



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AHSD
Course Number:	500
Descriptive Title:	High School Fundamentals of English A
Division:	Adult High School Diploma
Department:	Adult High School Diploma
Course Disciplines:	Adult High School Diploma
Catalog Description:	This noncredit high school level course provides students with a review of parts of speech, spelling, basic sentence structure, mechanics, and vocabulary skill building. Successful completion of this course contributes to progress toward a high school diploma or equivalent. From 1-10 high school credits can be earned in 15-hour modules. Note: This course is open entry/open exit.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	.83 to 8.33
Hours Laboratory (per week):	0
Outside Study Hours:	1.66 to 16.66
Total Course Hours:	15 to 150
Course Units:	0
Grading Method:	Pass/No Pass/SP
Credit Status:	Noncredit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	

Cal-GETC:	
Term:	
Other:	
Student Learning Outcomes:	Upon completion of the course, students will be able to: 1. develop competency in spelling. 2. apply functional English grammar usage. 3. write a well-developed paragraph with a clear thesis statement and relevant support.
Course Objectives:	1. Spell words with added suffixes and prefixes. 2. From contractions. 3. From plurals and possessives of nouns. 4. Correctly add -er and -est to comparative and superlative adjectives respectively. 5. Write with tense consistency and subject-verb agreement. 6. Use plural and possessive nouns correctly. 7. Use spelling and punctuation rules in writing. 8. Vary the length of sentences for readability and effect. 9. Edit sentences for usage problems. 10. Write a well-structured paragraph with proper English grammar usage. 11. Practice editing paragraphs of several types, including descriptive, narrative, expository, and persuasive. 12. Develop a writing topic with a clear thesis. 13. Use supporting statements, reasons, and examples to support a thesis statement. 14. Use proper paragraph format. 15. Write concisely and avoid repetition.
Major Topics:	Note that this is high school level content: I. Spelling problems (lecture) A. Correcting words frequently misspelled B. Differentiating between often confused words C. Determining contractions and possessives D. Detecting doubling of final consonants

	E. Building vocabulary II. Sentence Structure (lecture) A. Recognizing parts of speech B. Understanding subject and verb agreement C. Correcting run-on sentences and fragments D. Distinguishing between regular and irregular verbs E. Introducing tenses - regular, perfect, progressive F. Distinguishing between coordinating and subordinating Conjunctions and their proper usage G. Locating dependent and independent Clauses H. Recognizing misplaced and dangling modifiers III. Punctuation and Capital Letters (lecture) A. Practicing usage of the period, question mark, exclamation mark, semicolon, colon, hyphen and dash B. Analyzing the six comma rules C. Working with quotation marks D. Practicing capitalization IV. Introduction of Paragraph Structure (lecture) A. Understanding brainstorming, mapping, outlining B. Recognizing topic sentences, supporting detail, concluding sentences C. Introduction to basic essay organization
Total Lecture Hours:	15 to 150
Total Laboratory Hours:	0
Total Hours:	15 to 150
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	3) Skills demonstration

Typical Assignment Using Primary Method of Evaluation:	1. Identify all nouns in the following sentences and label as person, place, or thing. Identify the common and proper nouns in a separate list. a. My mother is taking a trip to New York City in September next year. b. The instructor gave the team some time to practice before the game. c. Traveling to Europe is Paul's big dream for the future. d. Their devotion was an example of their commitment to their marriage.
Critical Thinking Assignment 1:	Using all subject pronouns, conjugate the irregular verb "swim" in regular, perfect, and progressive tenses.
Critical Thinking Assignment 2:	Write a well-developed paragraph on the following topic: Why do you think it is important to know good grammar?
Other Evaluation Methods:	Class Performance, Objective Exam, Other (specify), Quizzes, Written Homework
Instructional Methods:	Demonstration, Discussion, Group Activities, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Required reading, Skill practice, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	Langan, John. <i>English Essentials</i> , 3rd Edition. McGraw Hill. 2013 (Discipline Standard)
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	

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Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	2/29/2024
Original Board Approval Date:	01/13/2025
Last Reviewed and/or Revised by:	Matt Kline
Date:	02/01/2025
Last Board Approval Date:	05/20/2026
Effective Term:	FA 2026