



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	FREN
Course Number:	21
Descriptive Title:	Beginning Conversational French
Division:	Humanities
Department:	World Languages and Cultures
Course Disciplines:	Foreign Languages
Catalog Description:	This course is designed to help students develop competency in French oral expression, oral comprehension, pronunciation, and conversational strategies.
Prerequisite:	French 1 with a minimum grade of C or equivalent
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	2
Hours Laboratory (per week):	0
Outside Study Hours:	4
Total Course Hours:	36
Course Units:	2
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Prior to July 1992
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	

	Term:	
	Other:	
	CalGETC:	
	Term:	
	Other:	
Student Learning Outcomes:	SLO #1 Upon completion of this course students will understand simple spoken questions on everyday topics occurring in conversational situations such as meeting someone, making a phone call, or describing one's day, etc. SLO #2 Upon completion of this course students will answer orally in a culturally appropriate manner simple questions.	
Course Objectives:	1. Use the French language to ask and answer simple questions in areas of immediate need and familiar topics. 2. Use the French language to participate in small group conversations with speakers of various linguistic levels. 3. Use correct French pronunciation and language at a simple, elementary level. 4. Assess French social situations and handle them in a culturally correct manner.	
Major Topics:	I. Pronunciation improvement (6 hours, Lecture) A. Individual letter sounds B. Diphthongs C. Linking D. Intonation II. Acquisition of basic vocabulary in areas of practical concern (6 hours, Lecture) A. Home B. Work C. Health D. School III. Basic syntactical structure when appropriate (6 hours, Lecture) A. Future tense B. Object pronouns C. Reflexive verbs D. Ad hoc student concerns	

	IV. Conversations at a beginning level revolving around everyday situations in areas of practical concern (12 hours, Lecture) A. Home B. Work C. Health D. School V. Cultural background of the language (6 hours, Lecture) A. Regional differences B. Family life C. Traditional holidays D. Geography
Total Lecture Hours:	36
Total Laboratory Hours:	0
Total Hours:	36
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	The unit on the family includes vocabulary on family, observations on family relationships, and questions based on this vocabulary and relationships. After reading and responding in writing to the questions provided, continue by sustaining a one- to two-minute conversation orally describing your family in a personal, spontaneous manner, working with classmates of varied language levels. In your conversation, be prepared to ask classmates about their families in French.
Critical Thinking Assignment 1:	In French, spend one to two minutes discussing with a classmate the differences between the traditional French family and the traditional American family. For you, which is the better structure and why? Be prepared to share orally your conclusions with the instructor or with the class.
Critical Thinking Assignment 2:	In French, orally discuss for one to two minutes with a classmate a trip to a restaurant. Discuss your favorite restaurant and your favorite foods.
Other Evaluation Methods:	Class Performance, Completion, Homework Problems, Matching Items, Multiple Choice, Objective Exam, Performance Exams, Quizzes, True/False
Instructional Methods:	Demonstration, Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
If other:	Pair work, presenting creative skits, and summarizing the short stories presented on videos
Work Outside of Class:	Answer questions, Problem solving activity, Required reading, Skill practice, Study
If Other:	

Up-To-Date Representative Texts:	Scott, Joseph and Elizabeth Zwanziger. En Parlant. Wayside Publishing, 2014. (Discipline standard)
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	Prerequisite
Category:	sequential
Requisite course(s): List both prerequisites and corequisites in this box.	French-1 or Equivalent
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	Equivalent means that the student would need to demonstrate possession of oral and listening skills commensurate with those of a student at the end of the semester of FREN 1. A student who had never studied French or who possessed only knowledge of a few phrases would not be able to maintain a conversation and therefore would be unable to participate fully in the course. Form simple oral and written sentences in French. FREN 1 -Develop simple oral and written sentences in French. Comprehend and converse in simple French about everyday topics. FREN 1 -Comprehend and converse in simple French about everyday topics. Apply Francophone social structure and manners to correspondence and spoken French. FREN 1 -Apply Francophone social structure and manners to correspondence and spoken French. Understand, articulate, and apply French idiomatic expressions. FREN 1 -Comprehend, articulate, and apply French idiomatic expressions. Compare French and English idiomatic usage. FREN 1 -Compare French and English idiomatic usage.
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	

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Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Belcher, Castagno, Donovan
Date:	09/01/1973
Original Board Approval Date:	
Last Reviewed and/or Revised by:	Andrew Gard
Date:	08/30/2025
Last Board Approval Date:	11/18/2025
Effective Term:	FA 2026