



# El Camino College

## COURSE OUTLINE OF RECORD - Official

### I. GENERAL COURSE INFORMATION

**Subject and Number:** Fire and Emergency Technology 137  
**Descriptive Title:** Emergency Medical Services (EMS) / Legal Aspects/Documentation

**Course Disciplines:** Emergency Medical Technologies

**Division:** Industry and Technology

**Catalog Description:** This course covers the laws and legal authority which govern the scope of the practice for the paramedic. Also discussed are documentation techniques, paramedic report writing, and skills competency testing.

**Conditions of Enrollment:** **Enrollment Limitation**  
Admission to Paramedical Technician Program

**Course Length:**  Full Term  Other (Specify number of weeks): 13  
**Hours Lecture:** 3.00 hours per week  TBA  
**Hours Laboratory:** 1.00 hours per week  TBA  
**Course Units:** 2.00

**Grading Method:** Letter  
**Credit Status:** Associate Degree Credit

**Transfer CSU:**  No  
**Transfer UC:**  No

**General Education:**  
**El Camino College:** \_\_\_\_\_  
**CSU GE:** \_\_\_\_\_  
**IGETC:** \_\_\_\_\_

### II. OUTCOMES AND OBJECTIVES

**A. COURSE STUDENT LEARNING OUTCOMES** (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

SLO #1 PARAMEDIC FIELD REPORTS Students successfully completing this course will categorize the information that should be included on all paramedic field reports, and will complete a field report for a medical emergency.

2. SLO #2 POLICIES Students completing this course will be able to identify and define pre-hospital policies and be prepared to take the county's accreditation exam.

3. SLO #3 INTRODUCTION TO CLINICAL The students will be able to prepare for clinical internship by accomplishing hospital-specific modules in regards to HIPAA and Patient Safety Goals.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

**B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)**

1. Analyze the legislation which authorizes paramedical - level field care in California.  
Quizzes
2. Assess the paramedic's current legal responsibilities in suspected child abuse cases.  
Oral exams
3. Evaluate and discuss the various circumstances when paramedics may pronounce death.  
Oral exams
4. Differentiate among the four basic components of negligence.  
Oral exams
5. Examine the paramedic's responsibilities in preserving evidence at a suspected crime scene.  
Oral exams
6. Compare and contrast patient hospital destination policies for pediatric patients versus adult patients.  
Oral exams
7. Categorize the information that should be included on all paramedic field reports.  
Quizzes
8. Organize in proper order, the procedure for documenting and returning prehospital care records.  
Oral exams
9. Demonstrate basic field paramedic skills.  
Performance exams

**III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)**

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	15	I	EMERGENCY MEDICAL SERVICES (EMS) AND LEGAL ASPECTS

			<ul style="list-style-type: none"> <li>A. State laws</li> <li>B. County practices</li> <li>C. Paramedic "scope of practice"</li> <li>D. Responsibilities of the local EMS agency</li> <li>E. Guidelines for patient care</li> <li>F. Child abuse/elder abuse</li> <li>G. "5150" holds</li> </ul>
Lecture	16	II	<b>PARAMEDIC POLICIES</b> <ul style="list-style-type: none"> <li>A. Determining death</li> <li>B. Against Medical Advice (AMA)</li> <li>C. Patient consent</li> <li>D. Licensing/recertification</li> <li>E. Definitions</li> <li>F. Evidence preservation</li> <li>G. Destination policies</li> </ul>
Lecture	4	III	<b>DOCUMENTATION AND REPORTS</b> <ul style="list-style-type: none"> <li>A. EMS reports</li> <li>B. Confidentially</li> <li>C. Special documentation situations</li> <li>D. Hospital records</li> <li>E. Patient refusal of treatment</li> </ul>
Lecture	4	IV	<b>SIMULATIONS</b> <ul style="list-style-type: none"> <li>A. Completing EMS reports</li> <li>B. Documentation</li> <li>C. Radio failure protocols</li> <li>D. Base station contact</li> </ul>
Lab	13	V	<b>PARAMEDIC SKILLS COMPETENCE DEMONSTRATIONS</b> <ul style="list-style-type: none"> <li>A. Basic Life Support (BLS) skills</li> <li>B. Advanced Life Support (ALS) skills</li> <li>C. Drug therapy</li> <li>D. Oxygen, air way adjuncts</li> <li>E. Drug therapy</li> <li>F. Cardiopulmonary Resuscitation (CPR)</li> <li>G. Electrocardiogram interpretation</li> <li>H. Coronary emergencies <ul style="list-style-type: none"> <li>I. Respiratory emergencies</li> </ul> </li> <li>J. Childbirth</li> <li>K. Environmental emergencies</li> <li>L. Head, spine trauma</li> <li>M. Pediatric emergencies</li> <li>N. Behavioral problems</li> </ul>

