

EL CAMINO COLLEGE
COURSE OUTLINE OF RECORD - Approved

Subject:	NESL
Course Number:	02A
Descriptive Title:	Grammar and Conversation Level I
Division:	Humanities
Department:	English as a Second Language
Course Disciplines:	English as a Second Language
Catalog Description:	This Level I grammar and conversation course provides English practice through listening, speaking, reading and writing activities. Emphasis is on the verb "to be" in the present and past tenses and the simple present tense of action verbs. Other topics covered are nouns, adjectives and prepositions.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Course Length:	Full Term
Hours Lecture (per week):	5
Hours Laboratory (per week):	0
Outside Study Hours:	10
Total Hours:	90
Course Units:	0
Grading Method:	Pass/No Pass, Satisfactory Progress
Credit Status:	Non Credit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	

<p>Student Learning Outcomes:</p>	<p>SLO #1 Students will demonstrate, through face-to-face conversations, comprehension of simple words and phrases used in common everyday context.</p> <p>SLO #2 Students will ask grammatically structured questions related to basic needs and respond appropriately using short phrases and sentences.</p> <p>SLO #3 Students will use words that signal difference between present and past in simple statements related to common activities.</p>
<p>Course Objectives:</p>	<ol style="list-style-type: none"> 1. Select and use the appropriate form of "to be" in the present tense to express an affirmative statement, a negative statement, or to ask and respond to a simple Yes/No or Wh- question, as called for in the context of a given situation. 2. Analyze a simple sentence for time markers and appropriately apply the correct form of the verb "to be" in the present or past tense. 3. Select and use the appropriate form of the simple present tense to express an affirmative statement/negative statement, or to ask and respond to a simple Yes/No or Wh- question, as called for in the context of a given situation. 4. Apply rules for the use of simple articles with countable nouns and for proper nouns in conversational and written sentences. 5. Apply rules for the placement of descriptive adjectives and prepositions of place in conversational and written sentences. 6. Compose sentences utilizing appropriate Wh- interrogatives to fit a given context. 7. Apply rules of capitalization and punctuation to a sentence presented in writing.
<p>Major Topics</p>	<p>I. The "to be" verb (25 hours, lecture)</p> <ol style="list-style-type: none"> A. Present affirmative of "to be" B. Present negative of "to be" C. Present of "to be" with yes/no questions D. Past tense of "to be" <p>II. Past time markers (4 hours, lecture)</p> <ol style="list-style-type: none"> A. Recent past B. Distant past <p>III. Nouns and article usage (8 hours, lecture)</p> <ol style="list-style-type: none"> A. Count and noncount B. Proper nouns and capitalization <p>IV. Article usage (8 hours, lecture)</p> <ol style="list-style-type: none"> A. Direct B. Indirect <p>V. Descriptive adjectives (8 hours, lecture)</p> <ol style="list-style-type: none"> A. Concrete B. Abstract <p>VI. Prepositions (6 hours, lecture)</p> <ol style="list-style-type: none"> A. Direction B. Place

	<p>VII. Simple present tense (25 hours, lecture)</p> <p>A. The affirmative B. The negative C. Yes/No questions D. Wh-questions</p> <p>IX. Capitalization and punctuation rules (6 hours, lecture)</p> <p>A. The first word in a sentence B. The period C. The question mark D. The exclamation mark</p>
Total Lecture Hours:	90
Total Laboratory Hours:	0
Total Hours:	90
Primary Method of Evaluation	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	<p>Students will be evaluated based on daily homework assignments, performance in class discussions and exercises, and informal quizzes. Performance using software tutorials will also be evaluated.</p> <p>Fill in the blanks using the simple present tense of the verb in parenthesis, paying attention to subject/verb agreement.</p> <p>1.</p> <p>1. The student_____homework every night. (do)</p> <p>2.</p> <p>2. I_____a student at El Camino College, Compton Center (be)</p> <p>3. John and I_____soccer every Saturday. (play)</p>
Critical Thinking Assignment 1:	<p>The following is a controlled conversation between a student and a teacher. This is a sample quiz used to assess students' critical thinking skills. Based on conversation cues, the student supplies the appropriate question phrase to fill in the blanks.</p> <p>ARRIVING IN CLASS</p> <p>Student A: Excuse me._____?</p> <p>Student B: It's right here. This is the G wing. The room number is on the door. It is number 31.</p> <p>Student A: Thanks._____?</p> <p>Student B: No, we're right on time.</p> <p>Student A: Whew! That's good. I hate to be late on the first day.</p>
Critical Thinking Assignment 2:	<p>In a conversation between two students, students will complete the questions using the auxiliaries "Do" or "Does" and the verb given in parenthesis. Student A forms the question and Student B answers the question.</p> <p>1. (listed) A: _____ you _____ to music? B. Yes, _____</p> <p>2. (have) A: _____ your roommate a TV? B. No, she _____</p>

	<p>3. (wake up) A: _____ he _____ early? B: No, _____</p> <p>4. (stay up) A: _____ they _____ late? B: Yes, _____</p> <p>5. (bother) A: _____ the TV _____ you? B: No, _____</p> <p>6. (have) A: _____ your room _____ a big window: B: Yes, _____</p> <p>7. (rain) A: _____ it _____ a lot in your city? B: No, _____</p> <p>8. (have) A: _____ internet access? B: Yes, _____</p> <p>9. (go) A: _____ she _____ to parties all the time? B: No, _____</p> <p>10 (need) A: _____ we _____ another lamp? B: Yes, _____</p>
Other Evaluation Methods:	Matching Items, Multiple Choice, Objective Exam, Quizzes, Written Homework
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Required reading, Skill practice, Study
If Other:	
Up-To-Date Representative Textbooks:	Chase, Becky Harver, et al. <i>Pathways: Listening, Speaking, and Critical Thinking Foundations</i> . National Geographic Learning, 2018.
Alternative Textbooks:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite:	
Requisite and Matching Skill(s): Bold	There is no recommended or required preparation for this course. However, ESL faculty suggest that students concurrently enroll in both NESL 02A and

the requisite skill(s). If applicable	NESL 03A. Each course is taught at the beginning level, with no prerequisites. NESL 02A is a course focused on grammar and conversation, and NESL 03A is a course focused on reading and writing. As speaking, reading, and writing a language are intrinsically connected, concurrent enrollment would allow students to take concepts learned in one class and apply them to the other. Grammatical concepts learned in 02A could be practiced through reading and writing in 03A, reinforcing and strengthening language acquisition.
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Rebecca Loya
Date:	09/10/2006
Original Board Approval Date:	11/20/2006
Last Reviewed and/or Revised by:	Matt Kline
Date:	05/06/2021
Last Board Approval Date:	06/21/2021