



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	LING
Course Number:	1B
Descriptive Title:	Linguistics 1B: Morphology, Semantics, Syntax, and Pragmatics
Division:	Humanities
Department:	Linguistics
Course Disciplines:	Linguistics
Catalog Description:	This is an introductory course that explores the fundamental principles and theories of linguistics, the study of human language, and its properties and characteristics. Emphasis is placed on an in-depth study of the structural components and mechanics of meaning in the world's languages: morphology, semantics, syntax, and pragmatics. These subfields are areas of active research in their own right, and are also foundational for working in other areas of linguistics introduced in this survey course, such as sociolinguistics, dialectology, historical linguistics, and other fields that include aspects of cross-cultural communication.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Eligibility for English 1A
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade and Pass/No Pass
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	Fall 2022
Transfer UC:	Yes
Effective Date:	fall 2022
General Education: ECC	Area 3 - Humanities
Term:	
Other:	

CSU GE:	Area C2 - Arts and Humanities - Humanities: Literature, Philosophy, Languages other than English
Term:	
Other:	
IGETC:	Area 3B - Humanities
Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1</p> <p>Students will be able to analyze, categorize, and examine language in relation to its morphological, syntactical and meaning system (morphology, syntax, semantics and pragmatics).</p> <p>SLO #2</p> <p>Students will have a have a basic understanding of the other building blocks of language (phonetics and phonology).</p> <p>SLO #3</p> <p>Students will interpret basic applications of phonetics, phonology, morphology, syntax, semantics, and pragmatics in linguistic subfields such as sociolinguistics, dialectology, historical linguistics, and other fields that include aspects of cross-cultural communication.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Recognize and apply basic morphological theory and analytical methodology for word formation. 2. Recognize and apply basic syntactical theory and analytical methodology for sentence formation. 3. Recognize and utilize basic semantic theory and pragmatic analytical methodology for meaning formation. 4. Explain how phonetics, phonology, morphology, syntax, semantics, and pragmatics are important tools of analysis in fields such as sociolinguistics, dialectology, historical linguistics, and applied linguistics.
Major Topics:	<p>I. Introduction to language (5 hours, lecture)</p> <p>A. Definition</p> <p>B. Nature</p> <p>C. Origin</p> <p>D. History of linguistics as a field</p> <p>II. Introduction to linguistics (5 hours, lecture)</p> <p>A. Phonetics</p> <p>B. Phonology</p>

C. Morphology

D. Syntax

E. Semantics

F. Pragmatics

III. Morphology (8 hours, lecture)

A. Definition

B. Comparison across languages

C. Basic rules and patterns

D. Rules across languages

IV. Syntax (8 hours, lecture)

A. Definition

B. Comparison across languages

C. Basic rules and patterns

D. Rules across languages

V. Semantics (8 hours, lecture)

A. Form and Meaning

B. Comparison across languages

C. Basic rules and patterns

D. Rules across languages

VI. Pragmatics (8 hours, lecture)

A. Definition

B. Basic rules and patterns

C. Comparison across languages

VI. Applications of Morphology, Syntax, Semantics and Pragmatics in Linguistic Sub-fields (12 hours, lecture)

A. Sociolinguistics

	<p>B. Dialectology</p> <p>C. Historical linguistics</p> <p>D. Applied linguistics</p> <p>E. Sign language studies</p> <p>F. Psycholinguistics</p> <p>G. First language acquisition</p> <p>H. Second language acquisition</p> <p>I. Cross-cultural communication</p> <p>J. Current trends and topics in linguistics</p>
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	Problem solving demonstrations (computational or non-computational)
Typical Assignment Using Primary Method of Evaluation:	The word "skyscraper" has not been widely borrowed. Instead, many languages have used native words to express the notion of 'scraping the sky'. In Dutch, for example, we find "wolkenkrabber," literally 'cloud-scratcher'. Find out how other languages refer to skyscrapers, and what the component parts of the words they use mean.
Critical Thinking Assignment 1:	The syntactic errors that occur in agrammatic production are very similar to those that occur in SLI (Specific Language Impairment) subjects. In a 500-word essay, point out the similarities and think of how a linguist would account for them.
Critical Thinking Assignment 2:	In the English language, the perfect/passive participle of <i>bring</i> is <i>brought</i> . However, children (and some adults) sometimes use the form <i>brung</i> . On the other hand, it is very rare for a child to coin a form such as <i>*rougt</i> for the past tense or perfect/passive participle of <i>ring</i> . Why might this be so?
Other Evaluation Methods:	<p>Class Performance</p> <p>Essay Exams</p> <p>Fieldwork</p> <p>Homework Problems</p> <p>Journal kept throughout course</p> <p>Multiple Choice</p> <p>Objective Exam</p>

	<p>Oral Exam</p> <p>Other Exams</p> <p>Performance exams</p> <p>Presentation</p> <p>Quizzes</p> <p>Reading Reports</p> <p>Written Homework</p>
Instructional Methods:	<p>Demonstration</p> <p>Disucssion</p> <p>Group Activities</p> <p>Lecture</p> <p>Multimedia presentations</p>
If other:	
Work Outside of Class:	<p>Answer questions</p> <p>Journal (done on a continuing basis throughout the semester)</p> <p>Problem solving activity</p> <p>Required reading</p> <p>Skill practice</p> <p>Study</p> <p>Written work (such as essay/compotision/report/analysis/research)</p>
If Other:	
Up-To-Date Representative Texts:	<p>Fromkin, Victoria, et al, <u>An Introduction to Language</u>. Eleventh Edition, Cengage Learning, 2018.</p> <p>Hayes, Bruce, et al, <u>Linguistics: An Introduction to Linguistic Theory</u> First Edition. Wiley-Blackwell. 2001 (discipline standard).</p> <p>O'Grady, William, et al, <u>Contemporary Linguistics: An Introduction</u> Seventh Edition. Macmillan Learning. 2017. (discipline standard).</p>
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	

Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	Eligibility for English 1A
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	<p>This course involves reading college level textbooks, developing projects, and answering essay questions. A student's success in this class will be enhanced if they have these skills.</p> <p>Summarize, analyze, evaluate, and synthesize college-level texts.</p> <p>Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.</p>
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Argelia Andrade, Nina Yoshida, Andres Moina
Date:	09/30/2021
Original Board Approval Date:	11/15/2021
Last Reviewed and/or Revised by:	Argelia Andrade, Nina Yoshida
Date:	10/06/2023
Last Board Approval Date:	12/18/2023
Effective Term:	FALL 2024

