



# El Camino College

## COURSE OUTLINE OF RECORD - Historical

### I. GENERAL COURSE INFORMATION

**Subject and Number:** Physical Education 65ABC  
**Descriptive Title:** Men's Intercollegiate Tennis Team

**Course Disciplines:** Physical Education  
or Coaching

**Division:** Health Sciences and Athletics

**Catalog Description:** This course provides instruction, training, and practice in the advanced techniques of tennis and the opportunity for intercollegiate competition. Students will compete against conference schools and other colleges.

Note: This course is offered in the spring semester only.

**Conditions of Enrollment:** Enrollment Limitation

Tryout (high school varsity experience or equivalent skill)

Intercollegiate Athletics

**Course Length:**  Full Term  Other (Specify number of weeks):  
**Hours Lecture:** 0 hours per week  TBA  
**Hours Laboratory:** 10.00 hours per week  TBA  
**Course Units:** 3.00

**Grading Method:** Letter  
**Credit Status** Associate Degree Credit

**Transfer CSU:**  Effective Date: Prior to July 1992  
**Transfer UC:**  Effective Date: Spring 1994

**General Education:**  
**El Camino College:**

5 – Health and Physical Education

Term:

Other:

**CSU GE:**

**IGETC:**

## II. OUTCOMES AND OBJECTIVES

**A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)**

1. Students will understand an opponent's strengths and weaknesses and recognize suitable strategies in a competitive situation.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

**B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)**

1. Apply the rules of tennis competition appropriately.

No Assessment Selected

2. Analyze and perform various tennis technical skills such as forehand stroke, backhand, serve, volley, and lob.

No Assessment Selected

3. Analyze and perform the serve and volley as an offensive strategy.

No Assessment Selected

4. Understand and analyze offensive and defensive strategies in singles and doubles tennis matches.

No Assessment Selected

**III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)**

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lab	15	I	Course orientation Safety precautions for practice and competition Tennis rules and regulations Singles offensive and defensive strategy Doubles offensive and defensive strategy
Lab	85	II	Ground stroke fundamentals for offense and defense Forehand and backhand ground stroke Serve, serve and volley Overhead smash, lob, and passing shots Use of spin on ground strokes, serve, volley, and service return Application of power, serve, and ground strokes Early season tournaments Pre-season matches
Lab	40	III	Specialty shots: - Drop - Slice - Off-speed shots

			- Under-cut shots Singles and doubles player - Selection for team ladder Conference matches - Open tournaments (if selected)
Lab	40	IV	Championship season competition - Conference championship tournament - Regional championship tournament - State championship - Post-season participation evaluation and analysis
<b>Total Lecture Hours</b>		0	
<b>Total Laboratory Hours</b>		180	
<b>Total Hours</b>		180	

#### IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

##### A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

##### B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

Describe and demonstrate the basic tennis skills of the serve, forehand, backhand, and volley.

##### C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Observe a demonstration of a player serving a spin serve and a flat serve. Analyze the mechanics, then identify faults and suggest any corrective action necessary.
2. After reviewing videotape of a professional tennis doubles match, distinguish between the basic skills of a defensive volley and an offensive volley. Create a play to demonstrate in class which illustrates the proper doubles positions of the players and the intended direction of the ball after contact.

##### D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Performance exams

Class Performance

Other (specify):

Intercollegiate competition

#### V. INSTRUCTIONAL METHODS

Demonstration

Lecture

Multimedia presentations

Other (please specify)

Supervised drills and class competition

Multimedia analysis of each athlete's performance during training and in competition

Multimedia analysis of elite athletes

**Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.**

## **VI. WORK OUTSIDE OF CLASS**

Skill practice

Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

**Estimated Independent Study Hours per Week:**

## **VII. TEXTS AND MATERIALS**

A. **UP-TO-DATE REPRESENTATIVE TEXTBOOKS**

B. **ALTERNATIVE TEXTBOOKS**

C. **REQUIRED SUPPLEMENTARY READINGS**

D. **OTHER REQUIRED MATERIALS**

## **VIII. CONDITIONS OF ENROLLMENT**

A. **Requisites (Course and Non-Course Prerequisites and Corequisites)**

<b>Requisites</b>	<b>Category and Justification</b>
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B. **Requisite Skills**

<b>Requisite Skills</b>
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C. **Recommended Preparations (Course and Non-Course)**

<b>Recommended Preparation</b>	<b>Category and Justification</b>
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D. **Recommended Skills**

<b>Recommended Skills</b>
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E. **Enrollment Limitations**

<b>Enrollment Limitations and Category</b>	<b>Enrollment Limitations Impact</b>
Tryout (high school varsity experience or equivalent skill) Intercollegiate Athletics	Section A.5. of the Associate of Arts and Associate of Science All degree applicable Physical Education courses Administration of Justice 180 All degree applicable Dance courses with the exception of Dance 1, 5, and 99abc

**Course created by Mark Thomas on 09/01/1989.**

**BOARD APPROVAL DATE:**

**LAST BOARD APPROVAL DATE:**

**Last Reviewed and/or Revised by Mark Lipe on 02/01/2010**

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