



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	NESL
Course Number:	06
Descriptive Title:	English for Specific Uses
Division:	Humanities
Department:	English as a Second Language
Course Disciplines:	English as a Second Language
Catalog Description:	This noncredit ESL course is intended for students wanting to improve their English language skills related to specific careers and academic fields. Students will receive instruction in writing, reading, speaking, and vocabulary building related to a particular career or academic subject. Subsequent enrollment in an additional semester will provide students with an opportunity for continued skills and competency development within the subject matter.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	3-6
Hours Laboratory (per week):	0
Outside Study Hours:	6-12
Total Course Hours:	54-108
Course Units:	0
Grading Method:	P/NP and SP
Credit Status:	Noncredit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	

	IGETC:	
	Term:	
	Other:	
	CalGETC:	
	Term:	
	Other:	
Student Learning Outcomes:	SLO #1 Upon completion of the course, students will be able to apply comprehension strategies and active reading techniques to better understand texts covered in the course. SLO #2 Upon completion of the course, students will be able to use acquired vocabulary in the context of discussion, reading, and writing assignments. SLO #3 Upon completion of the course, students will be able to respond in writing to readings, instructions, and/or assignments based on concepts and texts related to the focus of the course, and demonstrate basic competency in the conventions of standard written English. SLO #4 Upon completion of the course, students will be able to communicate orally with peers and instructors in order to successfully participate and complete assignments.	
Course Objectives:	1. Apply reading strategies in order to comprehend content-area texts. 2. Apply new vocabulary related to the content area in speech and writing. 3. Comprehend verbal information and instructions typical of the content area. 4. Utilize appropriate grammatical forms on assignments related to the courses content. 5. Effectively communicate on assignments and class discussions related to the content area.	
Major Topics:	I. Reading (lecture) A. Active reading strategies useful for comprehension of text. B. Summarizing and paraphrasing by identifying main ideas and their support. C. Acquiring new vocabulary, collocations, idioms, and field- related terminology in context.	

	D. Understanding of sentence structure to facilitate the understanding of reading material II. Writing (lecture) A. Producing clearly written short answers to questions in texts and on tests. B. Responding to readings by summarizing or paraphrasing content, analyzing the concepts presented, and expressing an opinion on the material clearly. C. Using target vocabulary in writing appropriate to the content area of the course. D. Applying selected grammatical skills and organizational techniques as appropriate for the content area. III. Oral Communication (lecture) A. Comprehending information and following verbal instructions given in the content area. B. Participating with other students in group work and class projects.
Total Lecture Hours:	54 - 108
Total Laboratory Hours:	0
Total Hours:	54
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	In your welding class your instructor asked you to cut two pieces of steel using the oxy-acetylene cutting process. Verbally explain any differences that occurred when the tips were changed such as the ability or inability to cut through thicker and thinner material satisfactorily.
Critical Thinking Assignment 1:	Assignment 1: Computer Basics Practice Title: <i>Introduction to Using a Computer</i> Instructions: 1. Log in to a classroom computer using the username and password provided by your instructor. 2. Open a word processing program (Microsoft Word, Google Docs, or another program provided). 3. Type the following information in complete sentences: - o Your full name - o Your favorite food - o One activity you enjoy doing - o One goal you have for learning English 4. Save your document using the filename: YourLastName_NESL06_Assignment1.

	- Print your document (or, if printing is not available, show the saved file to your instructor). - Write a short reflection (3–4 sentences) in your notebook answering: - What was easy about this assignment? - What was difficult? - How can using a computer help you in learning English?
Critical Thinking Assignment 2:	Assignment 1: Business Vocabulary Dialogue Title: <i>Practicing Business Terms in Conversation</i> Instructions: - Work with a partner. Together, create a short dialogue (8–10 lines total) using at least five of the following business words: - Customer - Employee - Product - Service - Profit - Expense - Revenue - Manager - Supply - Demand - Your dialogue should show a real business situation. Examples: - A customer talking to an employee about a product. - An employee asking the manager about store expenses. - A manager explaining how supply and demand affect prices. - Write your dialogue on paper with each person's lines clearly labeled (Example: <i>Customer: "I would like to buy this product."</i>). - Practice reading the dialogue aloud with your partner. Focus on clear pronunciation and natural rhythm. - Present your dialogue in front of the class (or in small groups).
Other Evaluation Methods:	Class Performance, Embedded Questions, Homework Problems, Objective Exam, Oral Exams, Performance Exams, Written Homework, Completion, Matching Items, Multiple Choice
Instructional Methods:	Demonstration, Discussion, Group Activities, Lecture, Role play/simulation
If other:	
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Instructor-selected and instructor-created materials and handouts
Alternative Texts:	
Required Supplementary Readings:	Required textbook from the Career and Technical Education course. Saslow, J. and Collins, T.. Workplace Plus: Living and Working in English, Pearson Education, 2004.

	Discipline standard
Other Required Materials:	Instructor-selected and instructor-created materials and handouts
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
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Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	09/22/2016
Original Board Approval Date:	01/23/2016
Last Reviewed and/or Revised by:	Matthew Kline

Date:	08/25/2025
Last Board Approval Date:	11/18/2025
Effective Term:	FA 2026