

EL CAMINO COLLEGE
COURSE OUTLINE OF RECORD – Approved

Course Acronym:	NESL
Course Number:	06
Descriptive Title:	ESL Support for Career and Technical Programs
Division:	Humanities
Department:	English as a Second Language
Course Disciplines:	English as a Second Language
Catalog Description:	This course, designed for students whose primary language is not English, is intended for students currently enrolled in an entry-level vocational class. Students will receive instruction in writing, reading, speaking, vocabulary building and test taking skills designed to help them succeed in the content area course. Subsequent enrollment in an additional semester will provide the student with an opportunity for continued skills and competency development within the level and subject matter.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Noncredit English as a Second Language 03D
Course Length:	Full Term
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	0
Grading Method:	P/NP/SP
Credit Status:	Non Credit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	

Term:	
Other:	
Student Learning Outcomes:	<p>SLO #1 Upon completion of the course, students will be able to apply comprehension strategies and active reading techniques to better understand texts in the career and technical class.</p> <p>SLO #2 Upon completion of the course, students will be able to use acquired vocabulary in the context of discussion, reading, and writing assignments for the career and technical class.</p> <p>SLO #3 Upon completion of the course, students will be able to respond in writing to readings, instructions, and/or assignments based on concepts and texts used in the career and technical content-area class, and demonstrate basic competency in the conventions of standard written English.</p> <p>SLO #4 Upon completion of the course, students will be able to communicate orally with peers and instructors in order to successfully participate and complete assignments required in the career and technical content-area class.</p> <p>SLO #5 Upon completion of the course, students will be able to use note taking skills to retain and organize information from lectures, discussions, and readings in the career and technical content-area course.</p> <p>SLO #6 Upon completion of the course, students will be able to use appropriate techniques to understand test questions.</p>
Course Objectives:	<ol style="list-style-type: none"> 1. Apply reading strategies in order to comprehend content-area texts. 2. Apply new vocabulary related to the content area in speech and writing. 3. Interpret exam questions typical in the content-area course. 4. Comprehend verbal information and instructions typical of the content-area course. 5. Utilize appropriate grammatical forms on written assignments. 6. Summarize texts used in the content-area course. 7. Effectively communicate on assignments and class discussions typical of those in the content-area course.
Major Topics:	I. Reading from career and technical content-area course: (11 hours, lecture)

	<ul style="list-style-type: none"> A. Active reading strategies useful for comprehension of text. B. Summarizing and paraphrasing by identifying main ideas and their support. C. Acquiring new vocabulary, collocations, idioms, and field- related terminology in context. D. Understanding of sentence structure to facilitate the understanding of reading material <p>II. Writing Skills typically required in career and technical content- area course (11 hours, lecture)</p> <ul style="list-style-type: none"> A. Producing clearly written short answers to questions in texts and on tests. B. Responding to readings by summarizing or paraphrasing content, analyzing the concepts presented, and expressing an opinion on the material clearly. C. Integrating target vocabulary derived from career and technical content-area material into writing. D. Applying selected grammatical skills and organizational techniques as appropriate to typical assignments in the career and technical content-area course. <p>III. Oral Communication (11 hours, lecture)</p> <ul style="list-style-type: none"> A. Comprehending information and following verbal instructions given in the content-area course. B. Participating with other students in group work and class projects typical of the content-area course. <p>IV. Study Skills (11 hours, lecture)</p> <ul style="list-style-type: none"> A. Taking notes from lectures, texts and other assigned activities. B. Interpreting exam questions typical in the career and technical content-area course by using appropriate strategies. <p>V. Soft Skills (10 hours, lecture)</p> <ul style="list-style-type: none"> A. Workplace culture B. Interacting with colleagues C. Interacting with supervisors D. Resolving conflict
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	In your welding class your instructor asked you to cut two pieces of steel using the oxy-acetylene cutting process. Verbally explain any differences that occurred when the tips were changed such as the ability or inability to cut through thicker and thinner material satisfactorily.
Critical Thinking Assignment 1:	In a short paragraph (4-6 sentences) state three study strategies that you think are particularly useful and explain why.
Critical Thinking Assignment 2:	In a short paragraph (4-6 sentences) explain why it is important to us soft skills when communicating with co-workers and customers.

Other Evaluation Methods:	Class Performance, Embedded Questions, Homework Problems, Objective Exam, Oral Exams, Performance Exams, Written Homework, Completion, Matching Items, Multiple Choice
Instructional Methods:	Demonstration, Discussion, Group Activities, Lecture, Role play/simulation
If other:	
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	
Alternative Textbooks:	
Required Supplementary Readings:	<p>Required textbook from the Career and Technical Education course.</p> <p>Saslow, J. and Collins, T.. Workplace Plus: Living and Working in English, Pearson Education, 2004.</p> <p>Discipline standard</p>
Other Required Materials:	Instructor-selected and instructor-created materials and handouts
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	<p>Predict content of a reading selection and scan the text to confirm specific information. NESL 03D - Predict content of a reading selection and scan the text to confirm specific information.</p> <p>Scan a simple paragraph for the main idea (explicitly stated or implied) and supporting details. NESL 03D - Scan a simple paragraph for the main idea (explicitly stated or implied) and supporting details.</p> <p>Use context clues, specific words/phrases, and pictures/captions to determine meaning of texts. NESL 03D - Use context clues, specific words/phrases, and pictures/captions to determine meaning of texts.</p>

	<p>Use graphic organizers, charts, diagrams, pictures, and context clues to make inferences about texts. NESL 03D - Use graphic organizers, charts, diagrams, pictures, and context clues to make inferences about texts.</p> <p>Write simple expository paragraphs. a. comparing and contrasting b. cause and effect c. informal letters d. short summaries NESL 03D - Write simple expository paragraphs. a. comparing and contrasting b. cause and effect c. informal letters d. short summaries</p>
Requisite course:	Noncredit English as a Second Language-03D
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	<p>Predict content of a reading selection and scan the text to confirm specific information. NESL 03D - Predict content of a reading selection and scan the text to confirm specific information.</p> <p>Scan a simple paragraph for the main idea (explicitly stated or implied) and supporting details. NESL 03D - Scan a simple paragraph for the main idea (explicitly stated or implied) and supporting details.</p> <p>Use context clues, specific words/phrases, and pictures/captions to determine meaning of texts. NESL 03D - Use context clues, specific words/phrases, and pictures/captions to determine meaning of texts.</p> <p>Use graphic organizers, charts, diagrams, pictures, and context clues to make inferences about texts. NESL 03D - Use graphic organizers, charts, diagrams, pictures, and context clues to make inferences about texts.</p> <p>Write simple expository paragraphs. a. comparing and contrasting b. cause and effect c. informal letters d. short summaries NESL 03D - Write simple expository paragraphs. a. comparing and contrasting b. cause and effect c. informal letters d. short summaries</p>
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Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	

Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	09/22/2016
Original Board Approval Date:	01/23/2016
Last Reviewed and/or Revised by:	Matthew Kline
Date:	10/04/2021
Last Board Approval Date:	11/15/2021