<b>Total Lecture Hours</b>	39
<b>Total Laboratory Hours</b>	13
<b>Total Hours</b>	52

#### **IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS**

##### **A. PRIMARY METHOD OF EVALUATION:**

Skills demonstrations

##### **B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:**

After viewing a PowerPoint presentation on the EMS responsibilities of both State and Los Angeles County Department of Health Services, inform your instructor in a verbal response the appropriate authority choice and destination site for medical treatment when given a specific patient transport scenario.

##### **C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:**

1. After viewing a PowerPoint presentation, discuss with your instructor the following scenario. You respond to a patient who, in your opinion, has a severe mental disorder. The patient totally disregards any suggestions you have for treatment, yet treatment is necessary for this patient's welfare. Discuss your course of action. Would you implement a "5150" hold on this person, and if so, why? What other alternatives do you have? Compare those alternatives with a "5150" hold.
2. In an oral report, explain to your instructor the differences between certification, licensure and accreditation. Which agencies perform these functions? What are their legal boundaries? Where does a practicing paramedic in Los Angeles County fit into these categories?

##### **D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:**

Performance exams

Objective Exams

Quizzes

Class Performance

Homework Problems

Multiple Choice

Completion

Matching Items

True/False

Other (specify):

## SIMULATIONS

### V. INSTRUCTIONAL METHODS

Demonstration  
Discussion  
Group Activities  
Guest Speakers  
Lecture  
Role Play  
Simulation

**Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.**

### VI. WORK OUTSIDE OF CLASS

Study  
Answer questions  
Skill practice  
Required reading  
Problem solving activities  
Written work

**Estimated Independent Study Hours per Week: 6**

### VII. TEXTS AND MATERIALS

#### A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

The County of Los Angeles. ADVANCED PREHOSPITAL CARE CURRICULUM.  
Department of Health Services, 2004.  
Qualifier Text: Industry Standard,  
Andrew Pollack, Bob Elling, Mike Smith. Nancy Caroline's EMERGENCY CARE IN  
THE STREETS. 7th ed. American Academy of Orthopedic Surgeons, 2013.

#### B. ALTERNATIVE TEXTBOOKS

#### C. REQUIRED SUPPLEMENTARY READINGS

#### D. OTHER REQUIRED MATERIALS

### VIII. CONDITIONS OF ENROLLMENT

#### A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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#### B. Requisite Skills

Requisite Skills
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#### C. Recommended Preparations (Course and Non-Course)

<b>Recommended Preparation</b>	<b>Category and Justification</b>
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**D. Recommended Skills**

<b>Recommended Skills</b>
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**E. Enrollment Limitations**

<b>Enrollment Limitations and Category</b>	<b>Enrollment Limitations Impact</b>
Admission to Paramedical Technician Program	

**Course created by Craig Neumann on 02/01/1994.**

**BOARD APPROVAL DATE: 05/16/1994**

**LAST BOARD APPROVAL DATE: 01/23/2017**

**Last Reviewed and/or Revised by Kevin Huben on 09/30/2016**

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