



**El Camino College**  
**COURSE OUTLINE OF RECORD – Official**

|                                     |                                                                                                                                                                                                                                                                                                                       |
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| <b>Subject:</b>                     | AHSD                                                                                                                                                                                                                                                                                                                  |
| <b>Course Number:</b>               | 534                                                                                                                                                                                                                                                                                                                   |
| <b>Descriptive Title:</b>           | High School World Geography                                                                                                                                                                                                                                                                                           |
| <b>Division:</b>                    | Library and Learning Resources                                                                                                                                                                                                                                                                                        |
| <b>Department:</b>                  | Adult High School Diploma                                                                                                                                                                                                                                                                                             |
| <b>Course Disciplines:</b>          | Adult High School Diploma                                                                                                                                                                                                                                                                                             |
| <b>Catalog Description:</b>         | This high school level course is a survey of the major cultural and physical regions of the world and includes a study of people, places, and environments. Successful completion of this course will meet the requirements for five Adult High School Diploma credits.<br>Note: This course is open entry/open exit. |
| <b>Prerequisite:</b>                |                                                                                                                                                                                                                                                                                                                       |
| <b>Co-requisite:</b>                |                                                                                                                                                                                                                                                                                                                       |
| <b>Recommended Preparation:</b>     |                                                                                                                                                                                                                                                                                                                       |
| <b>Enrollment Limitation:</b>       |                                                                                                                                                                                                                                                                                                                       |
| <b>Hours Lecture (per week):</b>    | 4                                                                                                                                                                                                                                                                                                                     |
| <b>Hours Laboratory (per week):</b> | 0                                                                                                                                                                                                                                                                                                                     |
| <b>Outside Study Hours:</b>         | 8                                                                                                                                                                                                                                                                                                                     |
| <b>Total Course Hours:</b>          | 72                                                                                                                                                                                                                                                                                                                    |
| <b>Course Units:</b>                | 0                                                                                                                                                                                                                                                                                                                     |
| <b>Grading Method:</b>              | Pass/No Pass/SP                                                                                                                                                                                                                                                                                                       |
| <b>Credit Status:</b>               | Noncredit                                                                                                                                                                                                                                                                                                             |
| <b>Transfer CSU:</b>                | No                                                                                                                                                                                                                                                                                                                    |
| <b>Effective Date:</b>              |                                                                                                                                                                                                                                                                                                                       |
| <b>Transfer UC:</b>                 | No                                                                                                                                                                                                                                                                                                                    |
| <b>Effective Date:</b>              |                                                                                                                                                                                                                                                                                                                       |
| <b>General Education ECC:</b>       |                                                                                                                                                                                                                                                                                                                       |
| <b>Term:</b>                        |                                                                                                                                                                                                                                                                                                                       |
| <b>Other:</b>                       |                                                                                                                                                                                                                                                                                                                       |
| <b>CSU GE:</b>                      |                                                                                                                                                                                                                                                                                                                       |
| <b>Term:</b>                        |                                                                                                                                                                                                                                                                                                                       |
| <b>Other:</b>                       |                                                                                                                                                                                                                                                                                                                       |
| <b>IGETC:</b>                       |                                                                                                                                                                                                                                                                                                                       |
| <b>Term:</b>                        |                                                                                                                                                                                                                                                                                                                       |
| <b>Other:</b>                       |                                                                                                                                                                                                                                                                                                                       |
| <b>Student Learning Outcomes:</b>   | Upon completion of the course, students will be able to:                                                                                                                                                                                                                                                              |

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|                           | <ol style="list-style-type: none"> <li>1. classify various and distinct geographic features of the Earth on a map.</li> <li>2. analyze the impact of geography on human behavior.</li> <li>3. compare ways geography influences different world cultures.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
| <b>Course Objectives:</b> | <ol style="list-style-type: none"> <li>1. Use resources to determine how the Earth has changed over time.</li> <li>2. Use resources to interpret the method used to map the Earth and classify the Earth's physical topography.</li> <li>3. Locate various geographical features on a map.</li> <li>4. Describe the impact of weather on geography and human adaptability.</li> <li>5. Determine how geography has shaped human behavior.</li> <li>6. Use resources to determine the role of geography on human migration and isolation.</li> <li>7. Describe the influence of geography on population density, distribution, growth, and behavior of governments.</li> <li>8. Identify several ways outside influences have stimulated cultural change in the study of world geography.</li> </ol>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
| <b>Major Topics:</b>      | <p>Note that this is high school level content:</p> <p><b>I. Introduction to Geography</b></p> <ol style="list-style-type: none"> <li>A. The Formation of the Earth</li> <li>B. Continents, Mountains, Valleys and Deserts</li> <li>C. Oceans, Lakes, Rivers</li> <li>D. Cartography</li> </ol> <p><b>II. Climate and Society</b></p> <ol style="list-style-type: none"> <li>A. Agriculture <ol style="list-style-type: none"> <li>1. Irrigation</li> <li>2. Drought</li> </ol> </li> <li>B. Food Sources <ol style="list-style-type: none"> <li>1. Hunting and Gathering</li> <li>2. Fishing</li> <li>3. Food Preservation</li> <li>4. Domestication of Animals</li> </ol> </li> <li>C. Earthquakes, Volcanoes and Man</li> </ol> <p><b>III. Land: Community, Society and Government</b></p> <ol style="list-style-type: none"> <li>A. Land and the Village <ol style="list-style-type: none"> <li>1. City-State</li> <li>2. Conquest and Empire</li> <li>3. Discovery and Colonization</li> </ol> </li> <li>B. Land Owning Concepts</li> <li>C. Land and the Worker</li> <li>D. Land and Slavery</li> <li>E. Land and Conquest</li> <li>F. Order vs. Freedom</li> </ol> <p><b>IV. Geography and Human Migration</b></p> <ol style="list-style-type: none"> <li>A. Geographic Prisons</li> <li>B. Distribution of Population</li> <li>C. Increased Freedom and Mobility</li> <li>D. Cyclical and Periodic Movements</li> </ol> <p><b>V. Geography and Culture (14 hours, lecture)</b></p> <ol style="list-style-type: none"> <li>A. Social Order and Religion</li> <li>B. Language</li> <li>C. Governments <ol style="list-style-type: none"> <li>1. Empire Formation</li> <li>2. Emergence of the Modern Nation State</li> </ol> </li> <li>D. Human Identities</li> </ol> |

