

# 2022-23 Academic Senate Self-Assessment Report

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*INSTITUTIONAL RESEARCH & PLANNING*

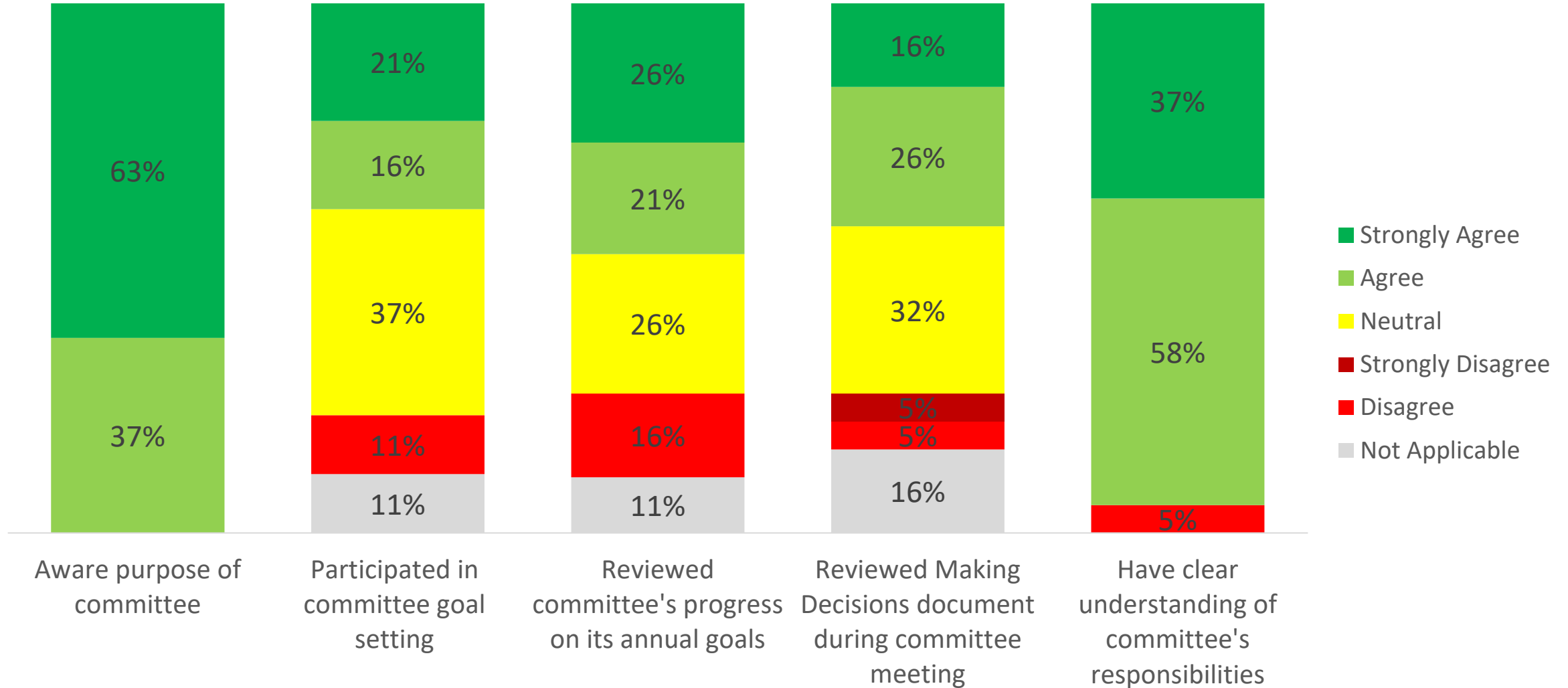
# Assessment Areas

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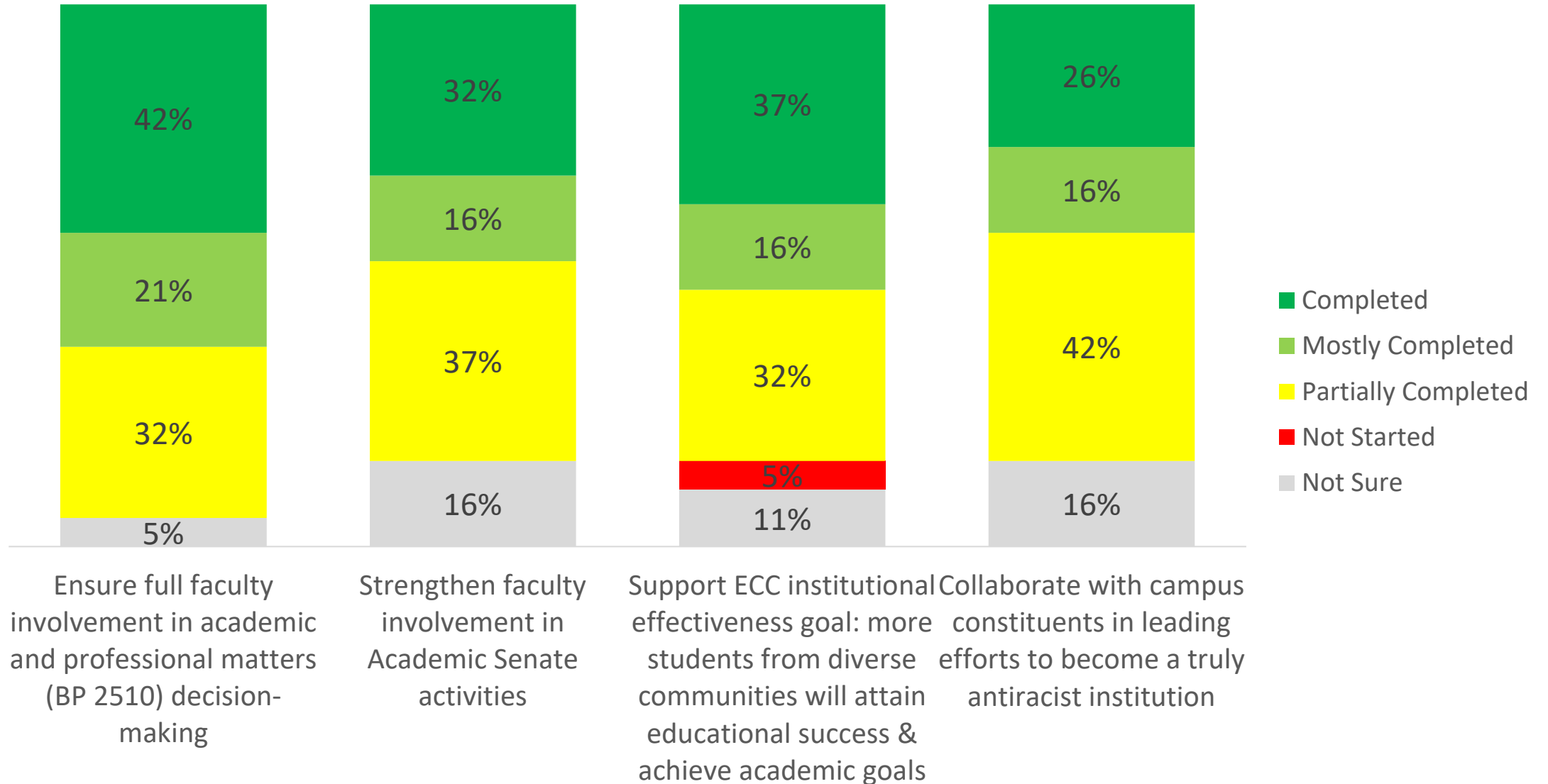
1. Purpose, Goals & Tasks
2. Completion of Goals
3. Committee's Functioning
4. Decision-Making Effectiveness & Communication
5. Accomplishments & Improvements Mentioned by Respondents
6. 2022-23 Suggested Goals/Initiatives/Issues
7. Academic Senate Role on Keeping Senators Updated about the College.  
Information & Communication Suggestions

