

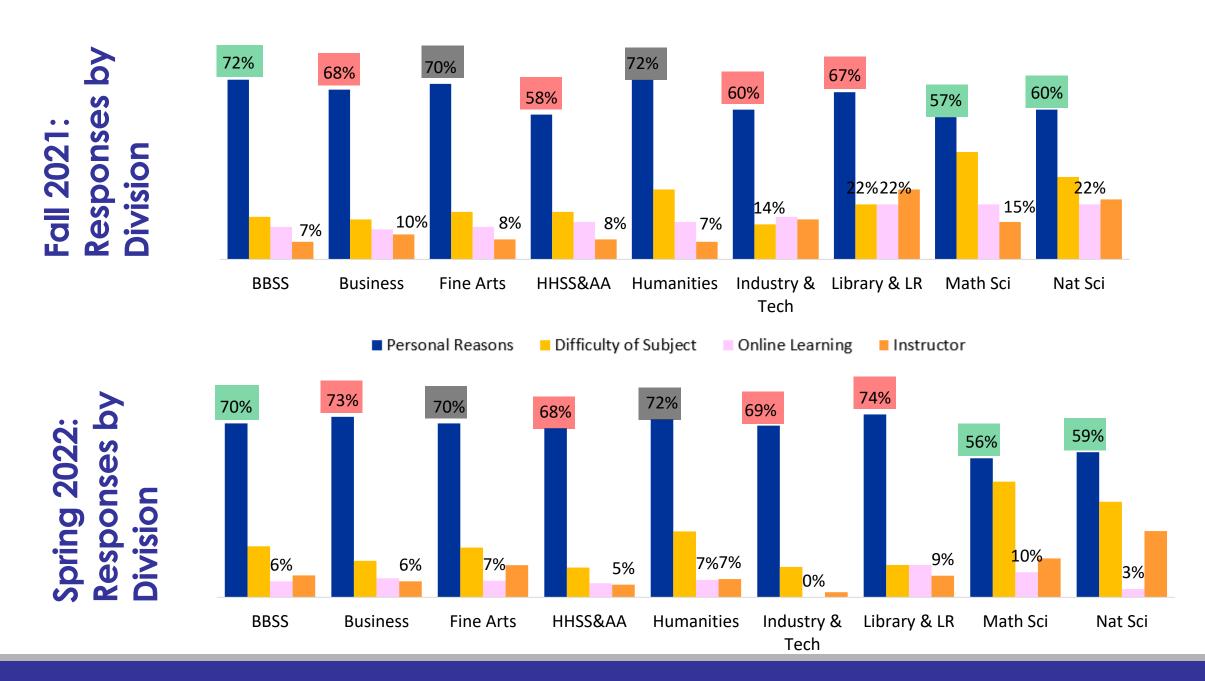
Fall 2021 & Spring 2022 Withdrawal Survey: Results Comparison

OCTOBER, 2022

Why Does ECC Administer the Withdrawal Survey?

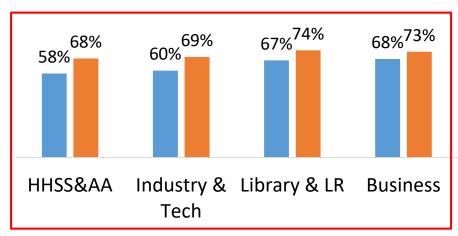
The goals of administering the withdrawal survey are:

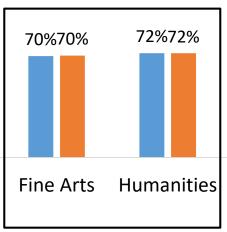
- Determine counts and rates of students who <u>are not</u> completing courses (the withdrawal rate is the inverse metric of course completion rate).
- Identify reasons why students withdraw from courses.
- Disaggregate data by divisions and students' race/ethnicity to inform divisions' and instructors' decision-making and implementation of actions regarding course-level and student services support.

