



**El Camino College**  
**COURSE OUTLINE OF RECORD – Official**

<b>Subject:</b>	CDEV
<b>Course Number:</b>	500
<b>Descriptive Title:</b>	Introduction to Child Development and Early Childhood Education
<b>Division:</b>	Behavioral and Social Sciences
<b>Department:</b>	Childhood Education
<b>Course Disciplines:</b>	Child Development, Early Childhood Education
<b>Catalog Description:</b>	This noncredit course provides a general overview of child development and introduction to early childhood education. The topics covered include prenatal care and development from conception through adolescence, as well as a review of some components of the field of early childhood education, including best practices. This course is intended for anyone interested in obtaining a basic understanding of child development and the field of early childhood education.
<b>Prerequisite:</b>	None
<b>Co-requisite:</b>	None
<b>Recommended Preparation:</b>	None
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	1.5
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	3
<b>Total Course Hours:</b>	24
<b>Course Units:</b>	0
<b>Grading Method:</b>	No Grade
<b>Credit Status:</b>	Non Credit
<b>Transfer CSU:</b>	No
<b>Effective Date:</b>	
<b>Transfer UC:</b>	No
<b>Effective Date:</b>	
<b>General Education ECC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>CSU GE:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	
<b>Term:</b>	

<b>Other:</b>	
<b>Student Learning Outcomes:</b>	<p><b>SLO #1 Milestones</b></p> <p>Students will identify the importance of milestones in child development.</p> <p><b>SLO #2 Developmentally Appropriate Practices</b></p> <p>Students will identify developmentally appropriate practices.</p> <p><b>SLO #3 Relationships</b></p> <p>Students will identify different ways to strengthen relationships and interactions with children in different stages of development.</p>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Understand context within the lives of children and families.</li> <li>2. Describe examples of typical development from conception through adolescence.</li> <li>3. Identify different childhood milestones.</li> <li>4. Explain the importance of early intervention.</li> <li>5. Understand the role of culture in development.</li> <li>6. Understand the importance of quality interactions with children.</li> <li>7. Identify developmentally appropriate practices in early childhood education</li> <li>8. Explain the importance of play in the lives of children.</li> </ol>
<b>Major Topics:</b>	<ol style="list-style-type: none"> <li>I. <b>Understanding Context and Culture in Development (2 hours, lecture)</b> <ol style="list-style-type: none"> <li>A. Definition of Context</li> <li>B. Definition of Culture           <ol style="list-style-type: none"> <li>1. Independence</li> <li>2. Interdependence</li> </ol> </li> <li>C. Race</li> <li>D. Social Class</li> </ol> </li> <li>II. <b>Theories of Child Development (3 hours, lecture)</b> <ol style="list-style-type: none"> <li>A. Definition of a Theory</li> <li>B. Maturationism</li> <li>C. Constructivism</li> <li>D. Behaviorism</li> <li>E. Psychoanalytic</li> <li>F. Ecological</li> </ol> </li> <li>III. <b>Developmental Domains (5 hours, lecture)</b> <ol style="list-style-type: none"> <li>IV. Milestones</li> <li>V. Cognitive Development</li> <li>VI. Language Development</li> <li>VII. Physical Development</li> <li>VIII. Socioemotional Development</li> </ol> </li> <li>IV. <b>Developmental Stages (5 hours, lecture)</b> <ol style="list-style-type: none"> <li>A. Prenatal Development</li> <li>B. Infancy</li> <li>C. Early Childhood</li> <li>D. Middle Childhood</li> <li>E. Adolescence</li> </ol> </li> </ol>

	<p>V. <b>Developmentally Appropriate Practices (2 hours, lecture)</b></p> <p>A. Defining Developmentally Appropriate Practices</p> <p>B. Guidelines for Developmentally Appropriate Practices</p> <p>VI. <b>Importance of Relationships and Interactions (2 hours, lecture)</b></p> <p>A. Attachment</p> <p>B. Relationships are Essential for Learning and Development</p> <p>C. Consideration for Children’s Individual Needs</p> <ol style="list-style-type: none"> <li>1. Family</li> <li>2. Culture</li> <li>3. Special Needs</li> </ol> <p>VII. <b>The Importance of Play (2 hours, lecture)</b></p> <p>A. Structured Play</p> <p>B. Unstructured Play</p> <p>C. Importance of Play on Developmental Domains</p> <p>VIII. <b>Early Intervention (1 hour, lecture)</b></p> <p>A. Definition of Early Intervention</p> <p>B. Importance of Early Intervention</p> <p>IX. <b>Lifelong Learning and Professional Development (2 hours, lecture)</b></p> <p>A. College Degrees and Certificates</p> <ol style="list-style-type: none"> <li>1. AA Degree</li> <li>2. BA Degree</li> </ol> <p>1.</p> <p>A.</p> <ol style="list-style-type: none"> <li>4. MA Degree and Beyond</li> <li>5. Early Childhood Education Certificate</li> <li>6. Early Intervention Certificate</li> <li>7. Special Education Assistant Certificate</li> </ol> <p>B. Child Development Permits</p> <p>C. Workshops and Conferences</p> <p>D. ECC Campus Resources</p>
<b>Total Lecture Hours:</b>	24
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	24
<b>Primary Method of Evaluation:</b>	3) Skills demonstration
<b>Typical Assignment Using Primary Method of Evaluation:</b>	Students will be assigned different milestones from infancy through adolescence. Then, they will role play them in a group, for the rest of the class to watch. A class discussion will occur after each group “performs” to help further comprehend the observed milestones.
<b>Critical Thinking Assignment 1:</b>	<b>Class souvenir</b> - Using recycled materials, students will create a class souvenir that identifies each developmental stage (conception through adolescence).
<b>Critical Thinking Assignment 2:</b>	<b>Collage</b> – Using images from magazines and the internet, students will create a collage displaying different developmental milestones.
<b>Other Evaluation Methods:</b>	Class Performance, Homework Problems, Journal kept throughout course, Presentation, True/False

<b>If Other:</b>	
<b>Instructional Methods:</b>	Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations, Role play/simulation
<b>If other:</b>	
<b>Work Outside of Class:</b>	Journal (done on a continuing basis throughout the semester), Observation of or participation in an activity related to course content (such as theatre event, museum, concert, debate, meeting), Study
<b>If Other:</b>	
<b>Up-To-Date Representative Textbooks:</b>	Leon, Ana R. Children's Development Prenatal through Adolescent Development. (2018) Creative Commons Attribution 4.0 International
<b>Alternative Textbooks:</b>	
<b>Required Supplementary Readings:</b>	
<b>Other Required Materials:</b>	
<b>Requisite</b>	
<b>Category</b>	
<b>Requisite course:</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
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<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	Cynthia Cervantes
<b>Date:</b>	10/24/2022
<b>Original Board Approval Date:</b>	12/18/2023 effective SP 2024