Response rate: 39% (19 out of 49)

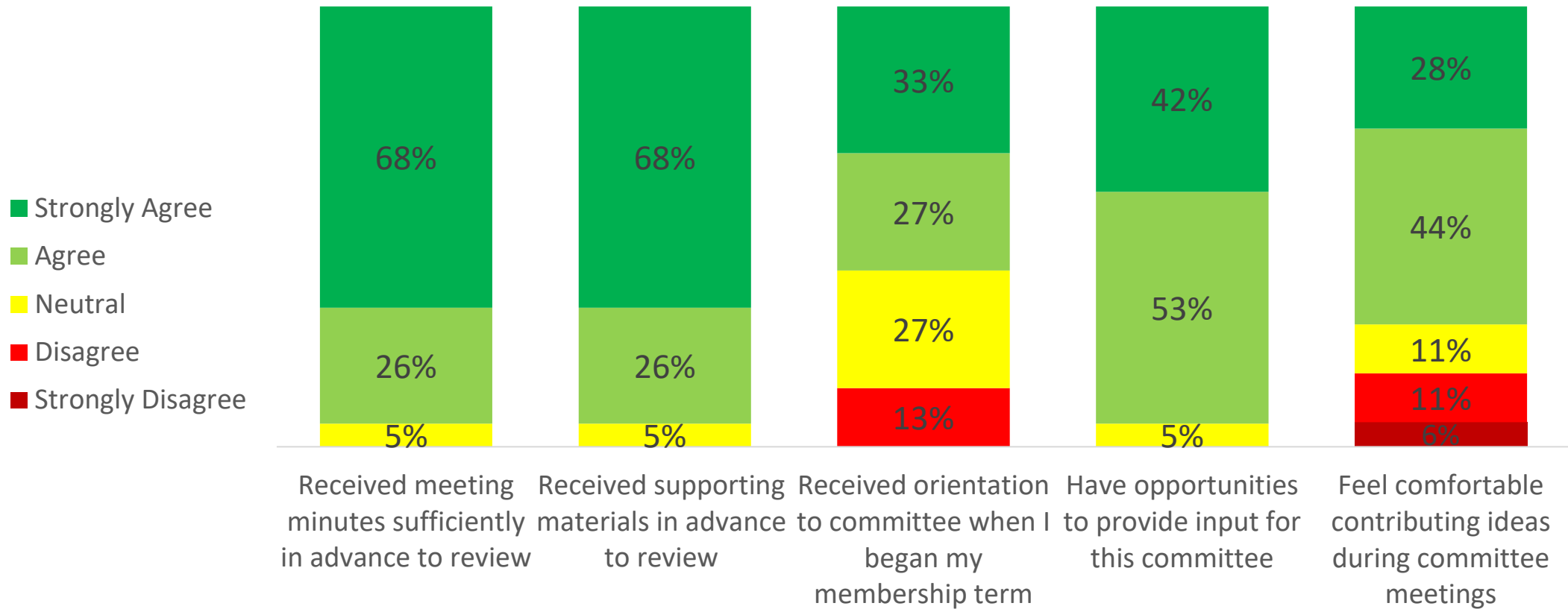
# Findings for Purpose, Goals & Tasks



# Findings for Completion of Goals

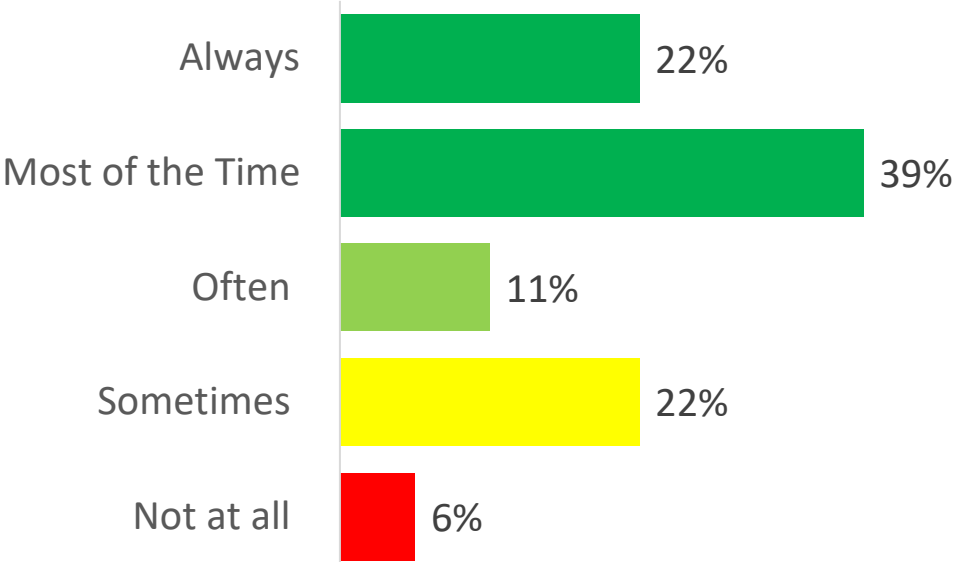


# Findings for Committee's Functioning

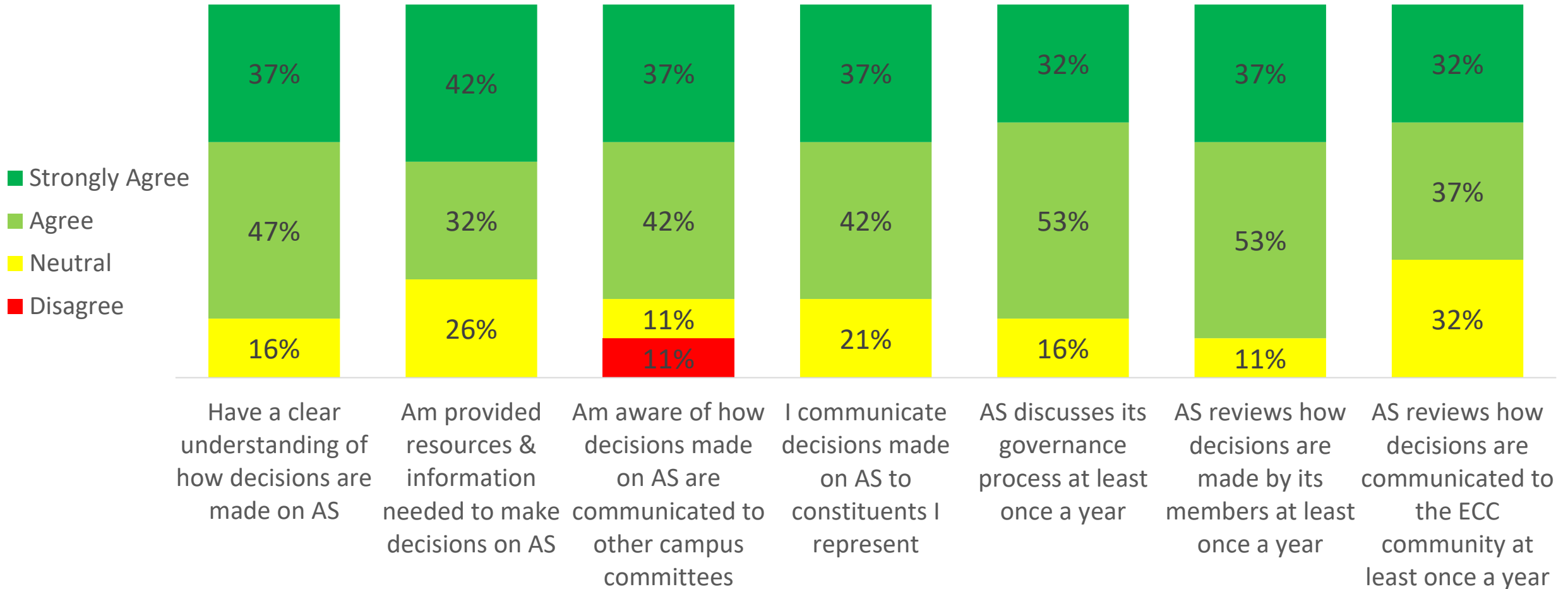


# Findings for Committee's Functioning (cont.)

In the last year, how often did Academic Senate use results from prior survey to plan committee work for the upcoming year?



# Decision-Making Effectiveness & Communication Findings



# Academic Senate **Accomplishments** Mentioned by Respondents

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- **Passed numerous motions and approved 10+1 items in a timely manner**, which is especially important when related to equity, technology, and anti-racist topics.
- **Incorporated equity considerations** more deeply and significantly into a broader array of work areas.
- **Approved** annual review process update, procedures for hyflex classes, Guided Pathways plan, land acknowledgement and LGBTQIA statements.
- **Assumed a pivotal role on campus, ensuring judicious and collaborative decisions.** Senate leaders maintained a commitment to pursuing mutually beneficial resolutions, despite challenges encountered with the new administration (e.g.: creation of new programs/departments; enrollment management (responsive to student demand); robust consultation on key reports rather than rubber-stamping them).
- **Included an Academic Senate representative in hiring committees.**
- **Supported the faculty in overcoming pandemic-related hurdles.**
