



I. GENERAL COURSE INFORMATION

Subject and Number: Political Science 10H
Descriptive Title: Honors Introduction to International Relations
Course Disciplines: Political Science
Division: Behavioral and Social Sciences

Catalog Description:

This honors course, intended for students in the Honors Transfer Program, students will examine the factors that determine the relations between nations and the problems that result from the interplay of these factors. The conditions that can lead to both conflict and cooperation among nations will be examined. Major topics include international security, issues of international political economy, and international organizations. International law and diplomacy are examined as alternative means of resolving conflict. This course is enriched through extensive, rigorous reading, writing, and research assignments.

**Note: Students may take either Political Science 10 or Political Science 10H. Duplicate credit will not be awarded.*

***Note: Some UC transferable courses have credit limitations. For details, see a counselor, the Transfer Center advisor, or the articulation officer.*

Conditions of Enrollment:

Recommended Preparation: Political Science 1 AND English 1 or eligibility for English 1A or qualification by appropriate assessment

Course Length:	X Full Term	Other
Hours Lecture:	3.00hours per week	TBA
Hours Laboratory:	hours per week	TBA
Course Units:	3.00	

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: X **Effective Date: Proposed**
Transfer UC: X **Effective Date: Proposed**

General Education:

El Camino College:
2B – Social and Behavioral Sciences – Political Science
 Term: Other:

CSU GE:
D8 - Political Science, Government, and Legal Institutions
 Term: Other:

IGETC:
4H - Political Science, Government & Legal Institutions
 Term: Other:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Major Theoretical Approaches: In a written assignment, students will demonstrate knowledge of the major theoretical approaches to studying international politics including but not limited to: Realism, Liberalism, Constructivism, Feminism, etc.
2. Causes of War: In a written assignment, students will discuss and critically analyze the causes of war within the international system of states.
3. International Political Economy: In a written assignment, students will discuss and compare and contrast the major theoretical approaches as they pertain to International Political Economy.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Identify and discuss the major approaches to the understanding and practice of international politics.
 - Essay exams
2. Describe and examine the principal historical elements that established the framework within which nations now interact with one another.
 - Objective Exams
3. Identify international institutions.
 - Essay exams
4. Describe the roles of national, international, transnational, and sub-national actors.
 - Essay exams
5. Evaluate the major elements of national power.
 - Essay exams
6. Assess the components of power in selected countries.
 - Term or other papers
7. Analyze the causes of war.
 - Term or other papers
8. Compare the strengths and weaknesses of the principal approaches to maintaining and/or restoring peace among nations.
 - Essay exams
9. Define and assess significant reasons for conflict.
 - Essay exams
10. Explain and discuss the role of economic issues in international relation, their impact on diplomacy, war and peace, and their centrality in relations between developed and developing nations.
 - Essay exams
11. Conduct scholarly research independently to enrich multiple reading and writing tasks.
 - Term or other papers

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	Introduction A. Realism and Idealism in International Politics B. The Behavior of Nations and Leaders C. Methods to Maintain and Restore Peace D. Roles of National, International, Transnational, and Sub-National Actors
Lecture	6	II	Historical Overview A. European Roots of State System B. Collapse of Europe - World War I C. Origin and Demise of the Cold War
Lecture	5	III	Nature and Sources of National Power A. Power, Influence, and Authority B. Characteristics of Power C. National Core Factors 1. Population 2. Natural Resources 3. Geography 4. Technology 5. Economic Structure D. Political and Military Organization
Lecture	4	IV	The Causes of War A. The Level-of-Analysis Approach B. How Wars Commence C. The Use of Force D. Conditions for the Successful Use of Force
Lecture	6	V	Approaches to Peace: The Balance of Power and Collective Security A. The Nature and History of Balance of Power System B. Strengths and Weaknesses of Balance of Power Systems C. The Nature of Collective Security Systems D. Problems and Advantages of Collective Security Systems
Lecture	3	VI	Approaches to Peace: Arms Control and Disarmament A. Arms Control and Disarmament in History B. The Role of Nuclear Weapons - Deterrence and Defense C. Theories of Nuclear Deterrence and Defense D. Methods of Arms Control E. The Logic of Mutual Assured Destruction (MAD) - The Balance of Terror
Lecture	5	VII	Approaches to Peace: International Law and Diplomacy A. The Nature of International Law - Strengths and Weaknesses

			B. World Peace Through World Law C. The Nature of Diplomacy D. Traditional Versus Modern Diplomacy E. The Uses and Limitations of Diplomacy
Lecture	6	VIII	Implementing Means to Peace: International and Regional Organizations A. The Function of Regional Organizations B. The European Union C. Trade Organization 1. North American Free Trade Agreement (NAFTA) 2. World Trade Organization (WTO) D. International Organization E. The League of Nations F. The United Nations 1. The Role of Peacekeeping and Peacemaking 2. Social and Economic Activities
Lecture	3	IX	International Trade A. Free Trade B. Protectionism
Lecture	3	X	International Financial System A. Relations within the Developed World B. The International Monetary Fund (IMF) and the World Bank C. The Role of Multinational Corporations D. Relations with the Developing World
Lecture	6	XI	The Developing World A. The Impact of Imperialism B. The Cost of Development
Lecture	4	XII	International Security and Political Economic Issues
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

In a ten- to twelve-page research paper, compare and contrast the two major theories of international relations, realism and liberalism. In your paper you should discuss among other things, what are the strengths and weaknesses of each theory, how have the theories evolved over time, particularly during the last half century with the introduction of its two strands, neorealism and explanatory power and why? Use case studies pertaining to conflict and resolution in world politics in support of your arguments.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Write a research paper approximately ten- to twelve-pages in length on an issue in International Relations (IR) that interests you. Proceed to research your topic (i.e., war, cooperation, interdependence, role of morality in IR, humanitarianism, globalization, international law, institutions, etc.) and analyze it using some of the major theories in IR that we would have covered throughout the course. By using some of the tenets, assumptions, beliefs, of the theories you will be able to ascertain their usefulness, strengths, and weaknesses in terms of their explanatory power to help answer questions about your specific topic in world events.
2. Write a ten- to twelve-page paper in which you analyze the sources of power in International Politics. Given the changes occurring in world politics do you think the nature of power is being transformed? Are we moving away from the typical measurements of hard power such as GNP, and military spending, and placing more consideration on power being defined as "soft?" Use the Cold War and post-Cold War eras to support your arguments.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams
Written homework
Term or other papers
Multiple Choice

V. INSTRUCTIONAL METHODS

Discussion
Lecture
Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Answer questions
Required reading
Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Jon C. Pevehouse, Joshua S. Goldstein. International Relations. 12th ed. Pearson, 2020.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

Required supplementary reading of articles and/or electronic resources as assigned.

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation AND Political Science-1	
English 1	Category: Course Justification: This course involves reading college level textbooks, developing written assignments, and answering essay questions. A student's success in this class will be enhanced if they have these skills.
Eligibility for English 1A or qualification by appropriate assessment	Category: Non-Course Justification: This course involves reading college level textbooks, developing written assignments, and answering essay questions. A student's success in this class will be enhanced if they have these skills.

D. Recommended Skills

Recommended Skills
<p>Students who have taken Political Science 1 have knowledge of concepts, theories, and functions of the American political system. This gives them a better chance for success in this course.</p> <p>POLI 1 - Identify the theoretical foundations and the applications of the American political system.</p> <p>POLI 1 - Analyze major political institutions: the presidency, bureaucracy, Congress, Judiciary, elections, political parties, and interest groups.</p> <p>POLI 1 - Examine and assess the implementation of democracy, including the different perspectives of elitism, pluralism, and majoritarianism.</p> <p>POLI 1 - Examine and discuss the process of public policy making in relation to international and domestic policy issues.</p>
<p>Students need well-developed reading skills in order to understand and interpret information in their textbooks and writing skills to develop essays and term papers.</p> <p>ENGL 1 _ Summarize, analyze, evaluate, and synthesize college-level texts.</p> <p>ENGL 1 – Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.</p>

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Laurie Houske on 10/05/2017

BOARD APPROVAL DATE: 12/18/2017

LAST BOARD APPROVAL DATE: 11/18/2019

**Last Reviewed and/or Revised by: Eduardo Munoz
20052**

Date: 9/12/2019