



**El Camino College**  
**COURSE OUTLINE OF RECORD – Official**

<b>Course Acronym:</b>	SPAN
<b>Course Number:</b>	1
<b>Descriptive Title:</b>	Elementary Spanish I
<b>Division:</b>	Humanities
<b>Department:</b>	Foreign Language
<b>Course Disciplines:</b>	World Languages and Cultures
<b>Catalog Description:</b>	<p>This course introduces students to the development of skills for language acquisition in speaking, listening, reading, and writing linguistically appropriate Spanish. Students are also introduced to the cultural background of the language, including relationships among cultural practices and perspectives and the general aspects of everyday life. Technological support includes video, audio, and Internet access to publishers' websites for tutoring and other support.</p> <p>Note: This course is comparable to two years of high school Spanish.</p>
<b>Prerequisite:</b>	
<b>Co-requisite:</b>	
<b>Recommended Preparation:</b>	Eligibility for English 1A
<b>Enrollment Limitation:</b>	
<b>Hours Lecture (per week):</b>	5
<b>Hours Laboratory (per week):</b>	0
<b>Outside Study Hours:</b>	10
<b>Total Course Hours:</b>	90
<b>Course Units:</b>	5
<b>Grading Method:</b>	Letter Grade only
<b>Credit Status:</b>	Credit, degree applicable
<b>Transfer CSU:</b>	Yes
<b>Effective Date:</b>	Prior to July 1992
<b>Transfer UC:</b>	Yes
<b>Effective Date:</b>	Fall 2018
<b>General Education: ECC</b>	Area 3 - Humanities
<b>Term:</b>	
<b>Other:</b>	

<b>CSU GE:</b>	Area C2 - Arts and Humanities - Humanities: Literature, Philosophy, Languages other than English
<b>Term:</b>	
<b>Other:</b>	
<b>IGETC:</b>	Area 6 - Language Other than English (UC only)
<b>Term:</b>	
<b>Other:</b>	
<b>Student Learning Outcomes:</b>	<p><b>SLO #1</b></p> <p>Upon completion of Spanish 1, successful students will converse in and comprehend Spanish using present tense, simple past tense, and "ir + a + infinitive" construction about everyday topics, such as introductions and descriptions about themselves and others within the limits of vocabulary appropriate to beginning Spanish 1.</p> <p><b>SLO #2</b></p> <p>Upon completion of Spanish 1, successful students will read and comprehend short paragraphs in Spanish on topics such as places in the city, daily routines, fields of study, pastimes, vacations, and likes and dislikes.</p> <p><b>SLO #3</b></p> <p>Upon completion of Spanish 1, successful students will write a 5 to 10 sentence paragraph in Spanish about themselves and everyday topics such as leisurely activities and academic life using the present tense, simple past tense, and "ir + a + infinitive" construction.</p>
<b>Course Objectives:</b>	<ol style="list-style-type: none"> <li>1. Read and write simple sentences in Spanish.</li> <li>2. Comprehend spoken Spanish at an elementary level and converse about everyday topics.</li> <li>3. Identify, examine, and discuss socially appropriate behavioral patterns and perspectives within the context of Spanish-speaking cultures.</li> <li>4. Compose short paragraphs in Spanish about everyday topics, about themselves, and about their friends and family.</li> <li>5. Write and speak elementary Spanish with culturally appropriate language structure and awareness of Hispanic social structure, manners, and idiomatic expressions.</li> <li>6. Write short correspondences (emails, social media posts) to Spanish speaking contacts using correct spelling and culturally appropriate language.</li> <li>7. Compare idiomatic usage of the Spanish and English languages.</li> </ol>
<b>Major Topics:</b>	<p><b>I. Pronunciation of the Spanish alphabet as it is used in words (5 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Vowels, diphthongs and triphthongs</li> <li>B. Sentence flow in declarative and interrogative sentences</li> <li>C. Pronunciation practice</li> </ol> <p><b>II. Acquisition of vocabulary and idiomatic expressions (15 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Introductions</li> <li>B. The college/university</li> </ol>

