



El Camino College
COURSE OUTLINE OF RECORD – Approved

I. GENERAL COURSE INFORMATION

Subject and Number: Spanish 22
Descriptive Title: Intermediate Conversational Spanish
Course Disciplines: Foreign Languages
Division: Humanities

Catalog Description:

This course is designed for the intermediate student to develop Spanish language fluency in oral expression, increase oral comprehension, and improve pronunciation. Conversational topics are based upon the daily experiences and cultural life of the ethnic areas involved with the Spanish language.

Conditions of Enrollment:

Prerequisite: Spanish 2 AND Spanish 21 with a minimum grade of C in prerequisite or equivalent

Course Length:	X Full Term	Other (Specify number of weeks):
Hours Lecture:	2.00 hours per week	TBA
Hours Laboratory:	0 hours per week	TBA
Course Units:	2.00	

Grading Method: Letter
Credit Status: Associate Degree Credit

Transfer CSU: X Effective Date: Prior to July 1992
Transfer UC: X Effective Date: Prior to July 1992

General Education:

El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Upon completion of Spanish 22, successful students will converse with ease and will be able to understand spoken questions in Spanish on everyday topics as well as questions centered on culturally relevant issues in Spanish-speaking societies such as Spanish/Latin American cinema, media and technology, Castilian Spanish versus Latin American Spanish, etc.
2. Upon completion of Spanish 22, successful students will converse with ease and will be able to answer orally in a culturally appropriate manner questions using simple as well as complex sentences and idiomatic expressions.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Use the Spanish language to ask and answer questions in areas of personal and social situations.
 - Performance exams
2. Use the Spanish language to maintain sustained conversations in small groups with speakers of various linguistic levels.
 - Class Performance
3. Identify and correct errors in pronunciation and language used at an intermediate level.
 - Oral exams
4. Assess multi-faceted Hispanic social situations and handle them in a culturally correct manner.
 - Presentation

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lecture	4	I	Pronunciation improvement A. Stress B. Linking C. Intonation D. Regional differences
Lecture	8	II	Vocabulary acquisition in areas of practical concern A. Home B. Work C. Health D. School

Lecture	12	III	Conversations revolving around social situations in areas of practical concern A. Home B. Work C. Health D. School
Lecture	6	IV	Grammar study A. Past tenses (preterit and imperfect) B. Subjunctive and command forms C. Hypothetical situations D. Student requests on demand
Lecture	6	V	Cultural background of the language A. Comparisons and contrasts with other cultures with emphasis on the Hispanic world B. Comparisons and contrasts with other languages with emphasis on the Hispanic world
Total Lecture Hours		36	
Total Laboratory Hours		0	
Total Hours		36	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

To practice indirect discourse and past tenses, after studying the unit on the family, converse with a classmate in Spanish about your and his or her families; then describe to a third person the family of the previous classmate, and compare his or her family with yours. Repeat this three to four minute activity with classmates of various linguistic levels.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. In Spanish, prepare a three-minute oral argument for a classmate, the instructor, or a group of classmates as to why people should or should not donate blood.
2. In Spanish, prepare a three-minute oral argument for a classmate, the instructor, or a group of classmates as to the efficacy of studying another culture (such as the Maya, the Inca, the Basques).

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Performance exams
Objective Exams
Quizzes
Class Performance
Homework Problems
Multiple Choice
Completion
Matching Items
True/False

V. INSTRUCTIONAL METHODS

- Discussion
- Group Activities
- Lecture
- Role Play
- Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

- Study
- Answer questions
- Skill practice
- Required reading
- Problem solving activities

Estimated Independent Study Hours per Week: 4

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

F. B. Rang. Preguntar y contestar. El Camino College, 2016.

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
Course Prerequisite Spanish-2 AND	Sequential
Course Prerequisite Spanish-21 or	Sequential
Non-Course Prerequisite	The course is a conversation course. Equivalent means that the student would need to demonstrate possession of oral and listening skills commensurate with those of a student at the end of the semester of SPAN 21. A student who had never studied Spanish or who possessed only knowledge of a few phrases would not be able to maintain a conversation and therefore would be unable to participate fully in the course.

B. Requisite Skills

Requisite Skills
<p>The student should be able to both speak and understand basic interrogative and declarative statements in Spanish. SPAN 2 - Compose and respond to elementary questions and statements in Spanish.</p>
<p>The student should be able to denote culturally appropriate Spanish language usage in basic interrogative and declarative statements. SPAN 2 - Identify proper Spanish language usage in elementary questions and statements.</p>
<p>The student should be able to denote appropriate Spanish grammar usage in simple and complex sentences. SPAN 2 - Identify proper Spanish grammar usage in simple and complex sentences.</p>
<p>The student should be able to compare and contrast Spanish and Spanish-American culturally specific situations such as telling time, leaving a room, buying things, asking for directions, greeting and introducing others with those same situations in other cultures. SPAN 2 - Compare and contrast Spanish and Spanish-American cultural situations, such as greetings, leave-takings, purchasing items, asking directions, telling time, and introducing people, with other cultures.</p>
<p>The student should be able to utilize basic Spanish to discuss and write about topics such as school activities, work activities, hobbies, and biographical information. SPAN 2 - Use elementary Spanish language to discuss and write about topics such as school activities, work activities, hobbies, and biographical information.</p>
<p>The student should be able to pronounce basic Spanish with a level of fluency as to be understood by native speakers. SPAN 2 - Pronounce elementary Spanish language well enough to be understood by native speakers.</p>
<p>The student should be able to utilize the appropriate patterns and structures to communicate in Spanish at a basic level. SPAN 2 - Use the proper patterns and structures to communicate in Spanish at an elementary level.</p>
<p>The student should be able to utilize Spanish to participate in small group conversations with beginning, intermediate, and advanced speakers of Spanish. SPAN 21 - Use the Spanish language to participate in small group conversations with speakers of various linguistic levels.</p>
<p>The student should be able to identify and correct basic errors in Spanish pronunciation and language usage. SPAN 21 - Identify and correct errors in Spanish pronunciation and language usage at an elementary level.</p>

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
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D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Louis Mays on 09/01/1973.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE: 10/21/2019

Last Reviewed and/or Revised by: Andres Moina

Date: Fall 2019

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