



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	NESL
Course Number:	606
Descriptive Title:	Citizenship Preparation
Division:	English as a Second Language
Department:	English as a Second Language
Course Disciplines:	English as a Second Language
Catalog Description:	<p>This intermediate/advanced ESL course prepares students for the US citizenship process. Students examine required forms for naturalization and prepare for the USCIS Citizenship Interview by practicing the USCIS Civics Questions, conversation strategies, and dictation. This course focuses on writing paragraphs with complex sentences while refining accuracy in speaking, listening, and pronunciation.</p> <p>Note: This is an open entry/open exit course.</p>
Prerequisite:	
Co-requisite:	
Recommended Preparation:	NESL 603 or qualification by assessment
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	0
Grading Method:	Pass/No Pass/SP
Credit Status:	Non Credit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education:	ECC
Term:	
Other:	
CSU GE:	

	Term:
	Other:
	IGETC:
	Term:
	Other:
Student Learning Outcomes:	<p>SLO #1 Civics Questions and Responses</p> <p>Produce relevant responses to eight USCIS Civics Questions in a simulated interview.</p> <p>SLO #2 Citizenship Interview Test</p> <p>Participate in the Citizenship Interview Test and produce responses to personal questions from the N-400 application with an accuracy of at least 80%.</p> <p>SLO #3 USCIS Writing Test</p> <p>Write five complex sentences for the written portion of the citizenship interview that contain at least five vocabulary phrases from the USCIS Writing Vocabulary Test List.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Explain the process for becoming a U.S. citizen. 2. Respond orally and correctly to civics questions for the naturalization test. 3. Give examples of rights and responsibilities of U.S. citizens. 4. Articulate major facts of U.S. history, both orally and in writing. 5. Identify key individuals in U.S. history. 6. Identify positions and functions for each branch of government. 7. Identify major features of U.S. geography. 8. Name national holidays and identify well-known U.S. symbols. 9. Answer interview questions with appropriate eye contact, volume, and comprehensibility. 10. Accurately read aloud sentences and write dictated sentences.
Major Topics:	<p>I. Overview of Naturalization Process (6 hours, lecture)</p> <p>A. Eligibility for citizenship</p> <p>B. Steps to become a U.S. citizen</p> <p>C. How to fill out the N400 form</p> <p>D. What to expect at the interview</p> <ol style="list-style-type: none"> 1. Small talk 2. Formal interview <p>II. American Government (8 hours, lecture)</p> <p>A. Principles of American Government</p> <p>B. System of government</p>

C. Rights and responsibilities

III. American History (8 hours, lecture)

A. Colonial period and independence

B. 1800s

C. 1900s to the present

IV. Integrated Civics (8 hours, lecture)

A. Geography

B. National symbols (i.e., Uncle Sam, the Liberty Bell, etc.)

C. Holidays

V. N400 Application Form (8 hours, lecture)

A. Basic Communication

B. Personal information and history

C. Employment information, job history, and income

D. Morality and loyalty to the U.S. Constitution

E. Vocabulary and definitions

VI. English Fluency Requirements (8 hours, lecture)

A. Reading critically to analyze and infer

B. Writing paragraph responses with complex sentences

C. Speaking with precise pronunciation

D. Debating and evaluating past and current events

E. Rephrasing questions and tag questions for clarification

VII. Course Portfolio (8 hours, lecture)

A. Creating a timeline with significant historical events and details

B. Naming the branches of government and listing several duties and characteristics

C. Listing and describing a few federal, state, and city government officials

D. Writing about becoming a citizen in 2-5 paragraphs

Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	Correctly label the states and geographical features listed below into the blank map of the United States.
Critical Thinking Assignment 1:	Read a short biography about a key individual in U.S. history and orally summarize the important points to a classmate.
Critical Thinking Assignment 2:	Working with your partner, categorize the given terms and government positions into the appropriate branches of government.
Other Evaluation Methods:	Completion, Embedded Questions, Homework Problems, Matching Items, Multiple Choice, Objective Exam, Oral Exams
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
If other:	
Work Outside of Class:	Answer questions, Required reading, Skill practice, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Bliss, Bill. <i>Voices of Freedom: English and Civics for U.S. Citizenship</i> , 5th edition. Pearson. 2022.
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	

Requisite course:	NESL 603
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	<p>Use intermediate-level language forms and functions appropriately</p> <p>NESL 603 - Use intermediate-level language forms and functions appropriately</p> <p>Respond appropriately to questions related to basic needs in face-to-face encounters</p> <p>NESL 603 - Respond appropriately to questions related to basic needs in face-to-face encounters</p>
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	2/7/2023
Original Board Approval Date:	3/20/2023
Last Reviewed and/or Revised by:	Matthew Kline
Date:	03/15/2024
Last Board Approval Date:	06/17/2024
Effective Term:	FA 2024