



El Camino College
COURSE OUTLINE OF RECORD – Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Communication Studies 294abcd
Descriptive Title: Forensics: Lincoln-Douglas Debate
Course Disciplines: Communication Studies (Speech Communications)
Division: Fine Arts

Catalog Description:

This course provides training for Lincoln-Douglas Debate events at intercollegiate forensics competitions. The student will receive instruction and direction for the preparation of National Forensics Association Lincoln-Douglas Debate and International Public Debate Association individual debate. Students will competing in intercollegiate forensics competition.

Conditions of Enrollment:

Enrollment Limitation: Audition: Speech

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 1.00 hours per week TBA
Hours Laboratory: 3.00 hours per week TBA
Course Units: 2.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date:
Transfer UC: No

General Education:
El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

SLO #1 Knowledge of Course Content

Identify/describe content and format of individual debate competitive events.

SLO #2 Analyze Debate

Analyze effective/ineffective techniques of a Lincoln-Douglas debate case.

SLO #3 Delivery Skills:

Demonstrate competency in delivering a constructive speech in concert with course instructions.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Identify and evaluate topics appropriate for individual debate events.
 - Oral exams
2. Gather and evaluate research and evidence to construct and defend claims.
 - Oral exams
3. Gather and evaluate research and evidence to refute claims.
 - Oral exams
4. Construct affirmative and negative cases based on year-long topics for National Forensics Association Lincoln-Douglas individual debate.
 - Oral exams
5. Effectively use preparation time for International Public Debate Association Individual debate.
 - Oral exams
6. Demonstrate behavior and discipline consistent with rules and regulations of individual debate competition.
 - Performance exams
7. Demonstrate competitiveness at the junior-division level.
 - Performance exams

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	9	I	NATIONAL FORENSICS ASSOCIATION LINCOLN DOUGLAS DEBATE (NFA-LD) A. Analysis of year-long topic B. Research and construct one or more affirmative case(s). C. Gather evidence for and compile negative positions on a variety of cases D. Evaluation of sources and evidence E. Delivery aspects related to NFA-LD
Lecture	9	II	INTERNATIONAL PUBLIC DEBATE ASSOCIATION DEBATE (IPDA) A. Strategy for selecting the topic B. Strategic use of preparation time C. Gathering and evaluating sources during limited-preparation research time D. Delivery aspects related to IPDA
Lab	18	III	PRACTICE OF NATIONAL FORENSICS ASSOCIATION LINCOLN DOUGLAS DEBATE A. Analysis of opposition evidence during the round. B. Strategic use of preparation time. C. Effective cross-examination. D. Presenting affirmative and negative arguments. E. Verbal and non-verbal delivery appropriate to NFA LD.
Lab	18	IV	PRACTICE OF INTERNATIONAL PUBLIC DEBATE ASSOCIATION DEBATE A. Analysis of opposition arguments during the round. B. Strategic use of preparation time. C. Effective cross-examination. D. Presenting affirmative and negative arguments. E. Verbal and non-verbal delivery appropriate to IPDA.
Lab	18	V	COACHING SESSIONS FOR INDIVIDUAL DEBATE AT TOURNAMENTS A. Analysis of the judge's philosophy. B. Analysis of topic and/or opponent's case. C. Preparation of arguments for the debate.
Total Lecture Hours		18	
Total Laboratory Hours		54	
Total Hours		72	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

After selecting or being assigned an individual debate topic, research and present evidence in affirmation or negation of the topic. Perform for the coach.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Construct arguments, using applicable and credible evidence, to affirm a specific current-events topic. Perform for the coach.
2. Deconstruct opposition arguments on a current-events topic, indicating argument flaws and/or fallacies. Perform for the coach.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Performance exams

Oral exams

Class Performance

V. INSTRUCTIONAL METHODS

Discussion

Laboratory

Lecture

Role Play

Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study

Skill practice

Written work

Observation of or participation in an activity related to course content

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

Students will be required to read news sources extensively throughout the semester. News sources are available online from the forensics squad room or from the students' homes at no charge.

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
Non-Course Prerequisite	Competition at collegiate tournaments is a requirement of the course. Experienced coaches can determine if a student has the necessary analytical and/or verbal skills to succeed.

B. Requisite Skills

Requisite Skills
Ability to analyze and deliver arguments at the novice level.

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
-------------------------	----------------------------

D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
Audition: Speech	

Course created by Francesca Bishop 02/09/2018

BOARD APPROVAL DATE: 12/16 2019

LAST BOARD APPROVAL DATE: