



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	AHSD
Course Number:	542
Descriptive Title:	High School Contemporary Spanish
Division:	Adult High School Diploma
Department:	Adult High School Diploma
Course Disciplines:	Adult High School Diploma
Catalog Description:	This high school level course provides students with an introduction to Spanish. Students practice in Spanish language pronunciation, grammar and vocabulary in a contemporary context. The course includes an exploration of culture in both contemporary and historical contexts. Successful completion of this course will meet requirements for five Adult High School Diploma credits. Note: This course is open entry/open exit.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	4
Hours Laboratory (per week):	0
Outside Study Hours:	8
Total Course Hours:	72
Course Units:	0
Grading Method:	Pass/No Pass/SP
Credit Status:	Noncredit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	

Other:	
Cal-GETC:	
Term:	
Other:	
Student Learning Outcomes:	Upon completion of the course, students will be able to: 1. compare cultural beliefs, values, and aspects of everyday life in Spanish-speaking countries. 2. develop oral reading skills in Spanish using correct pronunciation and inflection at the beginning level. 3. compose writing samples using proper grammar and sentence structure in Spanish at CEFR at the elementary level.
Course Objectives:	1. Point out Spanish speaking countries on a world map. 2. Use resources to determine basic cultural beliefs and values in Spanish speaking countries in a written report. 3. List common cultural traditions, such as modes of dress, architecture, gender roles, and family dynamics in Spanish speaking countries. 4. Generate a list of some of the linguistic similarities and differences among Spanish speaking countries. 5. Practice oral reading of elementary passages in Spanish with correct pronunciation and inflection. 6. Respond orally in Spanish to focus questions identifying main idea and detail in reading passages. 7. Engage in Spanish conversation with other students by asking and responding to questions. 8. Communicate in writing on such topics as school, home, family, and friends. 9. Conjugate verbs correctly in writing in the present tense with gender and number agreement. 10. Formulate sentences in Spanish with subject-verb agreement in the present tense. 11. Write a well-developed paragraph in Spanish at the beginning level using correct grammatical construction.
Major Topics:	Note that this is high school level content: I. Who am I? (¿Quién soy?) A. Vocabulary: descriptive adjectives - greetings and leave-takings B. Alphabet and pronunciation of vowels and consonants C. Grammar: Present tense of ser: singular forms

D. Gender and number agreement between nouns and adjectives

E. Making sentences negative

II. At school (En la universidad)

A. Diphthongs, linking and accent rules

B. Cognates and borrowed words (such as place names)

C. Definite and indefinite articles

D. Numbers and telling time; classroom objects, days of the week

E. Subject pronouns yo, tú, él, ella

F. Present tense of tener: singular forms

G. Formation of sí-no questions

III. With the family (Con la familia)

A. Expressing future tense using the ir+a+infinitive construction

B. Possession with de (+name), description phrases

C. Grammar: Indefinite articles un and una

D. Questions, question words, exclamations with qué

E. Spelling & Pronunciation: [k]:c,k,qu - stress

F. Grammar: tú and usted; subject pronouns

G. Agreement of adjectives (singular, plural, and mixed gender)

H. Plural indefinite articles

IV. Work and hobbies (Trabajo y pasa tiempos)

A. Vocabulary: occupations and hobbies

B. Spelling & Pronunciation: [c]:ch, silent h, linking

C. Grammar: Present tense of ser; Present tense of regular - ar verbs

D. Possessive adjectives nuestro and su

E. Querer plus indefinite (singular)

V. Where are you going? (¿A dónde vas?)

A. Vocabulary: locative, preposition

B. Spelling & Pronunciation: [b] [b]=b,v cognates

C. Grammar: Telling time (whole, half-hours)

	D. Contractions al and del E. Present tense of ir; tener; regular - er and ir verbs F. Use of ser or estar VI. Free time (Tiempo libre) A. Vocabulary: sports, four seasons, musical instruments B. Spelling & Pronunciation: [h]:j,g, (e,i) [g]=g C. Grammar: More on telling time D. Present tense of jugar E. Present tense of saber; expressing the future with ir + a (plus inf.) VII. Vacations (Vacaciones) A. Vocabulary: Weather expressions and temperature - Expressions with tener B. Spelling & Pronunciation: [r]:r, [rr]: r, rr; grammar: Stem changing verbs C. Personal "A" D. Direct object pronouns (forms and position) VIII. Basic geography of the Spanish-speaking world A. Pre-Columbian civilizations B. History, language, culture, and environment, political struggles C. Religions and religious celebrations D. Demographics of Hispanics in the United States IX. Cultural vignettes through readings and multi-media presentation A. Art, music, dance, literature; holidays and celebrations, sports, and food B. Historical events and famous Spanish people
Total Lecture Hours:	72
Total Laboratory Hours:	0
Total Hours:	72
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	3) Skills demonstration

Typical Assignment Using Primary Method of Evaluation:	List the countries and capitals of Spanish-speaking countries. Label a map with Spanish-speaking countries and capitals. On a poster, organize simple facts about Spanish speaking countries and the culture associated with each.
Critical Thinking Assignment 1:	In 2-3 paragraphs, describe a family member or friend's likes and dislikes using the present tense. Refer to your class notes and Chapter 2 in your textbooks for sample dialogues about likes and dislikes.
Critical Thinking Assignment 2:	Ask a classmate the personal information questions below and write his or her responses in Spanish. Write your answers for each question in Spanish in 1-2 complete sentences and be prepared to report the answers to the class. ¿Cómo te llamas? ¿Dónde vives? ¿Qué no te gusta? ¿Cuántos años tienes? ¿Qué te gusta?
Other Evaluation Methods:	Class Performance, Completion, Multiple Choice, Objective Exam, Oral Exams, Presentation, Quizzes, Written Homework
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Required reading, Skill practice, Study
If Other:	
Up-To-Date Representative Texts:	<i>Senderos, Level 1.</i> Vista Higher Learning, 2023.
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	
Requisite course:	
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the corresponding course objective under each skill(s).	
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Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	03/28/2024
Original Board Approval Date:	01/13/2025
Last Reviewed and/or Revised by:	Matt Kline
Date:	03/16/2026
Last Board Approval Date:	05/20/2026
Effective Term:	FA 2026