



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AHSD
Course Number:	536
Descriptive Title:	High School World History I
Division:	Adult High School Diploma
Department:	Adult High School Diploma
Course Disciplines:	Adult High School Diploma
Catalog Description:	This high school level course covers various historical time periods that have shaped world events. It begins with the emergence of human society and continues to 1500CE. Successful completion of this course contributes to progress toward a high school diploma or equivalent. From 1-10 high school credits can be earned in 15-hour modules. Note: This course is open entry/open exit.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	.83 to 8.33
Hours Laboratory (per week):	0
Outside Study Hours:	1.66 to 16.66
Total Course Hours:	15 to 150
Course Units:	0
Grading Method:	Pass/No Pass/SP
Credit Status:	Noncredit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education:	ECC
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	

Other:	
Cal-GETC:	
Term:	
Other:	
Student Learning Outcomes:	Upon completion of the course, students will be able to: 1. analyze the political, economic, cultural, and religious influences of early human societies. 2. examine the causes and effects of migration, trade, and cultural exchange across geographical regions. 3. demonstrate skills in the analysis of primary and secondary sources.
Course Objectives:	1. Analyze the biological and cultural processes that led to the formation of the earliest human communities, including aspects of hunting-gathering lifestyles and the development of social structures. 2. Examine the transitions from nomadic lifestyles to settled agricultural societies, identifying the factors that contributed to this shift in various regions around the world. 3. Define the major characteristics of civilization and assess how early civilizations emerged in Mesopotamia, Egypt, and the Indus Valley by comparing their political, social, and economic structures. 4. Explore how agrarian societies spread and new states emerged during the third and second millennia BCE, focusing on technological advancements and resource management. 5. Analyze the political, social, and cultural consequences of population movements and militarization in Eurasia during the second millennium BCE, including the impact of migrations on cultural exchanges. 6. Evaluate major trends in Eurasia and Africa from 4000-1000 BCE, focusing on trade, cultural diffusion, and the impact of geography on societal development. 7. Assess the significance of innovations such as the use of horses, ships, and iron technology, as well as the emergence of monotheistic faiths, in shaping societies between 1000-600 BCE. 8. Analyze how the Aegean civilization emerged and how interactions among peoples of the Eastern Mediterranean and Southwest Asia occurred from 600-200 BCE, emphasizing trade and cultural exchange. 9. Evaluate how major religions and large-scale empires developed in the Mediterranean basin, China, and India from 500 BCE-300 CE, considering their influence on cultural and political landscapes. 10. Investigate the development of early agrarian civilizations in Mesoamerica, analyzing their technological advancements, trade patterns, socioeconomic changes, and cultural exchanges during this era. 11. Examine the crises faced by empires from 300-700 CE and their aftermath, including the political and social redefinitions that occurred during this transformative period. 12. Evaluate the causes and consequences of the rise of Islamic civilization in the 7th to 10th centuries, analyzing its impact on trade, culture, and science in Eurasia. 13. Explore the search for political, social, and cultural redefinition in Europe from 500-1300 CE, considering the effects of feudalism, the Church, and Viking incursions on European society. 14. Assess the maturing of an interregional system of communication, trade, and cultural exchange in an era of Chinese economic power and Islamic expansion. 15. Examine the rise of the Mongol empire and its consequences for Eurasian peoples, 1200-1350.

	16. Investigate the growth of states, towns, and trade in Sub-Saharan Africa between the 11th and 15th centuries. 17. Assess the expansion of states and civilizations in the Americas, 1000-1500. 18. Evaluate the causes, achievements, and legacies of the Renaissance in Europe.
Major Topics:	I. Foundations of Civilization (Prehistory - 1000 BCE) (lecture) A. Paleolithic and Neolithic Ages - Hunter-Gatherers - First agricultural societies B. Rise of the First Civilizations - Mesopotamia - Egypt - Indus Valley - China II. Classical Civilizations (1000 BCE - 500 CE) (lecture) A. Ancient Greece and Rome - Philosophy, Law, and Governance - Empire building and wars - Class structure and gender roles B. The Persian Empire C. The Maurya and Gupta Empires D. China's Qin and Han Dynasties - Confucianism and Legalism - Silk Road trade III. Major Religions and Philosophies (600 BCE - 600 CE) (lecture) A. Emergence and spread of Hinduism and Buddhism in India B. Judaism's origins and its legacy in world religions C. Confucianism, Daoism, and Legalism in China D. The rise of Christianity within the Roman Empire IV. Empires and Trade Networks (500 - 1500) (lecture) A. Trade and cultural diffusion along the Silk Roads and Indian Ocean B. The Byzantine Empire - Justinian, Orthodox Christianity, and cultural legacy C. The Rise and Spread of Islam 1. Prophet Muhammad, Islamic Caliphates, and cultural achievements IV. D. African Kingdoms - Ghana, Mali, Songhai, and the Trans-Saharan Trade V. Feudalism and Medieval Societies (500 - 1500) (lecture) D. The Middle Ages in Europe: - Feudalism - The Church and monastic life - The Crusades E. Japanese Feudalism - Samurai, Daimyo, and Shogunates VI. Societies of the Americas (200 - 1500) (lecture) A. Mesoamerican and Andean Civilizations - Maya, Aztec, and Inca Empires - Government, religion, agriculture, and cultural achievements VII. The Renaissance and the Threshold of the Modern World (1300 - 1500) (lecture) A. The Renaissance in Europe - Humanism, Art, Science, and Literature

	2. The expansion of European trade networks on the eve of the "Age of Exploration"
Total Lecture Hours:	15 to 150
Total Laboratory Hours:	0
Total Hours:	15 to 150
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	Create a 10- to 15-minute multimedia slide presentation on how the Islamic world influenced medieval European culture. Be sure to include a discussion of the impact on art, commerce, science, and philosophy.
Critical Thinking Assignment 1:	In a 3-page essay explain the significance of the Silk Road or Indian Ocean trade networks for the spread of new religious and/or philosophical ideas. Please refer to the grading rubric that your instructor gave you for paragraph length, structure, and supporting evidence.
Critical Thinking Assignment 2:	In a 3-page essay explore how the Roman Empire and the Inca Empire were similar and different. Include in your essay a discussion of how each empire consolidated and maintained power as well as the role geography played in shaping them. Please refer to the grading rubric that your instructor gave you for paragraph length, structure, and supporting evidence.
Other Evaluation Methods:	Essay Exams, Objective Exam, Presentation, Quizzes, Term or Other Papers, Written Homework
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	<i>World History: Everything You Always Wanted to Know About...</i> 2nd Edition, Sterling Education, 2023.
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	

Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
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Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	05/12/2024
Original Board Approval Date:	01/13/2025
Last Reviewed and/or Revised by:	Matt Kline
Date:	03/16/2026
Last Board Approval Date:	05/20/2026
Effective Term:	FA 2026