



El Camino College  
COURSE OUTLINE OF RECORD – Official

<b>Course Acronym:</b>	CHIN
<b>Course Number:</b>	1
<b>Descriptive Title:</b>	Elementary Chinese I
<b>Division:</b>	Humanities
<b>Department:</b>	Foreign Language
<b>Course Disciplines:</b>	Foreign Languages
<b>Catalog Description:</b>	<p>This course introduces and develops students' skills for language acquisition in listening, speaking, reading, and writing Mandarin Chinese. Students also are introduced to the cultural background of the language. Technological support and tutorial services enhance the course.</p> <p>Note: This course is comparable to two years of high school Chinese.</p>
<b>Prerequisite:</b>	
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	Eligibility for English 1A
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	5
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	10
<b>Total Course Hours:</b>	90
<b>Course Units:</b>	5
<b>Grading Method:</b>	Letter Grade only
<b>Credit Status:</b>	Credit, degree applicable
<b>Transfer CSU:</b>	Yes
<b>Effective Date:</b>	March 21, 1994
<b>Transfer UC:</b>	Yes
<b>Effective Date:</b>	Fall 1995
<b>General Education: ECC</b>	Area 3 - Humanities
<b>Term:</b>	
<b>Other:</b>	

<b>CSU GE:</b>	Area C2 - Arts and Humanities - Humanities: Literature, Philosophy, Languages other than English
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>Student Learning Outcomes:</b>	<p><b>SLO #1</b></p> <p>Upon completion of this course students will converse in Mandarin Chinese in a culturally appropriate manner about every day topics such as greetings, personal information, place and time.</p> <p><b>SLO #2</b></p> <p>Upon completion of this course, students will read, write/produce and comprehend a short paragraph, using simple sentences written in Chinese characters and the Pinyin Romanization system.</p> <p><b>SLO #3</b></p> <p>Upon completion of this course students will recognize and pronounce 200 Chinese characters with appropriate tones.</p>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Read accurately over 200 Chinese characters.</li> <li>2. Employ basic Chinese sentence structure and vocabulary to discuss topics such as school activities, work activities, hobbies, and biographical information.</li> <li>3. Demonstrate ability to write short paragraphs about everyday topics using Pinyin letters and some Chinese characters.</li> <li>4. Demonstrate ability to compose and speak grammatically correct Chinese basic phrases and sentences containing present tense and past tense.</li> <li>5. Identify basic differences between simplified Chinese characters and traditional Chinese characters.</li> <li>6. Describe in English the ways in which Chinese culture and daily routines are reflected in the Chinese language.</li> <li>7. Describe basic Chinese cultural situations, such as greetings, telephone conversations, telling time, and introducing people, and compare and contrast these situations with English cultural situations.</li> </ol>
<b>Major Topics:</b>	<p><b>I. Introduction to China (6 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Geography</li> <li>B. History</li> <li>C. Cultural customs and beliefs</li> </ol> <p><b>II. Introduction to Mandarin Chinese (6 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Mandarin / Puton-hua and the phonetic system</li> <li>B. Mandarin and other dialects</li> <li>C. Romanized spelling system: Pinyin</li> </ol>

