

# 2021-22 Academic Senate Self-Assessment Report

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*INSTITUTIONAL RESEARCH & PLANNING*

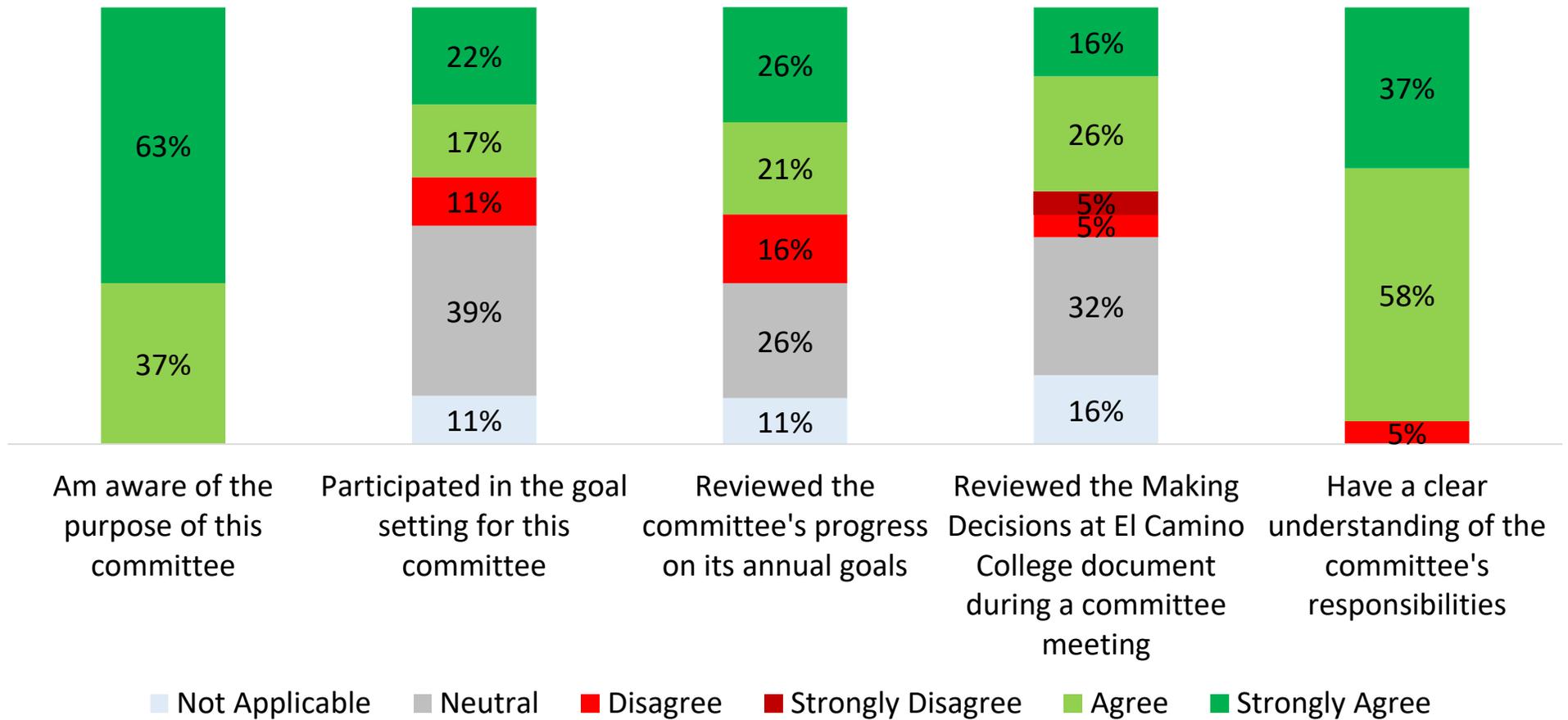
# Assessment Areas

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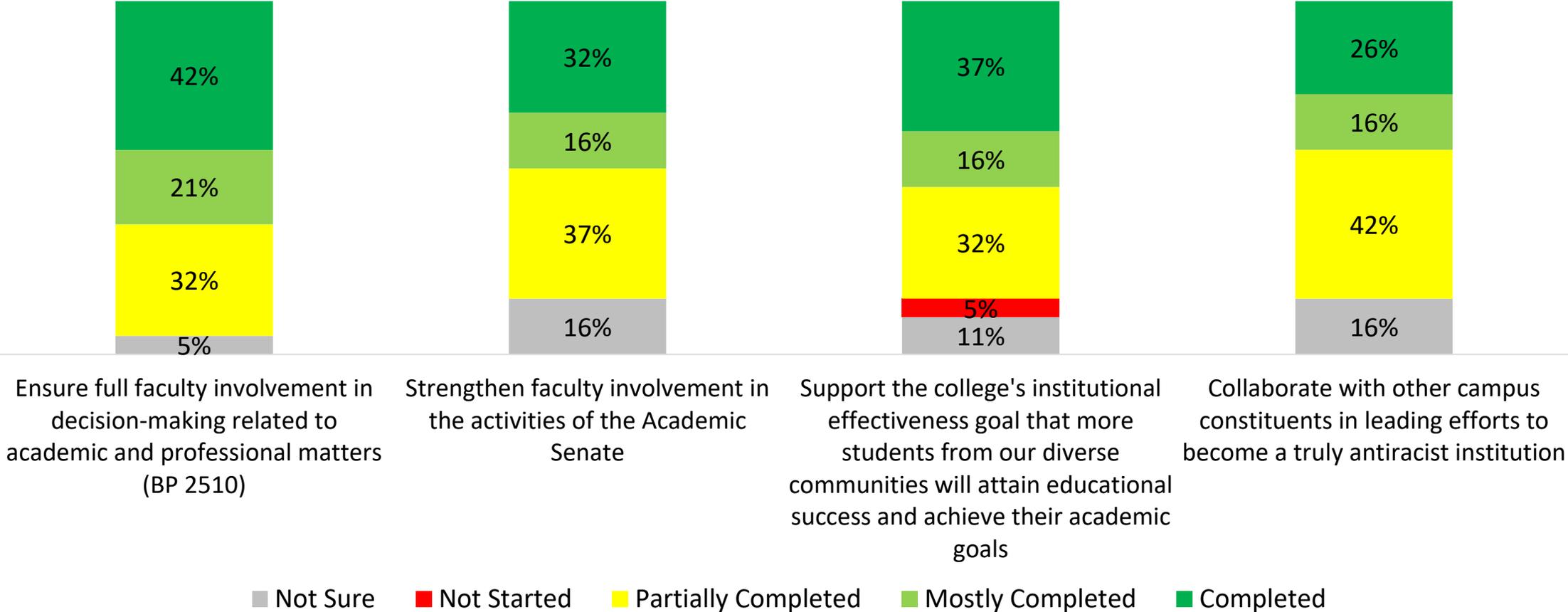
1. Purpose, Goals & Tasks
2. Completion of Goals
3. Committee's Functioning
4. Decision-Making Effectiveness & Communication
5. Accomplishments & Improvements Mentioned by Respondents
6. 2022-23 Suggested Goals/Initiatives/Issues
7. AS Role on Keeping Senators Updated about the College. Information & Communication Suggestions

Response rate: 39% (19 out of 49)

