



El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: Physical Education 224
Descriptive Title: Golf

Course Disciplines: Physical Education

Division: Health Sciences and Athletics

Catalog Description: This course provides instruction and practice in the skills of golf for the beginner, intermediate or advanced golfer. Grip, stance, swing development and putting are taught along with the rules, strategy and etiquette of the game. Instruction and practice will be on campus and at a local course.
Note: Student will pay a user fee for each class meeting for 3-par (short course). Student must provide own transportation to and from the golf course.

Conditions of Enrollment: *You have no defined requisites.*

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 0 hours per week TBA
Hours Laboratory: 3.00 hours per week TBA
Course Units: 1.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: Prior to July 1992
Transfer UC: Effective Date: Prior to July 1992

General Education:

El Camino College: 5 – Health and Physical Education
Term: _____ Other: _____

CSU GE: E - Lifelong Understanding and Self-Development
Term: Fall 2009 Other: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for

each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Golf Ball Driving Accuracy

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Employ proper golf grip, stance, and swing associated with various clubs.
Class Performance
2. Demonstrate proper use of rules, safety, scoring, terminology, and etiquette.
Completion
3. Analyze swing mechanics and make the necessary technical corrections to improve golf game and score.
Class Performance
4. Given the distance and layout of the course, employ strategies for selecting the proper club and type of swing.
Performance exams

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lab	2	I	Introduction A. Golf history B. Golf safety C. Alondra golf course
Lab	4	II	Rules of the Game A. Etiquette B. Scoring
Lab	4	III	Equipment A. Irons B. Woods C. Putters
Lab	10	IV	Swing Development A. Draw B. Hook C. Fade D. Stance E. Grip F. Full and partial swing

Lab	10	V	Putting and Short Game A. Lob shot B. Chip shot C. Sand shot D. Reading greens E. Putting grip and stroke
Lab	20	VI	Golf course practice and competitive play
Lab	4	VII	Course and game management
Total Lecture Hours		0	
Total Laboratory Hours		54	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Explain and demonstrate to instructor the components necessary for an accurate chip shot.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. After reviewing and analyzing swing mechanics using a 7-iron on video, identify faults in your swing and make corrections. Discuss your findings with instructor.
2. During class participation, evaluate distance and course elements and select the appropriate club for an accurate shot.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Performance exams

Class Performance

Multiple Choice

Completion

Matching Items

True/False

Other (specify):

Oral questions and answers

V. INSTRUCTIONAL METHODS

Demonstration
Guest Speakers
Lecture
Multimedia presentations

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

Estimated Independent Study Hours per Week: 0

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

United States Golf Association. USGA Golf Rules. United States Golf Association, 2008.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
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D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by H. Perry on 02/01/1957.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Mark Lipe on 10/22/2012

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