



# Academic Senate of El Camino College 2022-2023

16007 Crenshaw Blvd., Torrance, CA 90506, (310) 532-3670 x3254

Office location: Schauerman Library, Room 273

December 6, 2022

## Agenda & Table of Contents: Tuesday, December 6, 2022 Distance Education 166 and via Zoom (Please see page 2 of the packet for additional teleconference locations)

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Page numbers refer to the Academic Senate meeting packet, which can be accessed by visiting:

<http://www.elcamino.edu/academics/academicsenate/agenda.asp>. Hard copies of agendas are posted outside the Library.

Any individual with a disability who requires reasonable accommodation to participate in an Academic Senate meeting, may request assistance by contacting Darcie McClelland, [dmcclelland@elcamino.edu](mailto:dmcclelland@elcamino.edu) (310) 660-3593 x3254, 16007 Crenshaw Blvd., Torrance, CA 90506.

Per the Brown Act, all votes must be recorded by name. Only No’s and Abstentions will be recorded by name in the minutes. If a senator was signed in to the meeting and did not vote No/Abstain, their vote will be assumed to be a Yes.

December 6, 2022



## Academic Senate of El Camino College 2022-2023

16007 Crenshaw Blvd., Torrance CA 90506, (310) 532-3670 x3254

Office location: Schauerman Library, Room 273

### Zoom information for Academic Senate Meeting 12/6/2022

Join from PC, Mac, Linux, iOS or Android: <https://cccconfer.zoom.us/j/96066759172>

Or iPhone one-tap (US Toll): +16699006833,96066759172# or +12532158782,96066759172#

Or Telephone Dial: +1 669 900 6833 (US Toll)

**Meeting ID: 960 6675 9172**

We ask that everyone please keep in mind the following points of virtual meeting etiquette:

- If you would like to ask a question or make a comment, please use the raise hand feature and wait until acknowledged, do not just blurt out your question/comment or interrupt another individual.
- Please ask one question or make one comment at a time. Then pause and wait for others to participate before making additional comments or asking additional questions. Each speaker will be limited to 2 minutes of time for comments/questions on a given agenda item.
- Keep discussion focused on the current agenda item.
- Mute your microphone when you are not speaking.
- Turn the camera off if you are multitasking during the meeting so others are not distracted.

If you think of comments or questions ahead of time that you would like read and addressed during the meeting, please email them to [dmcclelland@elcamino.edu](mailto:dmcclelland@elcamino.edu) by noon on Tuesday, November 15. In the subject line, please put Academic Senate Meeting 11/15 comment/question so that I can easily find it. Comments and questions can also be typed into the chat during the meeting.

### Teleconference locations for Academic Senate Meeting 12/6/2022

647 Camino De Los Mares San Clemente CA

Digital Humanities Center, San Diego State University Library, 5500 Campanile Dr, San Diego, CA 92182

5428 Vinmar Ave, Alta Loma, CA 91701

2537 Wallace Ave. Fullerton CA 92831-4429 USA

ArtB 340D, 16007 Crenshaw Blvd, Torrance CA 90506

14170 Limonite Ave Eastvale, CA 92880

1121 S. Highland Ave. Los Angeles, CA 90019

6644 Eddinghill Drive, Rancho Palos Verdes, CA 90275

1044 W. 227<sup>th</sup> St., Torrance, CA 90502

1904 Artesia Blvd, Redondo Beach CA 90278

149 S Clarence St, Los Angeles, CA 9003

4138 Delphi Cir, Huntington Beach, CA 92649

18417 Dalton Ave., Gardena, CA 90248

11670 Chesterton St., Norwalk, CA 90650

16007 Crenshaw Blvd., Torrance, CA 90506

- ArtB 340D
- Natural Sciences 111
- Art 125
- Construction Technology 504
- Chem 122



# Academic Senate of El Camino College 2022-2023

December 6, 2022

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## Officers & Executive Committee

President	<b>Darcie McClelland</b>	VP Finance & Special Projects	<b>Josh Troesh</b>
VP Academic Technology	<b>Stephanie Burnham</b>	VP Instructional Effectiveness	<b>Kevin Degnan</b>
VP Ed. Policies/Pres-Elect	<b>Camila Jenkin</b>	Curriculum Chair	<b>Edwin Ambrosio</b>
VP Faculty Development	<b>Anna Brochet</b>	Secretary	<b>Maria Garcia</b>
VP Equity, Diversity, and Inclusion	<b>Analu Josephides</b>	Sargent at Arms	<b>Analu Josephides</b>

### Part-Time (One-year terms)

**Ismael de la O**

**Annette Owens**

### Behavioral & Social Sciences

**Stacey Allen** 22/23

**Yun Chu** 23/24

**Kristie Daniel-DiGregorio\*** 22/23

**Orion Teal** 23/24

**Hong Herrera Thomas** 23/24

### Business

**Kurt Hull** 24/25

**Philip Lau\*<sup>R</sup>** 24/25

**Josh Troesh** 24/25

### Counseling

**Maria Garcia** 23/24

**Amy Herrschaft** 24/25

**Rocio Diaz\*<sup>R</sup>** 22/23

### Library Learning Resources

**Analu Josephides\*** 24/25

**Gary Medina** 23/24

**Camila Jenkin** 23/24

### Fine Arts

**Larry Leach** 24/25

**Joseph Hardesty** 23/24

**Russell McMillin\*<sup>R</sup>** 24/25

**Kevin Blickfeldt** 24/25

**Diana Crossman** 24/25

### Health Sciences & Athletics/Nursing

**Andrew Alguliar** 23/24

**Dina Mauger** 22/23

**Shiney Johnson** 22/23

**Tom Hazell** 23/24

**Eric Villa** 23/24

### Humanities

**Sean Donnell** 24/25

**Brent Isaacs** 24/25

**Erica Brenes** 24/25

**Stephanie Burnham** 23/24

**Kevin Degnan** 24/25

### Industry & Technology

**Charlene Brewer-Smith<sup>R</sup>** 24/25

**Ross Durand\*** 24/25

**Dylan Meek<sup>R</sup>** 24/25

**Bruce Tran** 24/25

**Jack Selph** 24/25

### Mathematical Sciences

**Susana Acuna-Acosta** 22/23

**Diaa Eldanaf** 22/23

**Arturo Martinez** 24/25

**Greg Fry** 23/24

**Lars Kjeseth** 24/25

### Natural Sciences

**Troy Moore** 24/25

**Darcie McClelland\*** 22/23

**Mia Dobbs** 23/24

**Sanda Oswald** 24/25

**Jwan Amin<sup>R</sup>** 22/23

### Academic Affairs & Student Services

**Carlos Lopez**

**Ross Miyashiro**

Associated Students Organization

**Hameeda Uloomi**

President/ Superintendent

**Brenda Thames**

Ex-officio positions

**Edwin Ambrosio** CCC Chair  
**Anna Brochet** VP FD  
**Kelsey Iino** ECCFT

Institutional Research

**Josh Rosales**

Dates after names indicate the last academic year of the senator's three-year term, for example 22/23 = 2022/2023.

\*Denotes longest-serving division senator (i.e., the "senior senator"). <sup>R</sup> Denotes division senator who reports to division on Senate meetings.

# El Camino College Academic Senate Purpose, Meetings, and Committees

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**Purpose:** To provide faculty the means for full participation in the formulation of policy on academic and professional matters relating to the college, including those in Title 5 (§53200-53206). The Board of Trustees will normally accept the recommendations of the Academic Senate on academic and professional matters in the following “10+1” areas in the senate purview (BP 2510). If a disagreement arises, the Board and the Senate must mutually agree to any changes or new policies.

1. Curriculum, including establishing prerequisites and placing courses within disciplines
2. Degree and certificate requirements
3. Grading policies
4. Educational program development
5. Standards and policies regarding student preparation and success
6. District and college governance structures, as related to faculty roles
7. Faculty roles and involvement in accreditation process, including self-study and annual reports
8. Policies for faculty professional development activities
9. Processes for program review
10. Processes for institutional planning and budget development, and
11. Other academic and professional matters as mutually agreed upon between the Board of Trustees and the Academic Senate.”

The Academic Senate is committed to supporting the college’s Mission and Strategic Plan, including Strategic Initiative C – [COLLABORATION](#) - Advance an effective process of collaboration and collegial consultation conducted with integrity and respect to inform and strengthen decision-making. For more information consult [ECC Academic Senate Handbook](#) or [Local Senates Handbook](#).

## **ECC ACADEMIC SENATE MEETINGS:**

1<sup>st</sup> and 3<sup>rd</sup> Tuesdays, 1-2:30 p.m., Distance Education Conference Center (DE 166).

**FALL 2022:** September 6 & 20, October 4 & 18, November 1 & 15, December 6.

**SPRING 2023:** February 21, March 7 & 21, April 4 & 18, May 2 & 16, June 6.

## **SENATE COMMITTEES:**

**Academic Technology.** Chairs: Stephanie Burnham & Marlow Lemons. 2<sup>nd</sup> Thursday, more details TBA.

**Assessment of Learning.** Chairs: Kevin Degnan & Catherine Shultz-Roman. Dates TBA, 2:30-4 pm, Communications 109.

**Academic Program Review.** Chairs: Kevin Degnan & Irena Zucic. Thursdays, 12:30-2pm, Library 202 or Communications 109.

**College Curriculum.** Chair: Edwin Ambrosio. 2<sup>nd</sup> & 4<sup>th</sup> Tuesdays, 2:30-4:30, DE 166.

**Online and Digital Education.** Chair: Moses Wolfenstein. D.E. Liaison: TBA. 4<sup>th</sup> Thurs, 1:30-2:30, Lib 202.

**Educational Policies.** Chair: Camila Jenkin. 2<sup>nd</sup> & 4<sup>th</sup> Tuesdays, 1-2, Natural Sciences 127.

**Faculty Development.** Chair: Anna Brochet. 2<sup>nd</sup> & 4<sup>th</sup> Tuesdays, 1-2, West Library Basement.

**Equity, Diversity, and Inclusion.** Chair: Analu Josephides. 1<sup>st</sup> and 3<sup>rd</sup> Wednesdays, 2-3pm, TBA.

## **CAMPUS COMMITTEES:**

**Accreditation.** Chair: Carlos Lopez. Faculty Co-Chair: TBA. Standards Co-Chairs: TBA

**Board of Trustees.** Chair: Nilo Michelin. Senate Rep: Darcie McClelland. 3<sup>rd</sup> Mondays, 4 pm, Boardroom.

**Calendar.** Chair: Ross Miyashiro. Senate Reps: Anna Brochet and TBA. Meets annually or as needed.

**College Council.** Chair: Brenda Thames. Senate Reps: Darcie McClelland, Kelsey Iino, and Charlene Brewer-Smith. 1<sup>st</sup> & 3<sup>rd</sup> Mondays, 1:00-3:00, Zoom.

**Council of Deans.** Chairs: Carlos Lopez & Ross Miyashiro. Senate Rep: Darcie McClelland, 1st Thurs., 9:15-10:30, Zoom.

**ECC Technology Committee.** Chairs: Crystle Martin & Marlow Lemons. Senate Rep: S. Burnham. 3<sup>rd</sup> Tuesdays, 2-3, Library 202.

**Enrollment Management.** Chairs: Carlos Lopez and D. McClelland. 1<sup>st</sup> Thursday, 11:5-2:15, Zoom.

**Facilities Steering Committee.** Chair: Jorge Gutierrez. Senate Reps: Tom Hazell and Ross Durand, Oct. 3 and Dec 5, Zoom.

**Guided Pathways Steering Committee.** Chair: J. Simon. Senate Rep: D. McClelland. 1<sup>st</sup> Tues, 2:30- 3:30 DE 166.

**Planning & Budgeting (PBC).** Chairs: Robert Suppelsa and Viviana Unda. Senate reps: Josh Troesh & Darcie McClelland, 3<sup>rd</sup> Thurs, 1- 2, Zoom.

***Senate & committee meetings are open to the public. Contact committee chairs or representatives directly to confirm details.***



## ECC (El Camino College) Acronyms

Acronym	Meaning
<b>ACCJC</b>	Accrediting Commission for Community and Junior Colleges
<b>ALC</b>	Assessment of Learning Committee
<b>ADT</b>	Associate Degree for Transfer
<b>AP</b>	Administrative Procedure
<b>ASO</b>	Associated Students Organization (ECC's student government)
<b>ASCCC</b>	Academic Senate for California Community Colleges
<b>BP</b>	Board Policy
<b>BSI</b>	Basic Skills Initiative
<b>BOGFW</b>	Board of Governor's Fee Waiver
<b>BOT</b>	Board of Trustees
<b>CCC</b>	College Curriculum Committee
<b>CCCCO</b>	California Community Colleges Chancellor's Office
<b>CMS</b>	Course Management System
<b>COLA</b>	Cost of Living Adjustment
<b>CTE</b>	Career Technical Education (formerly Vocational Education)
<b>DE</b>	Distance Education (instruction that is at least 51% online)
<b>DEAC</b>	Distance Education Advisory Committee
<b>EPI</b>	Educational Planning Initiative
<b>FACCC</b>	Faculty Association for California Community Colleges
<b>FDC</b>	Faculty Development Committee
<b>FTEF/FTES</b>	Full-Time Equivalent Faculty/Full-Time Equivalent Students
<b>FYE</b>	First Year Experience program
<b>GP</b>	Guided Pathways
<b>HTP</b>	Honors Transfer Program
<b>IE</b>	Institutional Effectiveness (actions/measures of college improvement)
<b>IEPI</b>	Institutional Effectiveness Partnership Initiatives (state-mandated support for IE and host of the Framework of Indicators data portal)
<b>ILOs</b>	Institutional Learning Outcomes
<b>IR/IRP</b>	Institutional Research / Institutional Research & Planning
<b>ITS</b>	Information Technology Services
<b>MMAP</b>	Multiple Measures Assessment Project
<b>OEI</b>	Online Education Initiative
<b>PLOs</b>	Program Level Outcomes
<b>PBC</b>	Planning & Budgeting Committee
<b>PR</b>	Program Review (period program evaluation and plan)
<b>PRP</b>	Program Review & Planning (annual integrated planning system)
<b>SAOs</b>	Service Area Outcomes
<b>SLOs</b>	Student Learning Outcomes
<b>SEA</b>	Student Equity and Achievement
<b>SSSP</b>	Student Success & Support Program
<b>SWP</b>	Strong Workforce Program
<b>Title 5</b>	California Code of Regulations (CCRs) section which details state law related to education. (Also known as "Ed Code")
<b>Title V</b>	Many "Title Vs" exist, but we typically mean a Federal grant program to support the improvement of Hispanic-Serving Institutions (HSI).
<b>WSCH</b>	Weekly Student Contact Hours

Many thanks to Viviana Unda and the Institutional Research and Planning department for sharing their compilation of acronyms.

**Adjunct (1 Year)**

Unexcused: Ismael De La O

☒ Annette Owens

**Behavioral Social Sciences**

☒ Stacey Allen

☒ Yun Chu

☒ Kristie Daniel Di-Gregorio

Excused: Hong Herrera-Thomas

☒ Orion Teal

**Business**

☒ Kurt Hull

☒ Phillip Lau

☒ Josh Troesh

**Counseling**

☒ Anna Brochet

☒ Rocio Diaz

☒ Maria A. Garcia

☒ Amy Herrschaft

**Fine Arts**

Unexcused: Kevin Blickfeldt

☒ Diana Crossman

☒ Joe Hardesty

☒ Larry Leach

Excused: Russ McMillin

**Health Sciences & Athletics**

Unexcused: Andrew Alvillar

☒ Tom Hazell

Unexcused: Shiney Johnson

☒ Dina Mauger

☒ Eric Villa

**Humanities**

☒ Stephanie Burnham

Excused: Sean Donnell

☒ Brent Isaacs

☒ Kevin Degan

☒ Erica Brenes

**ITEC**

☒ Charlene Brewer-Smith

Excused: Ross Durand

☒ Dylan Meek

☒ Jack Selph

☒ Bruce Tran

**Library**

☒ Camila Jenkin

☒ Analu Josephides

☒ Gary Medina

**Mathematics**

☒ Susana Acosta-Acuna

Excused: Diaa Eldanaf

☒ Lars Kjeseth

☒: Greg Fry

☒ Arturo Martinez

**Natural Sciences**

Excused: Jwan Wageman

Excused: Mia Dobbs

Excused: Sanda Oswald

☒ Darcie McClelland

☒ Troy Moore

**ASO**

☒ Hameeda Uloomi

**Curriculum Chair**

☒ Edwin Ambrosio

**Academic Affairs**

☒ Carlos Lopez

**Student Services**

☒ Ross Miyashiro

**President/Superintendent**

Brenda Thames

**ECC Federation**

☒ Kelsey Iino

**Institutional Research**

☒ Josh Rosales

**Dean's Reps/Guests/Other Officers:**

☒ Ali Ahmadpur

☒ Arturo Hernandez

☒ Carolyn Pineda

☒ Connor Lai

☒ Grace Camargo-Perez

☒ Jeff Baumunk

☒ John Baranski

☒ Julie Meredith

☒ Keiana Daniel

☒ Linda Cooks

☒ Michael Wynne

☒ Ms. Nishi

☒ Polly Parks

☒ Rhea Lewitzki

☒ Ryan Martinez

☒ Stephen Robert Peluso

☒ William Carter

## ACADEMIC SENATE MINUTES November 15, 2022

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

### A. Call to Order/ Introductions (3 minutes)

- Called to order at 1:04pm

### B. Approval of Minutes (2 minutes)

- Motion to approve A. Josephides, seconded by K. Daniel Di-Gregorio
- 24 Yes, 0 no, 0 abstentions
- Correction:
  - AP 5070 language update.

