



**El Camino College**  
**COURSE OUTLINE OF RECORD – Official**

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| <b>Course Acronym:</b>              | HIST                                                                                                                                                                                                                                                                                           |
| <b>Course Number:</b>               | 110                                                                                                                                                                                                                                                                                            |
| <b>Descriptive Title:</b>           | The African American in the United States to 1877                                                                                                                                                                                                                                              |
| <b>Division:</b>                    | Behavioral and Social Sciences                                                                                                                                                                                                                                                                 |
| <b>Department:</b>                  | History                                                                                                                                                                                                                                                                                        |
| <b>Course Disciplines:</b>          | History, Ethnic Studies                                                                                                                                                                                                                                                                        |
| <b>Catalog Description:</b>         | This course is a survey of the history of the United States to 1877 with particular emphasis on the role of African Americans in shaping American society. The contributions of African Americans to the economic, political, social, and cultural development of the nation will be examined. |
| <b>Prerequisite:</b>                |                                                                                                                                                                                                                                                                                                |
| <b>Co-requisite:</b>                |                                                                                                                                                                                                                                                                                                |
| <b>Recommended Preparation:</b>     | Eligibility for English C1000 or equivalent                                                                                                                                                                                                                                                    |
| <b>Enrollment Limitation:</b>       |                                                                                                                                                                                                                                                                                                |
| <b>Hours Lecture (per week):</b>    | 3                                                                                                                                                                                                                                                                                              |
| <b>Hours Laboratory (per week):</b> | 0                                                                                                                                                                                                                                                                                              |
| <b>Outside Study Hours:</b>         | 6                                                                                                                                                                                                                                                                                              |
| <b>Total Course Hours:</b>          | 54                                                                                                                                                                                                                                                                                             |
| <b>Course Units:</b>                | 3                                                                                                                                                                                                                                                                                              |
| <b>Grading Method:</b>              | Letter Grade only                                                                                                                                                                                                                                                                              |
| <b>Credit Status:</b>               | Credit, degree applicable                                                                                                                                                                                                                                                                      |
| <b>Transfer CSU:</b>                | Yes                                                                                                                                                                                                                                                                                            |
| <b>Effective Date:</b>              | 03/18/1996                                                                                                                                                                                                                                                                                     |
| <b>Transfer UC:</b>                 | Yes                                                                                                                                                                                                                                                                                            |
| <b>Effective Date:</b>              | July 1997                                                                                                                                                                                                                                                                                      |
| <b>General Education: ECC</b>       | Area 2A - Social and Behavioral Science                                                                                                                                                                                                                                                        |
| <b>Term:</b>                        |                                                                                                                                                                                                                                                                                                |
| <b>Other:</b>                       |                                                                                                                                                                                                                                                                                                |
| <b>CSU GE:</b>                      | Area C2 - Arts and Humanities - Humanities: Literature, Philosophy, Languages other than English, Area D - Social Sciences                                                                                                                                                                     |
| <b>Term:</b>                        |                                                                                                                                                                                                                                                                                                |
| <b>Other:</b>                       |                                                                                                                                                                                                                                                                                                |
| <b>IGETC:</b>                       | Area 3B - Humanities, Area 4 - Social and Behavioral Sciences                                                                                                                                                                                                                                  |
| <b>Term:</b>                        |                                                                                                                                                                                                                                                                                                |
| <b>Other:</b>                       |                                                                                                                                                                                                                                                                                                |
| <b>Cal-GETC:</b>                    |                                                                                                                                                                                                                                                                                                |