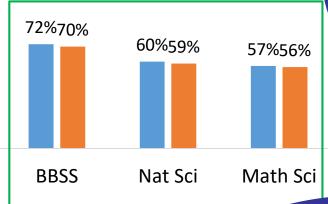


Responses by Topic

Personal Reasons



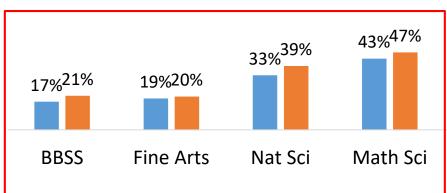


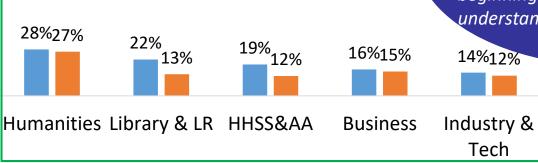


It was to much
on my plate at
the moment
just have to
manage my
time better.

■ FA 2021 ■ SP 2022

Difficulty of Subject



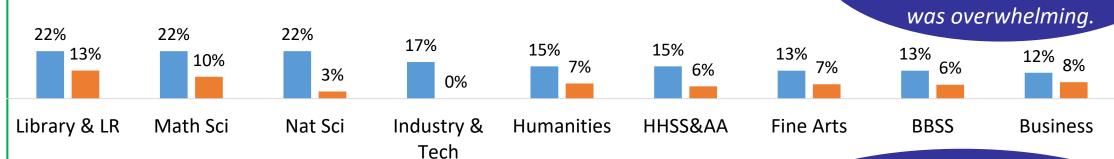


This class didn't fit me, I never studied Algebra and I told my counselor that when we were adding my courses. I told her I need to start from the beginning in Algebra otherwise I won't understand, and it's what happened.

Responses by Topic

Online Learning

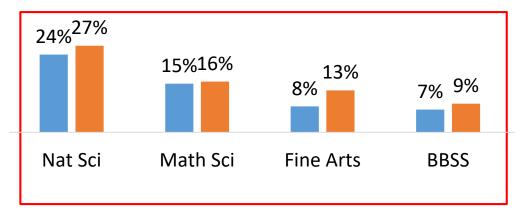
The difficulty of taking this class online caused loads of anxiety and panic attacks. The stress was overwhelming.