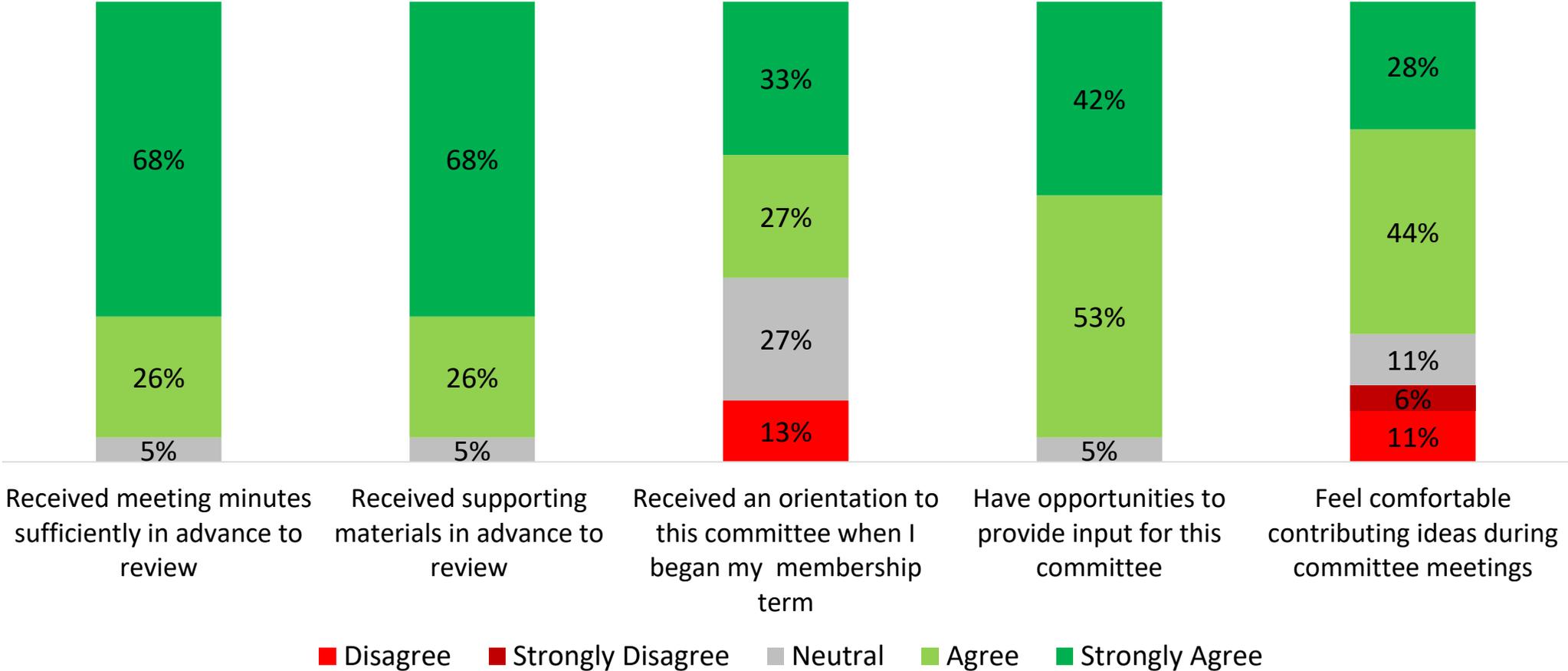
# Findings for Purpose, Goals & Tasks



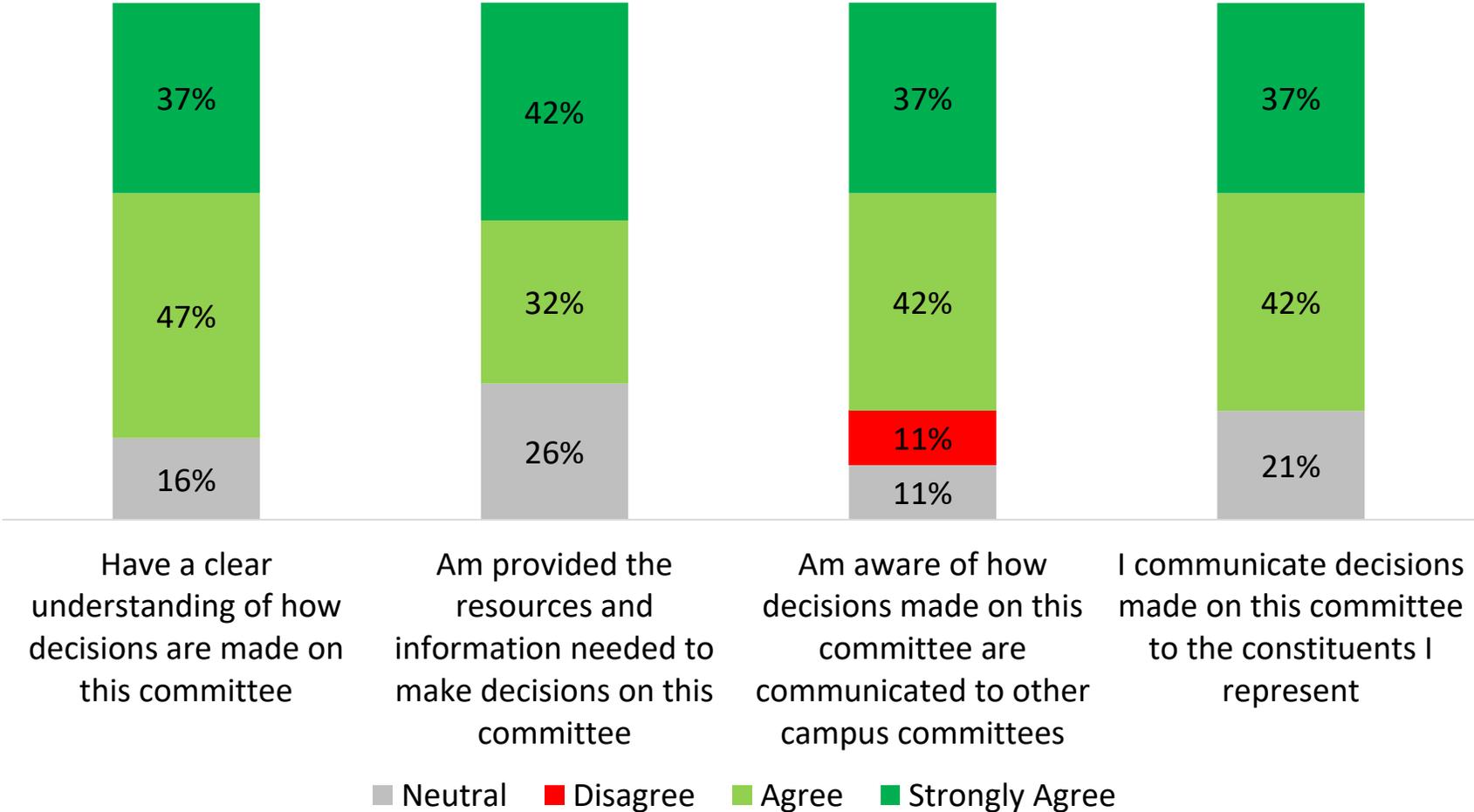
# Findings for Completion of Goals



# Findings for Committee's Functioning



# Decision-Making Effectiveness & Communication Findings



# Accomplishments Mentioned by Respondents

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- Passed numerous motions and approved 10+1 items in a timely manner (especially important when related to equity, technology, and anti-racist topics).
- Survived the pandemic and supported faculty in the process.
- Represented faculty interests, with very strong headwinds. Senate leaders stayed focused on ensuring sound, collaborative decisions. (e.g.: creation of new programs/departments, enrollment management [responsive to student demand], robust consultation on key reports).
- Approved updates to annual review process, reviewed guided pathways plan, updated various BPs/APs, procedures for hyflex classes, passed land acknowledgement and LGBTQIA statements.
- Included informational presentations (e.g.: telehealth services) in Senate meetings.
- Included a senate representative on hiring committees.
- Brought equity concerns more deeply and significantly into more areas of Academic Senate work.

# Improvements Mentioned by Respondents

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- Strengthen administration partners' awareness and understanding of the consultation process. This includes planning ahead so that Senate has the necessary time to give input.
- Streamline meetings and pass less resolutions of support for various constituencies and causes. These feel like social theatre as they serve no real function (the constituent groups rarely read or know of them) and they waste time better spent on substantive issues.
- Reduce the time spent on reading resolutions. It is boring and unnecessary.
- Develop a systematic, centralized system of data collection (writing minutes) and reporting key information from Senate to the campus. A more robust website or more frequent email blasts with most important AS news might be an improvement.
- Increase faculty diversity representation, particularly on the e-board, and provide a more welcoming environment for diverse faculty.
- Expand in depth discussion on various topics through, for example, breakout groups.
- Continually review Senate goals, effectiveness, and communication with the rest of campus.

