Course Acronym:	NESL
Course Number:	504A
Descriptive Title:	ESL for Healthcare I
Division:	Humanities
Department:	English as a Second Language
Course Disciplines:	English as a Second Language
Catalog Description:	Designed for intermediate ESL learners, this course helps prepare students for careers in healthcare. Students gain a general knowledge of healthcare settings, careers, and terminology including the major body systems and their basic functions. Note: This course is open entry/open exit.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	NESL 603
Enrollment Limitation:	
Hours Lecture (per week):	5
Hours Laboratory (per week):	0
Outside Study Hours:	5
Total Course Hours:	90
Course Units:	0
Grading Method:	Pass/No Pass/Satisfactory Progress
Credit Status:	Non Credit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: **ECC**	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	

Student Learning Outcomes:	**SLO #1** Upon completion of the course, students will be able to demonstrate a basic knowledge of the healthcare industry and concepts of health in the United States. **SLO #2** Upon completion of the course, students will be able to identify the major body systems and explain their functions. **SLO #3** Upon completion of the course, students will be able to use appropriate vocabulary in discussions and writings about common diseases, disorders, and treatments. **SLO #4** Upon completion of the course, students will be able to use appropriate vocabulary, pronunciation, and sociolinguistic knowledge to communicate with patients and their families.
Course Objectives:	1. Determine main ideas and relevant details from medically-related audio clips and videos. 2. Discuss key information on medically-related topics based on readings, audio clips, and videos. 3. Apply medical vocabulary to medically-related discussions and role-plays. 4. Apply intercultural knowledge when participating in medically-related role-plays. 5. Produce oral presentations on medical topics. 6. Apply process writing skills to medically-related writing tasks. 7. Skim, predict, and summarize medically-related written materials. 8. Recognize and self-correct pronunciation errors in order to successfully communicate with patients and their family members. 9. Demonstrate a basic understanding of American concepts of healthcare and the healthcare industry in the United States.

Major Topics:	**I. Introduction to healthcare and health careers in the United States (15 hours, lecture)**
	  A. Concepts of health
	  B. Healthcare settings and careers
	  C. Healthcare pathways at El Camino College
	  D. Vocabulary related to health careers and goals
	  E. Creation of a personalized health career plan
	    1. Personal strengths related to health careers
	    2. Future goals
	    3. Steps to achieve goals
	II. Vocabulary related to the major body systems and their functions (15 hours, lecture)
	  A. Musculoskeletal
	  B. Cardiovascular
	  C. Respiratory
	  D. Gastrointestinal
	  E. Neurological
	III. Vocabulary related to common diseases, disorders, and treatments (15 hours, lecture)
	  A. Illnesses and disorders
	  B. Symptoms of ailments
	  C. Medical tests and diagnoses
	  D. Treatments for ailments and disorders
	IV. Communicating with patients and families (15 hours, lecture)

A. Appropriate topics of conversation
B. Appropriate body language when interacting with clients
C. Greetings and small talk
D. Differentiating between formal and informal language

V. Communicating in a hospital setting (15 hours, lecture)
A. Interpreting common health care signs and symbols
B. Asking for, giving, and clarifying directions in a hospital
C. Identifying the meanings of key medical prefixes and suffixes
D. Using prepositions of location to talk about location and giving directions
E. Communicating with patients about basic tasks

VI. Office Skills (15 hours, lecture)
A. Greeting patients
B. Setting doctor's appointments
C. Responding to phone inquiries in a doctor's office
D. Taking written phone messages in a doctor's office
E. Completing new patient forms
F. Using software to input data
G. Basic tenets of HIPAA (Health Insurance Portability and Accountability Act)

Total Lecture Hours:	90
Total Laboratory Hours:	0
Total Hours:	90
Primary Method of Evaluation:	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	In groups of two, practice asking and answering the common doctor's office phone questions from the handout. Each student should take the part of the patient and of the doctor's office worker at least once. After you have finished the role play, write a one-page reflection on your activity including answers that you liked and that you would use in a real phone conversation. These answers can be yours or your partner's.
Critical Thinking Assignment 1:	Give a two- to three-minute presentation on one of the major body systems. Include the system's functions and at least one disease related to the system.
Critical Thinking Assignment 2:	Working with a classmate, create a role-play in which a patient makes a doctor's appointment. Include at least five vocabulary words we have learned in our class.
Other Evaluation Methods:	Completion, Multiple Choice, Objective Exam, Oral Exams, Other Exams, Performance Exams, Quizzes, Reading Reports, Written Homework
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
If other:	
Work Outside of Class:	Answer questions, Problem solving activity, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Melodie Hull. *Medical English Clear and Simple*. 1st ed. F.A. Davis, 2010. (Discipline Standard)
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	Instructor-selected and instructor-created materials.

Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	NESL 603
Requisite and Matching skill(s):Bold the requisite skill. List the corresponding course objective under each skill(s).	**Use intermediate-level language forms and functions appropriately.** NESL 603 - Use intermediate-level language forms and functions appropriately. **Interpret listening passages on familiar topics containing previously learned vocabulary and sentences.** NESL 603 - Interpret listening passages on familiar topics containing previously learned vocabulary and sentences. **Respond appropriately to questions related to basic needs in face-to-face encounters.** NESL 603 - Respond appropriately to questions related to basic needs in face-to-face encounters.
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	09/19/2016
Original Board Approval Date:	01/23/2017
Last Reviewed and/or Revised by:	Matthew Kline
Date:	02/21/2024
Last Board Approval Date:	05/20/2024

Effective Term:	FA 2025