



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	SOCI
Course Number:	108
Descriptive Title:	Global Perspectives on Race and Ethnicity
Division:	Behavioral and Social Sciences
Department:	Sociology
Course Disciplines:	Sociology
Catalog Description:	In this course students examine ethnic groups around the world using concepts of race, ethnicity and minority status. Multiple theoretical perspectives will be used to examine the conditions under which certain ethnic groups are marginalized with a focus on patterns of interactions between dominant and subordinated groups, power dynamics, and resistance. Emphasis is on the historical and social forces that shape systems of ethnic and racial stratification globally.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Eligibility for English C1000 or equivalent and Sociology 101 or Sociology 107 or Anthropology 2
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	fall 2009
Transfer UC:	Yes
Effective Date:	fall 2009
General Education: ECC	Area 2C - Social and Behavioral Science
Term:	
Other:	

CSU GE:	Area D - Social Sciences
Term:	
Other:	
IGETC:	Area 4 - Social and Behavioral Sciences
Term:	
Other:	
CalGETC:	
Term:	
Other:	
Student Learning Outcomes:	SLO #1 Sociological Theoretical Perspectives Students will demonstrate an understanding of the purpose of theoretical Perspectives and apply sociological perspectives such as social identity theory, social conflict theory, modernization theory, and dependency theory, to issues of race and ethnicity around the world. SLO #2 Sociological Concepts Students will define and demonstrate an understanding of sociological concepts, such as intergroup relations, racism, prejudice, discrimination, subordination, colonialism, and neocolonialism, by applying them to issues of race and ethnic relations in global society.
Course Objectives:	1. Describe and apply concepts and theoretical perspectives used to analyze the conditions of various ethnic groups around the world. 2. Distinguish between the concepts of nationality and ethnic group, indigenous peoples and ethnic groups, and ethnic groups and racial groups. 3. Identify characteristics shared by minoritized groups worldwide. 4. Distinguish between the concepts of race and ethnicity. 5. Differentiate between prejudice and discrimination. 6. Compare and contrast individual and institutional discrimination. 7. Outline theoretical perspectives on prejudice and discrimination. 8. Assess the role of religion and religious institutions in ethnic identification.

	9. Explain theories of racial and ethnic subordination 10. Define and describe patterns of intergroup behaviors, such as genocide, assimilation, colonialism, and pluralism seen between dominant and minoritized groups, and analyze the consequences of these behaviors for individuals, groups, and societies. 11. Identify and analyze attitudes and ideologies which are used to justify ethnic and racial subordination. 12. Identify historical patterns leading to the subordinated status of ethnic and racially minoritized groups today. 13. Examine how subordinated groups respond to oppressive forces. 14. Describe legal, political and educational strategies to reduce prejudice, racism and discrimination worldwide. 15. Assess the impact of globalization on ethnic groups. 16. Analyze trends relating to issues for ethnic groups and indigenous groups in the future.
Major Topics:	I. Introduction (Using Examples of Racial and Ethnic Groups from Around the World) (6 hours, lecture) A. Definition of Concepts 1. Race and Ethnicity 2. Minoritized and Dominant Groups 3. Prejudice and Discrimination B. Theories of Minority Group Status C. Theories of Prejudice D. Religion's Role in Ethnicity E. Patterns of Intergroup Relations F. Minoritized Group Responses G. Dominant Group Responses H. Globalization and Modernization

II. Indigenous Peoples (3 hours, lecture)

- A. Definition of Indigenous People
- B. Locations of Indigenous Peoples
- C. Attitudes and Justification for Treatment of Indigenous Peoples
- D. Treatment of Indigenous Peoples and Consequences of Treatment
 - 1. Historic Examples
 - 2. Contemporary Examples

III. Other Models of Genocide and Ethnocide (3 hours, lecture)

- A. Interethnic Conflict
- B. Nomads and Romani

IV. Slavery Models (6 hours, lecture)

- A. Different Models of Slavery
 - 1. *As Spoils of War*
 - 2. As Punishment or Repayment for Debt
 - 3. As Economic Resource
- B. Slavery in the Modern World
 - 1. Locations of Slavery
 - 2. Examples of Enslaved Groups
 - 3. Justifications for Slavery and Resulting Consequences: Examples
 - 4. Reactions to Slavery

V. Assimilation Models (6 hours, lecture)

- A. Types of Assimilation
 - 1. Forced Versus Voluntary
 - 2. Primary-Secondary
 - 3. Amalgamation
- B. Attitudes and Justifications for Assimilation
 - 1. Ethnocentrism

