



El Camino College  
COURSE OUTLINE OF RECORD – Official

<b>Subject:</b>	CDEV
<b>Course Number:</b>	501
<b>Descriptive Title:</b>	Introduction to the Home, the School and the Community
<b>Division:</b>	Behavioral and Social Sciences
<b>Department:</b>	Childhood Education
<b>Course Disciplines:</b>	Child Development, Early Childhood Education
<b>Catalog Description:</b>	This noncredit course provides an overview of the role of collaboration between the home, the school and the community, in the development of young children. The topics covered include: child socialization within different contexts, the importance of play, adversities including trauma, homelessness and poverty, connections to community resources and advocacy for children and parents. This course is intended for anyone interested in obtaining a basic understanding of child development and the field of early childhood education.
<b>Prerequisite:</b>	None
<b>Co-requisite:</b>	None
<b>Recommended Preparation:</b>	None
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	1.5
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	3
<b>Total Course Hours:</b>	24
<b>Course Units:</b>	0
<b>Grading Method:</b>	No Grade
<b>Credit Status:</b>	Non Credit
<b>Transfer CSU:</b>	No
<b>Effective Date:</b>	
<b>Transfer UC:</b>	No
<b>Effective Date:</b>	
<b>General Education ECC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>CSU GE:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	
<b>Term:</b>	

<b>Other:</b>	
<b>Student Learning Outcomes:</b>	<p><b>SLO #1 Collaboration</b></p> <p>Students will explain how children are socialized in the home, the school and the community.</p> <p><b>SLO #2 Community Resources</b></p> <p>Students will describe how to access community resources.</p> <p><b>SLO #3 Advocacy</b></p> <p>Students will identify how to advocate for children and parents.</p>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Understand context within the lives of children and families.</li> <li>2. Describe examples of different social systems children are a part of.</li> <li>3. Explain the importance of accessible community resources for families.</li> <li>4. Understand the role of culture in development.</li> <li>5. Understand the role of advocacy in the lives of children and families.</li> <li>6. Understand the importance of maintaining home language.</li> <li>7. Assess the influence of media (television, phones, computers, etc) on children and families.</li> <li>8. Explore different parenting styles.</li> <li>9. Reflect on one's own childhood and how that affects relationships with others.</li> </ol>
<b>Major Topics:</b>	<ol style="list-style-type: none"> <li>I. <b>Context and Relationships (3 hours, lecture)</b> <ol style="list-style-type: none"> <li>A. Definition of Context           <ol style="list-style-type: none"> <li>1. Ecological Systems Theory</li> <li>2. Abraham Maslow's Basic Needs</li> </ol> </li> <li>B. Importance of Relationships on Development</li> </ol> </li> <li>II. <b>Self- reflection (2 hours, lecture)</b> <ol style="list-style-type: none"> <li>A. Childhood experiences</li> <li>B. Commitment to life-long learning</li> </ol> </li> <li>III. <b>Home (6 hours, lecture)</b> <ol style="list-style-type: none"> <li>A. Diverse Family Structures</li> <li>B. Parenting Styles</li> <li>C. Maintenance of Home Language</li> <li>D. Adversity           <ol style="list-style-type: none"> <li>1. Trauma</li> <li>2. Homelessness</li> <li>3. Poverty</li> <li>4. Child Abuse and Neglect</li> </ol> </li> </ol> </li> <li>IV. <b>School (3 hours, lecture)</b> <ol style="list-style-type: none"> <li>A. Types of Programs</li> <li>B. Inequity in Education</li> </ol> </li> </ol>

	<ul style="list-style-type: none"> <li>C. Conflict Resolution</li> <li>D. Play</li> </ul> <p>V. <b>Community (4 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Resources <ul style="list-style-type: none"> <li>1. Identification of Child/Family Needs</li> <li>2. Accessing resources</li> </ul> </li> <li>B. Inequities in Communities</li> </ul> <p>VI. <b>Media (3 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Definition of Screen Time</li> <li>B. Recommended Screen Time</li> <li>C. Influence on Development</li> </ul> <p>VII. <b>Advocacy (3 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Children’s Rights</li> <li>B. Parental Rights</li> <li>C. Collaboration with Organizations and Government</li> </ul>
<b>Total Lecture Hours:</b>	24
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	24
<b>Primary Method of Evaluation:</b>	1) Substantial writing assignments
<b>Typical Assignment Using Primary Method of Evaluation:</b>	The entire class will write a letter to a local government leader discussing a current issue related to children and families.
<b>Critical Thinking Assignment 1:</b>	<b>Journal</b> – During class time, students will write a one- to two-page ungraded reflection on screen time and its effects on children and families.
<b>Critical Thinking Assignment 2:</b>	<b>School Conflicts</b> – In groups, students will role play some possible preschool conflicts and demonstrate the use of conflict resolution.
<b>Other Evaluation Methods:</b>	Class Performance, Journal kept throughout course, Presentation, True/False
<b>If Other:</b>	
<b>Instructional Methods:</b>	Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations, Role play/simulation
<b>If other:</b>	
<b>Work Outside of Class:</b>	Journal (done on a continuing basis throughout the semester), Observation of or participation in an activity related to course content (such as theatre event, museum, concert, debate, meeting), Required reading, Study
<b>If Other:</b>	

<b>Up-To-Date Representative Textbooks:</b>	DeJohnette, Michelle; Harper, Michelle; Porter, Nicole; Romero, Liz; Ledford, Tyrone & Stephens, Cindy. Child Family Community: The Socialization of Diverse Children. LibreTexts, 2022. (OER)
<b>Alternative Textbooks:</b>	
<b>Required Supplementary Readings:</b>	
<b>Other Required Materials:</b>	
<b>Requisite</b>	
<b>Category</b>	
<b>Requisite course:</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
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<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	Cynthia Cervantes
<b>Date:</b>	10/25/2022
<b>Original Board Approval Date:</b>	12/18/2023 effective SP 2024