

EL CAMINO COLLEGE
COURSE OUTLINE OF RECORD – Approved

Course Acronym:	NESL
Course Number:	08
Descriptive Title:	ESL for Medical Terminology
Division:	Humanities
Department:	English as a Second Language
Course Disciplines:	English as a Second Language
Catalog Description:	In this high-intermediate ESL course students study key medical terms in anatomy and physiology and vocabulary for diseases, symptoms, procedures, common medical tests, and abbreviations. Emphasis is placed on word parts (prefixes, roots, and suffixes), pronunciation, and spelling. Students practice listening to and reading medical terms as well as utilizing them in writing and in speech. This course provides ESL support for students who plan to take or who concurrently take Medical Terminology I.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Noncredit English as a Second Language 52A
Course Length:	Full Term
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	0
Grading Method:	P/NP/SP
Credit Status:	Non Credit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	

Term:	
Other:	
Student Learning Outcomes: SLO #1 Upon completion of the course, students will be able to demonstrate comprehension of vocabulary related to anatomy, diseases, procedures, medical tests (e.g., X-rays), and abbreviations. SLO #2 Upon completion of the course, students will be able to utilize in writing and speaking vocabulary related to anatomy, diseases, procedures, medical tests, and abbreviations. SLO #3 Upon completion of the course, students will be able to pronounce medical terminology with reasonable accuracy. SLO #4 Upon completion of the course, students will be able to spell correctly the medical terminology covered in the course.	
Course Objectives:	<ol style="list-style-type: none"> 1. Demonstrate comprehension of vocabulary related to anatomy, diseases, symptoms, procedures, and common medical tests such as X-rays, and abbreviations. 2. Utilize in writing and speech medical vocabulary. 3. Demonstrate comprehension of word parts commonly used in medical terminology. 4. Demonstrate acceptable pronunciation of medical terminology. 5. Correctly spell medical terms.
Major Topics:	I. Basics of Word Parts (5 hours, lecture) <ol style="list-style-type: none"> A. Prefixes B. Roots C. Suffixes D. Combining roots E. Singular and plural spelling of word roots II. Basics of Medical Terminology (10 hours, lecture) <ol style="list-style-type: none"> A. Descriptive terms using word parts B. Eponyms (e.g. Down Syndrome) C. Abbreviations D. Acronyms E. Anatomical position and anatomic terms F. Planes and sections III. Word Parts (10 hours, lecture) <ol style="list-style-type: none"> A. Descriptive B. Surgical C. Numbers D. Direction E. Location

	<p>IV. Pronunciation (10 hours, lecture)</p> <ul style="list-style-type: none"> A. Anatomy (e.g., Integumentary System, Central Nervous System, etc.) B. Diseases C. Procedures D. Medical tests <p>V. Spelling (10 hours, lecture)</p> <ul style="list-style-type: none"> A. Anatomy B. Diseases C. Procedures D. Medical tests E. Abbreviations <p>VI. Writing and Reading of topics related to medical terminology (9 hours, lecture)</p> <ul style="list-style-type: none"> A. Anatomy B. Diseases C. Procedures D. Medical tests E. Abbreviations
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
Primary Method of Evaluation:	
Typical Assignment Using Primary Method of Evaluation:	Working with a classmate, write several sentences describing a patient's medical condition using at least four words we learned in Unit 1. For instance, you can write where the condition is on the patient's body and what symptoms the patient is experiencing. However, do not give a diagnosis. After you have written your sentences, you and your classmate will read them to the rest of the class. Then, the class will guess what the correct diagnosis is.
Critical Thinking Assignment 1:	Your niece is in high school, and she dreams of becoming a doctor. However, right now she has to decide to take either Latin or German as a foreign language in 10 th grade. Her parents are encouraging her to take German because they think it will be more helpful for someone who plans to go to medical school. Do you agree with them? Why or why not? In a short paragraph (4-6 sentences) explain which language would be more useful for a future medical student and why.
Critical Thinking Assignment 2:	In a short paragraph (4-6 sentences) explain why it is important for medical professionals to know the correct terms for planes, sections, and anatomical position. Include an example of what can happen if they do not know the correct terms.
Other Evaluation Methods:	Class Performance, Completion, Matching Items, Multiple Choice, Objective Exam, Oral Exams, Other Exams, Quizzes
Instructional Methods:	Demonstration, Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
If other:	

Work Outside of Class:	Answer questions, Observation of or participation in an activity related to course content (such as theatre event, museum, concert, debate, meeting), Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Textbooks:	
Alternative Textbooks:	
Required Supplementary Readings:	"Medical Terminology: A Programmed Systems Approach," 10th Edition by Jean Tannis Dennerll and Phyllis E. Davis. Thomson Delmar Learning, 2009. Discipline Standard.
Other Required Materials:	Teacher-selected and teacher-generated materials
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	Noncredit English as a Second Language-52A
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	Able to comprehend text written at an intermediate-level of English NESL 52A - Identify and explain main ideas through skimming, as well as distinguish main ideas from supporting details in simple prose passages. NESL 52A - Compose paraphrases and summaries of introductory-level reading selections, with the inclusion of a response that endorses or challenges the writer's opinion.
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	

Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	11/17/2016
Original Board Approval Date:	05/22/2017
Last Reviewed and/or Revised by:	Matthew Kline
Date:	10/04/2021
Last Board Approval Date:	11/15/2021