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|                                                                                                                                | <ol style="list-style-type: none"> <li>1. Tribes</li> <li>2. Race</li> <li>3. Ethnicities</li> <li>4. Nationalities</li> <li>5. Gender</li> </ol>                                                                                                                                                                      |
| <b>Total Lecture Hours:</b>                                                                                                    | 72                                                                                                                                                                                                                                                                                                                     |
| <b>Total Laboratory Hours:</b>                                                                                                 | 0                                                                                                                                                                                                                                                                                                                      |
| <b>Total Hours:</b>                                                                                                            | 72                                                                                                                                                                                                                                                                                                                     |
| <b>Primary Method of Evaluation:</b>                                                                                           | 1) Substantial writing assignments                                                                                                                                                                                                                                                                                     |
| <b>Typical Assignment Using Primary Method of Evaluation:</b>                                                                  | In 2-3 paragraphs, describe the physical and human features that geographers study. Include in the answer the difference between relative and absolute location and between formal, functional and perceptual region. Use examples from primary and secondary sources to support your explanation.                     |
| <b>Critical Thinking Assignment 1:</b>                                                                                         | Write a 2-3 page report determining the vital role Antarctica plays in the Earth's ecosystem. Use information from three U.S. weather stations as well as reports on ice core drillings.                                                                                                                               |
| <b>Critical Thinking Assignment 2:</b>                                                                                         | Create a multimedia presentation to analyze South America's major physical characteristics from the past and present and predict future characteristics. Determine the cause, meaning, and effect that physical and human events have had on the geography by analyzing differing viewpoints and drawing a conclusion. |
| <b>Other Evaluation Methods:</b>                                                                                               | Essay Exams, Matching Items, Multiple Choice, Objective Exam, Presentation, Quizzes, Reading Reports, Term or Other Papers, True/False, Written Homework                                                                                                                                                               |
| <b>If Other:</b>                                                                                                               |                                                                                                                                                                                                                                                                                                                        |
| <b>Instructional Methods:</b>                                                                                                  | Discussion, Group Activities, Lecture, Multimedia presentations                                                                                                                                                                                                                                                        |
| <b>If other:</b>                                                                                                               |                                                                                                                                                                                                                                                                                                                        |
| <b>Work Outside of Class:</b>                                                                                                  | Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)                                                                                                                                                                                                           |
| <b>If Other:</b>                                                                                                               |                                                                                                                                                                                                                                                                                                                        |
| <b>Up-To-Date Representative Texts:</b>                                                                                        | Boehm, Richard. <i>World Geography</i> . National Geographic, 2004. (Discipline Standard)                                                                                                                                                                                                                              |
| <b>Alternative Texts:</b>                                                                                                      |                                                                                                                                                                                                                                                                                                                        |
| <b>Required Supplementary Readings:</b>                                                                                        |                                                                                                                                                                                                                                                                                                                        |
| <b>Other Required Materials:</b>                                                                                               |                                                                                                                                                                                                                                                                                                                        |
| <b>Requisite</b>                                                                                                               |                                                                                                                                                                                                                                                                                                                        |
| <b>Category</b>                                                                                                                |                                                                                                                                                                                                                                                                                                                        |
| <b>Requisite course:</b>                                                                                                       |                                                                                                                                                                                                                                                                                                                        |
| <b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b> |                                                                                                                                                                                                                                                                                                                        |
| <b>Requisite Skill:</b>                                                                                                        |                                                                                                                                                                                                                                                                                                                        |

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| <b>Requisite Skill and Matching skill(s): Bold the requisite skill(s). if applicable</b>                                                           |               |
| <b>Requisite course:</b>                                                                                                                           |               |
| <b>Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).</b>                     |               |
| <b>Requisite Skill:</b>                                                                                                                            |               |
| <b>Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). if applicable</b> |               |
| <b>Enrollment Limitations and Category:</b>                                                                                                        |               |
| <b>Enrollment Limitations Impact:</b>                                                                                                              |               |
| <b>Course Created by:</b>                                                                                                                          | Matthew Kline |
| <b>Date:</b>                                                                                                                                       | 03/27/2024    |
| <b>Original Board Approval Date:</b>                                                                                                               | 01/13/2025    |
| <b>Effective Term:</b>                                                                                                                             | SP 2025       |