~~Instructor Adds- Instructors are required to add students who are present for the first scheduled class period of the term up to the course cap through the end of the first scheduled day of class for the session. first-week-of-instruction-for-16-week-courses-through-the-first-72-hours-of-the-term-for-8-week-courses-and-through-the-first-48-hours-of-the-term-for-5-and-6-week-courses.~~

~~For fully online asynchronous classes instructors are required to add students who contact them up to the course cap through the first 48 hours of the term. end-of-the-first-week-of-instruction-for-16-week-courses-through-the-first-72-hours-of-the-term-for-8-week-courses-and-through-the-first-48-hours-of-the-term-for-5-and-6-week-courses.~~

~~Instructors may, at their discretion, add additional students after these timelines until the add deadline for the term.~~

### C. Unfinished Business:

#### a. Updated Title IX Mandated Reporting Syllabus Statement- Anna Brochet (5 minutes)

- Motion to approve A. Josephides, seconded by L. Kjeseth
- Reviewed and clarified who needs to report child abuse/neglect.
  - Only psychologists can keep this confidential
  - All other employees must report to Title 9
- 35 yes, 0 Nos, 0 abstention
- Questions:
  - May faculty edit syllabus statement?
    - Can adjust language but DO NOT change the meaning of the statement

### D. New Business:

#### a. Calendar Committee proposals for 2024-2025 Monday instruction- Ross Miyashiro (10 minutes)

- Reviewed calendar 2024-2025 academic calendar
- Calendar committee passed 3 additional holidays, however, all the collective bargaining units need to agree on dates.
  - Special meeting will be held, sent to board for approval and then added to calendar
- Discussion about Monday only classes as it could impact contact hours

- Senators to reach out to constituents who teach Monday only and short-term class to see if they prefer to add extra hours or a Monday to reach contact hours and bring feedback to Dec 6<sup>th</sup> 2<sup>nd</sup> reading
- Full-term classes do not need to add time per VP Lopez as it is not legal to add time to classes. If it is selected as a holiday, then it gets reported as such to state
  - Short term classes can add time./day
  - VP Lopez will look at the regulations to see what 16-week courses can do in this matter.
- Native American Day fall term
- Cesar Chavez spring term
- Juneteenth summer tem (some years may impact spring)
- VP Miyashiro acknowledged Alice Martinez for supporting calendar committee and helping figure out the math as it related to instructional days/hours
- Concern expressed about “short-changing” students class time due to holidays
  - VP Lopez stated holidays are accounted for as it related to instruction time/days required and does not mean students are losing out on required days/time of instruction

b. Resolution on Recognizing Advanced Faculty Training in Online Course Assignment- Moses Wolfenstein

- Resolution read out loud
- Student Connor Lai provided perspective for high quality distance ed courses
  - Senator for Academic Tech student org
  - Distance learning opens up learning opportunities for all students (helps with courses that may overlap, working students, etc.)
  - High quality ensures success and access no matter the modality chosen
- Questions:
  - What’s the timeline to go through Poker training process and are faculty being compensated?
    - Completion can vary depending course walk through and rubric
    - 20-40+ hours but this depends on the “shape” of the course during
    - Compensation for course is being looked to see if there can be compensation be provided
  - Part-time faculty may not be able meet these requirements and may impact their ability to receive course assignments
  - How many faculty have gone through Poker?
    - 2 Poker completions and 5 from CDC?
    - Approximately 12 faculty in the process of completing Poker
  - Any data for success rates for online courses?
    - Moses will seek this data for asynchronous courses
  - Discussion around how faculty is assigned to teach online
    - There will be no “requirement’ to complete Poker to teach online. Instead, if you have 5 online sections and you 3 Poker certified then they must get the option to teach online first
      - This is in contract

- Once those Poker faculty are offered to teach online courses, then dean has the discretion to assign the rest of the online courses to other interested faculty
      - Any revisions/suggestions please send by Wed. Nov 30<sup>th</sup> to Darcie or Moses
- c. Revised Academic Integrity Syllabus Statement- Anna Brochet

- Language was changed to sound more student friendly vs old language had an intimidating language
- Discussion on how academic integrity is violated out of desperation/confusion
  - This new suggestion is reminding students to present work in their own thoughts/ideas
  - Moving away from the “aha, I caught you cheating!” notion and framing academic integrity in a more supportive way
- Suggestion to make statement more concrete vs abstract
- If you have suggestions to language, send to Anna Brochet by Wednesday, November 30<sup>th</sup>

### **E. Information Items –Discussion**

a. AB 481 Informational Presentation- Chief Michael Trevis

- Document was not available at the time packet was sent out, but you can view supplement added to packed on outlook invitation
- This bill was passed in response to law enforcement responding to situations with “military equipment” public concern.
- The bill makes transparent what police department purchase and purpose
- Definition of “military equipment” defined in AB
- Information will be posted on campus police website:  
<https://www.elcamino.edu/support/health-safety/police/>
- Reviewed “military equipment” by ECC PD
  - Command and Control (SUV)
  - Less than lethal shot guns
  - AR15 (rifle)
  - MP5
  - See link for information
- AB481 allows for transparency and BOT and City Council needs to review and approve/disapprove equipment
- Friday, Nov 18<sup>th</sup> 1-2pm or 5-6pm equipment demonstration North Gym. You will see police cars out there.
- Spring PD General Session PD day Active Shooter (20 min session)

b. FDC Announcements- Anna Brochet (5 minutes)

- Thur, Feb 9<sup>th</sup> in person mandatory general session
- Roundtable discussion following general sessions
  - Complete link sent last week if interested in facilitating

## Faculty Development Announcements

- Spring 2023 Flex day: **Thursday, February 9th, 2023**
  - Call outs due Friday Dec 2nd at 5pm:
    - Conversation Topics for afternoon roundtables
    - Virtual breakout sessions for PD Power-up Month
- Informed and Inspired, Part 2: **Thursday, November 17th @ 11:15-3pm via zoom (change in date)**
- College Book Club, Session 3: **Friday, December 9th, @ 11-10:00am via zoom**
- Getting the Job Part 1: Application Process: **Friday, December 9th @ 11:30-2pm via zoom**



Please see the packet for the full report.

### c. EDI Announcements- Analu Josephides

## EDI Announcements

- EDI Champions: Honoring ECC's Community
- Linguistic Justice
- ECC Equity "Affinity" Center
- President's Advisory Board on Race and Equity

## F. Reports

### a. Academic Senate President's Report – Darcie McClelland

- Student Success Committee needs to be completed by spring.
- Needs reps for Business, Creative Arts and LCJ
- Needs to be good at looking at data and make recommendations and be comfortable having difficult conversation
  - For meta-major left can recommend counseling faculty
  - Doesn't need to be Success Team Leads

## Student Success Committee

- Classroom Senate Rep: [Lars Kjeseth](#)
- Counseling Senate Rep: [Paitzar Glourdijan](#)
- STEM: Art Martinez
- CHW: Polly Parks
- Behavioral and Social Sciences: Josh Casper
- ITEC: Dylan Meek
- Still Needed:
  - Business
  - Creative Arts
  - LCJ

- Planning processed will be improved per President
- Provide to feedback on how things can improve

### b. VP Reports (Packet only, will not be read)- Senate Executive Board



- c. Academic Affairs Report- Carlos Lopez
- d. Student Services Report- Ross Miyashiro

**G. Future Agenda Items**

- a. Guided Pathways Plan
- b. Emergency Conditions Funding Allowance Recovery Plan
- c. Strategic Enrollment Management Plan 2022 – 2025
- d. Police/Community Relations and Safety Presentation

**H. Public Comment**

- No comments

**I. Adjournment**

- 2:22pm

The Calendar Committee has proposed to begin Spring 2025 on Tuesday, February 18<sup>th</sup> and finish on Monday, June 16<sup>th</sup>. This would alleviate the problem with disruption to instruction because of several Monday holidays by starting after the Presidents' Day holiday on Monday, February 17<sup>th</sup>.

# EL CAMINO COMMUNITY COLLEGE DISTRICT ACADEMIC CALENDAR 2024-2025 (DRAFT)

## JULY 2024

S	M	T	W	T	F	S
	1	2	3	*4	[5]	[6]
[7]	8	9	10	11	[12]	[13]
[14]	15	16	17	18	[19]	[20]
[21]	22	23	24	25	[26]	[27]
[28]	29	30	31			

## AUGUST 2024

S	M	T	W	T	F	S
				1	[2]	[3]
[4]	5	6	7	8	[9]	[10]
[11]	[12]	[13]	[14]	[15]	[16]	[17]
[18]	[19]	[20]	[21]	{22}	{23}	24
	25	26	27	28	29	30
					31	

## SEPTEMBER 2024

S	M	T	W	T	F	S
1	*2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

## OCTOBER 2024

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

## NOVEMBER 2024

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	*11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	*28	*29	[30]

## DECEMBER 2024

S	M	T	W	T	F	S
[1]	2	3	4	5	6	7
8	9	10	11	12	13	[14]
[15]	[16]	[17]	[18]	[19]	[20]	[21]
[22]	[23]	*24	*25	[26]	[27]	[28]
[29]	[30]	*31				

## JANUARY 2025

S	M	T	W	T	F	S
			*1	(2)	(3)	[4]
[5]	6	7	8	9	10	[11]
[12]	13	14	15	16	17	[18]
[19]	*20	21	22	23	24	[25]
[26]	27	28	29	30	31	

## FEBRUARY 2025

S	M	T	W	T	F	S
						[1]
[2]	3	4	5	6	*7	[8]
[9]	(10)	(11)	(12)	{13}	{14}	15
16	*17	18	19	20	21	22
23	24	25	26	27	28	

## MARCH 2025

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

## APRIL 2025

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	[12]
[13]	[14]	[15]	[16]	[17]	[18]	19
20	21	22	23	24	25	26
27	28	29	30			

## MAY 2025

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	*26	27	28	29	30	31

## JUNE 2025

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	[14]
[15]	[16]	[17]	[18]	[19]	[20]	[21]
[22]	23	24	25	26	[27]	[28]
[29]	30					

Fall	Winter Intersession	Spring	Flex Days	Summer	No Classes
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- { } - Staff Development Flex Days – Campus Remains Open – Classes not in session
- [ ] - Campus Closed
- \* - Holidays (Management, Faculty, Staff, and Students) – Campus Closed
- ( ) - Campus Remains Open – Classes not in session

**EI CAMINO COMMUNITY COLLEGE DISTRICT  
ACADEMIC CALENDAR  
SUMMER CALENDAR 2025 (DRAFT)**

**MAY 2025**

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	*26	27	28	29	30	31
31						

**JUNE 2025**

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	[14]
[15]	(16)	(17)	(18)	(19)	(20)	[21]
[22]	23	24	25	26	[27]	[28]
[29]	30					

**JULY 2025**

S	M	T	W	T	F	S
		1	2	[3]	*4	[5]
[6]	7	8	9	10	[11]	[12]
[13]	14	15	16	17	[18]	[19]
[20]	21	22	23	24	[25]	[26]
[27]	28	29	30	31		

**AUGUST 2025**

S	M	T	W	T	F	S
					[1]	[2]
[3]	4	5	6	7	[8]	[9]
10	11	12	13	14	[15]	[16]
[17]	(18)	(19)	(20)	{21}	{22}	23
24	25	26	27	28	29	30
31						

Summer Session -----2025

\*Six-Week Sessions

June 23 through July 31, 2025  
July 7 through August 14, 2025

\*Eight-Week Session

June 23 through August 14, 2025

\*These dates are subject to change.

Summer Four-Day Workweek Schedule – 2025

The 4-day, 8-hour a day workweek for classified and administrative employees will begin

Monday, June 23, 2025 through Thursday, August 14, 2025

The first Friday off is June 27, 2025 and the last Friday off is August 15, 2025.

Fall	Winter Intersession	Spring	Flex Days	Summer	No Classes
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{ } - Staff Development Flex Days – Campus Remains Open – Classes not in session

[ ] - Campus Closed

\* - Holidays (Management, Faculty, Staff, and Students) – Campus Closed

( ) - Campus Remains Open – Classes not in session

<b>Fall Semester 2024</b>			
Faculty & Staff Development Flex Days Mandatory Flex Day --6 hours	Thursday - Friday	August 22-23	2024
<b>Fall Semester Classes Begin</b> (1st 8 Week Session and Full Semester Courses)	Saturday	August 24	2024
Weekday Classes Begin (1st 8 Week Session and Full Semester Courses)	Monday	August 26	2024
First Day to Apply for Degrees and Certificates (Fall)* {this is subject to be earlier}	Monday	August 26	2024
Last DayAdd (w and Add Code)/ Drop for a Refund/No Notation (1st 8 Week	Friday	August 30	2024
<i>Labor Day Holiday (Campus Closed)</i>	Monday	September 2	2024
Last Day to Add with an Add Code (Full Semester Courses)	Sunday	September 8	2024
Last Day to Drop for a Refund/No Notation on your Record (Full Semester Courses)	Sunday	September 8	2024
<b>Active Enrollment Census</b>	<b>Monday</b>	<b>September 9</b>	2024
Last Day to Apply for Degrees and Certificates (Fall)	Friday	October 11	2024
Mid-Term Classes Begin (2nd 8 Week Session)	Saturday	October 19	2024
Weekday Classes Begin (2nd 8 Week Session)	Monday	October 21	2024
Last Day to Drop for a Refund/No Notation (2nd 8 Week Session)	Friday	October 25	2024
<b>Veterans Day Holiday (Campus Closed)</b>	<b>Monday</b>	<b>November 11</b>	<b>2024</b>
Last Day to Drop with a "W" (Full Semester Courses)	Friday	November 15	2024
<i>Thanksgiving Day Holiday/Weekend (Campus Closed)</i>	Thursday - Friday	November 28-29	2024
<b>Fall Semester Ends</b>	Friday	December 13	2024
First Day to Apply for Degrees and Certificate (Spring)	Monday	December 16	2024
<i>Winter Recess (Campus Closed)</i>	Tuesday-Tuesday	December 24-31	2024
<i>New Year's Holidays (Campus Closed)</i>	Wednesday	January 1	2025
<b>Winter Session - 2025</b>			
<b>Classes Begin</b>	Monday	January 6	2025
Last Day to Add (*M-F)	Thursday	January 9	2025
Last Day to Drop for a Refund/No Notation (*M-F)	Thursday	January 9	2025
<i>Martin Luther King Holiday Observed (Campus Closed)</i>	Monday	January 20	2025
Last Day to Drop with a "W" (*M-F)	Wednesday	January 29	2025
<b>Winter Session Ends</b>	Thursday	February 6	2025
<i>Lincoln's Day Holiday Observed (Campus Closed)</i>	Friday	February 7	2025
<b>Spring Semester 2025</b>			
Faculty & Staff Development Flex Days Mandatory Flex Day --3 hours	Thursday-Friday	February 13-14	2025
<b>Spring Semester Classes Begin</b>	Saturday	February 15	2025
<i>Washington's Day Holiday Observed (Campus Closed)</i>	Monday	February 17	2025
Weekday Classes Begin (1st 8 Week Session and Full Semester Courses)	Tuesday	February 18	2025
Last DayAdd (w and Add Code)/ Drop for a Refund/No Notation (1st 8 Week	Sunday	February 23	2025
<b>Spring Semester 2025 continued</b>			
Last Day to Apply for Degrees and Certificates (Spring)	Friday	February 28	2025
Last Day to Add with an Add Code (Full Semester Courses)	Sunday	March 2	2025
Last Day to Drop for a Refund/No Notation on your Record (Full Semester Courses)	Sunday	March 2	2025
<b>Active Enrollment Census</b>	Monday	March 3	2025
Spring Recess (Faculty and students)	Saturday - Friday	April 12 - 18	2025
Mid-Term Classes Begin (2nd 8 Week Session)	Saturday	April 19	2025
Weekday Classes Begin (2nd 8 Week Session)	Monday	April 21	2025
Last DayAdd (w and Add Code)/ Drop for a Refund/No Notation (2nd 8 Week	Sunday	April 27	2025
Last Day to Drop with a "W" (Full Semester Courses)	Friday	May 16	2025
<i>Memorial Day Holiday (Campus Closed)</i>	Monday	May 26	2025
El Camino College Graduation	Friday	June 13	2025
<b>Spring Semester Ends</b>	Friday	June 13	2025
<b>Summer Sessions 2025 - El Camino College</b>			
<b>First Six Week Session</b>			
<b>First Six Week Session Begins</b>	Monday	June 23	2025
Last DayAdd (w and Add Code)/ Drop for a Refund/No Notation (M-TH*)	Thursday	June 26	2025
<b>Active Enrollment Census</b>	Monday	June 30	2025
<i>Independence Day Holiday Observed (Campus Closed)</i>	Thursday	July 3	2025
Last Day to Drop with a "W" (Full Semester Courses)	Tuesday	July 22	2025
<b>First Six Weeks Ends</b>	Thursday	July 31	2025
<b>Eight Week Session</b>			
<b>Eight Week Session Begins</b>	Monday	June 23	2025
Last DayAdd (w and Add Code)/ Drop for a Refund/No Notation (M-TH*)	Monday	June 30	2025
<b>Active Enrollment Census</b>	Tuesday	July 1	2025
<i>Independence Day Holiday Observed (Campus Closed)</i>	Thursday	July 3	2025
Last Day to Drop with a "W" (Full Semester Courses)	Thursday	July 31	2025
<b>Eight Weeks Ends</b>	Thursday	August 14	2025
<b>Second Six Weeks Session</b>			
<b>Second Six Weeks Session Begins</b>	Monday	July 7	2025