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| <b>Term:</b>                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Other:</b>                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| <b>Student Learning Outcomes:</b> | <p><b>SLO #1 Developing and Arguing a Persuasive Historical Thesis</b></p> <p>Upon completion of The African American in the United States to 1877, students will be able to develop and persuasively argue a historical thesis in a written assignment that identifies and explains major social, economic, political and/or cultural historical themes or patterns in African Americans in history to 1877 and apply appropriate historical methods to analyze and use primary and/or secondary sources as evidence to support the thesis.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>Course Objectives:</b>         | <ol style="list-style-type: none"> <li>1. Explain and assess major theoretical models and historical methods used in traditional American history in the study of African Americans.</li> <li>2. Describe the diversity of the population of North America during the 16th and 17th centuries with particular emphasis on class, race and gender.</li> <li>3. Compare and contrast the institutions of the Spanish, French and English colonies with emphasis on the contribution of Africans in each of these settlement patterns.</li> <li>4. Analyze the significance of Puritanism, sexism, white supremacy, and violence for the English and African populations in the colonies.</li> <li>5. Evaluate the causes of the American independence movement and the role of African Americans in the American Revolution.</li> <li>6. Identify and analyze the major constitutional and political debates over the status of American slaves, Indians and women.</li> <li>7. Identify and discuss the early national period of United States history with emphasis on the rise of political parties, economic developments, westward expansion, sectionalism and slavery.</li> <li>8. Analyze Manifest Destiny and how it shaped United States policies toward Mexico, England, American Indians and African Americans.</li> <li>9. Discuss and assess the failure of sectional politics, the debate over slavery, and the role of African Americans in the national debates over these issues.</li> <li>10. Compare and contrast the arguments for and against dissolving the Union from Southern and Northern perspectives and assess how these positions contributed to the Civil War.</li> <li>11. Analyze the era of Reconstruction with emphasis on the status of African Americans in a reunited American Republic.</li> <li>12. Identify and evaluate the position of African Americans in the major political and social movements of the Civil War and Reconstruction periods.</li> </ol> |
| <b>Major Topics:</b>              | <p><b>I. Introduction to United States History (3 hours, lecture)</b></p> <p>A. The Historical Method</p> <p>B. Interpreting American History from an African American Perspective</p> <p><b>II. European, African and North American Societies at the Point of Contact (6 hours, lecture)</b></p> <p>A. European Colonialism</p> <p>B. Europe on the West Coast of Africa</p> <p><b>III. Colonization and Settlement of North America (6 hours, lecture)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |

A. Spanish, French and English Settlements

1. Diversity of Settlement Patterns

2. Trans-Atlantic Slave Trade: Role of Africans in the Economic Development and evolution of Colonial Culture and Law

B. Political, Social, Economic, Cultural and Religious Institutions and Their Impact on African Americans

**IV. English Colonial Society, 1607-1776 (6 hours, lecture)**

A. Puritanism, White Supremacy, Sexism, and Violence in the Colonial Experience

B. Introduction of Slavery with Emphasis on the Slave Experience

C. Slavery in the New England, Middle and Southern Colonies

**V. American Independence Movement, 1775-1783 (3 hours, lecture)**

A. Causes of Dissent and the Political Philosophy of Revolt Derived from the Legacy of the Enlightenment

B. The Independence Movement from the African American Perspective

**VI. Birth of the Nation, 1781-1800 (6 hours, lecture)**

A. Era of the Articles of Confederation and 1787 Constitutional Convention

B. The Three-Fifths Compromise

C. The Bill of Rights

D. The Rise of Political Parties

E. Political and Legal Status of African Americans in the New Republic

F. Economic Development with Emphasis on the Role of African Americans

**VII. Early National Period, 1800-1816 (3 hours, lecture)**

A. Early Westward Expansion and the Contribution of African Americans

B. Slavery and Foreign Relations: England, France and Spain

C. Free and Slave African Americans in the Early National Period

D. Rise of Sectionalism: The Expansion of Slavery

**VIII. Jacksonian Democracy, 1828-1837 (3 hours, lecture)**

A. New Political Parties

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|                                                                              | <p>B. Reform Movement in American Life with Emphasis on Political, Social and Humanitarian Reform</p> <p>C. New Immigrants to America</p> <p>D. Impact of Jacksonian Democracy on American Indians and African Americans</p> <p><b>IX. Manifest Destiny, War with Mexico and Expansion to the Pacific, 1837-1850 (6 hours, lecture)</b></p> <p>A. U.S. Imperialism: From Texas to California and Oregon</p> <p>B. Imperialism, Violence, and Slavery</p> <p>C. Race, Slavery and Gender Inequality in the Conquest of Northern Mexico and the Incorporation of the West into the United States</p> <p><b>X. Sectionalism and the Failure of Compromise Politics in the 1850s (6 hours, lecture)</b></p> <p>A. Sectional Strife</p> <p>B. The Black and White Abolitionist Movement</p> <p>C. The Defense of Slavery</p> <p><b>XI. The Civil War, 1861 -1865 (3 hours, lecture)</b></p> <p>A. Causes, Military Campaigns, and the Emancipation Proclamation</p> <p>B. African American Contributions to the Union and Confederate Efforts</p> <p><b>XII. The Reconstruction Era, 1865-1877 (3 hours, lecture)</b></p> <p>A. Reuniting the Union</p> <p>B. 13-15th Amendments and the Rights of African Americans</p> |
| <b>Total Lecture Hours:</b>                                                  | 54                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Total Laboratory Hours:</b>                                               | 0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <b>Total Hours:</b>                                                          | 54                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):</b>       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| <b>A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):</b> | 1) Substantial writing assignments                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <b>Typical Assignment Using Primary Method of Evaluation:</b>                | After reading the assigned biography on Frederick Douglass, write a four- to five-page essay that addresses and analyzes the following: (1) the author's assessment of Douglass's contributions to the abolitionist movement; (2) how Douglass's early life                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |

