



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AJ
Course Number:	107
Descriptive Title:	Crime and Control - An Introduction to Corrections
Division:	Kinesiology, Athletics, and Public Safety
Department:	Administration of Justice
Course Disciplines:	Administration of Justice
Catalog Description:	This is a basic course covering crime, criminal behavior and social attempts at controlling such behavior. Emphasis in this course is placed on traditional types of punishment, such as incarceration, as well as rehabilitation, probation, parole and diversion. Incarceration issues include officer and inmate safety, physical security aspects of prison, inmate discipline and code of conduct. Rehabilitation topics include education, job skills training and parole. This course covers the basic career skills and knowledge required for employment as detention officers in custodial institutions, probation and parole.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	Eligibility for English 1A
Enrollment Limitation:	
Hours Lecture (per week):	3
Hours Laboratory (per week):	0
Outside Study Hours:	6
Total Course Hours:	54
Course Units:	3
Grading Method:	Letter Grade only
Credit Status:	Credit, degree applicable
Transfer CSU:	YES
Effective Date:	prior to 1992
Transfer UC:	YES
Effective Date:	FA 2024
General Education: ECC	Area 2C - Social and Behavioral Science
Term:	
Other:	
CSU GE:	Area D - Social Sciences

Term:	
Other:	
IGETC:	Area 4 - Social and Behavioral Sciences
Term:	
Other:	
CalGETC:	Area 4- Social and Behavioral Sciences
Term:	
Other:	
Student Learning Outcomes:	SLO #1 Role of Corrections After reading textbook material, participating in classroom discussions, and completing writing assignments, successful students in AJ 107 will be able to: • Describe the role of corrections in society and within the criminal justice system • Identify the various correctional positions including position responsibility and the agency within which the position resides • Describe the Department of Corrections and its functions and responsibilities SLO #2 Probation & Parole After reading textbook material, participating in classroom discussions, and completing writing assignments, successful students in AJ 107 will be able to: • Explain the role of probation within the justice system • Explain the role of parole and how that differs from probation • Review a hypothetical fact situation on a convicted felon, including personal background history, prepare a pre-sentencing report for a judge SLO #3 Corrections & Custody Successful students in AJ 107, after reading text material, participating in classroom discussion, watching select videos, and completing writing assignments, will be able to: • Describe the Justice and Medical models of corrections, and compare advantages and disadvantages to each system • Explain how inmates are 'institutionalized' • Compare and contrast the Importation and Deprivation models of inmate life in custody
Course Objectives:	1. Describe the basic concepts of deviant behavior and explain causal behavior factors. 2. Analyze the techniques of social control, including the justice and medical models used as punishment and treatment programs. 3. Identify case situations, analyze crime patterns and relate the patterns to techniques of control. 4. Examine the history of the American correctional system.

	5. Compare and contrast the behavior of offender-clients with the roles of the correctional officers. 6. Assess community-based treatment programs such as drug rehabilitation, anger management, job skills training and psychological counseling therapy. 7. Evaluate employment opportunities in the field of corrections. 8. Identify and describe the evolving philosophy of punishment within the corrections subsystem. Identify and differentiate clients in each of the types of correctional institutions. 9. Identify the alternatives to punishment and describe their impact on the criminal justice system and society. 10. Identify innovative programs designed for specific correctional institutions and describe their impact on the corrections client and society at large.
Major Topics:	I. OVERVIEW OF CORRECTIONS (3 hours, lecture) A. Crime and the justice system B. History of corrections C. Corrections as a sub-system of the criminal justice system II. THE MEASUREMENT OF CRIME AND ITS IMPACT (3 hours, lecture) A. Uniform Crime Report B. National Crime Victimization Survey C. Crime and the media III. EXPLANATIONS OF CRIMINAL BEHAVIOR (5 hours, lecture) A. Psychological models B. Biological models C. Social process D. Social conditions and the environment IV. CATEGORIES OF CRIME (3 hours, lecture) A. Crimes against person B. Property crimes C. Victimless crimes V. ORGANIZED CRIME AND TERRORISM (3 hours, lecture) A. Traditional Sicilian Mafia B. Street gangs C. Drug cartels VI. THE COURT SYSTEM (3 hours, lecture) A. State and Federal courts B. Court process: Trial through appeals VII. SENTENCING CRIMINALS (3 hours, lecture) A. Pre-sentencing report

- B. Judicial discretion
- C. Impact of Three Strikes laws

VIII. THE CONFINEMENT OF OFFENDERS (3 hours, lecture)

- A. The Justice Model
- B. The Medical Model

IX. TYPES OF CORRECTIONAL INSTITUTIONS (3 hours, lecture)

- A. Federal prisons
- B. State prisons
- C. Jail systems

X. THE SOCIAL WORLD OF THE INMATE (5 hours, lecture)

- A. Convict code
- B. Importation model
- C. Deprivation model
- D. Special populations in correctional facilities

XI. PRISON VIOLENCE (5 hours, lecture)

- A. Role of gangs
- B. Corruption

XII. CONTROL WITHIN PRISONS (3 hours, lecture)

- A. Security and control systems
- B. Training
- C. Prison management

XIII. PRISONERS' LEGAL RIGHTS (3 hours, lecture)

- A. 5th and 14th Amendments: Due process
- B. 8th Amendment: Unjust treatment
- C. Habeas Corpus

XIV. PRISONER REHABILITATION (3 hours, lecture)

- A. Parole and probation
- B. Rehabilitation programs: Job training, counseling

XV. COMMUNITY-BASED CORRECTIONS (3 hours, lecture)

- A. Halfway houses
- B. Employment assistance

XVI. JUVENILE CORRECTIONS (3 hours, lecture)

- A. Developments of juvenile justice

	B. Transfer of juvenile to adult corrections
Total Lecture Hours:	54
Total Laboratory Hours:	0
Total Hours:	54
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	2) Problem solving demonstrations (computational or non-computational)
Typical Assignment Using Primary Method of Evaluation:	In a computational problem-solving classroom assignment, determine the recidivism rate out of a population of parolees, based on a number of parolees reincarcerated. Prepare a two-page report and submit assignment to the instructor.
Critical Thinking Assignment 1:	In a 500-word essay, write a parole plan that includes intervention strategies as part of the rehabilitation program for an inmate. Submit essay to the instructor.
Critical Thinking Assignment 2:	Write a 500-word report comparing the Justice Model and Medical Model of corrections theory and evaluate the advantages and disadvantages of each. Submit report to the instructor.
Other Evaluation Methods:	Class Performance, Completion, Embedded Questions, Essay Exams, Homework Problems, Matching Items, Multiple Choice, Other Exams, Presentation, Term or Other Papers, True/False, Written Homework
Instructional Methods:	Demonstration, Discussion, Group Activities, Guest Speakers, Lecture, Multimedia presentations
If other:	Internet Presentation/Resources
Work Outside of Class:	Answer questions, Problem solving activity, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Robert D. Hanser. <u>Introduction to Corrections</u> . 4th edition, Sage, 2022.
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	

Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	Eligibility for English 1A
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	This course involves composing written reports and reading college level textbook. A student's success in this class will be enhanced if they have these skills. Summarize, analyze, evaluate, and synthesize college-level texts. Write a well-reasoned, well-supported essay that demonstrate application of the academic writing process.
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Frank Wissman
Date:	01/01/1987
Original Board Approval Date:	01/01/1987
Last Reviewed and/or Revised by:	Oscar Serrano
Date:	09/29/2025
Last Board Approval Date:	12/16/2025
Effective Term:	FA 2026