Last DayAdd (w and Add Code)/ Drop for a Refund/No Notation	Thursday	July 10	2025
<b>Active Enrollment Census</b>	Monday	July 14	2025
Last Day to Drop with a "W" (Full Semester Courses)	Tuesday	August 5	2025
<b>Second Six Weeks Session Ends</b>	Thursday	August 14	2025
<b>*M - F classes only for Winter all others check your syllabus</b>			
<b>*M-TH classes only for summer all others check your syllabus</b>			

**EL CAMINO COMMUNITY COLLEGE DISTRICT  
SCHOOL YEAR CALENDAR 2024-2025  
EIGHT-WEEK COURSE DATES (DRAFT)**

FALL 2024

First Eight Weeks

August 24 through October 18

Second Eight Weeks

October 19 through December 13

SPRING 2025

First Eight Weeks

February 15 through April 11

Second Eight Weeks

April 19 through June 13



**EL CAMINO COMMUNITY COLLEGE DISTRICT  
SCHOOL YEAR CALENDAR 2024 - 2025  
HOLIDAYS FOR 12-MONTH EMPLOYEES (DRAFT)**

1. Independence Day Holiday	Thursday	July 4, 2024
2. Labor Day Holiday	Monday	September 2, 2024
3. Veterans Day Holiday	Monday	November 11, 2024
4. Thanksgiving Holiday	Thursday	November 28, 2024
5. Local Holiday	Friday	November 29, 2024
6. Local Holiday	Tuesday	December 24, 2024
7. Christmas Holiday	Wednesday	December 25, 2024
8. Local Holiday	Tuesday	December 31, 2024
9. New Year's Holiday	Wednesday	January 1, 2025
10. Martin Luther King's Holiday	Monday	January 20, 2025
11. Lincoln's Holiday (observed)	Friday	February 7, 2025
12. Washington's Holiday	Monday	February 17, 2025
13. Memorial Day Holiday	Monday	May 26, 2025

## **Proposed revision: Growth mindset-oriented syllabus statement on Academic Integrity**

### **Drafted, voted, and approved by Academic Integrity Committee**

El Camino College is dedicated to providing a learning environment where you can succeed. In return, we need you to do your part in maintaining academic integrity. To uphold the academic integrity of the institution as a student, you are responsible for behaving in a manner which encourages learning and promotes honesty and to act with fairness toward others.

At El Camino College, academic integrity includes:

- Always turning in your own work written in your own voice
- Always giving credit for ideas/words/images that are not your own
- Never presenting the work of others as your own

In short, as long as you take ownership of your own original quality work, we will do everything we can to support your success. I encourage you to meet with me if you have questions about how to maintain academic integrity in my course.

For more information on ECC policies regarding Student Code of Conduct and Academic Integrity and resources for students and faculty visit the [Academic Integrity web page](#).

### **Current Sample Statement RE: Academic Honesty**

El Camino College is dedicated to maintaining an optimal learning environment and insists upon academic honesty. To uphold the academic integrity of the institution, all members of the academic community, faculty, staff and students alike, must assume responsibility for providing an educational environment of the highest standards characterized by a spirit of academic honesty. It is the responsibility of all members of the academic community to behave in a manner which encourages learning and promotes honesty and to act with fairness toward others.

For more information on ECC policies regarding Student Code of Conduct and Academic Honesty visit: <http://www.elcamino.edu/student/studentservices/sdo/codeofconduct.aspx>

Optional: Examples of academic dishonesty include, but are not limited to: 1) Representing the words, ideas, or work of another as one's own in any academic exercise; 2) copying from another student or former student or allowing another student to copy from one's work; 3) allowing another individual to assume one's identity or assuming the identity of another individual; 4) unauthorized collaboration; changing answers on a previously scored test/assignment/experiment with the intent to defraud; 5) inventing data with the intent to defraud; 6) obtaining or copying exams, test questions, or other course materials; 7) giving or receiving information during an examination or test by any means; 8) using aids such as notes, calculators, or electronic devices unless authorized; 9) handing in the same paper or other assignment in more than one class; 10) purchasing papers to submit as one's own work.

## Resolution on Recognizing Advanced Faculty Training in Online Course Assignment

Whereas Title 5, California Code of Regulations §53200 has been interpreted at El Camino College to include methods of ensuring course quality in Distance Education classes as subject to the collegial consultation process;

Whereas El Camino College has, through collegial consultation, determined that faculty must go through a certification process in order to be assigned Distance Education classes as per the method included in Administrative Procedure 4105;

Whereas gaps in student success in Online courses when compared to On-Campus courses have been demonstrated through research within the California Community College system and at El Camino College;

Whereas educational research has demonstrated that processes for ensuring high quality Online (asynchronous) courses improve student success;

Whereas Distance Education courses in general and Online courses in particular make up a significantly larger portion of sections offered at El Camino College since the period of emergency remote instruction due to the COVID-19 pandemic during the 2020/2021 and 2021/2022 academic;

Whereas this change in student preference for course formats has persisted since the campus was fully reopened for the Spring 2022 term further emphasizing the need to work towards offering El Camino students the highest quality courses possible in the Online format;

Whereas student success in El Camino College courses regardless of course format is essential for the campus to meet its mission and vision, and to sustain enrollment and achieve student equity;

Whereas Online course quality was flagged as an area in need of improvement by the visiting review team in El Camino's last accreditation cycle;

Whereas the proportion of faculty who have met the basic certification requirements for teaching in Distance Education formats at El Camino College is substantially increased since the period of emergency remote instruction due to the COVID-19 pandemic during the 2020/2021 and 2021/2022 academic years;

Whereas the California Community College system has implemented the Peer Online Course Review (POCR) process and the California Virtual Campus (CVC) rubric as one method for ensuring that courses offered by schools within the system are more likely to result in student success;

Whereas the CVC Rubric and POCR process are specifically designed to review and support the improvement of Online (asynchronous) classes;

Whereas El Camino College has formed a Local POCR team as one method of improving the quality of Online courses;

*Resolved*, that when determining assignment for classes in the Online format starting with the Summer 2023 term, divisions will prioritize assignment, in alignment with the contract, in this format for faculty who have completed a certified form of advanced training and development in designing, developing, and teaching online courses including but not limited to; the local POCR process at El Camino College or

another CVC local POQR approved campus, completion of an alternative formal course quality review process (e.g. Course Design Academy, Quality Matters), and graduate-level coursework and/or degree attainment that emphasizes online/distance education design and pedagogy in its official description;

*Be it further resolved that* this procedure will be included in the next revision of Administrative Procedure 4105: Distance Education to be reviewed through the collegial consultation process during the Spring 2023 academic term.

Section

CHAPTER 4: ACADEMIC AFFAIRS

Title

Academic Accommodations For Students With Disabilities

Code

BP-4055

Status

Active

Adopted

October 20, 2003

Last Revised

November 28, 2011

**Board Policy ~~4055~~140 Academic Accommodations for Students with Disabilities**

The El Camino Community College District provides reasonable accommodations for students with disabilities in accordance with compliance measures established by the Rehabilitation Act of 1973, sections 504 and 508, the Americans with Disabilities Act (ADA), and the ADA Amendments Act of 2008 (ADAAA). El Camino College shall provide reasonable accommodations to students with documented disabilities without compromising the student's course of study or the integrity of the college's academic standards. Reasonable accommodations are determined on an individual basis.

**Reference:**

Title 5, Section 56006 (DSPS Regulations), 56027 (Academic Accommodations), 55063 (Minimum requirements for the Associate Degree) Rehabilitation Act of 1973, Section 504 and Section 508  
Americans with Disabilities Act of 1990 (ADA) ADA Amendments Act of 2008  
Title 5



## POLICY & PROCEDURE SERVICE

### BP 5140 Disabled Student Programs and Services

#### References:

Education Code Sections 67310 and 84850;  
Title 5 Sections 56000 et seq.

**NOTE: *This policy is legally required.***

Students with disabilities shall be reasonably accommodated pursuant to federal and state requirements in all applicable programs in the District.

The Disabled Student Programs and Services (DSPS) program shall be the primary provider for academic adjustments, auxiliary aids, services, or instruction that facilitate equal educational opportunities for disabled students who can profit from instruction as required by federal and state laws.

DSPS services shall be available to students with verified disabilities. The services to be provided include, but are not limited to, reasonable accommodations, academic adjustments, technology accessibility, accessible facilities, equipment, instructional programs, rehabilitation counseling, and academic counseling.

No student with disabilities is required to participate in the DSPS program.

The District shall respond in a timely manner to accommodation requests involving academic adjustments. The [ **CEO** ] shall establish a procedure to implement this policy which, at a minimum, provides for an individualized review of each such request, and permits interim decisions on such requests pending final resolution by the appropriate administrator or designee.

The [ **CEO** ] shall assure that the DSPS program conforms to all requirements established by the relevant law and regulations.

**Revised 3/12, 10/13, 4/16, 10/16**

## **Administrative Procedure 5140 Academic Accommodations for Students with Disabilities**

### **Background**

The El Camino Community College District intends that its graduates master the competencies required by Title 5 of the California Code of Regulations. This entails the completion of required courses to obtain a degree or certificate with appropriate documentation as specified in Title 5, Section 56006 (DSPS Regulations). El Camino Community College District's policy is to respond to a student request for reasonable accommodations in a timely manner. However, provision of these accommodations does not guarantee the outcome of the student's endeavors. The Superintendent/President or designee shall establish standards of review for academic requirements to ensure that such requirements do not discriminate against students with disabilities or have the effect of excluding students solely on the basis of disability.

Verification of educational limitations and prescriptive planning of academic accommodations with otherwise qualified students with a disability is the responsibility of the Special Resource Center (SRC). The El Camino College District shall provide students a process to request reasonable accommodations, which may include course substitution of degree requirements. It is the student's responsibility to request accommodations. Additionally, it is the student's responsibility to provide documentation of disability along with identified educational limitations to support their request for accommodations. Accommodation requests are considered on an individual basis. Considerations include, but are not limited to, whether the student is an otherwise qualified student with a disability, documentation of educational limitations, the essential nature of the course and program, and accommodations and disability management strategies previously utilized by the student.

### **Requests for Academic Accommodations**

There are two types of request for academic accommodations:

1. Request for Reasonable Accommodations – an adjustment that allows a student with a disability an equal opportunity to complete course requirements;
2. Request for Course Substitution – the replacement of a required course with an approved alternative course to complete program or degree requirements.

### **Reasonable Accommodations**

The District recognizes the provision of reasonable accommodations is intended to mitigate functional limitations to facilitate a student's academic access and ability to complete a course or achieve proficiency. For most students with documented disabilities, this first level of accommodation will involve an attempt to complete the course with additional help such as learning facilitation, in-class support services, educational material in alternate formats, assistive technology, auxiliary aids, test accommodations, and note-taking assistance. Other options may include a request to complete an extended version of the course, and/or advisement to complete developmental courses or courses in an alternate format to promote academic success.

### **Procedure for requesting an accommodation:**

1. Students are responsible for requesting course accommodations with a counselor or disability specialist in the SRC and providing appropriate documentation of a disability.
  - a. As an alternative, students who do not want to use the services of the SRC may contact the Dean of Student Support Services and request reasonable accommodations.
  - b. Students are encouraged to request accommodations at the start of the matriculation process. A timeline for requesting services is available in the SRC student handbook posted on the District website. Reasonable accommodations are not retroactive and will commence in a timely manner relative to factors including but not limited to the term of enrollment,



time of request, approval of the disability/documentation, the interactive process, and resources available.

- c. The SRC professional staff or Dean of Student Services, in collaboration with the student, will evaluate and determine reasonable accommodations based upon the student's educational limitation(s) related to a documented disability.

2. After consultation, if the student disagrees with the recommendation for accommodations made by the SRC or Dean of Student Support Services, the student may request a review of the accommodations through the grievance procedure outlined in the SRC student handbook. This request for review must be submitted to the SRC within ten (10) business days of the time the student receives the recommendation for accommodations.

3. If approved accommodations are not being provided by the instructor or appropriate staff, students must notify the SRC within ten (10) business days, in accordance with the SRC grievance procedure. At this point, the SRC will attempt to resolve the conflict within five (5) business days.

4. If a resolution is not attained regarding the accommodation, the student, instructor, or SRC professional staff will refer the matter to the Americans with Disabilities Compliance Officer ("ADA Officer") or representative for review. The ADA Officer or representative will review and attempt to resolve the conflict informally with the student and faculty member within five (5) business days.

5. If no resolution is reached, the ADA Compliance Officer or representative will convene an Academic Accommodations Committee to investigate and resolve the issue within ten (10) business days. Depending on the circumstances and pursuant to the grievance procedure, the Academic Accommodations Committee may consist of the following:

- a. The El Camino College ADA Officer or representative (chair).
- b. The dean of the division or a designee from the department in which the course is taught.
- c. An instructor who teaches the course in question, or from the department in which the course is taught, or from a closely related discipline.
- d. The SRC faculty or staff member with knowledge of the disability and/or educational limitations of the student.

During this time period the SRC will continue to provide recommended reasonable accommodations pending a final resolution.

#### **Grounds for Academic Accommodations**

The Academic Accommodations Committee will evaluate and determine the appropriateness and feasibility of the accommodation to ensure access, and whether the requested academic adjustment fundamentally alters the course or program of instruction, or if implemented, will conflict with a direct licensing requirement or jeopardize a requirement essential to the program of instruction.

If necessary, the Academic Accommodations Committee will evaluate and determine alternative academic adjustments that may be considered to ensure the student is not denied the benefits of, or is excluded from participation in the academic program without impacting the integrity of the course.

#### **Course Substitution**

A course substitution is the replacement of a required course with an approved alternative course. A course substitution may be appropriate provided that the following four conditions are met:

1. The required course is found by the Academic Accommodations Committee to be nonessential to the student's course of study;
2. Reasonable accommodations offered do not enable them to successfully complete a required course;

**Commented [BL1]:** I believe this has previously been Idania Reyes. Gary, can you confirm?

3. Attempts with additional or different accommodations have been exhausted or if the student's identified educational limitations are of such magnitude that any attempt at completing the course would be futile; and

4. A suitable course for substitution exists. The institution shall explore alternatives such as Independent Study, but is not required to develop a substitute course if one does not exist. Academic requirements essential to the program of instruction or major being pursued by the student, or directly related to licensing requirements, will not be regarded as discriminatory.

#### **Procedure for Requesting a Course Substitution**

1. The student will consult with the SRC to evaluate and determine reasonable alternative courses to meet degree requirements based upon the student's educational limitation(s) related to a verified disability.

a. Students are encouraged to request course substitutions two (2) semesters before applying for graduation.

2. If a course substitution is not obtained, the student is referred to the ADA Officer for consultation. Upon meeting with the student, the ADA Officer will then consult with appropriate college representatives to determine appropriate course substitutions informally. The student will be notified of results within ten (10) business days.

3. If no course substitution is approved, the student must submit an Academic Accommodations Request form with supporting documentation to the ADA Officer or representative.

a. The student is encouraged to consult with an appropriately qualified SRC disability specialist or counselor to review all submitted documents for accuracy and completeness prior to submission to the ADA Officer.

b. It is the student's responsibility to provide all required documentation at the time of request.

4. Once a complete request is received, the Academic Accommodations Committee shall convene within twenty (20) business days within a primary (spring and fall) term to review the student's request.

a. The student will have an opportunity to present the request accompanied by any relevant documentation for an academic accommodation to the committee.

b. The student may choose to have an advisor present to support them through the process. However, the advisor may not speak on behalf of the student during the process.

c. Thereafter, the committee will deliberate and reach a consensus for the appropriate academic accommodations – course adjustments or substitution.

d. The ADA Officer or representative shall notify the student of decisions within five (5) business days and maintain records of all decisions of the Committee.

5. An exception to the timeline will be made if the petition is received so late in a primary term it creates a challenge for the committee to complete its process within the term. In such cases, the Chair of the Academic Accommodations Committee will convene the committee at the earliest possible time during the following primary term. The timeline for the committee's decision will remain the same and begin the first day of instruction of the following primary term.

6. Pending the decision of the Academic Accommodations Committee, accommodations will be made in the interim period as recommended by the ADA Officer or representative.

7. Completion of a substitute course shall not be construed as meeting the prerequisite for other courses.

8. A course waiver is the elimination of a required course from a student's program of study. Academic Accommodations Committee may consider course waiver under the following three conditions:

a. There is evidence the student has met the requirements noted above for substitution;

- b. There are no viable alternative courses offered at El Camino College, as determined by judgment of the Academic Accommodations Committee; and
- c. The required course is peripheral to the student's course of study or major, and the student must not require any further classes or training in the specified area.

A waiver of the course requirement will not be considered a waiver of the student's responsibility to complete the minimum number of units required by the institution for completion of the program of study. A waiver of a course requirement shall not be construed as a waiver of any prerequisite for any other course. The absence of a substitute course does not automatically establish grounds for a waiver.

#### **Recognition by Other Institutions**

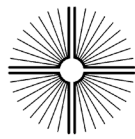
A course substitution or waiver applies to El Camino College courses exclusively. Students shall be informed that a substitution or waiver granted by El Camino College may not be recognized by another educational institution. Similarly, the college does not recognize substitutions or waivers granted by another institution. It is the responsibility of the student to contact potential transfer institutions regarding the acceptability of the substitution to meet transfer requirements.

#### **Notification**

The ADA Officer or representative shall notify the student, the SRC, the Registrar in Admissions and Records and all other pertinent offices of any changes allowed by the Academic Accommodations Committee to the student's course of study in writing within five (5) business days after a decision has been determined.

#### **Appeals**

The decision of the Academic Accommodations Committee is final unless there is new information that was not previously available. Under this exception, the student may only appeal the decision one (1) time and submit documents or information not previously submitted that they and the SRC specialist believe are pertinent in support of the appeal. If the appeal is denied, the student may submit a written request to the ADA Officer that the appeal be forwarded to the Vice President of Academic Affairs for review. This request must be submitted within twenty (20) business days of notification of the committee's decision. The decision of the Vice President of Academic Affairs is final.



## AP 5140 Disabled Student Programs and Services

### References:

Title 5 Sections 56000 et seq.

**NOTE:** *This procedure is **legally required**. Local practice may be inserted, but must include the following legal minimums. Insert local procedures here and/or reference the DSPS Plan.*

The District maintains a plan for the provision of programs and services to disabled students designed to assure that they have equality of access to District classes and programs.

**NOTE:** *At a minimum, the procedures, plan, or description of the program and services **must address:***

- *procedure for timely response to accommodation requests involving academic adjustments which, at a minimum, provides for an individualized review of each such request, and permits interim decisions on such requests pending final resolution by the appropriate administrator or designee;*
- *long-range goals and short-term measurable objectives for the program;*
- *definitions of disabilities and students eligible for the program;*
- *support services and instruction that is provided;*
- *technology accessibility;*
- *verification of disability;*
- *student rights and responsibilities;*
- *academic accommodation plan that is developed by a designated person in consultation with the student;*
- *academic adjustments, auxiliary aids and services;*
- *provisions for course substitution and waivers;*
- *staffing; and*
- *advisory committee.*

Revised 3/12, 10/13, 4/16

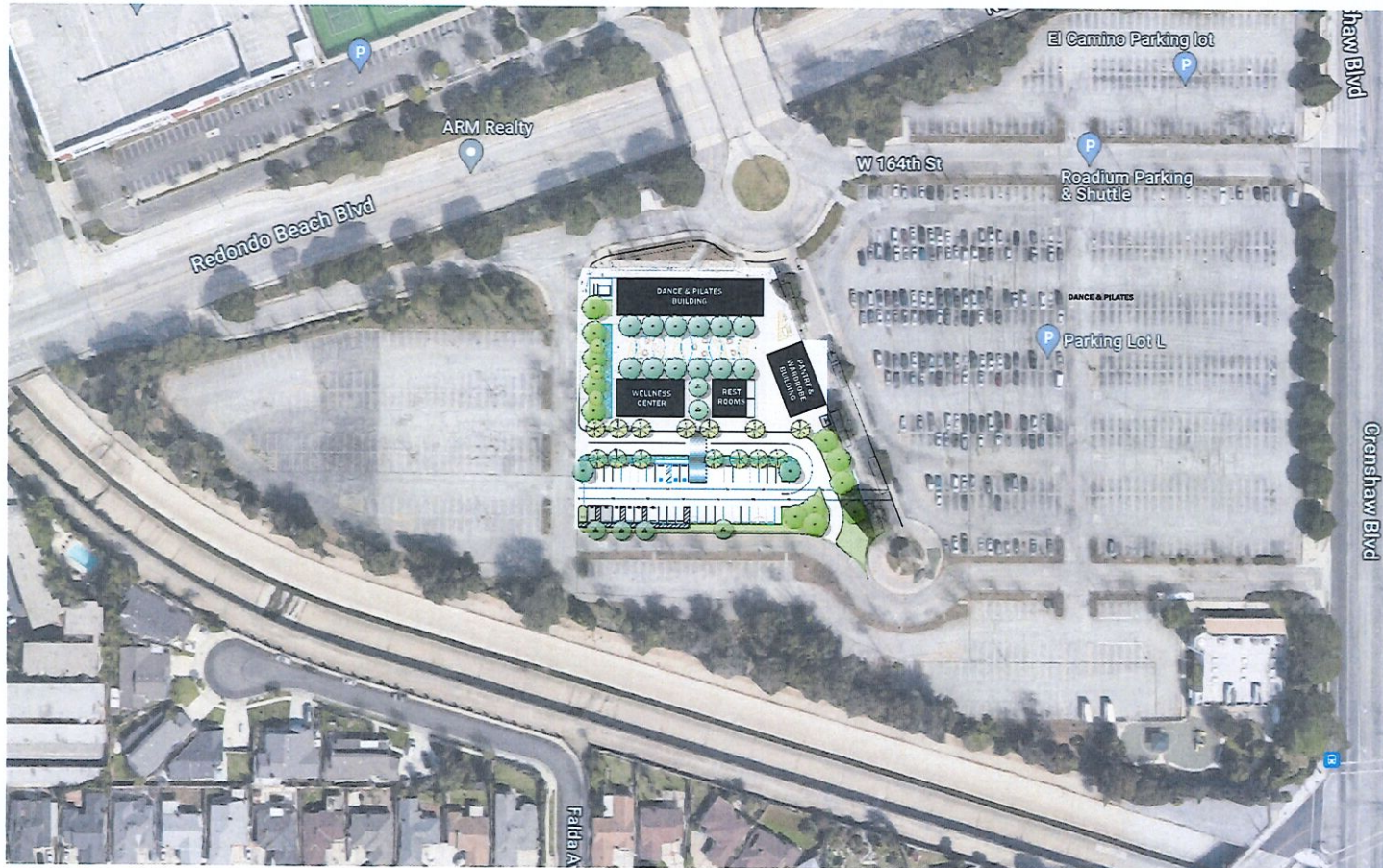
**Disclaimer:** *This document is provided as a benefit to Community College League of California's Policy & Procedure Service subscribers and cannot be shared outside of their entity. The information contained within is a sample only and is not designed to address each District's specific and unique issues, internal rules or practices, or governing documents that might be in place at each entity. Districts should always consult with local District legal counsel prior to implementation.*

## 2012 Bond Program Financial Status as of 10/31/2022

Dept # for Project	Name of Project	Total Budget for Project	Project Expenditures to Date	Current Encumbrances	Available for Encumbrance
0000	Accounting Use Only	\$ 20,099	\$ 20,099	\$ -	\$ -
0204	Bookstore Building (Café)	\$ 2,548,500	\$ 2,169,634	\$ 437,623	\$ (58,757)
0206	Central Plant	\$ 3,663,265	\$ 3,653,523	\$ 9,742	\$ 0
0209	Fire Academy Structure	\$ 61,921	\$ 60,629	\$ 1,292	\$ (0)
0220	Student Services Center	\$ 33,196,374	\$ 33,172,290	\$ 24,827	\$ (743)
0221	TemporarySpace/RelocationCosts (Should be allocated to individual projects)	\$ 1,840	\$ 966	\$ 534	\$ 340
0223	Master Planning (Should be allocated to individual projects)	\$ 1,379,119	\$ 1,313,861	\$ 219,221	\$ (153,963)
0224	Signage and Wayfinding	\$ 957,825	\$ 97,222	\$ 126,620	\$ 733,983
0230	Gymnasium	\$ 9,153,956	\$ 8,957,686	\$ 120,152	\$ 76,118
0233	New Pools,Lckr Rms/Clssrms	\$ 44,514,744	\$ 44,322,214	\$ 187,432	\$ 5,098
0236	Demo Student Services Bldg	\$ 4,657,519	\$ 4,653,144	\$ 18,390	\$ (14,015)
0237	New Stdnt Activities Ctr	\$ 2,961,533	\$ 2,281,669	\$ 783,078	\$ (103,214)
0240	Crenshaw Traffic Light	\$ 410,000	\$ -	\$ -	\$ 410,000
0241	Masnhattan Beach Traffic Light	\$ 529,973	\$ 19,973	\$ -	\$ 510,000
0295	Architect Planning Contingency (Should be allocated to individual projects)	\$ 8,436	\$ 197	\$ 8,134	\$ 105
0309	Lot F Parking Structure Imprvm	\$ 13,200	\$ 7,680	\$ 1,920	\$ 3,600
0311	ADA Accessibility-paving/walkw	\$ 1,442,661	\$ 1,020,738	\$ 795,599	\$ (373,676)
0313	Security Video Installation	\$ 166,526	\$ 166,526	\$ -	\$ -
0501	Administration	\$ 24,068,656	\$ 24,031,888	\$ 442,003	\$ (405,235)
0502	Behavioral Social Sciences	\$ 30,062,301	\$ 18,519,194	\$ 12,061,473	\$ (518,366)
0505	New Arts Complex	\$ 43,587,879	\$ 28,213,171	\$ 14,352,651	\$ 1,022,057
0508	Construction Technology	\$ 3,181,861	\$ 2,508,727	\$ 191,337	\$ 481,797
0509	Domestic Water System	\$ 40,000	\$ 40,000	\$ -	\$ -
0518	Music	\$ 46,309,164	\$ 4,217,074	\$ 686,038	\$ 41,406,052
0540	Demolition-Arts Complex	\$ 5,166,396	\$ 141,883	\$ 612,505	\$ 4,412,008
0608	Information Technology	\$ 3,758	\$ 3,758	\$ -	\$ -
0701	Baseball Field	\$ 5,134,481	\$ 4,463,419	\$ 492,597	\$ 178,465
0702	North Filed	\$ 267,404	\$ 119,655	\$ 56,080	\$ 91,669
0706	Student Health Services	\$ 908,179	\$ 49,500	\$ -	\$ 858,679
0707	Modular Village	\$ 1,447,063	\$ 97,175	\$ -	\$ 1,349,888
8026	Marquee Sign Project	\$ 1,094,509	\$ 66,452	\$ 33,149	\$ 994,908
8102	Unallocated Resources-District Wide costs	\$ 493	\$ 493	\$ -	\$ -
8800	Facilities/Planning/Services	\$ 421,146	\$ -	\$ -	\$ 421,146
8802	Campus-Wide ADA Accessibility	\$ 27,751	\$ 27,449	\$ -	\$ 302
<b>Column Totals ==&gt;</b>		<b>\$ 267,408,531</b>	<b>\$ 184,417,887</b>	<b>\$ 31,662,398</b>	<b>\$ 51,328,245</b>



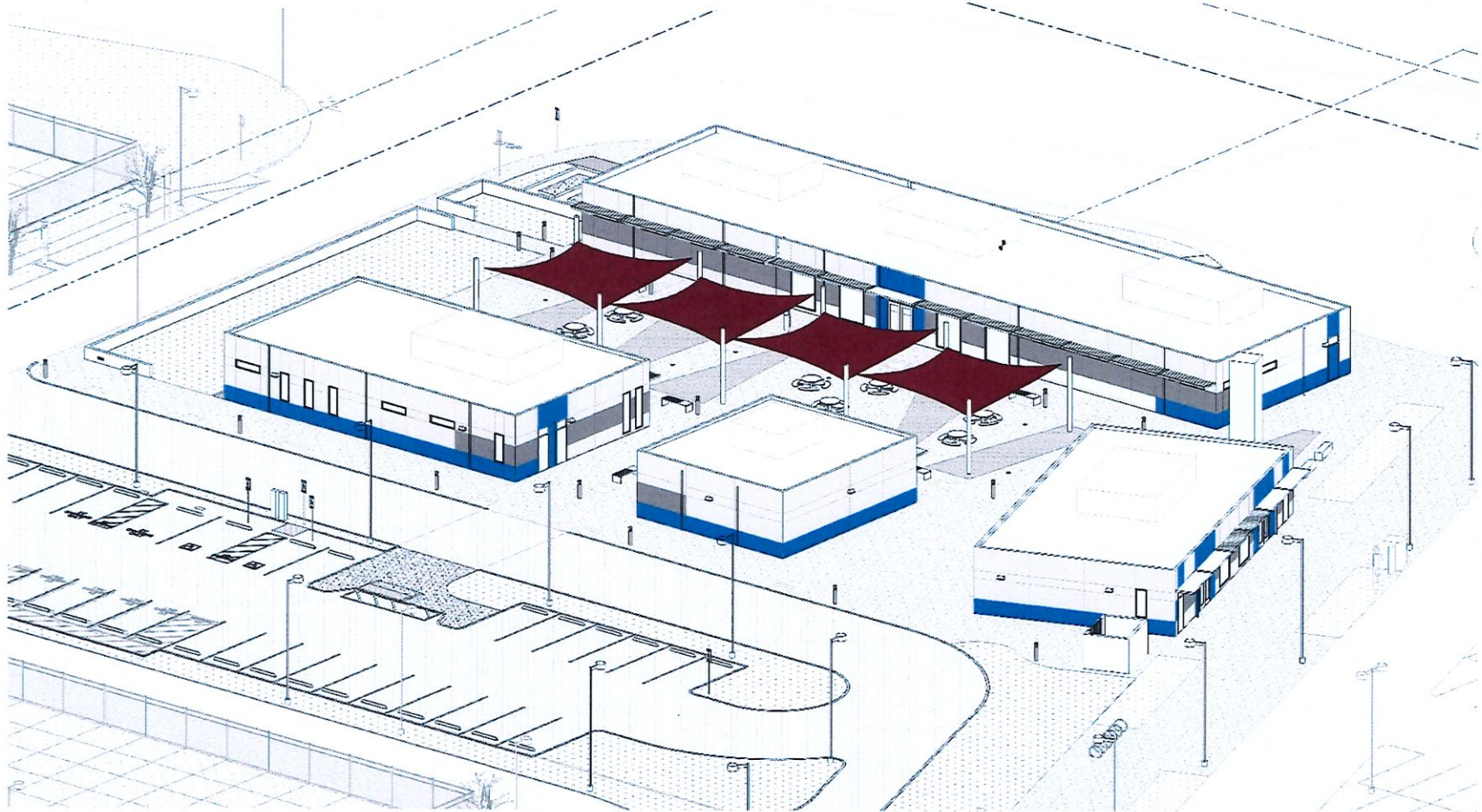
# EL CAMINO COLLEGE - MODULAR VILLAGE SITE PLAN





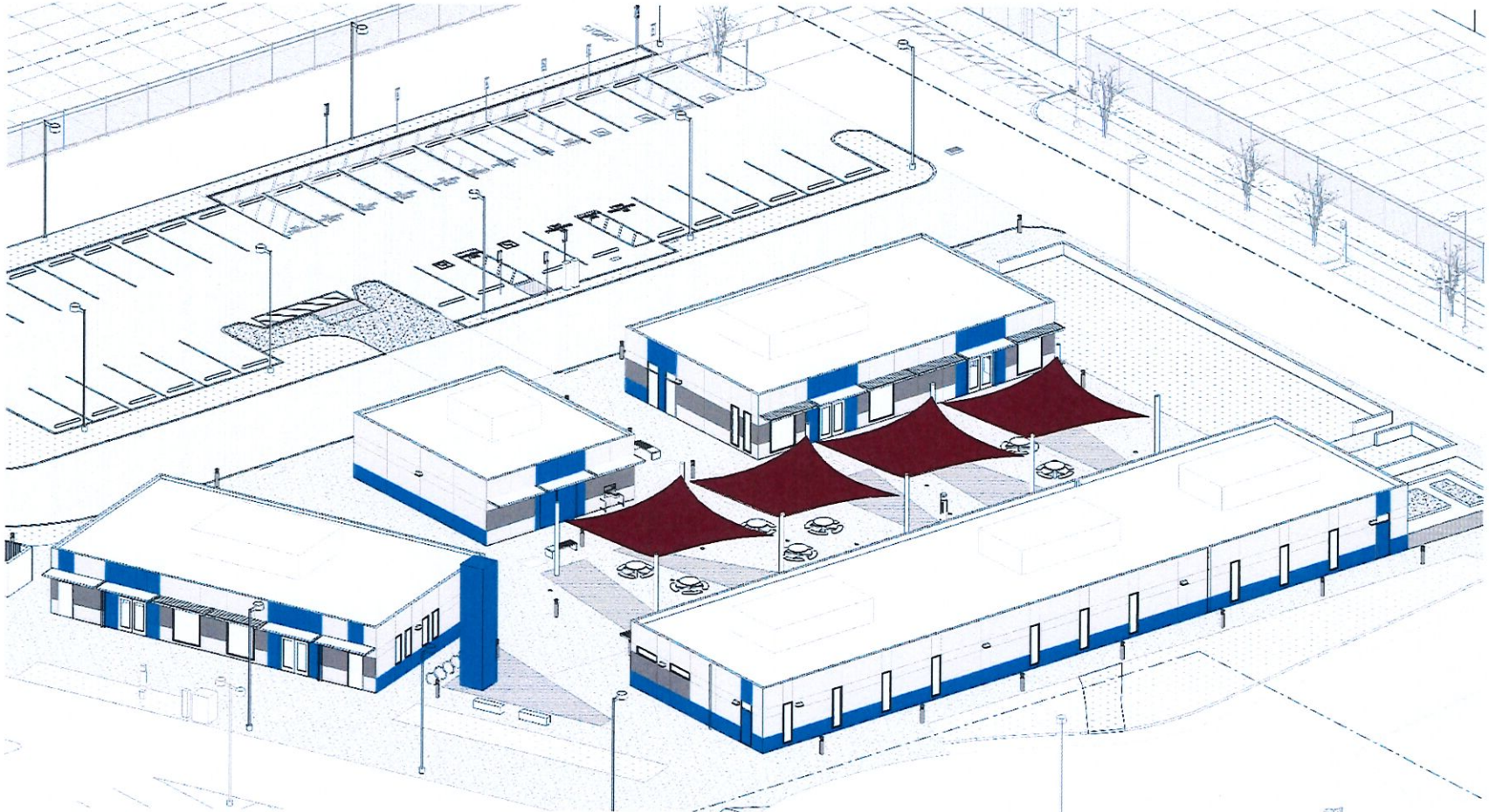
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**EL CAMINO COLLEGE - MODULAR VILLAGE**  
**VIEW LOOKING NORTHWEST**