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|                                                                                                                               | shaped his political formation; and (3) the legacy of Frederick Douglass to United States history in general and to African American history in particular.                                                                                                                                                                             |
| <b>Critical Thinking Assignment 1:</b>                                                                                        | In a typed six-page paper analyze the reasons why immigrants came to the New World from Spain, England and France in the 16th and 17th centuries and their experiences as colonists in their new environment. Identify and evaluate contributions these immigrants made to the development of the American character from 1660 to 1760. |
| <b>Critical Thinking Assignment 2:</b>                                                                                        | In a typed six-page paper, and using primary sources, analyze the arguments of the abolitionists and the response of pro-slavery advocates to these arguments. Discuss the role African Americans played in the controversy and how their positions differed from those of their white counterparts.                                    |
| <b>Other Evaluation Methods:</b>                                                                                              | Completion, Essay Exams, Multiple Choice, Reading Reports, Term or Other Papers, Written Homework, Discussion boards                                                                                                                                                                                                                    |
| <b>Instructional Methods:</b>                                                                                                 | Discussion, Lecture, Multimedia presentations                                                                                                                                                                                                                                                                                           |
| <b>If other:</b>                                                                                                              |                                                                                                                                                                                                                                                                                                                                         |
| <b>Work Outside of Class:</b>                                                                                                 | Required reading, Study, Written work (such as essay/composition/report/analysis/research)                                                                                                                                                                                                                                              |
| <b>If Other:</b>                                                                                                              |                                                                                                                                                                                                                                                                                                                                         |
| <b>Up-To-Date Representative Texts:</b>                                                                                       | John Hope Franklin, Evelyn Higginbotham, <u>From Slavery to Freedom: A History of African Americans</u> , 10th ed., McGraw-Hill, 2021 (Discipline Standard).                                                                                                                                                                            |
| <b>Alternative Texts:</b>                                                                                                     |                                                                                                                                                                                                                                                                                                                                         |
| <b>Required Supplementary Readings:</b>                                                                                       | Bell, Karen Cook (2021). <u>Running from Bondage: Enslaved Women and Their Remarkable Fight for Freedom in Revolutionary America</u> . New York: Cambridge University Press.                                                                                                                                                            |
| <b>Other Required Materials:</b>                                                                                              |                                                                                                                                                                                                                                                                                                                                         |
| <b>Requisite:</b>                                                                                                             |                                                                                                                                                                                                                                                                                                                                         |
| <b>Category:</b>                                                                                                              |                                                                                                                                                                                                                                                                                                                                         |
| <b>Requisite course(s): List both prerequisites and corequisites in this box.</b>                                             |                                                                                                                                                                                                                                                                                                                                         |
| <b>Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).</b> |                                                                                                                                                                                                                                                                                                                                         |
| <b>Requisite Skill:</b>                                                                                                       |                                                                                                                                                                                                                                                                                                                                         |
| <b>Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable</b>                                      |                                                                                                                                                                                                                                                                                                                                         |
| <b>Requisite course:</b>                                                                                                      |                                                                                                                                                                                                                                                                                                                                         |
| <b>Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course</b>                                |                                                                                                                                                                                                                                                                                                                                         |

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| <b>objective under each skill(s).</b>                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Requisite Skill:</b>                                                                                                                            | Eligibility for English 1A/C1000 or equivalent                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable</b> | <p><b>Students need to be able to read and effectively analyze college level texts, and they need to be able to write a paper that persuasively proves an original thesis.</b></p> <p><b>A student needs to have good reading skills to understand and interpret information provided in their textbooks. Also, writing is required for essay questions and papers assigned.</b></p> <p>Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion.</p> <p>Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques.</p> <p>Utilize comprehension and vocabulary strategies to improve reading rate.</p> <p>Select and employ reading strategies to interpret the content of a college level textbook, with special focus on constructing a thesis statement and providing valid support.</p> <p>Identify an implied main idea (thesis), and support with major and minor details, from a longer text or novel.</p> |
| <b>Enrollment Limitations and Category:</b>                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Enrollment Limitations Impact:</b>                                                                                                              |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Course Created by:</b>                                                                                                                          | Maria A. Brown                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |
| <b>Date:</b>                                                                                                                                       | 10/01/1995                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Original Board Approval Date:</b>                                                                                                               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
| <b>Last Reviewed and/or Revised by:</b>                                                                                                            | John Baranski                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <b>Date:</b>                                                                                                                                       | 04/03/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Last Board Approval Date:</b>                                                                                                                   | 06/26/2025                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| <b>Effective Term:</b>                                                                                                                             | FA 2026                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |