



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	SOCI
Course Number:	110
Descriptive Title:	Introduction to Social Work
Division:	Behavioral and Social Sciences
Department:	Sociology
Course Disciplines:	Sociology
Catalog Description:	This course introduces students to the field and profession of social work. Following a generalist model of practice within an ecological framework, students will learn about the historical influences that shaped the development of the social work profession as well as its core ethics and values, paying close attention to the missions of social justice and cultural competency. Course content will explore central theoretical influences, the functions and roles of social work practitioners, the various social service delivery systems and fields of practice social workers typically work in as well as populations that social workers typically serve.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Sociology 101
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	1/23/2017
Transfer UC:	No
Effective Date:	
General Education:	
ECC	
Term:	
Other:	

CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1 Theoretical Perspectives</p> <p>Students will demonstrate an understanding of the purpose of theoretical perspectives and apply sociological perspectives such as the social systems and ecological perspectives to the study of social work practice.</p> <p>SLO #2 Sociological Concepts</p> <p>Students will demonstrate an understanding of sociological concepts, such as micro, macro, mezzo levels of interventions, social justice, cultural competency, along with the central roles and functions of social work practitioners, the communities they serve, and the social service systems they work within by applying them to social scenarios.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Identify and discuss the characteristics of the social work profession. 2. Explain the historical development of the social work profession. 3. Define and assess various theoretical frameworks currently used by social work practitioners. 4. Identify populations served by social work practitioners as describe common characteristics and needs. 5. Discuss the roles and functions of social workers. 6. Describe the variety of social service settings and fields of practice social work practitioners work in. 7. Understand and analyze social welfare policies and the accompanying effects on social service delivery. 8. Examine the values and ethical considerations of professional social workers according to the National Association of Social Workers (NASW) Code of Ethics. 9. Evaluate how race, ethnicity, lifestyle, sexuality, gender, and class shape the social work profession. 10. Explain what generalist social work practice involves. 11. Assess the future of the social work profession in American society.
Major Topics:	<p>I. Social Welfare and Social Work: History, Foundation, Values (6 hours, lecture)</p> <ol style="list-style-type: none"> A. Characteristics of Social Work B. European Roots C. Beginnings in the United States D. The Emergence of Social Work and Social Welfare as Programs and a Profession E. Role of Public Policy <p>II. Theoretical Perspectives Used in Social Work (6 hours, lecture)</p> <ol style="list-style-type: none"> A. The Need for Theoretical Framework in Social Work B. Examining Problems and Issues on the Individual, Group, System, and Community Levels C. Models in Social Work

	<ol style="list-style-type: none"> 1. Ecological 2. Generalist 3. Psychoanalytic 4. Life Cycle <p>III. Social Problems and At-Risk Populations Addressed by Social Work Professionals (18 hours, lecture)</p> <ol style="list-style-type: none"> A. Poverty in the United states B. Drug and Alcohol Related Issues C. Emotional and Behavioral Issues D. Mental Disabilities E. Physical Disabilities F. Aging in American Society G. Health Care H. Minority Group Issues I. Housing and Homeless <p>IV. The Social Work Profession in American Society (15 hours, lecture)</p> <ol style="list-style-type: none"> A. Employment Settings <ol style="list-style-type: none"> 1. Health Organizations 2. Schools 3. Social Security and Public Welfare 4. Family and Child Welfare Services 5. Criminal Justice System and Correctional Services B. Preparation for a Career in Social Work <ol style="list-style-type: none"> 1. Requirements and Professional Responsibilities 2. Social Work Values and Ethical Standards 3. Educational Programs in Social Work C. Practicing the Social Work Profession <ol style="list-style-type: none"> 1. Professional Opportunities 2. Professional Associations <p>V. Influence of Social Class, Gender, Race and Ethnicity on Social Welfare (6 hours, lecture)</p> <p>VI. Future of Social Welfare and Social Work in American Society (3 hours, lecture)</p>
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	After reading the chapter in the text on the juvenile court system, write a two- to three-page essay in which you compare and contrast the traditional rehabilitative model of the juvenile court and the model based on constitutional guarantees of due process and legal justice. Identify the social forces and Supreme Court decisions which influenced the change from the traditional model to the model used in the juvenile court system today.

Critical Thinking Assignment 1:	Write a four- to five-page essay in which you describe and discuss (1) the three major provisions of the Social Security Act of 1933, explaining why the Act came into existence and who was to benefit from the provisions of this Act, and (2) the social conditions leading to a broadening of the federal government's involvement in social welfare during the Johnson era.
Critical Thinking Assignment 2:	Choose one area of child welfare services discussed in class. In a three- to four page essay, explain and evaluate why agencies that provide services in this area must be culturally sensitive and competent. Identify and assess specific issues that may arise if cultural sensitivity is not present.
Other Evaluation Methods:	Completion, Essay Exams, Matching Items, Multiple Choice, Reading Reports, Term or Other Papers, True/False, Written Homework
Instructional Methods:	Discussion, Guest Speakers, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	Charles Zastrow, Sarah Hessenauer, <u>Introduction to Social Work and Social Welfare: Empowering People</u> , 12th Edition, Cengage Learning, 2017. (Discipline Standard) Lisa Cox, Carolyn Tice, Dennis Long, <u>Introduction to Social Work: An Advocacy-Based Approach</u> , 3rd Edition, Sage Publishing, 2021.
Alternative Textbooks:	
Required Supplementary Readings:	William Farley. <u>Study Guide for Introduction to Social Work</u> . Cram101 Textbooks, 2016. (Discipline Standard)
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	Sociology-101
Requisite and Matching skill(s): Bold	It is recommended that students take Sociology 101 prior to Sociology 110 in order to gain an understanding of the sociological perspective as well as the foundational

<p>the requisite skill. List the corresponding course objective under each skill(s).</p>	<p>theories and concepts of sociology.</p> <p>SOCI 101 - Define and describe sociology as a field of study and distinguish it from other disciplines in the social sciences.</p> <p>SOCI 101 - Explain and apply the sociological imagination as defined by C. Wright Mills.</p> <p>SOCI 101 - Identify and describe key theoretical perspectives in sociology, including functionalism, conflict, and interactionism. Analyze the strengths and weaknesses of each perspective relative to a variety of social situational circumstances.</p> <p>SOCI 101 - Classify and define micro and macro elements of social structure, including status, role, social groups, organizations, and institutions.</p> <p>SOCI 101 - Identify agents of socialization and describe the process of socialization throughout the life course. Explain the "nature vs. nurture" debate and assess socialization theories of human development.</p> <p>SOCI 101 - Demonstrate an understanding of sociological concepts relating to social stratification and inequality.</p> <p>SOCI 101 - Describe major social institutions and evaluate their impact on individuals and groups in American society. Discuss historical and contemporary changes in these institutions.</p>
<p>Requisite Skill:</p>	
<p>Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable</p>	
<p>Enrollment Limitations and Category:</p>	
<p>Enrollment Limitations Impact:</p>	
<p>Course Created by:</p>	<p>Harold Wolpert and Abraham Levine</p>
<p>Date:</p>	<p>09/01/1973</p>
<p>Original Board Approval Date:</p>	
<p>Last Reviewed and/or Revised by:</p>	<p>Melissa Fujiwara</p>
<p>Date:</p>	<p>09/01/2016</p>
<p>Last Board Approval Date:</p>	<p>12/19/2022</p>