



El Camino College
COURSE OUTLINE OF RECORD – Official

Subject:	AHSD
Course Number:	543
Descriptive Title:	High School Contemporary Spanish 2
Division:	Library, Academic Support, and Noncredit
Department:	Adult High School Diploma
Course Disciplines:	Adult High School Diploma
Catalog Description:	This non-credit high school level course covers culture, listening, speaking, reading, and writing. Emphasis is placed on skills needed to communicate in a variety of modes with increased complexity and proficiency. The course supports student progress toward a high school diploma or equivalent. From 1-10 high school credits can be earned in 15-hour modules.
Prerequisite:	AHSD 542 "High School Contemporary Spanish" or placement by assessment
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	.83 to 8.33
Hours Laboratory (per week):	0
Outside Study Hours:	1.66 to 16.67
Total Course Hours:	15 to 150
Course Units:	0
Grading Method:	Pass/No Pass only
Credit Status:	Noncredit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education ECC:	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	
Other:	

Cal-GETC:	
Term:	
Other:	
Student Learning Outcomes:	Upon completion of this course, students will be able to do the following at an intermediate level of Spanish: 1. communicate using sentences and conduct short conversations. 2. interpret the main ideas and key details in short spoken and written Spanish texts. 3. write short paragraphs in Spanish.
Course Objectives:	1. Participate in short conversations in Spanish about daily activities, preferences, and familiar topics using appropriate vocabulary and sentence structures. 2. Describe present, past, and future events using commonly used verb tenses in Spanish. 3. Use expanded vocabulary related to everyday topics, such as school, work, family, travel, and community activities. 4. Interpret the main ideas and key details of short-spoken Spanish messages, such as conversations, announcements, or instructions. 5. Read and demonstrate understanding of short written passages in Spanish, including simple narratives, dialogues, and informational texts. 6. Write sentences and short paragraphs in Spanish to describe personal experiences, routines, or plans. 7. Apply appropriate grammatical structures, including verb conjugations, gender and number agreement, and basic sentence patterns. 8. Demonstrate awareness of cultural practices in Spanish-speaking communities related to everyday communication and social interaction.
Major Topics:	I. Review of Foundational Spanish Skills (lecture) A. Review of basic vocabulary related to daily life, family, and school B. Review of present tense verb conjugations and sentence structure C. Review of gender and number agreement in nouns and adjectives II. Vocabulary Development for Everyday Communication (lecture) A. Vocabulary related to work, school, and community activities B. Vocabulary for travel, transportation, and directions C. Vocabulary related to health, food, and daily routines III. Verb Tenses and Grammatical Structures (lecture) A. Present tense review and irregular verbs B. Introduction to past tense (preterite) for describing completed actions C. Introduction to future forms and expressing plans or intentions IV. Conversational Communication Skills (lecture) A. Participating in short conversations about daily activities and preferences B. Asking and answering questions in familiar situations C. Expressing opinions, likes, and dislikes V. Listening Comprehension (lecture) A. Understanding short conversations and spoken instructions B. Identifying key information in short announcements or dialogues C. Listening for main ideas and supporting details VI. Reading Comprehension (lecture) A. Reading short dialogues and narratives B. Interpreting simple informational texts C. Identifying main ideas and important details in written passages VII. Writing Skills in Spanish (lecture) A. Writing complete sentences using appropriate vocabulary and grammar B. Writing short paragraphs about personal experiences, routines, or plans C. Editing writing for correct spelling, grammar, and sentence structure

	VIII. Cultural Awareness and Communication (lecture) A. Cultural practices and traditions in Spanish-speaking communities B. Formal and informal communication in Spanish C. Cultural perspectives related to daily life, celebrations, and social interactions
Total Lecture Hours:	15 to 150
Total Laboratory Hours:	0
Total Hours:	15 to 150
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
Primary Method of Evaluation:	3) Skills demonstration
Typical Assignment Using Primary Method of Evaluation:	Create a daily journal of activities spanning two weeks, using at least two different verb tenses. Each entry should be 3-4 complete sentences in Spanish and include a variety of activities. Please submit your journal to the instructor at the end of each week for review.
Critical Thinking Assignment 1:	Interview a person who has lived in a Spanish-speaking country. Refer to the directions provided by your instructor in the attached rubric regarding grammar, punctuation for questions, answer length, and presentation requirements. Remember to use the “usted” form for your 10 or more questions. Present your findings in Spanish to your class.
Critical Thinking Assignment 2:	Complete the Favorite Teachers Project. Write a 1–2-page report in Spanish about two of your favorite instructors, comparing and contrasting them, and be sure to include their favorite activities. Use at least three different verb tenses. Refer to the attached rubric provided by your instructor for guidelines on length and grammar, as well as Chapter 5 and your notes on comparing and contrasting people, places, and things.
Other Evaluation Methods:	Class Performance, Completion, Multiple Choice, Objective Exam, Oral Exams, Presentation, Quizzes, Written Homework
If Other:	
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Required reading, Skill practice, Study
If Other:	
Up-To-Date Representative Texts:	Senderos, Level 2. Vista Higher Learning, 2023.
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite	Prerequisite
Category	sequential
Requisite course:	AHSD 542 "High School Contemporary Spanish"
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding	Practice oral reading of elementary passages in Spanish with correct pronunciation and inflection. ASHD 542: Practice oral reading of elementary passages in Spanish with correct pronunciation and inflection.

course objective under each skill(s).	Respond orally in Spanish to focus questions identifying main idea and detail in reading passages. ASHD 542: Practice oral reading of elementary passages in Spanish with correct pronunciation and inflection. Engage in Spanish conversation with other students by asking and responding to questions. ASHD 542: Engage in Spanish conversation with other students by asking and responding to questions. Communicate in writing on such topics as school, home, family, and friends. AHSD 542: Communicate in writing on such topics as school, home, family, and friends. Write a well-developed paragraph in Spanish at the beginning level using correct grammatical construction. AHSD 542: Write a well-developed paragraph in Spanish at the beginning level using correct grammatical construction.
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill(s). if applicable	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
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Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). if applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	03/6/2026
Original Board Approval Date:	05/20/2026
Effective Term:	FA 2026