	<p><b>III. Pronunciation exercises (16 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Initials and finals</li> <li>B. The four tones</li> <li>C. Basic rules on intonation</li> <li>D. Syllables difficult for native English speakers</li> </ul> <p><b>IV. Recognition and writing of Chinese characters (20 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Historical development from pictograph to modern forms</li> <li>B. Simplified characters and traditional characters</li> <li>C. The script</li> <li>D. Basic strokes and radicals</li> <li>E. The functions of the characters used for Chinese language</li> <li>F. Introduction to over 200 characters in reading and writing</li> </ul> <p><b>V. Conversation practice (22 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Oral drill</li> <li>B. Listening comprehension</li> <li>C. Oral presentations - Dialogues and speeches</li> <li>D. Development of conversational skills</li> <li>E. Oral interpretation</li> </ul> <p><b>VI. Basic grammar and vocabulary (20 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Basic sentence patterns</li> <li>B. Word order</li> <li>C. The question sentence rules</li> <li>D. Present tense and past tense</li> <li>E. The affirmative and the negative</li> <li>F. Numbers and measures</li> <li>G. Basic vocabulary</li> <li>H. Idiomatic usages</li> </ul>
<b>Total Lecture Hours:</b>	90
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	90
<b>Primary Method of Evaluation:</b>	3) Skills demonstration
<b>Typical Assignment Using Primary Method of Evaluation:</b>	<p>Write answers to the following questions in Chinese using at least 20 Chinese characters along with Pinyin letters:</p> <ol style="list-style-type: none"> <li>1. When is the Chinese New Year for this year?</li> <li>2. What do Chinese people do on New Year's Eve?</li> <li>3. How do Chinese people celebrate the Chinese New Year?</li> <li>4. What does "Chun-Jie" stand for? Write "Chun-Jie" in Chinese characters.</li> <li>5. What are greeting expressions in Chinese for the New Year?</li> </ol>

	6. What may Chinese children receive from their parents for the Chinese New Year?
<b>Critical Thinking Assignment 1:</b>	Prepare and present a conversation in Chinese in which you and your partner talk about your hobbies and discuss a weekend plan. Be sure you two use  1) proper expressions for denying and suggesting;  2) two measure words;  3) a minimum of ten sentences each.
<b>Critical Thinking Assignment 2:</b>	Handwrite or type a short paragraph consisting of a minimum of 7 sentences about yourself in Chinese, including but not limited to: 10 different Chinese characters, 2 sentences entirely written in Pinyin, and 1 sentence in the negative form. You may write about your family, your friends, and yourself as well as your interests.
<b>Other Evaluation Methods:</b>	Class Performance, Completion, Essay Exams, Homework Problems, Oral Exams, Other Exams, Performance Exams, Presentation, Quizzes, Reading Reports, Written Homework
<b>Instructional Methods:</b>	Demonstration, Discussion, Group Activities, Lecture, Role play/simulation
<b>If other:</b>	
<b>Work Outside of Class:</b>	Answer questions, Required reading, Skill practice, Study, Written work (such as essay/composition/report/analysis/research)
<b>If Other:</b>	
<b>Up-To-Date Representative Textbooks:</b>	Yao, Tao-Chung et al, <u>Integrated Chinese: Volume 1 Textbook (Simplified Characters)</u> , Fourth edition, Cheng and Tsui, 2017. (Discipline Standard)
<b>Alternative Textbooks:</b>	
<b>Required Supplementary Readings:</b>	Yao, Tao-Chung et al, <u>Integrated Chinese. Volume 1 Workbook (Simplified Characters)</u> , Fourth edition, Cheng and Tsui, 2017. (Discipline Standard)
<b>Other Required Materials:</b>	
<b>Requisite:</b>	
<b>Category:</b>	
<b>Requisite course(s): List both prerequisites and corequisites in this box.</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
<b>Requisite Skill:</b>	
<b>Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable</b>	
<b>Requisite course:</b>	

<b>Requisite and Matching skill(s):</b> Bold the requisite skill. List the corresponding course objective under each skill(s).	
<b>Requisite Skill:</b>	Eligibility for English 1A
<b>Requisite Skill and Matching skill(s):</b> Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	<p><b>This course involves reading college level textbooks, developing projects, and answering essay questions. A student's success in this class will be enhanced if they have these skills.</b></p> <p>Summarize, analyze, evaluate, and synthesize college-level texts. Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.</p>
<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	David Xiaodong Shan
<b>Date:</b>	01/03/1994
<b>Original Board Approval Date:</b>	03/21/1994
<b>Last Reviewed and/or Revised by:</b>	Nina Yoshida
<b>Date:</b>	03/19/2023
<b>Last Board Approval Date:</b>	07/17/2023 effective FA 2024