- **Became more familiar with campus services** through Informational presentations (e.g.: telehealth services).



# Academic Senate **Improvements** Mentioned by Respondents

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- While resolutions advocating for different causes have unanimous support, they occasionally appear symbolic in nature, as they may not always have a direct impact (given that affected groups may not always be aware of or engage with the resolutions). The **time spent on them could be channeled more effectively towards addressing substantive matters.**
- **Work with administrative partners to better implement the consultation process**, including the allocation of sufficient time to gain genuine input.
- **Spend less time reading resolutions**, as it is boring and unnecessary.
- **Develop a centralized system of reporting key information from Academic Senate to the campus.** Frequent requests to Academic Senators to poll constituents and report back findings seems haphazard. A more systematic and centralized approach to communication and data collection would be helpful.
- **Increase faculty diversity** representation, particularly on the e-board. Provide a more welcoming environment for diverse faculty.
- **Develop more in-depth discussions** on various topics (e.g.: breakout groups)
- **Continually review Academic Senate goals, effectiveness, and communication** with the rest of campus.

# Goals/initiatives/issues respondents mentioned Academic Senate may address in 2023-24

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1. Engage administration partners on training regarding the collegial consultation process so we have a shared understanding of the benefits and processes.
2. Advocate for campus administration increased accountability when consultation on "10+1" matters seems to be lacking.
3. Engage in constructive discussions with deans regarding shared governance matters particularly regarding academic scheduling decisions.
4. Clarify rules for attendance reporting at the end of the semester.
5. Review and revise BPs/APs on academic integrity violation reporting procedures.

# Goals/initiatives/issues respondents mentioned Academic Senate may address in 2023-24 (cont.)

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6. Analyze disaggregated SLO results and create actions to help students succeed more in identified improvement areas.
7. Provide more support for OER/ZTC adoption across campus to lower student financial burdens and support student equity.
8. Work with ECCFT and divisions to develop orientation materials/module for part-time faculty onboarding.
9. Increase initiatives to hire more faculty of color representative of student population.
10. Further advocate for online classes.

# Is Academic Senate keeping yourself/colleagues updated about ECC? If not, what information would you like & how can we communicate better?

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- Yes
- Develop a more robust website or more frequent email blasts with most important Academic Senate news
- More information on the planning of course modalities (e.g. online, in person, hybrid, COVID-19 taskforce)
- Some divisions are not been updated, especially part-time faculty.



Thank You  
Questions?