



El Camino College
COURSE OUTLINE OF RECORD – Official

Subject:	PASS
Course Number:	535
Descriptive Title:	TEAS Exam Preparation
Division:	Library and Learning Resources
Department:	Pathways to Academic Success
Course Disciplines:	Academic Strategies, Biology, Chemistry, English, Mathematics
Catalog Description:	This noncredit course prepares students to take the Test of Essential Academic Skills (TEAS), an entrance requirement for El Camino College's Nursing Program. Students will review key concepts in reading comprehension, mathematics, science, and English language usage while building test-taking strategies and confidence. Emphasis is placed on strengthening academic foundations and practicing with sample TEAS-style questions. This preparation course is designed for prospective nursing students who wish to refresh academic skills, identify areas for improvement, and increase readiness for the exam.
Prerequisite:	
Co-requisite:	
Recommended Preparation:	
Enrollment Limitation:	
Hours Lecture (per week):	1.66
Hours Laboratory (per week):	0
Outside Study Hours:	3.33
Total Course Hours:	30
Course Units:	0
Grading Method:	Pass/No Pass/SP
Credit Status:	Noncredit
Transfer CSU:	No
Effective Date:	
Transfer UC:	No
Effective Date:	
General Education ECC:	
Term:	
Other:	
CSU GE:	
Term:	
Other:	
IGETC:	
Term:	

Other:	
CalGETC:	
Term:	
Other:	
Student Learning Outcomes:	By the end of the course, students will be able to: 1. apply effective test-taking strategies to sample TEAS questions. 2. demonstrate improved accuracy in math, reading, science, and English skills relevant to the TEAS. 3. identify personal strengths and areas for growth to guide further independent preparation.
Course Objectives:	1. Solve math problems involving basic algebra, fractions, percentages, ratios, and word problems. 2. Interpret graphs, charts, and written passages to answer reading comprehension questions. 3. Review core science concepts related to human anatomy, physiology, life science, and the scientific method. 4. Apply grammar, punctuation, and vocabulary rules to English language usage questions. 5. Practice pacing and time management strategies for timed tests. 6. Analyze results from practice quizzes to identify areas needing improvement. 7. Demonstrate familiarity with TEAS exam format and question styles.
Major Topics:	I. Introduction to the TEAS Exam A. Structure, scoring, and timing B. Overview of content areas C. Test-taking strategies II. Mathematics Review A. Fractions, decimals, percentages B. Ratios and proportions C. Basic algebra and word problems III. Reading Comprehension A. Main ideas and supporting details B. Inference, logic, and argument structure C. Reading charts and graphs IV. Science Review

	A. Human anatomy and physiology basics B. Life science concepts (cells, genetics) C. Scientific method and data interpretation V. English & Language Usage A. Grammar and sentence structure B. Vocabulary in context C. Punctuation and capitalization rules VI. Practice and Review A. Sample TEAS-style practice questions B. Time management drills C. Test-day preparation strategies
Total Lecture Hours:	30
Total Laboratory Hours:	0
Total Hours:	30
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	
Primary Method of Evaluation:	2) Problem solving demonstrations (computational or non-computational)
Typical Assignment Using Primary Method of Evaluation:	Math Practice – Fractions, Ratios, and Word Problems Instructions: Solve the following TEAS-style math problems. Show all your work. After finishing, circle the two questions you found most difficult and write 2–3 sentences about why they were challenging. Problems: 1. Convert 0.65 to a fraction in simplest form. 2. A recipe calls for 2 cups of sugar to make 12 cookies. How much sugar is needed for 30 cookies? 3. A student answered 36 out of 45 questions correctly. What percentage did they get correct? 4. A nurse needs to divide 750 mL of solution equally into 5 bottles. How many milliliters will be in each bottle? 5. The ratio of nurses to patients is 3:12. Simplify the ratio.
Critical Thinking Assignment 1:	Reading Comprehension

	Instructions: Read the passage below and answer the questions that follow. Write one sentence at the end summarizing the passage in your own words. Passage: <i>"Handwashing is one of the most effective ways to prevent the spread of infection in healthcare settings. While hand sanitizers are useful when soap and water are not available, they are not as effective when hands are visibly dirty or greasy. The Centers for Disease Control and Prevention (CDC) recommends washing hands with soap and water for at least 20 seconds, especially before eating, after using the restroom, and after contact with patients."</i> Questions: 1. What is the main idea of the passage? 2. According to the CDC, how long should hands be washed with soap and water? 3. In what situation is hand sanitizer less effective? 4. Which of the following is not mentioned as a recommended time for handwashing? a) Before eating b) After using the restroom c) After sleeping d) After patient contact 5. Write one sentence summarizing the passage in your own words.
Critical Thinking Assignment 2:	Mini Practice Quiz & Reflection Instructions: Complete the 10-question quiz below. After finishing, tally your correct answers in each section (Math, Reading, Science, English). Then, complete the reflection at the end. Quiz: Math (2 questions) 1. What is 15% of 240? 2. Solve: $8x - 4 = 28$. Reading (2 questions) Read this sentence: <i>"The hospital is expanding its emergency department to better serve the community."</i> 3. What is the subject of the sentence? 4. What is the purpose of the expansion? Science (3 questions) 5. What is the main function of red blood cells? 6. Which organ is primarily responsible for filtering waste from the blood? a) Heart b) Liver c) Kidney d) Lung 7. True or False: The small intestine is responsible for most nutrient absorption.

	English (3 questions) 8. Choose the correctly punctuated sentence: a) The nurse said "Take your medicine now." b) The nurse said, "Take your medicine now." 9. Identify the error: <i>He go to the hospital every morning.</i> 10. Choose the best word: The hospital is known for its excellent (patients/patience). Reflection (Write 3–4 sentences): • Which section did you do best in? • Which section was hardest for you? • What is one strategy you will try before the next class to improve your weaker area?
Other Evaluation Methods:	Homework Problems, Multiple Choice, Objective Exam, Quizzes
If Other:	
Instructional Methods:	Discussion, Group Activities, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Answer questions, Journal (done on a continuing basis throughout the semester), Problem solving activity, Required reading, Skill practice, Study
If Other:	
Up-To-Date Representative Texts:	<i>ATI TEAS Secrets Study Guide</i> . Mometrix Test Preparation, 2020.
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	
Requisite	
Category	
Requisite course:	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill(s). if applicable	
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Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Kline
Date:	8/26/2025
Original Board Approval Date:	11/18/2025
Effective Term:	FA 2026