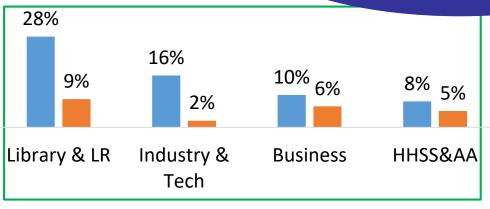


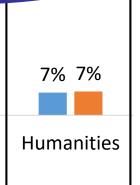
■ FA 2021 ■ SP 2022

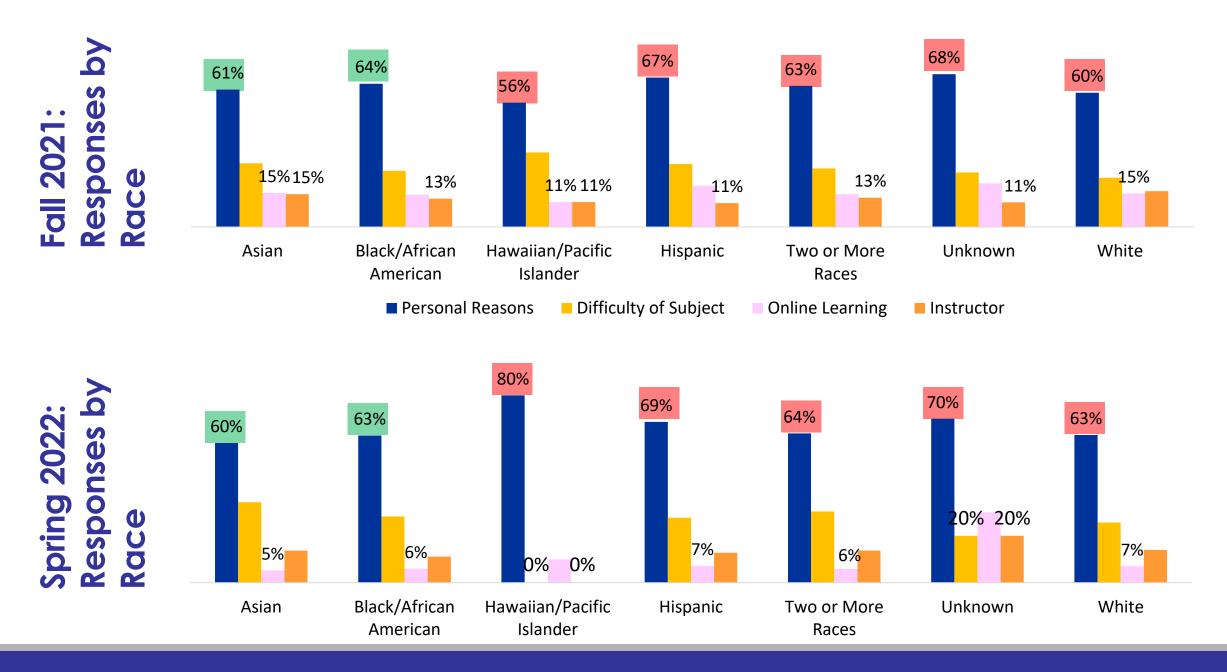
Instructor

The instructor wasn't organized and didn't have a support system for students. Never kept track of assignments and class wasn't making any sense.

