



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	CHIN
Course Number:	24
Descriptive Title:	Introduction to Chinese Language and Culture
Division:	Humanities
Department:	World Languages and Cultures
Course Disciplines:	Foreign Languages
Catalog Description:	This course provides an introduction to the cultural aspects of the Chinese language through a study of Chinese culture, geography, social institutions, literature, art, architecture, music, and business. Topics include comparison of Chinese and other Asian languages and cultures as well as comparison with Western languages and civilizations. Note: This course is conducted in English.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Eligibility for English C1000 or equivalent
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	12/17/2007
Transfer UC:	Yes
Effective Date:	fall 2008
General Education: ECC	Area 3 - Humanities
Term:	
Other:	
CSU GE:	Area C2 - Arts and Humanities - Humanities: Literature, Philosophy, Languages other than English

	Term:	
	Other:	
	IGETC:	Area 3B - Humanities
	Term:	
	Other:	
	CalGETC:	
	Term:	
	Other:	
Student Learning Outcomes:	SLO #1 Upon completion of this course students will identify the key concepts (e.g., political, religious, philosophical), incidents, and figures in China's cultural history that have impacted the Chinese language, ideology, and society. SLO #2 Upon completion of this course students will describe and critically analyze a selected topic (e.g., family values, lifestyle, work ethics) on Chinese culture by comparing/contrasting it with their own.	
Course Objectives:	1. Identify the major cities and geocultural regions of Mainland China, Hong Kong, and Taiwan. 2. Compare and contrast the Chinese educational system with the system of one's own culture or the system of another culture. 3. Explain Chinese people's beliefs and customs as they are reflected in activities such as weddings and holiday celebrations. 4. Compare and contrast aspects of Chinese family life, such as parenting systems and gender roles, with these aspects in one's own culture or in another culture. 5. Analyze aspects of Chinese culture that are evident in social life, education, literature, and art. 6. Compare and contrast aspects of Chinese business culture, such as communication styles and workmanship, with such aspects found in one's own culture or in another culture.	
Major Topics:	I. Geographical study, including the following: (10 hours, Lecture) A. Mainland China 1. Main cities and cultural points on the map B. Hong Kong	

1. Main cities and cultural points on the map

C. Taiwan

1. Main cities and cultural points on the map

D. Macau

1. Main cities and cultural points on the map

E. Different regions for Mandarin and other spoken dialects such as Cantonese

F. Ethnic groups and autonomous regions.

II. Introduction to Chinese history, philosophy, religions and education, including the following: (14 hours, Lecture)

A. Confucianism

B. Buddhism

C. Taoism.

III. Chinese traditions and customs: (10 hours, Lecture)

A. Holidays

B. Food

C. Family life--marriage, children and parents, husbands and wives--and variations among different Chinese speaking regions.

IV. (8 hours, Lecture)

A. Arts

B. Literature

C. Architecture

D. Popular culture--music, cinema, drama, sports, and other media.

V. (12 hours, Lecture)

A. Introduction to the political, economic and social situation in China

B. China's relationship with the United States

C. Aspects of international business and trade

1. The cultural uniqueness of Chinese workmanship

	2. Communication styles
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	In a two-page essay in English, identify cultural differences between Mandarin-speaking Northern China and Cantonese-speaking Southern China. Discuss the historical, geographical, and economic background of each region.
Critical Thinking Assignment 1:	Using a variety of sources (historical texts, selections from cultural readings, and periodicals), research a topic discussed in class, such as education, family life, or a visual/performing art. Prepare a ten-minute oral presentation of your findings.
Critical Thinking Assignment 2:	In a two-page essay in English, evaluate Chinese family values and compare them to the family values in another culture.
Other Evaluation Methods:	Completion, Essay Exams, Homework Problems, Matching Items, Multiple Choice, Reading Reports, Term or Other Papers, True/False, Written Homework, Presentation
Instructional Methods:	Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Murphey, Rhoads. <i>East Asia - A New History</i> . 8th ed. Routledge, 2019. (Discipline Standard)
Alternative Texts:	Wang, Xiaojun. <i>China in View—From Tradition to Contemporary (I)</i> . First Edition. Phoenix Tree Publishing. 2018. (Discipline Standard)
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold	

the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	Eligibility for English C1000 or qualification by appropriate assessment
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	This course involves reading college level textbooks, developing projects, and answering essay questions. A student's success in this class will be enhanced if they have these skills. Summarize, analyze, evaluate, and synthesize college-level texts. Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	David Xiaodong Shan and Takiko Morimoto
Date:	09/04/2007
Original Board Approval Date:	12/17/2007
Last Reviewed and/or Revised by:	Nina Yoshida
Date:	10/01/2025
Last Board Approval Date:	12/16/2025
Effective Term:	FA 2026