



El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: Physical Education 45abc
Descriptive Title: Men's Intercollegiate Golf Team

Course Disciplines: Physical Education
or Coaching

Division: Health Sciences and Athletics

Catalog Description: This course provides instruction and practice in the advanced techniques of golf and the opportunity for intercollegiate competition. Student athletes may compete against conference schools and other colleges. Student athletes must meet California Community College eligibility requirements as established by the California Community College Athletic Association.

Note: This course is offered in the spring semester only.

Conditions of Enrollment: Recommended Preparation

High school varsity experience or equivalent skill

Course Length: Full Term Other (Specify number of weeks):
Hours Lecture: 0 hours per week TBA
Hours Laboratory: 10.00 hours per week TBA
Course Units: 3.00

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: Effective Date: Prior to July 1992
Transfer UC: Effective Date: Spring 1994

General Education:
El Camino College: 5 – Health and Physical Education
Term: _____ Other: _____

CSU GE: _____
IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Students will demonstrate proficiency in driving a golf ball.
2. Students will demonstrate proficiency in chipping a golf ball.
3. Students will identify the rules and regulations of golf and explain proper etiquette.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Comprehend and apply the rules and regulations of golf competition.
Class Performance
2. Analyze and demonstrate proper golf grip, stance, and swing associated with various clubs.
Class Performance
3. Analyze and perform various golf skills such as a long drive off the tee, medium range drives using iron clubs on the fairway, and long and short putts on the green.
Class Performance
4. Analyze and understand swing mechanics and make the necessary technical corrections to improve the golf game and score.
Class Performance
5. Comprehend and demonstrate appropriate course management skills to ensure the highest probability of success.
Class Performance

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lab	10	I	Course orientation A. Safety precautions B. Golf etiquette C. Rules and regulations of Golf
Lab	50	II	Golf stroke fundamentals: A. Grip and stance B. Swing mechanics C. Use of woods D. Use of irons E. Putting
Lab	40	III	Specialty shots A. Chipping

			B. Pitching C. Bunker play D. Draw E. Fade F. Cut G. Punch
Lab	80	IV	Practice Rounds A. Conditioning 1. stamina 2. strength and power 3. flexibility B. Course management and game strategy 1. course layout 2. environmental conditons 3. mental readiness 4. self-analylysis 5. club and shot selection 6. course conditions C. Practice game play
Total Lecture Hours		0	
Total Laboratory Hours		180	
Total Hours		180	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Describe and demonstrate to the instructor the basic golf skills of the drive off the tee, a 5-iron hit off the grass, a pitch shot, and a chip shot out of a bunker.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Observe a demonstration of a player executing a medium range putt. Analyze the mechanics, identify faults, and suggest any corrective action necessary. Present your analysis in an oral class presentation.
2. Determine the appropriate skills necessary to use the following golf clubs: putter, sand wedge, 5 and 7 irons, and driver, then demonstrate the use of each club.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Performance exams

Class Performance
 Other (specify):
 Intercollegiate competition

V. INSTRUCTIONAL METHODS

Demonstration
 Lecture
 Multimedia presentations
 Other (please specify)
 Multimedia analysis of each athlete's performance during training and in competition
 Multimedia analysis of elite athletes
 Supervised drills and class competition

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Skill practice
 Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

Estimated Independent Study Hours per Week:

VII. TEXTS AND MATERIALS

- A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS
- B. ALTERNATIVE TEXTBOOKS
- C. REQUIRED SUPPLEMENTARY READINGS
- D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
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B. Requisite Skills

Requisite Skills

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
Non-Course Recommended	Justification for Rec. Prep. Enrollment Limitation was changed to Recommended Prep. as advised by CCC.

Preparation High school varsity experience or equivalent skill	Students wishing to enroll in this athletic development class must demonstrate proficiency to perform the skills necessary for competitive performance as well as the health and safety of all participants.
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D. Recommended Skills

Recommended Skills
Students who have demonstrated the skills and abilities for enrollment in the athletic development course will have a greater ability to succeed based on the following areas. Student will have a comprehensive understanding of the rules and regulations of the athletic sport. The student will understand tactics, alignments and strategies of play. This individual will also be aware of phases of conditioning and proper implementation of health and safety requirements.

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Al Greenleaf on 09/01/1989.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE: 11/20/2017

Last Reviewed and/or Revised by Stacy Komai on 10/14/2016