



El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: Law 14
Descriptive Title: Tort Law

Course Disciplines: Law

Division: Business

Catalog Description: This course includes the study of intentional wrongs, inadvertent wrongs, and that type of conduct for which the law imposes absolute liability. Special emphasis is given to concepts of causation, standard of care, reasonable person, duty, and defenses to liability. Also covered are wrongs which produce intangible harm such as defamation, invasion of privacy, misrepresentation, and misuse of legal process.

Conditions of Enrollment: Prerequisite
 Law 11
 with a minimum grade of C

Recommended Preparation

Law 4 or
 Law 5

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 3.00 hours per week TBA
Hours Laboratory: 0 hours per week TBA
Course Units: 3.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: Prior to July 1992
Transfer UC: No

General Education:

El Camino College: _____

CSU GE: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. SLO #1 Legal Memoranda and Forms
Review, analyze, or prepare pleadings/memoranda or legal documents as they relate to a civil tort case.

2. SLO #2 Providing Direct Assistance to Attorneys
Apply knowledge of tort rules and legal theories related to intentional wrongs, inadvertent wrongs, and strict liability in order to provide direct assistance to attorneys in pursuing and defending tort claims, such as research, client and witness interviews, problem resolution, discovery analysis, and implementation of ethics in the workplace.

3. SLO #3 Legal Comprehension
Understand and apply theories and principles of tort law to interpret legal documents.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Distinguish and identify a tort from a crime or contract.
Objective Exams
2. Appraise and explain the elements involved in different torts.
Written homework
3. Distinguish the public policy involved in imposing liability for different types of conduct.
Written homework
4. Assess and explain the public policy of the theories of liabilities for products.
Written homework
5. Evaluate and apply the legal principles of vicarious liability, worker's compensation and family member torts.
Written homework
6. Compare the concepts of joint and several liability and contribution.
Term or other papers
7. Formulate appropriate plans, techniques and procedures to correctly investigate and prepare for trial of a tort claim.
Term or other papers

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	History and Development of Tort Law A. Analysis of Torts vs. Contracts B. Ethics in a Torts Practice C. Analysis of Torts vs. Criminal Law
Lecture	3	II	Elements of Intentional Torts to Persons A. Concepts of Intent B. Distinctions between the different intentional torts to persons
Lecture	3	III	Elements of Intentional Torts to Property A. Damages for intentional torts B. Mitigation of Damages
Lecture	3	IV	Defenses to Intentional Torts A. Drafting of Affirmative Defenses B. Concept of Joint Liability C. Statute of Limitations
Lecture	9	V	Negligence A. Concepts of Duty and Breach of Duty B. Direct Cusation and Proximate Causation C. Defenses to Negligence D. Analysis of Contributive and Comparative Negligence
Lecture	6	VI	Procedure for Drafting and Filing of Pleadings and Documents for Personal Injury Claims A. Negotiation, Compromise and Settlement, Arbitration B. Effects of Insurance
Lecture	3	VII	Elements of Strict Liability Torts A. Ultra hazardous Activities B. Public Policy supporting strict liability
Lecture	6	VIII	Theory and Elements of Products Liability A. Procedure for Drafting and Filing Pleadings B. Documents for Claim for Strict Liability as to Products
Lecture	3	IX	Concepts of Nuisance and Duties of Property Owners A. Private nuisance vs Public nuisance B. Defenses to nuisance
Lecture	3	X	Defamation A. Invasion of Privacy B. Appropriation C. Public Disclosure D. Injurious Falsehood

			E. Defenses to Privacy Torts F. Privilege
Lecture	3	XI	Fraud A. Negligent Misrepresentation B. Innocent Misrepresentation C. Elements of common law deceit and its modern counterparts D. Defenses to Misrepresentation
Lecture	3	XII	Malicious Prosecution A. Business Theft-type torts B. Interference with contractual relationship C. Ethics in tort prosecution
Lecture	3	XIII	Worker's Compensation Concepts. A. Claims B. Forms C. Settlement D. Survival of Action upon Death
Lecture	3	XIV	Liability of Family Members for Torts A. The Impact of Insurance B. Uninsured Motorist Coverage C. Government Tort Claims Act
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Read the case of Palsgraf v. Long Island Railroad Co. and draft a detailed IRAC (Issue, Rule, Analysis, Conclusion) case brief that is no longer than two pages.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Draft a two-page paper explaining the history and policy behind the concept of products liability and how it affects individuals and businesses today.

2. Draft an interoffice memorandum explaining the applicable causes of action to a given factual scenario and discuss the likelihood of success and areas of concern on those causes of action.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams
Written homework
Homework Problems
Term or other papers
Multiple Choice
True/False
Other (specify):
Draft legal documents and pleadings
Research and Legal Analysis

V. INSTRUCTIONAL METHODS

Demonstration
Discussion
Group Activities
Lecture
Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Answer questions
Required reading
Problem solving activities
Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS**A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS**

J. Stanley Edwards. Tort Law. 6th ed. Cengage, 2016.

B. ALTERNATIVE TEXTBOOKS**C. REQUIRED SUPPLEMENTARY READINGS****D. OTHER REQUIRED MATERIALS****VIII. CONDITIONS OF ENROLLMENT****A. Requisites (Course and Non-Course Prerequisites and Corequisites)**

Requisites	Category and Justification
Course Prerequisite Law-11	Sequential

B. Requisite Skills

Requisite Skills
Analysis of legal resources LAW 11 - Analyze legal resources and be able to state a set of legal issues.
Ability to spot and articulate legal issues LAW 11 - Prepare basic research techniques using a specialized legal library including encyclopedias, code books, case reports and other legal practice materials.
Ability to locate necessary resources to dispose of legal resources LAW 11 - Assess fact patterns and perform research on various legal topics.
Assessment of legal issues by incorporating information from performed legal research LAW 11 - Examine and identify legal citations.
Ability to identify and locate legal resources in traditional and online libraries LAW 11 - Establish skills in online computer research. LAW 11 - Organize and initiate legal documents including legal memorandum, agreements and legal pleadings.

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation or Law-4	
Course Recommended Preparation Law-5	

D. Recommended Skills

Recommended Skills
Understanding of legal opinions and cases with an ability to articulate an appropriate response to a legal issue based upon legal authority used. LAW 5 - Articulate between the three branches of government and as a result, comprehend legal matters involving professional and personal matters LAW 4 - Demonstrate a usable legal vocabulary.LAW 4 - Demonstrate a usable legal vocabulary.
Ability to analyze a factual situation and apply the appropriate legal authorities to suggest a solution. LAW 5 - Articulate between the three branches of government and as a result, comprehend legal matters involving professional and personal matters LAW 4 - Solve legal problems in a logical and analytical manner.LAW 4 - Solve legal problems in a logical and analytical manner.

Ability to distinguish various types of legal authority and understand how and when to use different authorities for persuasion and discussion. LAW 5 - Articulate between the three branches of government and as a result, comprehend legal matters involving professional and personal matters
 LAW 4 - Compare and contrast the roles of the legislature, courts, and administrative agencies in the legal environment. LAW 4 - Compare and contrast the roles of the legislature, courts, and administrative agencies in the legal environment.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Dagmar Halamka on 10/01/1975.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Vi Pham on 11/02/2015

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