



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	NESL
Course Number:	601
Descriptive Title:	ESL Integrated Skills, Beginning Low
Division:	English as a Second Language
Department:	English as a Second Language
Course Disciplines:	English as a Second Language
Catalog Description:	This open entry/open exit course focuses on developing basic-level listening, speaking, reading, and writing skills. Students will acquire basic language forms and functions to help them access community resources, prepare for the workplace, and introduce them to lifelong learning opportunities.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	NESL 600 or placement by assessment
Enrollment Limitation:	
Hours Lecture (per week):	6
Hours Laboratory (per week):	0
Outside Study Hours:	12
Total Course Hours:	108
Course Units:	0
Grading Method:	Pass/No Pass/SP
Credit Status:	Non Credit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	

IGETC:	
Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1 Compose Simple Sentences</p> <p>Compose 3-5 simple sentences including basic biographical information (e.g. I am from China, I live in LA.) with limited accuracy.</p> <p>SLO #2 Fill Out Form</p> <p>Fill out a simple form (e.g. school registration, library card) with basic personal information.</p> <p>SLO #3 Identify Community Resources</p> <p>Identify at least one community resource that meets students' needs.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Interpret basic listening passages about familiar topics. 2. Make basic statements related to basic needs using learned words and phrases. 3. Spell basic vocabulary related to learned topics. 4. Identify resources in the community that help meet students' needs. 5. Write sentences using periods and question marks with correct capitalization.
Major Topics:	<p>I. Language Functions (35 hours, lecture)</p> <p>A. Listening</p> <ol style="list-style-type: none"> 1. Following classroom commands 2. Basic phone conversational skills <p>B. Speaking</p> <ol style="list-style-type: none"> 1. Basic questions in the classroom 2. A basic phone call 3. Basic requests 4. Simple permissions and necessity 5. Sentence intonation: Yes/No questions 6. Idiomatic expressions <ol style="list-style-type: none"> a. Small talk b. Conversational phrases

c. Receiving and giving basic directions

C. Reading

1. Comprehension of basic phrases/sentences
2. Interpreting basic short stories (beginning, middle and end of the story)
3. Interpreting signs, graphs, and forms

D. Writing

1. Spelling vocabulary about familiar topics
2. Basic phrases and sentences
3. Proper nouns

II. Language Forms (35 hours, lecture)

A. Contractions

B. The simple present tense vs. present continuous

C. The simple past

D. Basic questions

1. Yes/No questions
2. Use of 'how much' vs. 'how many'-count/noncount nouns

E. Modals: Can/Could

1. Ability
2. Permission

F. Prepositions of place and time

G. Use of 'there is/are'

H. Use of pronouns

1. Personal
2. Possessive
3. Demonstrative

I. Future with 'be going to' and 'will'

J. Imperative form

III. Civics (20 hours, lecture)

A. At the DMV

1. Applying for a driver's license
2. Road signs
3. Basic parts of a car
4. Basic interaction with a law enforcement officer

B. Health

1. Visit at the doctor's office
2. Parts of the body
3. Healthy habits
4. Completing a health form

C. Financial Literacy

1. Banks
2. Online banking

D. Workforce preparation

1. Exploring occupations
2. Searching for a job

E. College preparation

1. Basic goal setting
2. ESL Pathways

F. Community involvement

1. The map of the world
2. Appreciation of cultural differences in the classroom
3. Ways to volunteer in the community

IV. Digital Literacy Skills (18 hours, lecture)

	<p>A. Entering a Zoom class</p> <p>B. Navigating a website to find information</p> <p>C. Using email to send and receive information</p> <p>D. Using an LMS to access a course</p>
Total Lecture Hours:	108
Total Laboratory Hours:	0
Total Hours:	108
Primary Method of Evaluation:	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	Complete the driver's license application your teacher gave you with your information. Check the spelling after you have completed the application.
Critical Thinking Assignment 1:	With your partner, take turns pretending to call the doctor's office and make an appointment. Using the appointment chart that your teacher gave you, agree on a time and day that the doctor is available to see you.
Critical Thinking Assignment 2:	With your partner, take turns asking and answering five yes/no questions about everyday routines on weekdays and on weekends.
Other Evaluation Methods:	Completion, Embedded Questions, Homework Problems, Matching Items, Multiple Choice, Objective Exam, Oral Exams
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
If other:	
Work Outside of Class:	Answer questions, Required reading, Skill practice, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Bitterlin, G., D. Johnson, D. Price, S. Ramirez. <i>Ventures 1</i> , 3rd edition. Cambridge University Press, 2018. (Discipline Standard)
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List	

the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	NESL 600
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	<p>Read and write basic everyday words in English.</p> <p>NESL 600 - Read and write basic everyday words in English.</p> <p>Answer simple life skills-based questions with short utterances.</p> <p>NESL 600 - Answer simple life skills-based questions with short utterances.</p> <p>Discriminate between shapes, numbers, and upper and lower case letters.</p> <p>NESL 600 - Discriminate between shapes, numbers, and upper and lower case letters.</p>
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	2/7/2023
Original Board Approval Date:	3/20/2023
Last Reviewed and/or Revised by:	Matthew Kline
Date:	03/15/2024
Last Board Approval Date:	06/17/2024
Effective Term:	FA 2024