



El Camino College
COURSE OUTLINE OF RECORD – Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Administration of Justice 103
Descriptive Title: Concepts of Criminal Law
Course Disciplines: Administration of Justice
Division: Industry and Technology

Catalog Description:

In this course, students examine the historical development and philosophy of law and its application to the criminal justice system. Topics covered include legal research, case law, classifications of crime, crimes against persons and property and crimes against the state.

Conditions of Enrollment:

Recommended Preparation: English 1 or eligibility for English 1A or qualification by appropriate assessment

Course Length: Full Term **Other (Specify number of weeks):**
Hours Lecture: 3.00 hours per week TBA
Hours Laboratory: 0 hours per week TBA
Course Units: 3.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: **Effective Date: Prior to July 1992**
Transfer UC: **Effective Date: Prior to July 1992**

General Education:
El Camino College: Area 2C

CSU GE: Area D

IGETC: Area 4

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. SLO #1 Definition of Crime: Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to describe what a crime is and what the legal requirements are for any crime statute.
2. SLO #2 Felonies & Misdemeanors: Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to research and locate any of the major felonies and misdemeanor crimes as discussed in class.
3. SLO #3 Corpus Delecti: Successful students in AJ 103, after reading text material, participating in discussions and completion of written assignments, will be able to read any criminal statute, list and describe that statute's elements, and list and describe the corpus delecti of the respective crime as written in the statute.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Articulate the historical evolution and the origin of criminal law and its philosophies.
 - Essay exams
2. Conduct legal research using legal journals and texts.
 - Homework Problems
3. Compare and contrast statutory, constitutional and case law.
 - Multiple Choice
4. Distinguish among felonies, misdemeanors and infractions.
 - Quizzes
5. Analyze the factors involved in the "Capacity to Commit an Offense".
 - Essay exams
6. Assess and contrast "crimes against property" with "crimes against persons".
 - Embedded questions
7. Examine the development of California Statutory Law.
 - Written homework
8. Identify offenses Against Persons, Property, Morals and Public Welfare.
 - Quizzes

9. Explain and discuss criminal defenses, legal justifications and burdens of proof.

- Essay exams

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	OVERVIEW OF CRIMINAL LAW A. History B. Cultural influences
Lecture	3	II	LEGAL RESEARCH AND METHODOLOGY A. Criminal law terminology B. Legal research methodology C. Construction of penal statutes D. Conflict between statutes
Lecture	6	III	LEGAL, PHILOSOPHICAL AND HISTORICAL DEVELOPMENT A. General and specific sources of law B. Case Law and common law C. Mala in se versus Mala prohibita crimes D. Victimless crimes E. Dual federalism G. Federal constitutional provisions H. Police power of the state I. Dual federalism
Lecture	6	IV	THE NATURE OF LAW A. The definition of crime B. The purpose of criminal law C. Criminal versus civil law
Lecture	6	V	CLASSIFICATION OF CRIMES A. Distinction between felonies, misdemeanors and infractions B. Punishments C. Lesser and included offenses D. Double jeopardy E. Statute of limitations
Lecture	6	VI	CORPUS DELICITI - ELEMENTS OF CRIME A. Role of corpus delicti B. Act and intent - negligence C. Proximate cause D. Intent E. Transferred intent F. Negligence

Lecture	6	VII	CAPACITY TO COMMIT AND OFFENSE A. Exemptions to criminal liability (26 Penal Code) B. Mitigating factors and other defenses C. Capital crimes D. Malice E. Motive F. Intoxication G. Parties to a crime H. Attempts I. Conspiracy J. Solicitation
Lecture	10	VIII	ELEMENTS OF SPECIFIC CRIMES A. Crimes against property B. Crimes against the person C. Crimes against public decency, morality and the public peace D. Offenses against persons, property, morals and public welfare
Lecture	8	IX	MODIFICATIONS IN THE LAW A. United States Code B. Development of California Statutory Law C. Business and Professions Code D. Health and Safety Code E. Penal Code F. Welfare and Institutions Code G. City and county ordinances H. Victims Bill of Rights
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Write a two to three page legal brief for an assigned court case. Submit brief to the instructor.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Given a fictional crime scenario, identify, analyze and list the elements of any crime(s) that may have occurred. Prepare a 300-400 word essay and submit to the instructor.
2. After reviewing video scenario, prepare a two paragraph short essay answer on a quiz identifying the corpus delicti of the crime(s) observed. Submit essay to the instructor.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams
Other exams
Embedded questions
Quizzes
Written homework
Class Performance
Homework Problems
Term or other papers
Multiple Choice
Matching Items
True/False
Presentation

V. INSTRUCTIONAL METHODS

Discussion
Group Activities
Guest Speakers
Internet Presentation/Resources
Lecture
Multimedia presentations
Role Play

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Answer questions
Required reading
Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Hunt, Rutledge. CALIFORNIA CRIMINAL LAW CONCEPTS. 2017 edition. Pearson, 2017.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation English-A	

D. Recommended Skills

Recommended Skills
Ability to read and understand law enforcement texts and journal articles.
ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion.
Ability to write a college level report.
ENGL A - Practice techniques of academic research, including use of databases and web resource evaluation.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by John Hampton on 12/15/1973.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE: 10/21/2019

Last Reviewed and/or Revised by: RYAN ANTHONY/MARK FIELDS

Date: October 18, 2018