



El Camino College  
 COURSE OUTLINE OF RECORD – Official

<b>Course Acronym:</b>	ITAL
<b>Course Number:</b>	21
<b>Descriptive Title:</b>	Beginning Conversational Italian
<b>Division:</b>	Humanities
<b>Department:</b>	World Languages and Cultures
<b>Course Disciplines:</b>	World Languages and Cultures
<b>Catalog Description:</b>	This course is designed to help students develop competency in Italian oral expression, oral comprehension, pronunciation, and conversational strategies.
<b>Prerequisite:</b>	Italian I with a minimum grade of C or equivalent
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	2
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	4
<b>Total Course Hours:</b>	36
<b>Course Units:</b>	2
<b>Grading Method:</b>	Letter Grade only
<b>Credit Status:</b>	Credit, degree applicable
<b>Transfer CSU:</b>	Yes
<b>Effective Date:</b>	01/22/2007
<b>Transfer UC:</b>	No
<b>Effective Date:</b>	
<b>General Education:</b> ECC	
<b>Term:</b>	
<b>Other:</b>	
<b>CSU GE:</b>	
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	
<b>Term:</b>	
<b>Other:</b>	

<p><b>Student Learning Outcomes:</b></p>	<p><b>SLO #1</b></p> <p>Manage a simple conversation in Italian using the present tense to complete tasks such as introducing people; talking about the family; describing people and pets; agreeing and disagreeing; giving personal information and ordering food.</p> <p><b>SLO #2</b></p> <p>Tell short stories using the past tense; describe events in the past, such previous vacations and other past experiences.</p> <p><b>SLO #3</b></p> <p>Answer orally in a culturally appropriate manner simple questions related to the topics above.</p>
<p><b>Course Objectives:</b></p>	<ol style="list-style-type: none"> <li>1. Use the Italian language to ask and answer simple questions in areas of immediate need and familiar topics.</li> <li>2. Use the Italian language to participate in small group conversations with speakers of various linguistic levels.</li> <li>3. Use correct Italian pronunciation and language at a simple, elementary level.</li> <li>4. Assess Italian social situations and handle them in a culturally correct manner.</li> </ol>
<p><b>Major Topics:</b></p>	<p><b>I. Pronunciation Improvement (6 hours, lecture)</b></p> <p>A. Individual letter sounds</p> <p>B. Diphthongs</p> <p>C. Stress</p> <p>D. Linking</p> <p>E. Intonation</p> <p><b>II. Acquisition of Basic Vocabulary in Areas of Practical Concern (6 hours, lecture)</b></p> <p>A. Work</p> <p>B. Health</p> <p>C. School</p> <p>D. Family</p> <p><b>III. Basic Syntactical Structures When Appropriate (6 hours, lecture)</b></p> <p>A. Future tense</p> <p>B. Object pronouns</p> <p>C. Reflexive verbs</p>

	<p>D. Ad hoc student concerns</p> <p><b>IV. Conversations at a Beginning Level Revolving Around Everyday Situations in Areas of Practical Concern (12 hours, lecture)</b></p> <p>A. Work</p> <p>B. Health</p> <p>C. School</p> <p><b>V. Cultural Background of the Language (6 hours, lecture)</b></p> <p>A. Regional differences</p> <p>B. Family life</p> <p>C. Traditional holidays</p> <p>D. Geography</p>
<b>Total Lecture Hours:</b>	36
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	36
<b>Primary Method of Evaluation:</b>	3) Skills demonstration
<b>Typical Assignment Using Primary Method of Evaluation:</b>	<p>The unit on the family includes vocabulary on family, observations on family relationships, and questions based on this vocabulary and relationships.</p> <p>Complete the following in Italian: working with classmates, read and respond in writing to the questions provided. Then, engage in a two to three minute conversation in which you describe your family. In your conversation, be prepared to ask classmates about their families. Lastly, be prepared to report back to the class about your family and you classmate's family.</p>
<b>Critical Thinking Assignment 1:</b>	Complete the following in Italian: after reading the information provided on "the traditional Italian family," spend two to three minutes discussing with a classmate the differences between "the traditional Italian family" and "the traditional American family." Be prepared to share your ideas and your classmate's ideas with the instructor and/or with the class.
<b>Critical Thinking Assignment 2:</b>	In Italian, discuss for two to three minutes with a classmate a recent trip to a restaurant. Discuss your favorite restaurant and your favorite foods. Use as much of the vocabulary learned as possible.
<b>Other Evaluation Methods:</b>	1) Class performance/presentation and performance exams.

	2) Completion of activities such as:  A) Homework Problems, B) Matching Items Activities, D) Multiple Choice Activities, E) Exams and Quizzes, F) True/False Activities
<b>Instructional Methods:</b>	Demonstration, Discussion, Group Activities, Lecture, Multimedia presentations, Other (specify), Role play/simulation
<b>If other:</b>	Module Content (CANVAS), including videos.
<b>Work Outside of Class:</b>	Answering questions, completing problem solving activities, completing required reading, engaging in skills practice, studying of vocabulary, reviewing/learning grammatical structures as necessary, writing dialogues
<b>If Other:</b>	
<b>Up-To-Date Representative Texts:</b>	Gruppo Italiaidea, <u>New Italian Espresso</u> , Alma edizioni, 2021.
<b>Alternative Texts:</b>	
<b>Required Supplementary Readings:</b>	Natalini, M., <u>I Colori di Napoli</u> , Eli editrice, 2018.
<b>Other Required Materials:</b>	
<b>Requisite:</b>	Prerequisite
<b>Category:</b>	sequential
<b>Requisite course(s): List both prerequisites and corequisites in this box.</b>	Italian 1 with a minimum grade of C or
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	<p><b>Form simple oral sentences in Italian.</b></p> <p>ITAL 1 - Develop simple oral and written sentences in Italian.</p> <p><b>Comprehend and converse in simple Italian about everyday topics.</b></p> <p>ITAL 1 - Comprehend and converse in simple Italian about everyday topics.</p> <p><b>Apply Italophone social structure and manners to correspondence and spoken Italian.</b></p> <p>ITAL 1 - Apply Italian social structure and manners to correspondence and spoken Italian.</p> <p><b>Understand, articulate, and apply Italian idiomatic expressions.</b></p> <p>ITAL 1 - Comprehend, articulate, and apply Italian idiomatic expressions.</p> <p><b>Compare Italian and English idiomatic usage.</b></p> <p>ITAL 1 - Compare Italian and English idiomatic usage.</p>

<b>Requisite Skill:</b>	equivalent experience
<b>Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable</b>	Equivalent means that the student is able to demonstrate fluency in Italian conversation commensurate with the skills demonstrated in Italian 1. Because this is a conversation course, a student lacking these skills would be unable to speak to or understand being spoken to in Italian and would therefore be unable to participate in the course.
<b>Requisite course:</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
<b>Requisite Skill:</b>	Equivalent Experience
<b>Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable</b>	Equivalent means that the student is able to demonstrate fluency in Italian conversation commensurate with the skills demonstrated in Italian 1. Because this is a conversation course, a student lacking these skills would be unable to speak to or understand being spoken to in Italian and would therefore be unable to participate in the course.
<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	Anne Cummings
<b>Date:</b>	10/13/2006
<b>Original Board Approval Date:</b>	01/22/2007
<b>Last Reviewed and/or Revised by:</b>	Argelia Andrade
<b>Date:</b>	09/24/2024
<b>Last Board Approval Date:</b>	01/13/2025
<b>Effective Term:</b>	FA 2025