El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: **Sign Language/Interpreter Training 101**
Descriptive Title: **Individualized American Sign Language Laboratory**

Course Disciplines: **Sign Language/English Interpreting**

Division: **Health Sciences and Athletics**

Catalog Description: This laboratory course provides opportunities for practice and further development of American Sign Language (ASL) skills. Self-paced study allows students to improve both signing and comprehension skills. Interactive exercises and visual media will be utilized to reinforce vocabulary and syntax.

Conditions of Enrollment: **Prerequisite**

Sign Language/Interpreter Training 15
with a minimum grade of C or concurrent enrollment

Course Length: ☒ **Full Term** ☐ **Other (Specify number of weeks):**
Hours Lecture: **0 hours per week** ☐ **TBA**
Hours Laboratory: **3.00 hours per week** ☒ **TBA**
Course Units: **1.00**

Grading Method: **Pass / No Pass**
Credit Status **Non-Degree Credit**

Transfer CSU: ☐ **No**
Transfer UC: ☐ **No**

General Education:

El Camino College: _____

CSU GE: _____

IGETC: _____

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Completion of 16 self-paced moduals.

2. Given a selection of topics on Deaf Culture, students will read an article or book on

two selected topics and write two two-page reaction papers responding to reading.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at http://www.elcamino.edu/academics/slo/.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Utilize American Sign Language (ASL) vocabulary and grammar.

   Class Performance

2. Comprehend ASL sentences and short stories.

   Class Performance

3. Produce short ASL narratives and dialogues, using conceptually accurate signs and appropriate ASL syntax.

   Class Performance

4. Produce and comprehend fingerspelled terms, including lexicalized signs.

   Presentation

5. Produce and comprehend features of the ASL numbering system.

   Presentation

6. Recognize and use basic features of ASL facial grammar, including mouth morphemes and appropriate markers for topicalization and questions.

   Presentation

7. Identify strategies for interacting appropriately within the deaf community.

   Term or other papers

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lab	1	I	Laboratory Logistics A. Introduction to study guide modules and self paced delivery methods of instruction.
Lab	10	II	Fingerspelling and Numbers A. Proper names and common words B. Lexicalized fingerspelling C. ASL numbering systems
Lab	12	III	ASL Vocabulary Development A. Vocabulary review from corresponding ASL class B. Vocabulary to supplement textbook units 1. everyday expressions 2. greetings 3. colors 4. family 5. school 6. food 7. emotions 8. home 9. directional verbs

			10. classifiers 11. countries 12. time indicators
Lab	10	IV	ASL Comprehension A. Narratives and short biographies B. Interactive exercises and dialogues with laboratory instructor, aide, or other students
Lab	8	V	ASL Production A. Signed short stories B. Dialogues with lab instructor, aide, or other students
Lab	3	VI	Facial Grammar A. Mouth morphemes B. Topicalization C. Questions (yes/no, what, rhetorical)
Lab	10	VII	Deaf Culture A. Primary traits of deaf culture B. Rules of social interaction
Total Lecture Hours	0		
Total Laboratory Hours	54		
Total Hours	54		

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. **PRIMARY METHOD OF EVALUATION:**

Skills demonstrations

B. **TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:**

Select the appropriate language module that corresponds with your course level. Using American Sign Language give a description of your family. Using fingerspelling include the age and name of each member and their relationship to each other. Sign this to the teacher or lab assistant for their critique and for them to initial the completion of the lab module.

C. **COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:**

1. Evaluate, critique, and then produce a signed sentence to the teacher that demonstrates significant grammatical difference from a signed English sentence and a grammitcally correct sentence using American Sign Language.

2. Analyze a signed presentation scenario from a source media to determine accurate use of linguistic features and semantic choices that are appropriate for consumers that use American Sign Langauge. Provide your signed version with

changes and American Sign Language linguistic features to the teachers for review and assessment.

D. **OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:**

Class Performance

Term or other papers

Presentation

V. INSTRUCTIONAL METHODS

Demonstration
Discussion
Group Activities
Laboratory
Multimedia presentations
Role Play
Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

Estimated Independent Study Hours per Week: 0

VII. TEXTS AND MATERIALS

A. **UP-TO-DATE REPRESENTATIVE TEXTBOOKS**
B. **ALTERNATIVE TEXTBOOKS**
C. **REQUIRED SUPPLEMENTARY READINGS**
D. **OTHER REQUIRED MATERIALS**

VIII. CONDITIONS OF ENROLLMENT
A. **Requisites (Course and Non-Course Prerequisites and Corequisites)**

Requisites	Category and Justification
Course Prerequisite Sign Language/Interpreter Training-15	Sequential

B. **Requisite Skills**

Requisite Skills
Abiltiy to use the manual alphabet SLAN 15 - Demonstrate and comprehend fingerspelling and numeric concepts.

Demonstrate and comprehend basic, introductory sentences and interactive short dialogues. SLAN 15 -
Spontaneously generate simple American Sign Language sentences and short interactive dialogues.

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification

D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact

Course created by Sandra Bartiromo on 11/09/1991.

BOARD APPROVAL DATE: 04/13/1992

LAST BOARD APPROVAL DATE:

Last Reviewed and/or Revised by Sandra Bartiromo on 01/03/2013

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