	<ul style="list-style-type: none"> <li>C. Family</li> <li>D. Pastimes</li> <li>E. Vacations</li> <li>F. Shopping</li> </ul> <p><b>III. Structure of sentences both oral and written (25 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Simple present tense</li> <li>B. IR + a + infinitive</li> <li>C. Present progressive tense</li> <li>D. Regular preterit tense</li> <li>E. Culturally appropriate structure for social structure, manners</li> <li>F. Historical/geographical realities of the Hispanic world</li> </ul> <p><b>IV. Writing strategies for communicating short passages. Use of written phonetic and diacritic accents (15 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Short readings from textbook and accompanying digital platform</li> <li>B. Writing short paragraphs about daily events and happenings in the student's daily life</li> </ul> <p><b>V. Interpreting oral language (20 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. Oral communication strategies with native speakers in clarifying unknown vocabulary by asking as well as guessing from context</li> <li>B. Ability to identify adverbs, verbs, adjectives from root words (usually nouns learned in the vocabulary)</li> </ul> <p><b>VI. Introduction to cultural topics necessary to communicate appropriately with native Hispanic speakers (10 hours, lecture)</b></p> <ul style="list-style-type: none"> <li>A. History</li> <li>B. Geography</li> <li>C. Social structure</li> <li>D. Political realities</li> </ul>
<b>Total Lecture Hours:</b>	90
<b>Total Laboratory Hours:</b>	0
<b>Total Hours:</b>	90
<b>Primary Method of Evaluation:</b>	3) Skills demonstration
<b>Typical Assignment Using Primary Method of Evaluation:</b>	Read the section in our textbook on identifying family and friends. Complete exercises in the workbook that correspond to the material in the text. In class, discuss in Spanish each other's family trees and ask questions about family members, for example, name, physical description, age, and place of residence. Use this information to develop your own family tree.
<b>Critical Thinking Assignment 1:</b>	Write one paragraph in Spanish about your preferences for vacation. Do you prefer to go to the beach or to the mountains? Why?

<b>Critical Thinking Assignment 2:</b>	In a written paragraph in Spanish, discuss a shopping list that you create after the airline lost your luggage on your way to your vacation. Write what you intend to buy, describe the items, and give the price of each.
<b>Other Evaluation Methods:</b>	Class Performance, Completion, Homework Problems, Matching Items, Multiple Choice, Objective Exam, Performance Exams, Quizzes, True/False, Written Homework
<b>Instructional Methods:</b>	Discussion, Group Activities, Lecture, Multimedia presentations, Role play/simulation
<b>If other:</b>	
<b>Work Outside of Class:</b>	Answer questions, Skill practice, Study
<b>If Other:</b>	
<b>Up-To-Date Representative Texts:</b>	José A. Blanco. <u>Vistas: Introducción a la lengua española</u> (Lessons 1-6). 7th ed. Vista Higher Learning, 2024.
<b>Alternative Texts:</b>	
<b>Required Supplementary Readings:</b>	
<b>Other Required Materials:</b>	
<b>Requisite:</b>	
<b>Category:</b>	
<b>Requisite course(s): List both prerequisites and corequisites in this box.</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
<b>Requisite Skill:</b>	
<b>Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable</b>	
<b>Requisite course:</b>	
<b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>	
<b>Requisite Skill:</b>	Eligibility for English 1A
<b>Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under</b>	<b>This course involves reading college level textbooks, developing projects, and answering essay questions. A student's success in this class will be enhanced if they have these skills.</b>

<b>each skill(s). If applicable</b>	Summarize, analyze, evaluate, and synthesize college-level texts. Write a well-reasoned, well-supported expository essay that demonstrates application of the academic writing process.
<b>Enrollment Limitations and Category:</b>	
<b>Enrollment Limitations Impact:</b>	
<b>Course Created by:</b>	J. Campiglia
<b>Date:</b>	04/01/1974
<b>Original Board Approval Date:</b>	SPRING 1974
<b>Last Reviewed and/or Revised by:</b>	Andres Moina
<b>Date:</b>	09/21/2023
<b>Last Board Approval Date:</b>	11/20/2023
<b>Effective Term:</b>	FALL 2024