2. Nationalism
3. Religious Beliefs
4. Economic Development

C. Examples of Consequences of this Treatment

VI. Segregation (Separation) Models (9 hours, lecture)

A. Types of Segregation

1. Social
2. Physical
3. Forced Versus Voluntary

B. Attitudes and Justification for Segregation

1. Religious
2. Imperialism
3. Examples of Treatment and Consequences

VII. Colonialism Models (9 hours, lecture)

A. Examples of Colonialism and Consequences

B. Attitudes and Justification for Colonialism

1. Rise of Nation-State and Nationalism
2. Imperialism

VIII. Multiculturalism-Pluralism (6 hours, lecture)

A. Definitions of Multiculturalism

B. Justification for Multiculturalism and Consequences: Examples of Multiculturalism

IX. Discrimination Worldwide (3 hours, lecture)

A. Strategies to Reduce Prejudice and Racism

1. Legal
2. Political
3. Educational

	X. Conclusions and Future Issues (3 hours, lecture) A. Continuing Impact of Globalization on Ethnic Groups B. Theories of Cultural Change and Cultural Lag C. Increasing Migration and Other Population Issues D. Transnationalism and Ethnic Dispersion E. Resistance to Cultural Change 1. Retribalization 2. Isolationism 3. Terrorism and Other Forms of Conflict
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	
Typical Assignment Using Primary Method of Evaluation:	After selecting an ethnic group, write a four- to five-page essay in which you describe this ethnic group. Include in your description the characteristics which make this a distinctive ethnic group and explain the group's current location, demographics, and any issues confronting the group today. Consider whether the members of this group are subordinated. Support your answer by referencing course material (lecture, readings) on domination and subordination. Be sure to include citations and a works cited page for three research sources used in the paper, in addition to the textbook.
Critical Thinking Assignment 1:	After watching the movie, God Grew Tired of Us, write a four- to five-page essay in which you explain the historical pattern(s) of ethnic domination and subordination in Sudan which led to the journeys of these young boys. Use one of the theoretical perspectives discussed in class and/or the textbook to analyze the cause of this situation. Be sure to identify the theoretical perspective and explain it in your own words. Also, using examples from the movie, describe examples of culture shock experienced by these boys-young men as they came to America. Be sure to include citations and a works cited page for two research sources used in the paper, in addition to the textbook and video.
Critical Thinking Assignment 2:	After reading chapters 1 and 2 of the textbook, write a two- to three-page essay in which you compare and contrast the terms indigenous peoples and ethnic groups as used by the authors. Using examples of specific groups of people, explain what you see as similarities and

	differences between the two concepts. Be sure to include citations and a works cited page for two research sources used in the paper, in addition to the textbook.
Other Evaluation Methods:	Completion, Essay Exams, Matching Items, Multiple Choice, Term or Other Papers, True/False, Written Homework
Instructional Methods:	Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Martin Marger. Race and Ethnic Relations: American and Global Perspectives. 10th ed. Cengage, 2015. <i>*discipline standard</i>
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	Sociology-101 or Sociology-107 or Anthropology-2

Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	Student success is enhanced by having familiarity with the sociological perspective and analysis, as well as sociological theoretical perspectives when analyzing social patterns in essays and class discussion.
	SOCI 101 - Demonstrate an understanding of sociological concepts relating to social stratification and inequality.
	Student success is enhanced by having familiarity with the sociological perspective and analysis, as well as sociological theoretical perspectives as applied to issues of race and ethnicity when analyzing social patterns in essay and class discussion.
	SOCI 107 - Explain how historical patterns of ethnic and social stratification create barriers to socioeconomic mobility among minorities.
	Student success is enhanced by having familiarity with the social science approach used in cultural studies; this approach is helpful in essays and class discussions. ANTH 2 - Assess the criteria for social stratification and the potential for social mobility.
Requisite Skill:	Eligibility for English C1000 or qualification by appropriate assessment
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	This course involves reading college level textbooks and developing written term or other papers. A student's success in this class will be enhanced if they have these skills.
	Students need well-developed reading skills in order to understand and interpret information in their textbooks and writing skills to develop essays and term papers.
	Summarize, analyze, evaluate, and synthesize college-level texts.
Enrollment Limitations and Category:	Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
Enrollment Limitations Impact:	
Course Created by:	Sue Dowden
Date:	10/01/2008
Original Board Approval Date:	12/15/2008
Last Reviewed and/or Revised by:	Melissa Fujiwara
Date:	09/26/2025
Last Board Approval Date:	12/16/2025
Effective Term:	FA 2026