



El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: Nursing 255
Descriptive Title: Advanced Nursing Process II - Clinical Preceptorship

Course Disciplines: Nursing

Division: Health Sciences and Athletics

Catalog Description: This course will provide a clinical preceptorship experience for the advanced student nurse and the inactive Registered Nurse (RN) as well as the foreign Registered Nurse (RN) in transition. The student works under the supervision of a clinical nurse preceptor. This experience assists the student to make a smooth transition from the learner role to the entry level Registered Nurse role in a realistic clinical setting. Opportunities will be provided to implement leadership and management skills as well as decision making and priority setting utilizing legal and ethical principles.

Conditions of Enrollment: **Prerequisite**
Nursing 254
with a minimum grade of C
or
equivalent

Course Length: Full Term Other (Specify number of weeks): 4
Hours Lecture: 0 hours per week TBA
Hours Laboratory: 33.75 hours per week TBA
Course Units: 2.50

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: 11/21/2005
Transfer UC: No

General Education:

El Camino College: _____

CSU GE: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

At the end of Nursing 255 the student will model effective leadership and team

1. member behaviors while prioritizing nursing care for a group of clients with multiple need imbalances.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Practice within the ethical, legal and regulatory frameworks of nursing and the California Nursing Practice Act.

Clinical Evaluations

2. Assess the client's health status by completing a health history and performing an assessment utilizing the basic needs framework.

Clinical Evaluations

3. Plan, prioritize, implement, and evaluate client care.

Clinical Evaluations

4. Formulate a plan to delegate and supervise nursing care provided by licensed and unlicensed assistive personnel.

Clinical Evaluations

5. Perform nursing skills safely and competently.

Clinical Evaluations

6. Demonstrate consistent competence with current technologies in the clinical setting.

Clinical Evaluations

7. Communicate relevant, accurate, and complete client data in a concise and clear manner in verbal and written form.

Clinical Evaluations

8. Collaborate with the client, family or significant other and members of the multi disciplinary team to evaluate progress toward achievement of client outcomes.

Clinical Evaluations

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

| Lecture or Lab | Approximate Hours | Topic Number | Major Topic |
|----------------|-------------------|--------------|--|
| Lab | 10 | I | INTRODUCTION A. Hospital policies B. Hospital care equipment C. Hospital orientation D. Computer access training E. Clinical site orientation |

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|-------------------------------|-----|-----|---|
| Lab | 15 | II | STUDENT'S ROLE AND RELATIONSHIP WITH HEALTH CARE TEAM A. Physician B. Nurses C. Therapists D. Pharmacists E. Dietitians F. Social Worker G. Case Manager H. Housekeeper I. Unit Secretaries J. Security K. Volunteers |
| Lab | 110 | III | CLIENT CARE WITH DECREASING SUPERVISION A. Admission, discharge, transfer of clients to lower and higher level of care B. Participate in medical rounds C. Health teaching and client advocacy D. Health history and basic needs assessment E. Plan, prioritize, implement and evaluate client care F. Legal and ethical nursing principles G. Leadership and management skills |
| Total Lecture Hours | | 0 | |
| Total Laboratory Hours | | 135 | |
| Total Hours | | 135 | |

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Problem solving demonstrations (computational or non-computational)

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Provide verbal and computerized change of shift report to an oncoming Registered Nurse (RN). Report should include pertinent laboratory studies, diagnostic tests, any changes in client condition, nursing interventions utilized, and evaluation of client outcomes. Summarize new physician orders and provide direction regarding priorities to the oncoming RN.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. After participating in medical rounds with a multidisciplinary team, prepare a five minute oral presentation describing the identified medical discharge needs and

the plan of action developed to meet the unresolved issues for a group of clients.

2. Demonstrate critical thinking abilities by completing a summative Registered Nursing performance software program such as the Assessment Technologies Institute (ATI) RN Comprehensive Predictor 2010 Form C. Analyze the results and propose a course of action.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Term or other papers

Other (specify):

1. Anecdotal notes
2. Dosage calculation in clinical setting
3. Clinical performance
4. Critique an article

Clinical Evaluations

V. INSTRUCTIONAL METHODS

Other (please specify)

Preceptorship experience

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Problem solving activities

Written work

Estimated Independent Study Hours per Week: 3

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Monahan, Sands and Marek. Medical-Surgical Nursing Health and Illness Perspectives. 8th ed. Mosby, 2007.

Porth, C.M.. Essentials of pathophysiology: Concepts of altered health states. 2nd ed. Lippincott, Williams, and Wilkins, 2006.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

Course Syllabus and Hospital Orientation Manuals

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

| Requisites | Category and Justification |
|---------------------------------------|----------------------------|
| Course Prerequisite Nursing-254 or | Sequential |
| Non-Course Prerequisite | |

B. Requisite Skills

| Requisite Skills |
|---|
| Delegate nursing interventions to members of the health care team. NURS 254 - Utilize the principles of leadership and management in providing nursing care to hospitalized clients.NURS 254 - Apply legal and ethical guidelines to the care of clients with multiple need imbalances.NURS 254 - Prioritize nursing interventions for the victims of a disaster. |
| Provide a focused physical assessment, interpret laboratory data, and assess diagnostic tests for client care. NURS 254 - Apply the pathophysiologic concepts for cardiovascular, hepatic, respiratory, and renal disorders and utilize the nursing process in the provision of nursing care.NURS 254 - Evaluate clinical findings and the rationale for intervention in planning nursing care for clients with multiple need imbalances.NURS 254 - Execute nursing procedures according to established standards of critical care, emergency and disaster nursing.NURS 254 - Correlate laboratory values with the appropriate nursing interventions for clients with multiple need imbalances. |
| Provide the nursing intervention of a group of clients according to the hospital nursing policy and procedure. NURS 254 - Execute nursing procedures according to established standards of critical care, emergency and disaster nursing.NURS 254 - Apply nursing care to a group of clients in both intensive care units and the emergency room with multiple need imbalances.NURS 254 - Prioritize nursing interventions for the victims of a disaster. |

C. Recommended Preparations (Course and Non-Course)

| Recommended Preparation | Category and Justification |
|-------------------------|----------------------------|
|-------------------------|----------------------------|

D. Recommended Skills

| Recommended Skills |
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E. Enrollment Limitations

| Enrollment Limitations and Category | Enrollment Limitations Impact |
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Course created by Mary K. Moon on 09/01/2005.

BOARD APPROVAL DATE: 11/21/2005

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Mary K. Moon on 04/24/2012