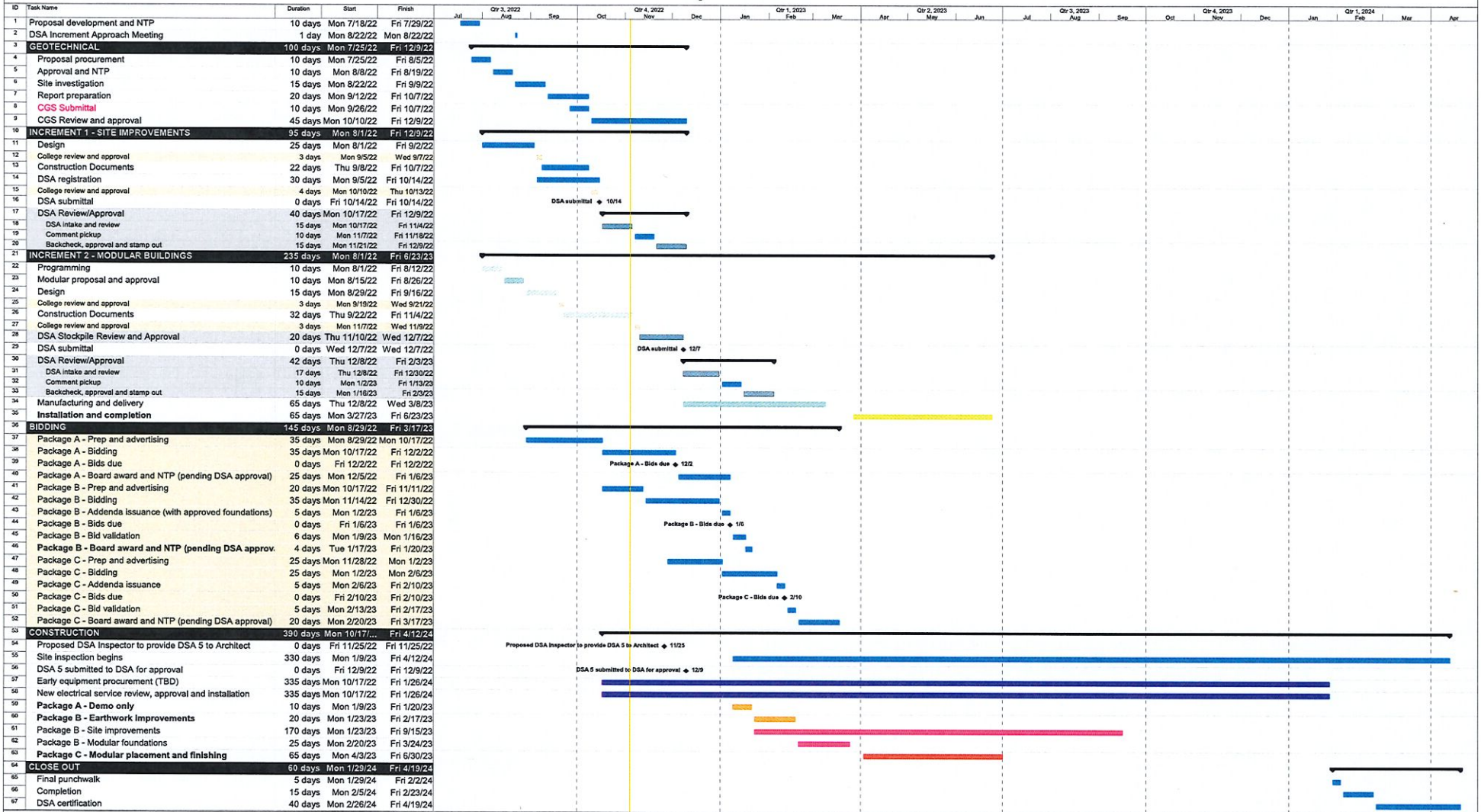




**EL CAMINO COLLEGE - MODULAR VILLAGE**  
**VIEW LOOKING SOUTHWEST**

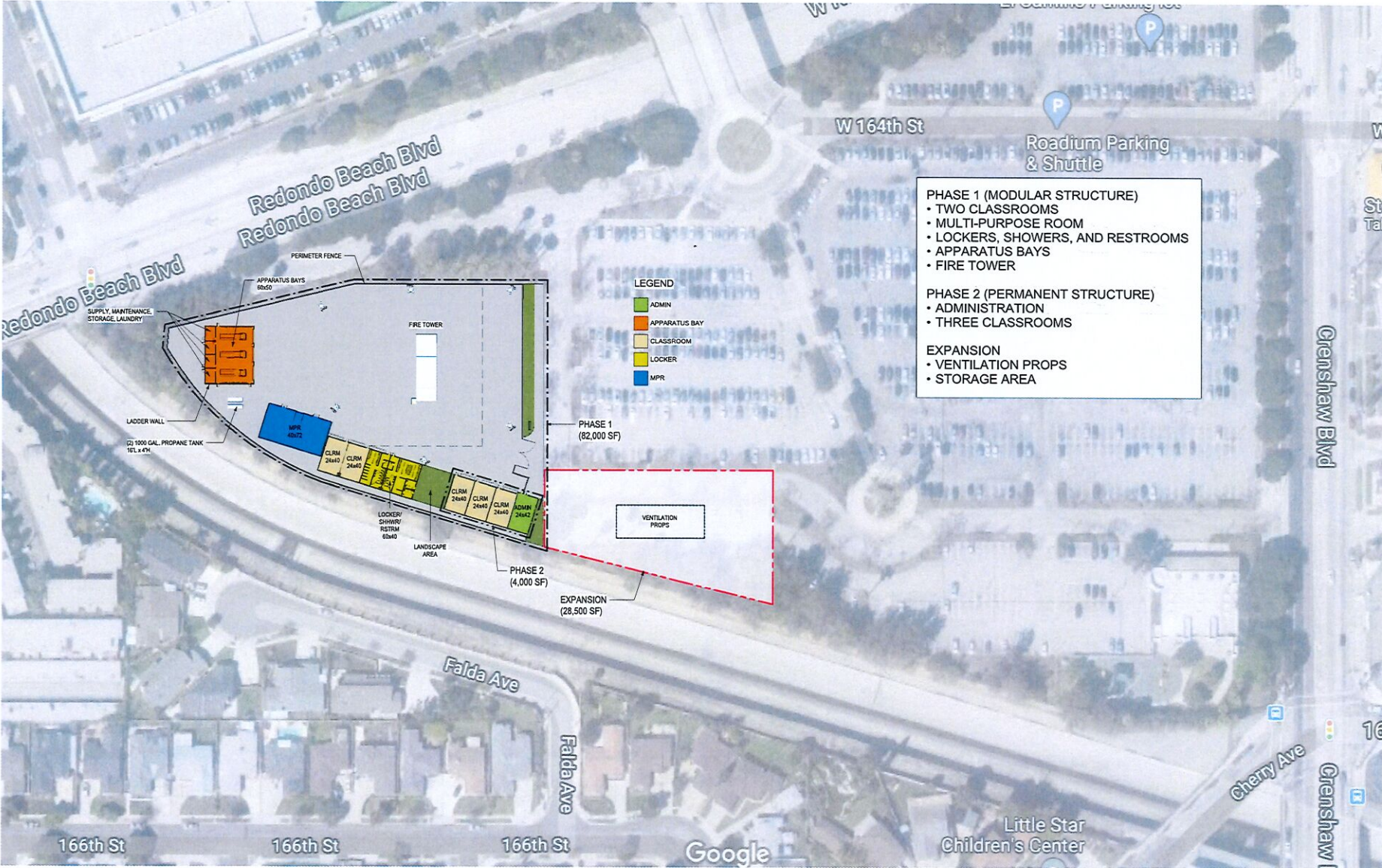


# El Camino College Modular Village Project Schedule

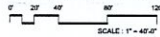




# EL CAMINO COMMUNITY COLLEGE DISTRICT



**SITE PLAN  
EL CAMINO COLLEGE FIRE TRAINING FACILITY**



**PERKINS — EASTMAN**



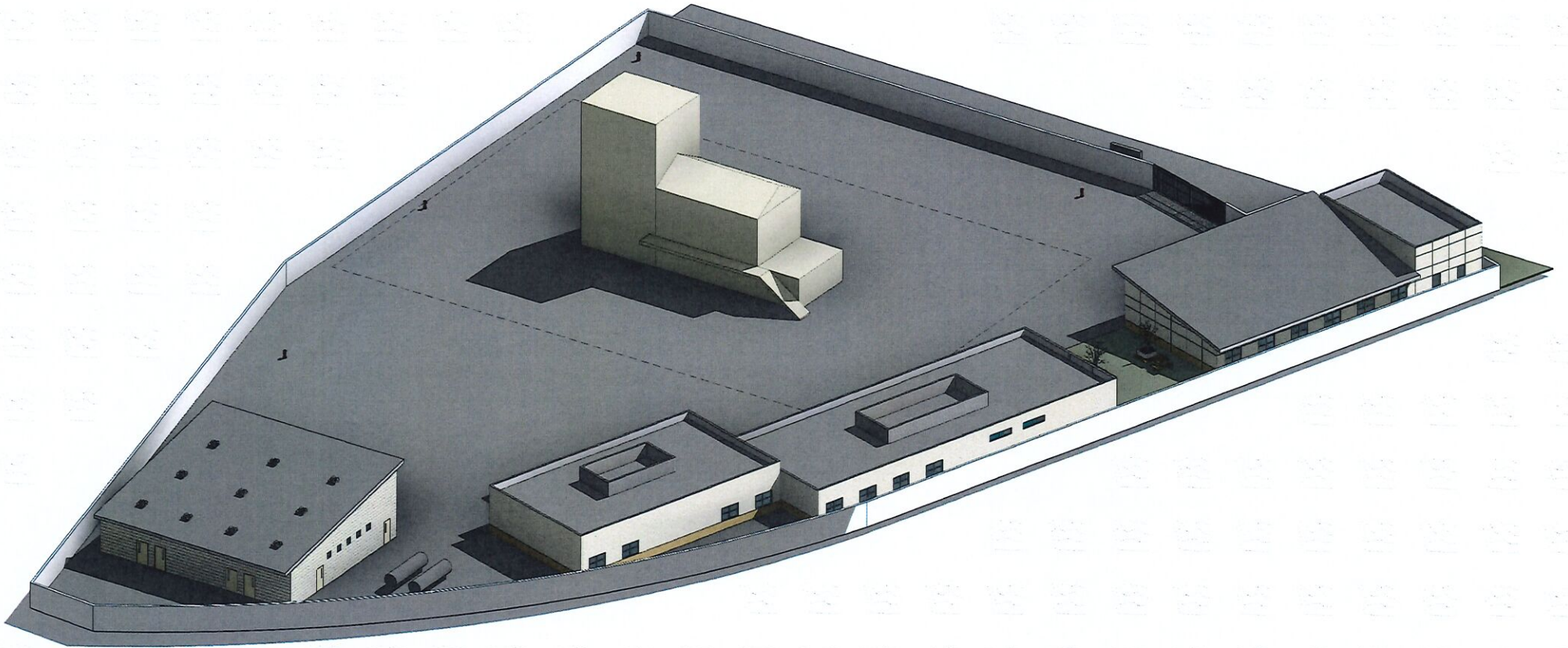


PHOTO FOR REFERENCE ONLY



PHOTO FOR REFERENCE ONLY

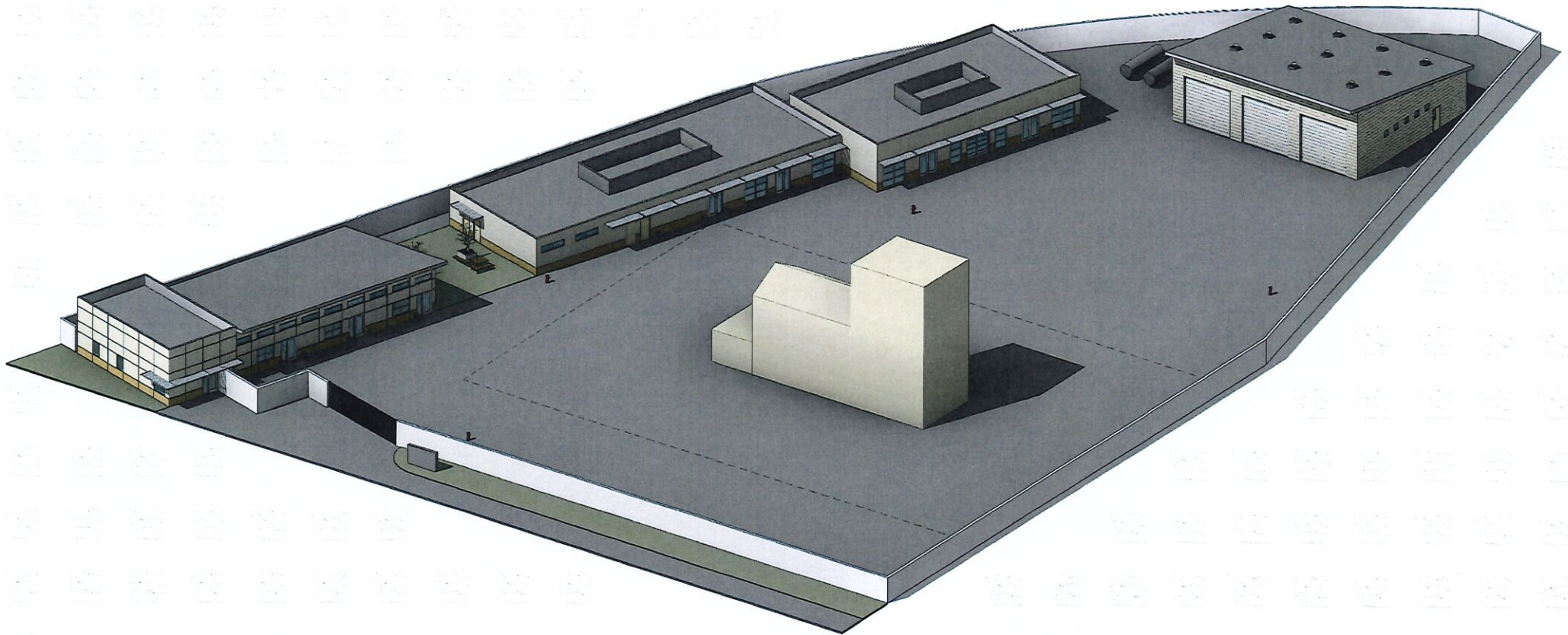
**EL CAMINO COMMUNITY COLLEGE DISTRICT**



**ISOMETRIC VIEW LOOKING FROM SOUTHWEST  
EL CAMINO COLLEGE FIRE TRAINING FACILITY**



**EL CAMINO COMMUNITY COLLEGE DISTRICT**



**ISOMETRIC VIEW LOOKING FROM NORTHEAST  
EL CAMINO COLLEGE FIRE TRAINING FACILITY**

0 2 4 8 12  
SCALE: 1/4" = 1'-0"



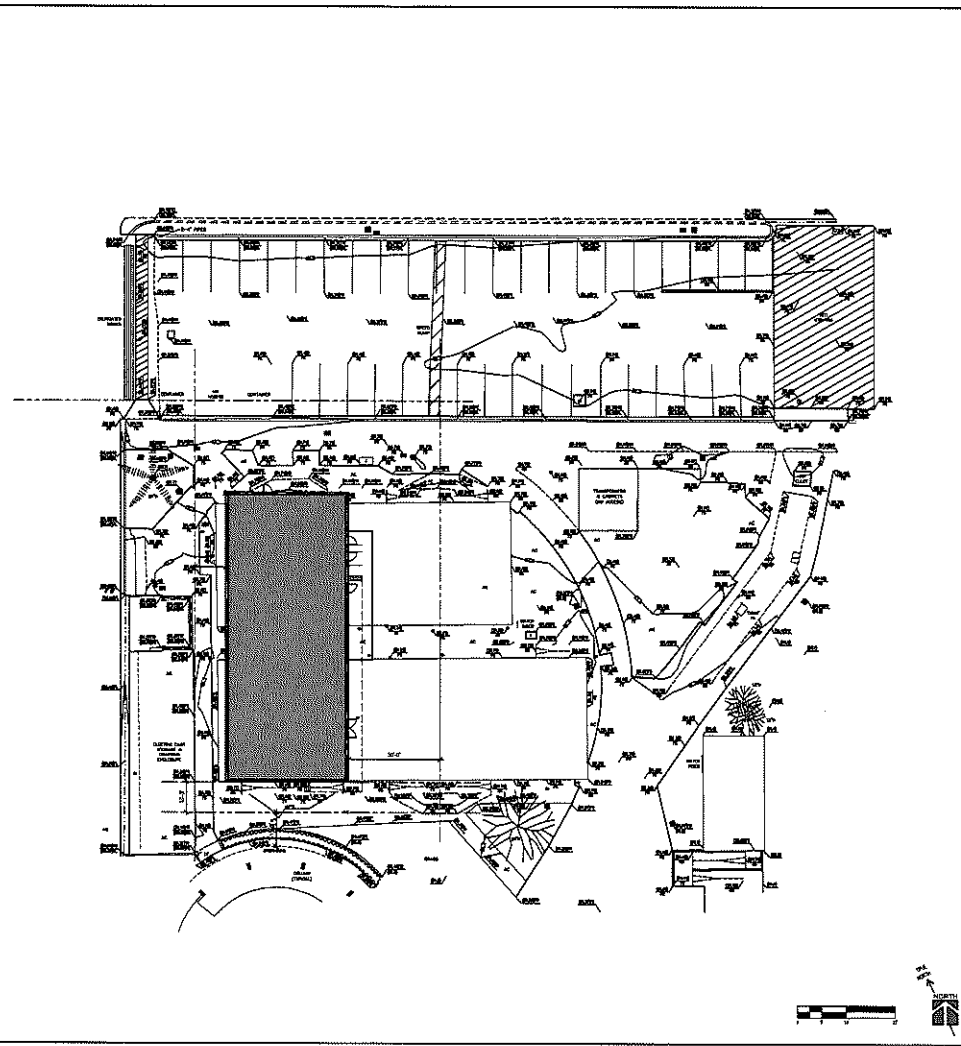
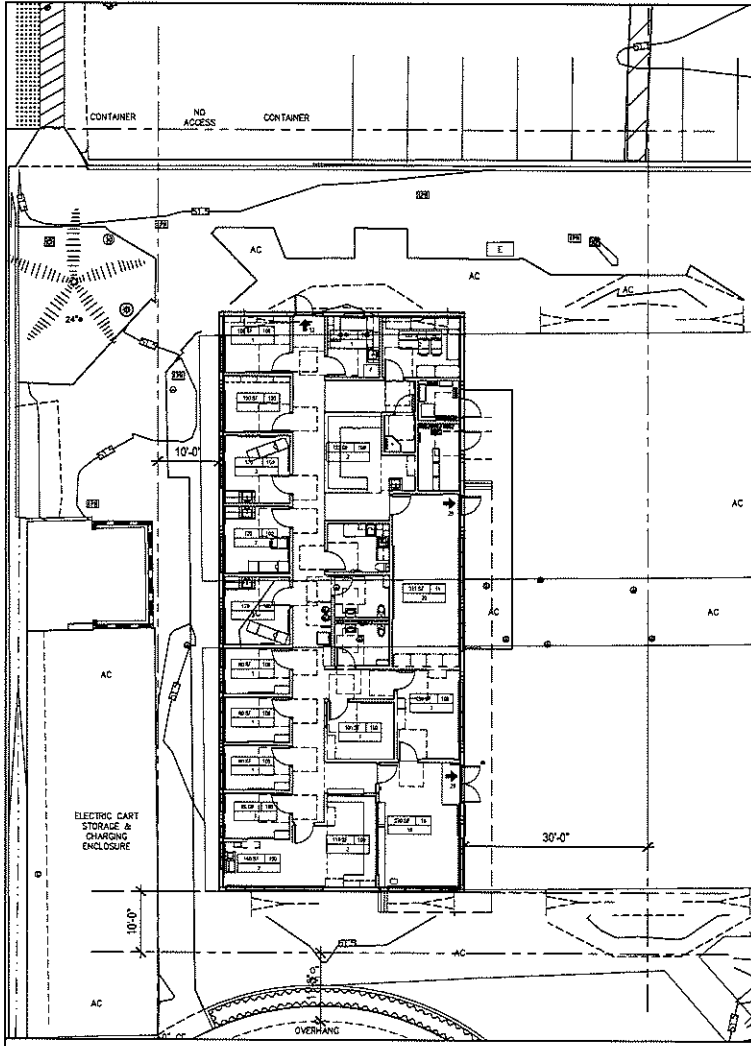






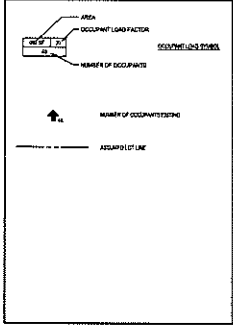
MANHATTAN BEACH BLVD

NORTH



CODE ANALYSIS SITE PLAN 1

CODE ANALYSIS - LEGEND



CODE ANALYSIS

OCCUPANCY GROUP: B  
CONSTRUCTION TYPE: TYPE V-B, NON-SPRINKLERED  
OCCUPANCY LOAD: 200

ALLOWED FOR TABLE 503.5.1.1.1	ALLOWED	ACTUAL
NUMBER OF STORES	1	1
BUILDING HEIGHT	10'-0"	10'-0"

ALLOWABLE BUILDING AREA

BASE ALLOWABLE AREA AS PER TABLE 503.5.1.1.1	1,893 S.F.
HEIGHT INCREASE	NOT APPLICABLE
AREA INCREASE	NOT APPLICABLE
TOTAL ALLOWABLE AREA	1,893 S.F.
ACTUAL BUILDING AREA	2,845 S.F.

FIRE RESISTANCE RATING REQUIREMENTS

REQUIREMENT	TYPE
STRUCTURAL FLOOR	2HRS
EXTerior NON-RADIANT WALLS	TABLE 602
INTERIOR NON-RADIANT PARTITIONS	1HRS
FLOOR CONSTRUCTION	1HRS
ROOF CONSTRUCTION	1HRS
SMALL ENCLOSURES	1HRS

FIRE RESISTANCE OF EXTERIOR WALLS (BASED ON FIRE EXPOSURE SEVERITY) TABLE 601

TYPICAL WALLS	0HRS
MINIMUM WALL	0HRS

MAXIMUM AREA OF EXTERIOR WALL OPENINGS (BASED ON FIRE EXPOSURE SEVERITY) TABLE 601

NON-RADIANT EXTERIOR WALLS	7%
----------------------------	----

APPLICABLE CODES

- APPLICABLE CODES AS OF JANUARY 1, 2018
- 2018 BUILDING STANDARDS ADMINISTRATION CODE PART 1, TITLE 24 C.C.R.
  - 2018 CALIFORNIA BUILDING CODE (CALIF. PART 1, TITLE 24 C.C.R.) (INTERNATIONAL BUILDING CODE OF THE INTERNATIONAL CODE COUNCIL, ICC) CALIFORNIA AMENDMENTS
  - 2018 CALIFORNIA ELECTRICAL CODE (C.E.C.) PART 2, TITLE 24 C.C.R. (INTERNATIONAL ELECTRICAL CODE OF THE NATIONAL FIRE PROTECTION ASSOCIATION, NFPA)
  - 2018 CALIFORNIA MECHANICAL CODE (C.M.C.) PART 4, TITLE 24 C.C.R. (INTERNATIONAL MECHANICAL CODE OF THE INTERNATIONAL ASSOCIATION OF PLUMBERS AND MECHANICAL CONTRACTORS, IAPMO)
  - 2018 CALIFORNIA PLUMBING CODE (C.P.C.) PART 4, TITLE 24 C.C.R. (INTERNATIONAL PLUMBING CODE OF THE INTERNATIONAL ASSOCIATION OF PLUMBERS AND MECHANICAL CONTRACTORS, IAPMO)
  - 2018 CALIFORNIA ENERGY CODE (C.E.C.) PART 1, TITLE 24 C.C.R.
  - 2018 CALIFORNIA PERSONAL SERVICES CODE, PART 9, TITLE 24 C.C.R.
  - 2018 CALIFORNIA FIRE CODE (C.F.C.) PART 9, TITLE 24 C.C.R. (INTERNATIONAL FIRE CODE OF THE INTERNATIONAL CODE COUNCIL)
  - 2018 CALIFORNIA EXISTING BUILDING CODE, PART 9, TITLE 24 C.C.R. (INTERNATIONAL EXISTING BUILDING CODE OF THE INTERNATIONAL CODE COUNCIL, ICC) AMENDMENTS
  - 2018 CALIFORNIA GREEN BUILDING STANDARDS CODE (CALGREEN), PART 11, TITLE 24 C.C.R.
  - 2018 CALIFORNIA REFERENCED STANDARDS, PART 11, TITLE 24 C.C.R.
  - TITLE 18 C.C.R. PUBLIC SAFETY, STATE FIRE MARSHAL'S REGULATIONS

PARTY LIST OF APPROPRIATE STANDARDS

- NFPA 10 AUTOMATIC SPRINKLER SYSTEMS (CALIFORNIA AMENDMENTS)
  - NFPA 13 SPRINKLER SYSTEMS (CALIFORNIA AMENDMENTS)
  - NFPA 15A HIGH-TEMPERATURE SPRINKLER SYSTEMS
  - NFPA 161A WET CHUCKLE SPRINKLER SYSTEMS
  - NFPA 201 PRIVATE FIRE SERVICE (CALIFORNIA AMENDMENTS)
  - NFPA 201A NATIONAL FIRE ALARM AND SIGNALING CODE (CALIFORNIA AMENDMENTS) (SEE UL STANDARD 174 FOR TYPICAL SERVICE)
  - NFPA 201B CALIFORNIA FIRE EXTINGUISHING SYSTEMS (CALIFORNIA AMENDMENTS)
- REFERENCE CODE SECTION FOR NFPA STANDARDS: 2018 EDITION (2015 CHANGES), SEE CHAPTER 10 FOR LIST OF CALIFORNIA AMENDMENTS TO NFPA STANDARDS

SUMMARY OF WORK

THIS PROJECT CONSISTS OF THE REVISION OF THE STUDENT HEALTH SERVICES TO A NEW 150,000 S.F. MODULAR BUILDING FOR BUILDING PROJECTS, HEALTH SERVICES, HEALTH SERVICES AREA CONTRACT NUMBER 19. THE WORK ALSO INCLUDES SETTING AND INSTALLING.

