



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AHSD
Course Number:	537
Descriptive Title:	High School World History II
Division:	Adult High School Diploma
Department:	Adult High School Diploma
Course Disciplines:	Adult High School Diploma
Catalog Description:	This high school level course introduces students to perspectives on specific historical events in the context of a broad world view. The historical time frame begins at 1450 CE and continues through to the present. Emphasis is placed on the historical roots of current world issues. Successful completion of this course contributes to progress toward a high school diploma or equivalent. From 1-10 high school credits can be earned in 15-hour modules. Note: This course is open entry/open exit.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	.83 to 8.33
Hours Laboratory (per week):	0
Outside Study Hours:	1.66 to 16.66
Total Course Hours:	15 to 150
Course Units:	0
Grading Method:	Pass/No Pass/SP
Credit Status:	Noncredit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education:	
ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	

Term:	
Other:	
Cal-GETC:	
Term:	
Other:	
Student Learning Outcomes:	Upon completion of the course, students will be able to: 1. analyze the causes, impacts, and legacies of imperialism and colonialism. 2. describe the emergence of a global society based on advances in technology, science, art and communication. 3. evaluate differing viewpoints and explanations of historical and current events.
Course Objectives:	1. Analyze how the transoceanic interlinking of all major regions of the world from 1450-1600 led to global transformations. 2. Explore how European society experienced political, economic, and cultural transformations in an age of global intercommunication, 1450-1750. 3. Explain how and why large territorial empires dominated much of Eurasia between the 16th and 18th centuries. 4. Assess the economic, political, and cultural interrelations among peoples of Africa, Asia, the Americas, and Europe, 1500-1750. 5. Explain the causes and consequences of political revolutions in the late 18th and early 19th centuries. 6. Analyze the causes and consequences of the agricultural and industrial revolutions, 1700-1850. 7. Discuss the transformation of Eurasian societies in an era of global trade and rising European power, 1750-1870. 8. Assess patterns of nationalism, state-building, and social reform in Europe and the Americas, 1830-1914. 9. Analyze patterns of global change in the era of Western military and economic domination, 1800-1914. 10. Explore reform, revolution, and social change in the world economy of the early 20th century. 11. Analyze the causes and global consequences of World War I. 12. Assess the effectiveness of the search for peace and economic stability in the 1920s and 1930s. 13. Explain the causes and global consequences of World War II. 14. Analyze the origins and impacts of the Cold War. 15. Assess the causes, patterns, and legacies of decolonization after 1945. 16. Explain the debates over economic development in the Global North and South in the late 20th and early 21st centuries. 17. Discuss the causes and consequences of the end of the Cold War, including the rise of interethnic conflicts. 18. Assess the roles of neoliberal globalization and computer-based technologies in shaping global economies, societies, and politics, 1980-2010. 19. Explain the role of terrorism by non-state actors in destabilizing the global order after 2000. 20. Assess the rise of populism and nationalism in response to globalization and migration in the 2010s and 2020s. 21. Explore the impacts of the climate crisis due to human-caused global warming.
Major Topics:	I. Land-based Empires, 1450-1750 (lecture) A. Manchu, Mughal, Ottoman, and Safavid Empires 1. Maintenance of power in empires

2. Religious developments in empires

II. **Transoceanic Connections, 1450-1770 (lecture)**

- A. The influence of scientific learning and technological innovation on seafaring and trade networks
- B. The Columbian Exchange
- C. Development and expansion of maritime empires
 - 1. Internal and external challenges to state power
 - 2. Changes to social hierarchies linked to the spread of empires

III. **An Age of Revolutions, 1750-1848 (lecture)**

- A. The Enlightenment
- B. Revolutions against existing governments and the birth of new nation-states
 - 1. United States, French, Haitian, and Latin American Revolutions

IV. **Industrialization and Imperialism, 1820-1914 (lecture)**

- A. The Industrial Revolution
 - 1. Division of labor
 - 2. Role of colonial labor and resources
 - 3. Critiques of capitalism
- B. State expansion in the 18th and 19th centuries
- C. "New imperialism"
- D. The growth and integration of the global economy
- E. Causes and effects of new migration patterns

V. **Global Crises and Conflict, 1900-1945 (lecture)**

- A. Changes in the global political order after 1900
- B. Causes, dynamics, and consequences of World War I
 - 1. Versailles Treaty
- C. Crises of the interwar period
- D. Causes, dynamics, and consequences of World War II
 - 1. The Holocaust and other mass atrocities of the 20th century

VI. **The Cold War and Decolonization (lecture)**

- A. The causes and effects of the Cold War
 - 1. The appeal and spread of communism in the Global South
 - 2. Nuclear arms race and proxy wars
- B. How colonies in Asia and Africa achieved independence
 - 1. The creation of new states after decolonization
 - 2. Nonaligned movement
- C. The end of the Cold War
 - 1. Interethnic conflicts

VII. **Globalization and its Discontents (lecture)**

- A. Advances in technology and their effects
 - 1. The personal computer and internet
- B. Neoliberal globalization
 - 1. How globalization changed culture
 - 2. Movements for economic and social reform
 - 3. Migration
- C. Critiques of the global order
 - 1. Terrorism

	2. Populism D. The environmental crisis
Total Lecture Hours:	15 to 150
Total Laboratory Hours:	0
Total Hours:	15 to 150
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	Create a 10- to 15-minute multimedia slide presentation that provides brief overview of the historical, political, economic, and social factors that led to the emergence of the Arab Spring. Identify key countries and regions affected by the protests and revolutions.
Critical Thinking Assignment 1:	Research and analyze the long-term effects of World Wars I and II on Middle Eastern nations' geographical and political borders. Use your textbook and one additional source. Present your findings in a 3-page essay. Please refer to the grading rubric provided by the instructor for paragraph length, structure, and supporting evidence.
Critical Thinking Assignment 2:	In a 3-page essay explain the motives (economical and ideological) and effects of imperialism by comparing the perspectives of the colonizers and the colonized. Use comparative examples from multiple regions or countries. Please refer to the grading rubric that your instructor gave you for paragraph length, structure, and supporting evidence.
Other Evaluation Methods:	Essay Exams, Objective Exam, Presentation, Quizzes, Term or Other Papers, Written Homework
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Required reading, Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	<i>World History: Everything You Always Wanted to Know About...</i> 2nd Edition, Sterling Education, 2023.
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	

Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
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Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	05/12/2024
Original Board Approval Date:	01/13/2025
Last Reviewed and/or Revised by:	Matt Kline
Date:	03/16/2026
Last Board Approval Date:	05/20/2026
Effective Term:	FA 2026