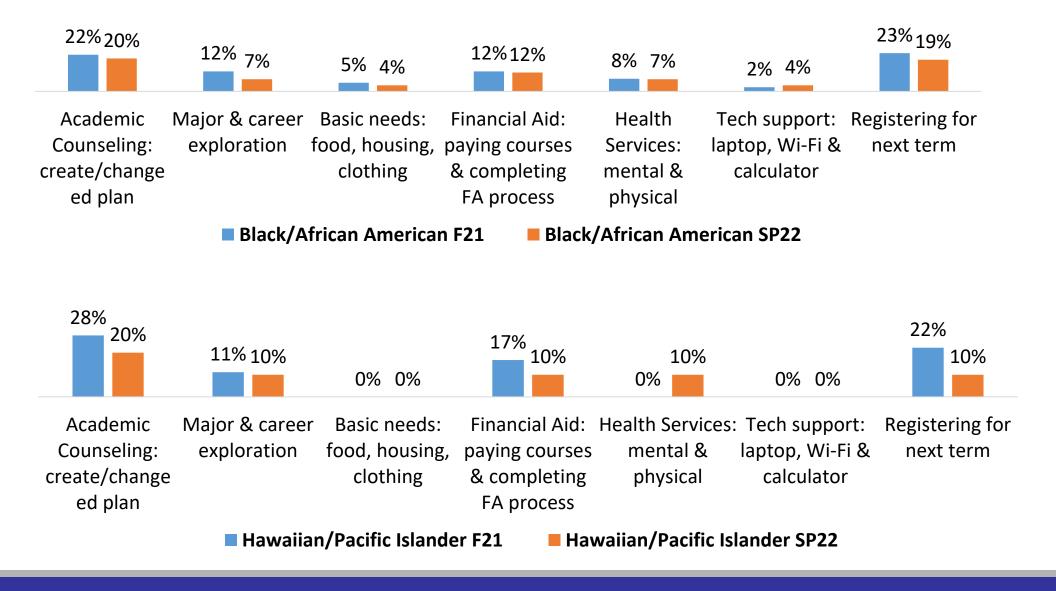




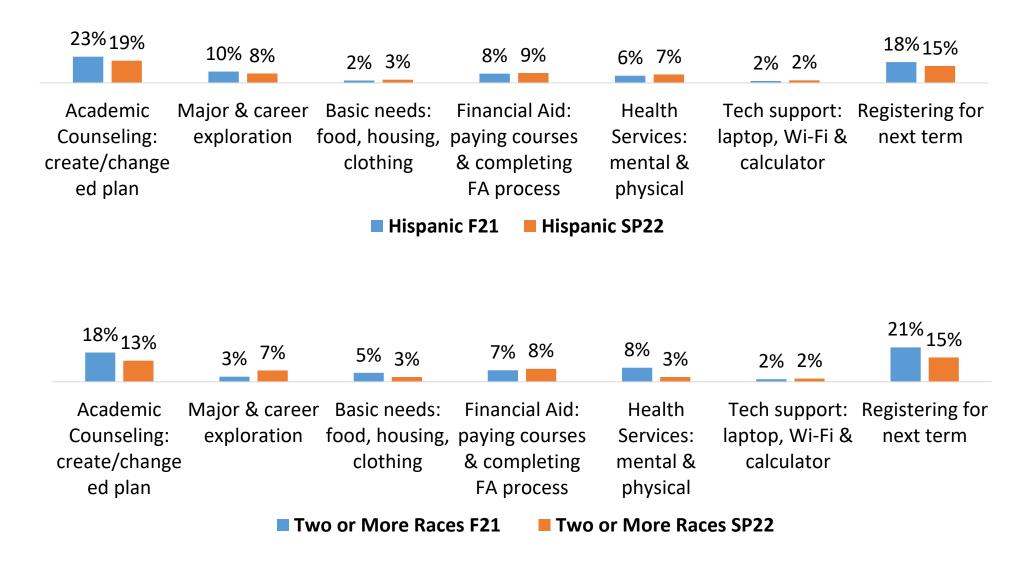




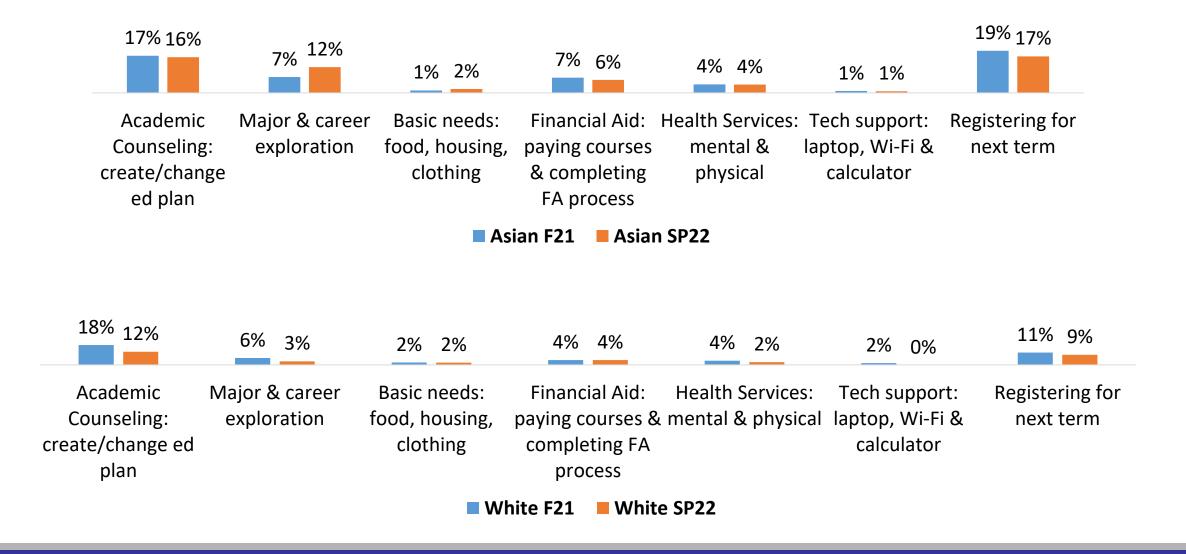
Reasons why Students Want to Be Contacted by ECC: Race/Ethnicity

