



I. GENERAL COURSE INFORMATION

Subject and Number: Administration of Justice 26
Descriptive Title: Introduction to Terrorism and Counterterrorism
Course Disciplines: Administration of Justice
Division: Industry and Technology

Catalog Description:

This course will provide students with an overview of domestic and transnational terrorism. Varying definitions, perspectives, and underlying causes will be explored along with terrorist weapons of choice. Terrorist and counterterrorist organizations will be examined, as well as incidents involving terrorist efforts, successes, and failures.

Conditions of Enrollment:

Recommended Preparation Administration of Justice 11 AND English A

Course Length:	X Full Term	Other (Specify number of weeks):
Hours Lecture:	3.00 hours per week	TBA
Hours Laboratory:	0 hours per week	TBA
Course Units:	3.00	

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: X Effective Date: 6/16/2014
Transfer UC: No

General Education:

El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

- A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)**

SLO #1 Roles, Functions, and Dependencies

Define the roles, functions, and dependencies between local, federal, and international counterterrorist organizations.

SLO #2 Characteristics

Describe specific characteristics of terrorist organizations.

SLO #3 Impact of Modern Day Terrorist Attacks

Explain the impact of modern day terrorist attacks on both law enforcement and the economy.

- B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below)**

1. Examine the origins of terrorism.
2. Assess the impact of terrorism on the media.
3. Select the major factors influencing domestic terrorism.
4. Compare and contrast Hezbollah and Hamas.
5. Describe the evolution of al Qaeda.

- III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)**

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	3	I	The Origins of Terrorism A. Social revolution and enlightenment B. Anarchism and Nationalism C. Selective terrorism
Lecture	9	II	Social Underpinnings of Terrorism A. Terrorism as a social process B. Terrorism as a religious process C. Justifying terrorism
Lecture	6	III	The Organization and Financing of Terrorism A. Models of terrorism B. Managing terrorist organizations C. Financing modern terrorism
Lecture	3	IV	Terrorism and the Media A. The media and construction of images B. The internet and terrorism C. Issues in the media

Lecture	6	V	Gender Roles and Tactics in Terrorism A. Gender and terrorism B. Economic targeting and transnational attacks C. Suicide attacks
Lecture	6	VI	Background to the Middle East A. A brief introduction to Islam B. Synopsis of traditional Middle Eastern values C. Iran
Lecture	3	VII	Terrorism in Israel and Palestine A. Hezbollah B. Hamas C. Counterterrorist policies
Lecture	6	VIII	Al Queda and Jihadist Networks A. Bin Laden, Zawahiri, and Al Queda B. The evolution of Al Queda C. Al Queda's operational capabilities
Lecture	6	IX	Domestic Terrorism A. Understanding domestic terrorism B. Anti-government criminal extremism C. Single issue criminal extremists
Lecture	3	X	Law Enforcement and Homeland Security A. Border protection B. Infrastructure protection C. Responding to disasters
Lecture	3	XI	Security, Terrorism, and the Future A. Future tactics B. Law enforcement and the future C. Probable strategic direction
Total Lecture Hours		54	
Total Laboratory Hours		0	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Substantial writing assignments

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Assess the major factors influencing suicide attacks by terrorists and prepare and submit a one to two page report.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Prepare and submit a two-page report comparing the differences between Hezbollah and Hamas.
2. Prepare and submit a one to two page report discussing the methods governments may use to protect vital infrastructure from terrorist attacks.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Essay exams
Objective Exams
Embedded questions
Homework Problems
Term or other papers
Multiple Choice

V. INSTRUCTIONAL METHODS

Discussion
Group Activities
Guest Speakers
Internet Presentation/Resources
Lecture
Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Study
Answer questions
Required reading
Written work

Estimated Independent Study Hours per Week: 6

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Jonathan R. White. Terrorism and Homeland Security. 9th ed. Thomson/Wadsworth, 2016.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
------------	----------------------------

B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Course Recommended Preparation AND Administration of Justice-11	
Course Recommended Preparation English-A	

D. Recommended Skills

Recommended Skills
Understand challenges facing homeland security. AJ 11 - Identify and analyze threats to national and international safety and security.
Ability to read and compose a written report. ENGL A - Read and apply critical thinking skills to college-level expository prose for the purposes of writing and discussion. ENGL A - Apply appropriate strategies in the writing process including prewriting, composing, revising, and editing techniques.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
-------------------------------------	-------------------------------

Course created by Craig Neumann on 01/28/2014.

BOARD APPROVAL DATE: 06/16/2014

LAST BOARD APPROVAL DATE: 04/20/2020

Last Reviewed and/or Revised by Ryan Anthony

03/03/2020

19646