# 2022-23 Goals/Initiatives/Issues AS May Address Mentioned by Respondents

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- Increase ECC administration accountability when there is lack of consultation that affects 10+1 issues.
- Train administration partners on the collegial consultation process to have a shared understanding of the benefits and processes.
- Address shared governance issues with deans who think know students' best practices better than faculty; academic scheduling decisions.
- Increase advocacy for online classes.
- Clarify rules for end-of-semester attendance reporting, as ECC does not follow established practices set by the Chancellor's office in requiring after-census positive attendance for all classes.
- Review and revise BPs/APs associated with academic integrity violation reporting procedures.

# 2022-23 Goals/Initiatives/Issues AS May Address Mentioned by Respondents (cont.)

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- Provide more support for OER/ZTC adoption across campus to lower student financial burden and support student equity.
- Work with ECCFT and divisions to develop professional development for part-time faculty onboarding to familiarize new faculty with syllabus requirements, student equity efforts, campus rules and procedures, campus resources, etc.
- Increase initiatives to hire more faculty of color to represent ECC student population.
- Engage in meaningful analysis of disaggregated SLO results and create relevant actions to help students succeed more in weaker areas.
- Improve communication system.

# Is AS Keeping Yourself & Your Colleagues Updated about the College? If Not, What Information Would You Like & How Can We Communicate Better?

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- Administration is the issue in this chain of information and decision making.
- Doing an excellent job!
- The Senate is at the epicenter of the most important activities on our campus - student learning. We have a dedicated president and eboard who always go above and beyond to make sure faculty voices are heard and that our colleagues are informed.
- Mostly. More information on the planning of course modalities (e.g. online, in person, hybrid) and reporting from the COVID-19 Taskforce is needed.
- Academic Senate is a good place to gain knowledge of what is happening or going to happen within the college.
- Yes, some divisions get updated through Senators. Some divisions do not. This is especially the case for part-time faculty.



Thank You  
Questions?