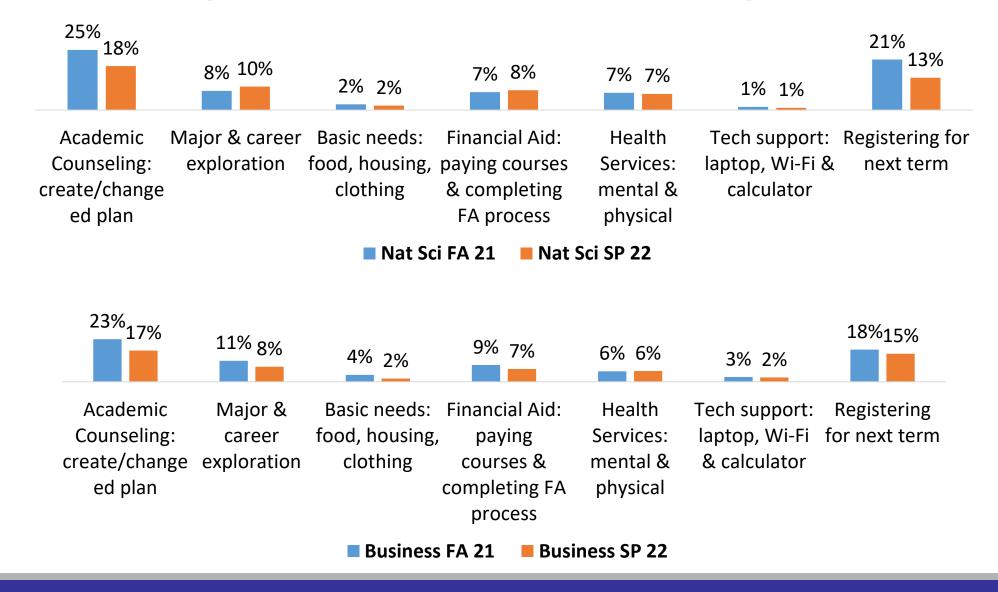


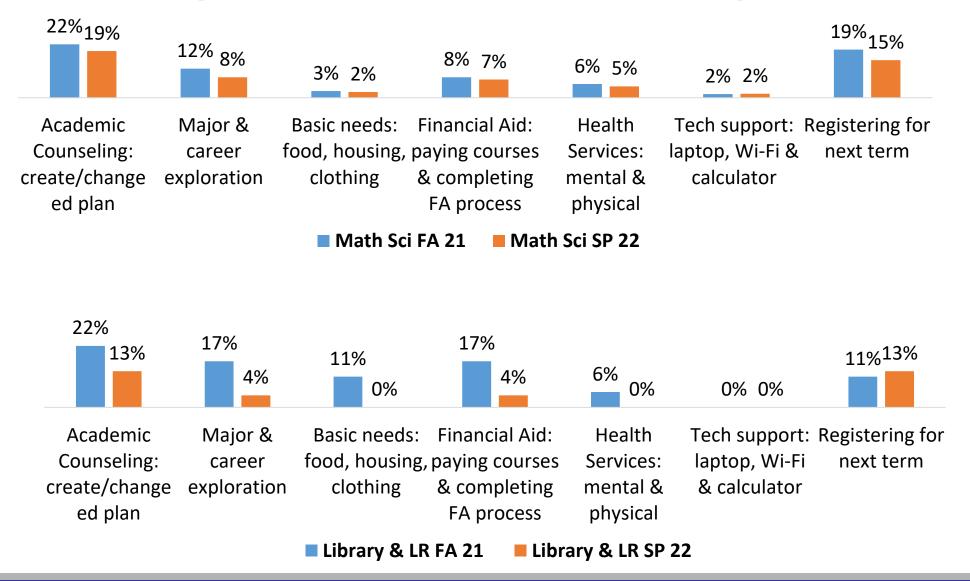
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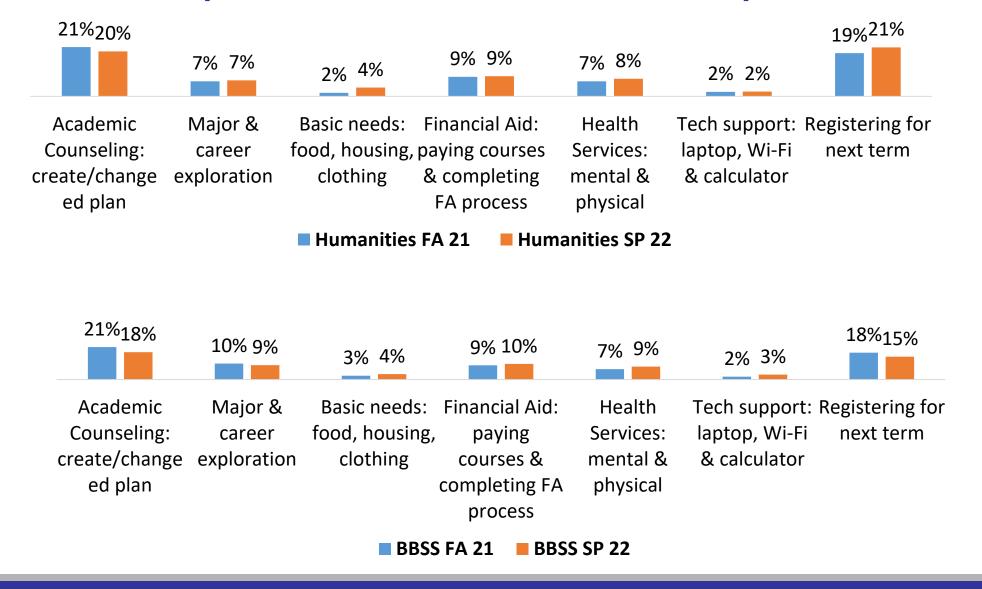