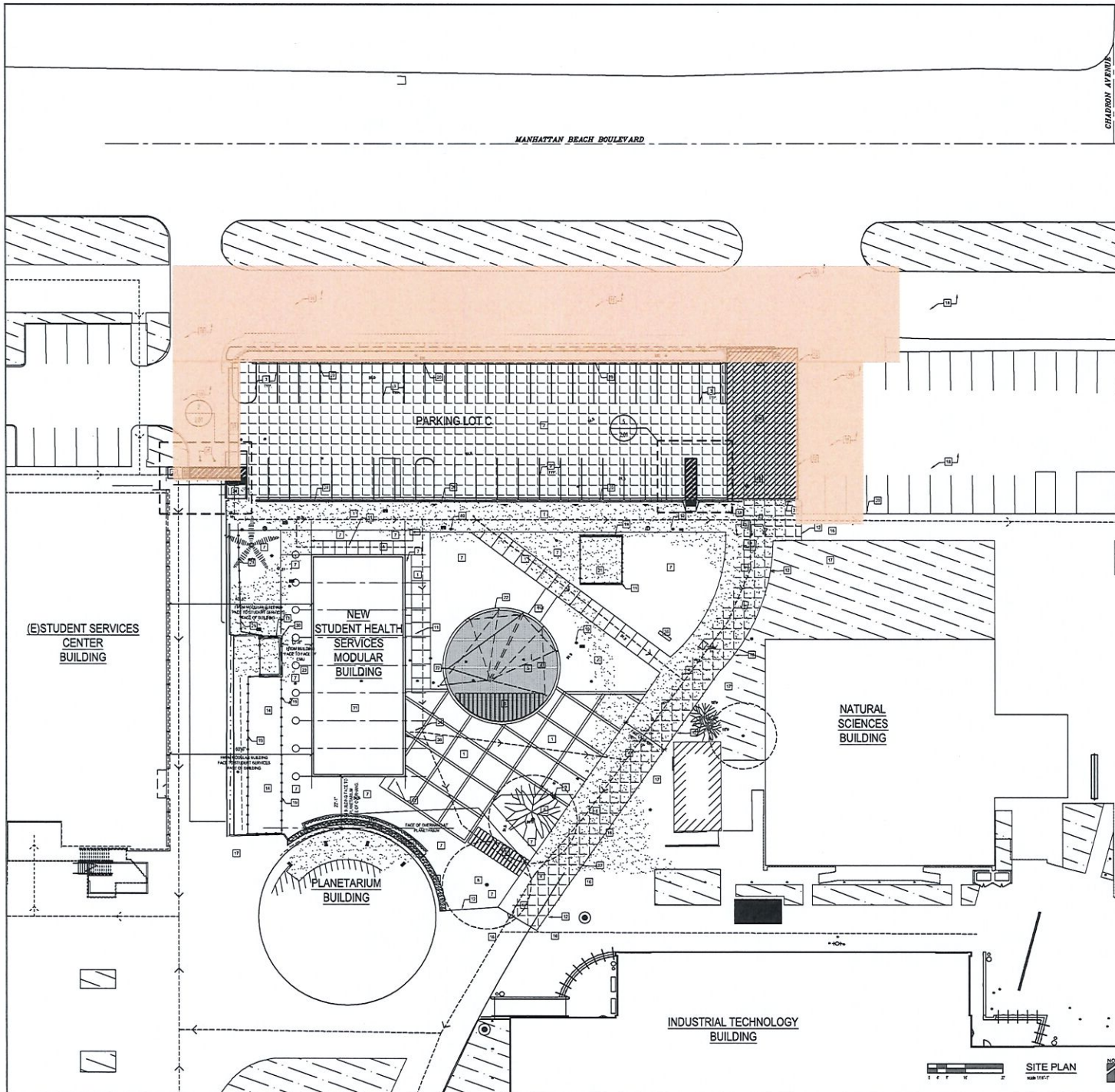
BBP ARCHITECTURE  
4511 TERRY AVENUE  
MANHATTAN BEACH, CA 90266  
PH: 562-710-0000 FAX: 562-710-3355

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EL CAMINO COLLEGE  
Students Health Services  
Modular Building  
EL CAMINO COMMUNITY COLLEGE DISTRICT  
16007 CRENSHAW BLVD.  
TORRANCE, CALIFORNIA 90506

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BBP project number : 21083  
File name:  
Drawn by: checked by:  
Date: 06/03/2008  
Rev. date: description:  
Drawing title:  
CODE ANALYSIS  
Drawing no.:  
T-4  
drawing of



### KEYNOTES

- 1 NEW CONCRETE FINISH - SEE DETAIL (14) (15) (16)
- 2 NEW ASPHALT FINISH (17) (18) (19)
- 3 PARKING STRIPS 4" WIDE - 4" SPACES PER 8' (20) (21) (22)
- 4 NEW CONCRETE FINISH FOR FIRE ACCESS ROAD (23) (24) (25)
- 5 ARTIFICIAL TURF - SEE LANDSCAPE DRAWINGS (26) (27) (28)
- 6 LANDSCAPE FINISHES SEE LANDSCAPE DRAWINGS (29) (30) (31)
- 7 LANDSCAPE AREA - SEE SHEET LANDSCAPE DRAWINGS (32) (33) (34)
- 8 EXISTING TREE TO REMAIN - PROTECT IN PLACE (35) (36) (37)
- 9 EXISTING FIRE HYDRANT TO REMAIN - PROTECT IN PLACE (38) (39) (40)
- 10 EXISTING SITE LIGHT TO REMAIN - PROTECT IN PLACE (41) (42) (43)
- 11 BUILDING OVERLAYS (44) (45) (46)
- 12 SMOOTH JOINT TRANSITION BETWEEN NEW & EXISTING (47) (48) (49)
- 13 EXISTING CHAIN LINK ENCLOSURE TO REMAIN - PROTECT IN PLACE (50) (51) (52)
- 14 EXISTING FENCES CHANGING YARD TO REMAIN - PROTECT IN PLACE (53) (54) (55)
- 15 NEW PLANTING IN EXISTING PLANTER SEE LANDSCAPE PLANS, NOW STRIP TO REMAIN (56) (57) (58)
- 16 CONCRETE FINISH TO REMAIN - PROTECT IN PLACE (59) (60) (61)
- 17 GRAZE AREA TO REMAIN (62) (63) (64)
- 18 AC PAVING TO REMAIN - PROTECT IN PLACE - PATCH AND REPAIRS (65) (66) (67)
- 19 CHAIN LINK FENCE TO REMAIN - PROTECT IN PLACE (68) (69) (70)
- 20 CONCRETE CURB - SEE DETAIL (71) (72) (73)
- 21 EXISTING ELECTRICAL YARD TO REMAIN - PROTECT IN PLACE (74) (75) (76)
- 22 CONCRETE BORDER - SEE LANDSCAPE DRAWINGS (77) (78) (79)
- 23 ACCESS VENT - SEE DETAIL (80) (81) (82)
- 24 VENT - SEE DETAIL (83) (84) (85)
- 25 REMOVABLE BOLLARD - SEE DETAIL (86) (87) (88)
- 26 TRUNCATED DOME - SEE DETAIL (89) (90) (91)
- 27 STRIPPED CROSSWALK (92) (93) (94)
- 28 NEW FIRE LANE RED STRIPPED AREA OVER NEW ASPHALT (95) (96) (97) (98) (99) (100)
- 29 TEMPORARY FENCE TO BE REMOVED BY OTHERS (101) (102) (103)
- 30 EXISTING ELECTRICAL PANELS TO REMAIN - PROTECT IN PLACE (104) (105) (106)
- 31 NEW MODULAR BUILDING SEE MODULAR DRAWINGS (107) (108) (109)
- 32 FUTURE SHED STRUCTURE (N.I.C.) (110) (111) (112)
- 33 REMOVE TRUNCATED DOME IN IT'S ENTIRETY (113) (114) (115)
- 34 BOLLARD FOR DOOR OPENER PLATE - PROVIDE POWER (116) (117) (118)
- 35 BUILDING NAME MONUMENT SIGN - SEE DETAIL (119) (120) (121) (122) (123) (124) (125) (126) (127) (128) (129) (130) (131) (132) (133) (134) (135) (136) (137) (138) (139) (140) (141) (142) (143) (144) (145) (146) (147) (148) (149) (150) (151) (152) (153) (154) (155) (156) (157) (158) (159) (160) (161) (162) (163) (164) (165) (166) (167) (168) (169) (170) (171) (172) (173) (174) (175) (176) (177) (178) (179) (180) (181) (182) (183) (184) (185) (186) (187) (188) (189) (190) (191) (192) (193) (194) (195) (196) (197) (198) (199) (200)
- 36 BUILDING SIGNAGE PER (199) (200) (201) (202) (203) (204) (205) (206) (207) (208) (209) (210) (211) (212) (213) (214) (215) (216) (217) (218) (219) (220) (221) (222) (223) (224) (225) (226) (227) (228) (229) (230) (231) (232) (233) (234) (235) (236) (237) (238) (239) (240) (241) (242) (243) (244) (245) (246) (247) (248) (249) (250) (251) (252) (253) (254) (255) (256) (257) (258) (259) (260) (261) (262) (263) (264) (265) (266) (267) (268) (269) (270) (271) (272) (273) (274) (275) (276) (277) (278) (279) (280) (281) (282) (283) (284) (285) (286) (287) (288) (289) (290) (291) (292) (293) (294) (295) (296) (297) (298) (299) (300)
- 37 FIRE LANE SIGN (299) (300) (301) (302) (303) (304) (305) (306) (307) (308) (309) (310) (311) (312) (313) (314) (315) (316) (317) (318) (319) (320) (321) (322) (323) (324) (325) (326) (327) (328) (329) (330) (331) (332) (333) (334) (335) (336) (337) (338) (339) (340) (341) (342) (343) (344) (345) (346) (347) (348) (349) (350) (351) (352) (353) (354) (355) (356) (357) (358) (359) (360) (361) (362) (363) (364) (365) (366) (367) (368) (369) (370) (371) (372) (373) (374) (375) (376) (377) (378) (379) (380) (381) (382) (383) (384) (385) (386) (387) (388) (389) (390) (391) (392) (393) (394) (395) (396) (397) (398) (399) (400)
- 38 UNAUTHORIZED VEHICLES SIGNAGE (400) (401) (402) (403) (404) (405) (406) (407) (408) (409) (410) (411) (412) (413) (414) (415) (416) (417) (418) (419) (420) (421) (422) (423) (424) (425) (426) (427) (428) (429) (430) (431) (432) (433) (434) (435) (436) (437) (438) (439) (440) (441) (442) (443) (444) (445) (446) (447) (448) (449) (450) (451) (452) (453) (454) (455) (456) (457) (458) (459) (460) (461) (462) (463) (464) (465) (466) (467) (468) (469) (470) (471) (472) (473) (474) (475) (476) (477) (478) (479) (480) (481) (482) (483) (484) (485) (486) (487) (488) (489) (490) (491) (492) (493) (494) (495) (496) (497) (498) (499) (500)

### LEGEND

- CONCRETE WALK
- AREA OF EXISTING AC & CONCRETE PAVING TO BE REMOVED
- EXISTING LANDSCAPE AREAS TO REMAIN - PROTECT IN PLACE DURING CONSTRUCTION
- NEW FIRE LANE RED STRIPPED AREA OVER NEW ASPHALT
- FIRE HYDRANT
- PATH OF TRAVEL

### ABBREVIATIONS

A.D.	AREA DRAIN
C.B.	CANAL DRAIN
C.C.	CORROSION DRAIN
C.F.	CONTROL CURB
C.G.	CLEARANCE
C.H.	CORNER JOINT
C.I.	CORNER JOINT
C.J.	CORNER JOINT
C.K.	CORNER JOINT
C.L.	CORNER JOINT
C.M.	CORNER JOINT
C.N.	CORNER JOINT
C.O.	CORNER JOINT
C.P.	CORNER JOINT
C.Q.	CORNER JOINT
C.R.	CORNER JOINT
C.S.	CORNER JOINT
C.T.	CORNER JOINT
C.U.	CORNER JOINT
C.V.	CORNER JOINT
C.W.	CORNER JOINT
C.X.	CORNER JOINT
C.Y.	CORNER JOINT
C.Z.	CORNER JOINT
C.A.	CORNER JOINT
C.B.	CORNER JOINT
C.C.	CORNER JOINT
C.D.	CORNER JOINT
C.E.	CORNER JOINT
C.F.	CORNER JOINT
C.G.	CORNER JOINT
C.H.	CORNER JOINT
C.I.	CORNER JOINT
C.J.	CORNER JOINT
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C.N.	CORNER JOINT
C.O.	CORNER JOINT
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C.T.	CORNER JOINT
C.U.	CORNER JOINT
C.V.	CORNER JOINT
C.W.	CORNER JOINT
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C.Y.	CORNER JOINT
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C.D.	CORNER JOINT
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C.F.	CORNER JOINT
C.G.	CORNER JOINT
C.H.	CORNER JOINT
C.I.	CORNER JOINT
C.J.	CORNER JOINT
C.K.	CORNER JOINT
C.L.	CORNER JOINT
C.M.	CORNER JOINT
C.N.	CORNER JOINT
C.O.	CORNER JOINT
C.P.	CORNER JOINT
C.Q.	CORNER JOINT
C.R.	CORNER JOINT
C.S.	CORNER JOINT
C.T.	CORNER JOINT
C.U.	CORNER JOINT
C.V.	CORNER JOINT
C.W.	CORNER JOINT
C.X.	CORNER JOINT
C.Y.	CORNER JOINT
C.Z.	CORNER JOINT
C.A.	CORNER JOINT
C.B.	CORNER JOINT
C.C.	CORNER JOINT
C.D.	CORNER JOINT
C.E.	CORNER JOINT
C.F.	CORNER JOINT
C.G.	CORNER JOINT
C.H.	CORNER JOINT
C.I.	CORNER JOINT
C.J.	CORNER JOINT
C.K.	CORNER JOINT
C.L.	CORNER JOINT
C.M.	CORNER JOINT
C.N.	CORNER JOINT
C.O.	CORNER JOINT
C.P.	CORNER JOINT
C.Q.	CORNER JOINT
C.R.	CORNER JOINT
C.S.	CORNER JOINT
C.T.	CORNER JOINT
C.U.	CORNER JOINT
C.V.	CORNER JOINT
C.W.	CORNER JOINT
C.X.	CORNER JOINT
C.Y.	CORNER JOINT
C.Z.	CORNER JOINT
C.A.	CORNER JOINT
C.B.	CORNER JOINT
C.C.	CORNER JOINT
C.D.	CORNER JOINT
C.E.	CORNER JOINT
C.F.	CORNER JOINT
C.G.	CORNER JOINT
C.H.	CORNER JOINT
C.I.	CORNER JOINT
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El Camino College DSA activity as of: 11/10/2022

Prepared by: RES, VPAS

Project Name	Planned submittal date	Actual submittal date	Estimated Date of approval	Actual Date of Approval	Comments
<b>Projects to be Submitted</b>					
Modular Village Phase II - Buildings	12/7/2022		2/3/2023		
Student Health Services	11/2/2022		12/5/2022		
Gas Tank project	12/20/2022				
Chiller upgrade at ITEC	1/15/2023		7/15/2023		
(next item when appropriate)					
<b>Projects submitted</b>					
Modular Village Phase I - site improvements	n/a	10/17/2022	12/9/2022		
Library Outdoor patio	n/a	7/15/2022	1/30/2023		
Music Building only - not demo	n/a	5/15/2022	5/15/2023		
(next item when appropriate)					
<b>Projects Approved and back with ECC</b>					
Public Safety Training Center		12/20/2021		7/1/2022	need to establish organizational paperwork prior to further progress
Marquee (2 - Crenshaw & Manhattan Beach, Redondo Beach SW parking area)	n/a		12/15/2021	8/15/2022	implementation is low priority on current scheduled project listing
(next item when appropriate)					

Activity ID	Activity Name	Original Duration	Remaining Duration	Start	Finish	2021												2022												2023								
						Aug	S	Oct	N	Dec	Jan	F	Mar	Apr	May	Jun	Jul	Aug	S	Oct	N	Dec	Jan	F	Mar	Apr	May	Jun	Jul	Aug	S	Oct	N	Dec	Jan	F	Mar	Apr
<b>El Camino College Program 10-14-2022</b>		919	1108	01-Jan-21 A	30-Apr-25																																	
<b>Completed projects</b>		0	0																																			
<b>Current Projects (Priority 1)</b>		919	1108	01-Jan-21 A	30-Apr-25																																	
<b>Current Projects</b>		919	1108	01-Jan-21 A	30-Apr-25																																	
001. Baseball Field Improvements		462	256	01-Jan-21 A	31-Dec-21																																	
002. Construction Tech		256	256	04-Jan-21	31-Dec-21																																	
003. Café Cappuccino / Bookstore Café		469	469	04-Jan-21	31-Oct-22																																	
004. El Camino Café		277	277	04-Jan-21	31-Jan-22																																	
005. Student Services Building ADA Improvements		277	277	04-Jan-21	31-Jan-22																																	
006. Student Activities Relocation / Communications Building		276	276	04-Jan-21	28-Jan-22																																	
007. Arts Complex		5	427	01-Jan-21 A	31-Aug-22																																	
008. Behavioral Social Science		5	427	01-Jan-21 A	31-Aug-22																																	
009. ADA Pathway to the Stadium		5	5	04-Jan-21	08-Jan-21																																	
010. Traffic Signal / Manhattan Beach Blvd		5	5	04-Jan-21	08-Jan-21																																	
011. Traffic Signal / Crenshaw Blvd		5	5	04-Jan-21	08-Jan-21																																	
012. Music Building		5	1108	01-Jan-21 A	30-Apr-25																																	
013. Marquee Project (2 of them)		5	5	04-Jan-21	08-Jan-21																																	
014. Demo Arts/Social Science Bldgs		394	394	01-Sep-22	15-Mar-24																																	
015. Art Building replacement on demolition site or old Art building		5	5	04-Jan-21	08-Jan-21																																	
016. Student Health Center		5	5	04-Jan-21	08-Jan-21																																	
017. Modular Wellness Center		5	5	04-Jan-21	08-Jan-21																																	
018. Public Safety Training Center (Fire Academy)		5	5	04-Jan-21	08-Jan-21																																	
<b>Long Lead Items ( Priority 2)</b>		853	853	04-Jan-21	30-Apr-24																																	
<b>Capital Improvement Projects</b>		853	853	04-Jan-21	30-Apr-24																																	
019. PPE Distribution Center		5	5	04-Jan-21	08-Jan-21																																	
020. Social Justice Center		5	5	04-Jan-21	08-Jan-21																																	
021. Solar Project		5	5	04-Jan-21	08-Jan-21																																	
022. Car Charging replacements/updates		5	5	04-Jan-21	08-Jan-21																																	
023. Building Ventilation System		5	5	04-Jan-21	08-Jan-21																																	
024. Student Health Center		5	5	04-Jan-21	08-Jan-21																																	
025. Modular Wellness Center		5	5	04-Jan-21	08-Jan-21																																	
026. Library Patio		5	5	04-Jan-21	08-Jan-21																																	
027. Public Safety Training Center (Fire Academy) -Phase I		5	5	04-Jan-21	08-Jan-21																																	
028. Public Safety Training Center (Fire Academy) -Phase II		5	5	04-Jan-21	08-Jan-21																																	
029. Campus Generators		5	5	04-Jan-21	08-Jan-21																																	
030. Library Ceiling Tiles		5	5	04-Jan-21	08-Jan-21																																	
031. Exterior Lighting - new		5	5	04-Jan-21	08-Jan-21																																	
032. Exterior Lighting repairs		5	5	04-Jan-21	08-Jan-21																																	
033. Sidewalk Improvements Crenshaw Blvd-City of Torrance		5	5	04-Jan-21	08-Jan-21																																	
034. Hydronic Piping (Alma Strategies)		5	5	04-Jan-21	08-Jan-21																																	
035. North Gym Demolition		5	5	04-Jan-21	08-Jan-21																																	
036. Black Students Success Center		5	5	04-Jan-21	08-Jan-21																																	
037. South Gym Demolition		5	5	04-Jan-21	08-Jan-21																																	
038. Construction Technology concrete slab Faculty change request		5	5	04-Jan-21	08-Jan-21																																	
039. Building Distribution Cooling Upgrade		5	5	04-Jan-21	08-Jan-21																																	
040. Student Services Building Signage Upgrade		5	5	04-Jan-21	08-Jan-21																																	
041. Communication Building Signage Upgrade		5	5	04-Jan-21	08-Jan-21																																	
042. Library Reading Room Lighting Upgrade		5	5	04-Jan-21	08-Jan-21																																	

█ Actual Level of Effort     summary  
█ Actual Work  
█ Remaining Work  
█ Critical Remaining Work  
◆ Milestone

**DRAFT**  
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**CORDOBA CORPORATION**  
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Winter 2023

# Equity Minded Teaching Institute

A month-long professional development  
opportunity focusing on teaching strategies



## Date & Location

-  Tuesdays in January  
10:00am to 1:00 pm
-  Distance Education 166  
El Camino College

## What you can expect

- Working with colleagues
- Reviewing syllabi policies
- Discussing assessment methods
- Practicing active learning

## *Application Link*

### Contact Us

Polly Parks  
Erica Brenes

pparks@elcamino.edu  
ebrenes@elcamino.edu

*"Teaching equitably is teaching excellently.  
Excellent teaching is teaching equitably."*

Faculty Development Committee

# College Book Club

Fall 2022

Welcome back! This semester, the College Book Club will partner with ECC's Formerly Incarcerated Re-entry Students Thriving (FIRST) program. FIRST offers academic and basic needs support to formerly incarcerated and system-impacted students. Our readings will focus on ways faculty and staff can engage justice-involved students.

Sign up on Cornerstone. Readings will be emailed to you. We will meet virtually on Fridays 11 am - 12 pm on the following dates:

October 14th    November 4th  
& December 9th

Participation is flex credit eligible.  
All faculty and staff are welcome!





# Getting the Job

## Faculty Job Application & Interview Workshops

This workshop series provides part-time faculty with tips about applying to and interviewing for full-time faculty positions at ECC and other community colleges.

### Part I: The Job Application Process

Panel Presentation

Friday, December 9, 2022

12:30-2:00 pm

Via [Zoom](#)

(Faculty, to receive Flex credit please register in [Cornerstone](#))

#### This workshop will cover the following topics:

iGreentree online application software

The Do's and Don'ts of submitting the online application

Tips for writing a cover letter

Q & A

Panelists include representatives from Human Resources,  
a dean and full-time ECC faculty members

***Please register on [Cornerstone](#)***

Mark your calendar for

**Part II: The Interview Process Workshop**

Friday, January 27, 2023

12:30-3:00 pm



# El Camino College

College Council Meeting Minutes  
November 21, 2022 • 1:00pm – 3:00pm Via Zoom

## Attendance

Present Proxy

	Chair (College President)	Brenda Thames	X	
	<u>Voting Membership</u>			
1	Student 1	Luisa Paredes	ABSENT	
2	Student 2	Matt Schulz	X	
3	Executive Cabinet Representative	Carlos Lopez	X	
4	Council of Deans-Student Services	Dipte Patel	X	
5	Council of Deans-Academic Affairs	Gerson Valle	X	
6	Classified- Admin Services	Sal Valencia	X	
7	Classified-Academic Affairs	Julie Meredith	X	
8	Classified-Student Services	Carla Velasquez-Lopez	ABSENT	
9	Prof. Dev. Advisory Committee			
10	Student Success Committee			
11	Facilities Steering Committee			
12	Planning & Budget Committee	Julie Bourlier	ABSENT	
13	Technology Committee	Loic Audusseau	X	
14	Academic Senate	Darcie McClelland	X	
15	Instructional Faculty	Charlene Brewer-Smith	X	
16	Non-Instructional Faculty	Kelsey Iino	X	
	<u>Non-Voting Membership</u>			
1	ECCE	Brian Hayden	X	Roy Dietz
2	Federation	John Baranski	X	
3	POA	Erika Solorzano	X	
4	Dir., Student Development	Greg Toya	X	
5	Dean, Library & Learning Resources	Crystle Martin	X	
6	Dean, Community Advancement	Jose Anaya	X	
7	Athletic Director	Jeff Miera	ABSENT	
8	Exec. Dir., Foundation	Andrea Sala	ABSENT	
9	Risk Management/Campus Safety	Leo Barrera	X	
10	Dir., Financial Aid	Chau Dao	X	
11	Accreditation Liaison	Carlos Lopez	X	
12	Student - Social Justice Center			
13	Student - Black Student Success Center	Roshumba Mason	X	
15	Marketing & Communications	Ann O'Brien	X	

16	VP Human Resources	Jane Miyashiro	X	
17	VP Student Services	Ross Miyashiro	X	
18	VP Administrative Services	Bob Suppelsa	X	
19	VP Academic Affairs	Carlos Lopez	X	
20	Adjunct Faculty	Annette Owens	X	
21	Institutional Research & Planning	Viviana Unda	X	

**Presenters:** Nayeli Oliva, ALMA Strategies

## Minutes

### 2.1 Welcome

Newly seated members introduced themselves to Council.

### 2.2 Approval of Minutes

College Council moved to approve the November 7, 2022 meeting minutes, with a friendly edit, correcting the attendance roster.

Robert's Rule of Order will be distributed to Council members by Library and Learning Resources.

### 3.1 Administrative Procedure 5070 Attendance - First Reading

AP 5070 Attendance Accounting is presented for first reading.

Three major changes:

1. Removed the requirement to submit hard copies of attendance rosters.
2. *Adding* students is contingent on class cap and no longer the purview of the faculty member.
3. *Waiting list* language aligns with new language for *Adding* students.
4. Removed requirement to submit *No Show* report and *Census* report. Faculty are now required to submit *Active Enrollment* report.

Essentially, the changes eliminate excess paperwork.

A list of training topics and effective practices (record retention, last date of attendance, etc.) for faculty and staff will be managed and retained by the Vice President of Academic Affairs.

It is confirmed the Registrar and Financial Aid have seen these changes and compliance is met.

AP 5070 Attendance Accounting will go out to the constituent groups for feedback and brought back to College Council for a second reading. Feedback is due to Dr. Darcie McClelland and/or Vice President Carlos Lopez on Wednesday, November 30, 2022.

### 4.1 11 21 22 Board Agenda Review

There were no questions or comments on the November 21, 2022 Board agenda.

### 4.3 Comprehensive Integrated Plan (CIP) Update - ALMA Strategies

Doug Graham and Shaun Blaylock from ALMA Strategies presented the findings from the recent environmental scan. The information provided in this report will help inform the Comprehensive Integrated Plan.

Clarification is provided on the FTES information. The information is based on the Department of Finance projections and NOT internal input from El Camino's Enrollment Management committee. It is noted the reported growth is more accelerated than that projected by the Department of Finance using input provided by El Camino's Strategic Enrollment Management Task Force.

It is confirmed the Top 15 Associate Degrees and Certificates Awarded at El Camino align with the employment opportunities in our area over the next 10-20 years. There is real opportunity in the certificates, employment training and workforce development based on the living wage and under employed data. However, a traditional class schedule will not meet the needs of the population who are working and under employed.

The CIP will be a standing agenda item. The presentation will be stored as an artifact.

#### 4.2 Equity Plan - Third Reading

The Equity Plan was revised implementing the feedback submitted. The reporting of activities reflecting student success was discussed. This data is not being requested by the State. However, this data should be available for the constituent groups. This "ask" reaffirms the need and for a Student Success Committee. The reporting of outcomes data from each program should be a contingency for receiving SEA funding. An accountability plan will be developed by Student Success subcommittee.

College Council moved to approve the Equity Plan. The Plan will be presented to the Board of Trustees.

#### 4.4 Campus & Workplace Safety and Security Consultation (CWSSC) Committee

The committee will merge the Police Advisory, Workplace Health & Safety Committees with the proposed membership of the CWSS Consultation committee.

Building captains are not part of the membership. Captains are invited to attend the meeting. A process will be developed for anyone to report any campus safety concern. Membership may evolve into subcommittees to provide a more manageable membership and timely decisions.

It is confirmed all committees should have a tri-chair model with the caveat the committees have to do the work to select their tri-chairs.

Tentative membership:

- AM/PM Faculty (2)
- PM Part-time Faculty (1)
- PM Staff – Facilities (night custodians 2)
- Student Services Building (1)
- AM/PM Student (2)
- Library representative (1)

ADA Compliance Officer (SRC designee as an alternate)  
AIMS chair or designee (1)  
Athletic Director (1)  
Bookstore Representative (1)  
Police Advisory/Clery Committee (1)  
Police Chief or designee (1)  
Risk Management (1)  
Police Department Representative appointed by Chief.  
Marketing & Communications representative  
AM Custodian  
Information Security Officer (ITS?)  
Student Health CONSULTANT

*\*\*Faculty representation should have one CTE member.*

College Council moved to approve the revised membership of the CWSS Consultation committee.

#### 4.5 New Committee Member Onboarding

Additions to the various committee memberships listed in the Participatory Governance Committee Handbook were suggested. The following reflects the additions and corrections discussed.

##### Operational Committees

- ❖ Academic Affairs Managers
- ❖ Council of Deans
- ❖ President's Meeting
- ❖ [Campus & Workplace Safety & Security Consultation Committee](#)
- ❖ Scholarship Committee
- ❖ Enrollment Operations Committee
- ❖ [Enrollment Management Committee](#)
- ❖ Student Service Combined Managers
- ❖ Student Service Area Council
- ❖ [Commencement Committee](#)
- ❖ Facilities Rentals

##### Committee College

##### Governance Committees

- ❖ Institutional Effectiveness Committee
- ❖ [Professional Development Advisory Committee](#)
- ❖ Student Success Committee
- ❖ Facilities Steering Committee
- ❖ Planning and Budget Committee
- ❖ Technology Committee
- ❖ College Council
- ❖ Academic Senate
- ❖ Calendar Committee

##### Collective Bargaining Units

- ❖ El Camino Classified Employees
- ❖ El Camino College Federation of Teachers
- ❖ Policy Officers Association

Council will perform a final review the Handbook and discuss any other revisions at the next meeting. Consensus from Council determined, definition for Operational groups, Governance groups and Bargaining units were not necessary.

#### 4.6 College Council Charge and Responsibilities

Council will continue their review of the *Making Decisions Guide* and bring any clarification needed, suggested changes or any other feedback to discuss at the next meeting.

6.2 Meeting Adjourned at 3:05pm.

## **Equity, Diversity, & Inclusion (EDI) Standing Committee Meeting**

**Minutes for Wednesday, November 16, 2022; 2:00 – 3:00 pm**

	<b>Name</b>		<b>Division</b>
X	Analu Josephides*	AJ	Library & Learning Resources
X	Charrissa Penn	CP	Library & Learning Resources
X	Christina Nagao	CN	Humanities
	Christopher Dela Cruz	CDC	Student Services
	Edith Gutierrez	EG	Manager Representative
X	Erica Brenes	EB	Humanities
	Erika Yates	EY	Classified Representative
X	Gary Medina	GM	Library & Learning Resources
	Hong Herrera Thomas	HHT	Behavior Social Sciences
X	Joseph Hardesty	JH	Fine Arts
	Jason Suarez	JS	Behavior Social Sciences
	Ketmany “Katie” Sundara	KS	Dean Representative
X	Linda Cooks**	LC	Library & Learning Resources
X	Matt Schulz	MS	ASO
X	Luisa Paredes	LP	ASO
X	Maria Barrio de Mendoza	MM	Humanities
	Melissa Fujiwara	MF	Behavior Social Sciences
	Nayeli Oliva	NO	SEA
	Polly Parks	PP	Natural Sciences
X	Rebecca Donegan	RD	Natural Sciences
	Robert Williams	RW	Counseling
X	Sheryl Kunisaki	SK	Manager Representative
	Susan Nilles	SN	Health Sciences & Athletics

\* Committee Chair    \*\*Minutes

**Mission Statement:** *The El Camino College Equity, Diversity, & Inclusion Standing Committee provides guidance to the Academic Senate on matters related to equity, diversity, and inclusion under the 10+1. Under this purview, this committee will create and implement concrete plans that will increase equity in teaching, learning, and serving our students as well as in relationships among colleagues.*

Meeting Started at 2:05 pm

### **Introduction**

- No new members

### **Approval of Minutes**

- October 5, 2022 - Approved

## **Old Business**

### New Goal for EDI Committee

- Linguistic Justice – AJ and EB met to discuss this topic. Examined three goals:
  - Create a syllabus statement. EB has created a draft for discussion.
  - Create a Canvas shell where we would develop modules sharing literature from our respective fields. Faculty, students and others would have access to these modules to guide an understanding of linguistic justice.
  - Breakout session at a round table for Spring PD Day. Others (including students) are invited to work on this during flex day.

EB - How do we get the word out about linguistic justice in a way that feels organic and grass roots with PD at its heart? Table Topics at a round table would be great. Other ways to present out: INI session, FDC College Book Club.

The following is a draft linguistic justice syllabus statement by EB: “Diverse languages and dialects are welcome and wanted in this classroom. As we communicate with one another, keep in mind that the reader/listener should work as hard as the writer/speaker in the communication process. This means that we will listen patiently and work together to understand one another. Language differences are not a hurdle. They are a gift, and when they do manifest as miscommunication, we will work together towards clarification.”

GM and RD (Canvas Shell development) would like to work on the Linguistic Justice sub-committee

Names nominated for Table Topics Captain: AJ, Chris Page

Potential Table Topic Questions: Do you know about linguistic justice? What do you know about translanguaging? Have you ever experienced or witnessed linguicism used against someone to make them feel smaller or less than? How could we increase a sense of belonging here at El Camino, through a lens of linguistic justice?

LC was asked to consider a linguistic justice themed book for the FDC College Book Club. EB – Suggested book – Language So Rich, Why We Be Stiflin’?

- EDI Champions: Honoring ECC’s Community – AJ asked DM if this item could be placed on the next academic senate meeting agenda December 6<sup>th</sup> to present the Champion’s form and obtain the senate’s feedback. AJ will create a timeline of the rollout for this program. If AJ is unable to attend this meeting (due to medical reasons), JH will present it to the senate.

Meeting ended at 2:45 pm