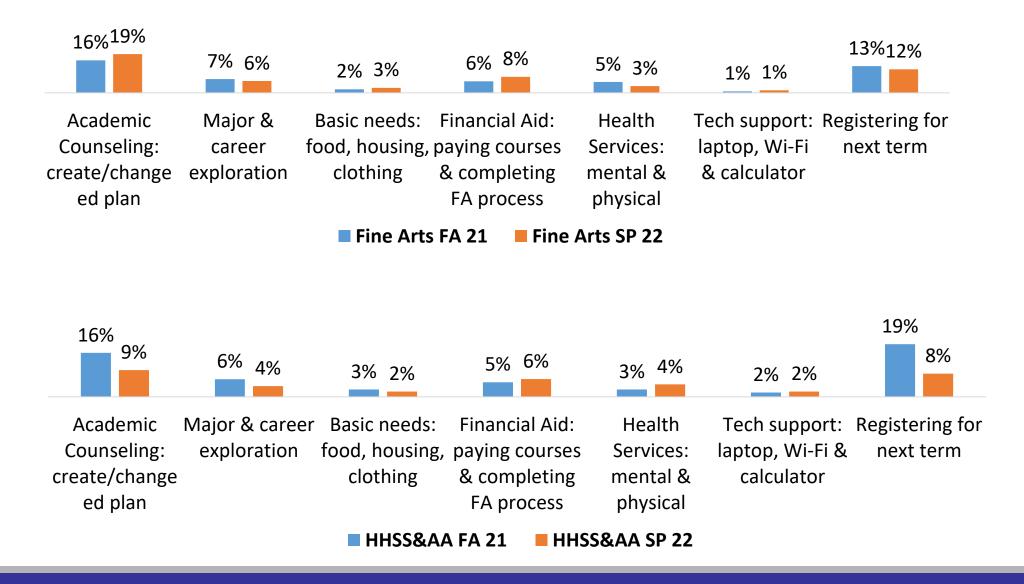
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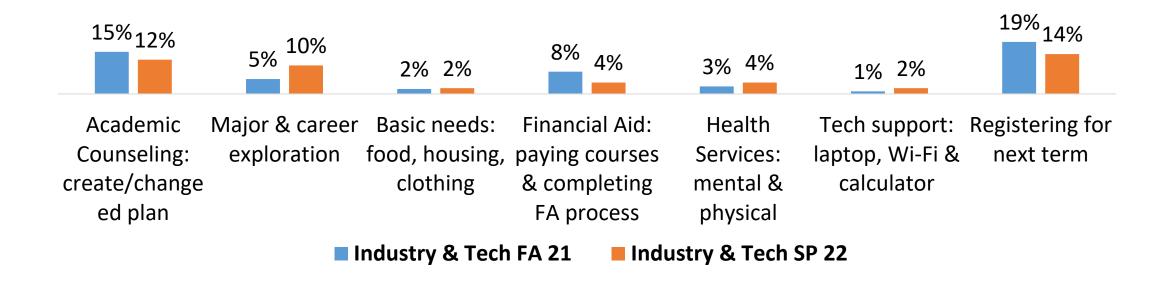














Thank You