



El Camino College

COURSE OUTLINE OF RECORD - Official

I. GENERAL COURSE INFORMATION

Subject and Number: Sign Language/Interpreter Training 120
Descriptive Title: Fingerspelling and Numerical Concepts

Course Disciplines: Sign Language, American

Division: Health Sciences and Athletics

Catalog Description: This course is designed to provide beginning and advanced practice with the sign language component known as fingerspelling. Skill development for expressive and receptive fingerspelling, numerical concepts, and lexicalized signs will enhance the student's ability to comprehend and utilize fingerspelling with accuracy and clarity.

Conditions of Enrollment: Prerequisite

Sign Language/Interpreter Training 111 with a minimum grade of C

Course Length: ☒ Full Term ☐ Other (Specify number of weeks):
Hours Lecture: 0 hours per week ☐ TBA
Hours Laboratory: 3.00 hours per week ☐ TBA
Course Units: 1.00

Grading Method: Pass / No Pass
Credit Status: Associate Degree Credit

Transfer CSU: ☒ Effective Date: Prior to 7/1992
Transfer UC: ☐ No

General Education:

El Camino College:

CSU GE:

IGETC:

II. OUTCOMES AND OBJECTIVES

A. COURSE STUDENT LEARNING OUTCOMES (The course student learning outcomes are listed below, along with a representative assessment method for each. Student learning outcomes are not subject to review, revision or approval by the College Curriculum Committee)

1. Students will be given 3 short tests throughout the semester to evaluate improvement of comprehension skills. Each test will have 20 words. The

three tests will be recorded to see if there is improvement and then given a compiled average .

2. Students will use and comprehend fingerspelling and numbers embedded in conversations and activities for beginning through advanced levels.
3. Students will select and summarize appropriate fingerspelled words and numbers that relate to real life situations, their residences and their heritage.

The above SLOs were the most recent available SLOs at the time of course review. For the most current SLO statements, visit the El Camino College SLO webpage at <http://www.elcamino.edu/academics/slo/>.

B. Course Student Learning Objectives (The major learning objective for students enrolled in this course are listed below, along with a representative assessment method for each)

1. Compose sentences and convey stories using embedded lexicalized fingerspelling.

Class Performance

2. Appraise the appropriate use of fingerspelling in sentences, dialogues, and conversations.

Embedded questions

3. Formulate conversations and monologues that intergrate numerical concepts.

Presentation

4. Select appropriate handshapes to produce clear and accurate fingerspelling features.

Presentation

5. Evaluate fingerspelling embedded within American Sign Language grammar.

Objective Exams

III. OUTLINE OF SUBJECT MATTER (Topics are detailed enough to enable a qualified instructor to determine the major areas that should be covered as well as ensure consistency from instructor to instructor and semester to semester.)

Lecture or Lab	Approximate Hours	Topic Number	Major Topic
Lab	9	I	Introduction of the American alphabet and its history and purpose. A. Handshape and position B. Use and features C. Fingerspelling D. Hand shapes and parameters E. Morphology F. Classifiers
Lab	9	II	Rules and Use A. When to fingerspell, nouns, verbs, or adjectives B. Correct hand position C. Mouthing D. Speed and clarity E. Double letters
Lab	9	III	Comprehension and Understanding A. Content B. Configuration C. Closure

			D. Comprehension of sentences and stories with embedded features
Lab	9	IV	Numbers and Numerical Concepts A. Cardinal and ordinal numbers B. Unique numerical concepts, time, money, percentages, measurements, dollars and cents C. Numbers embedded in sentences D. Mathematical and calculation uses
Lab	9	V	Lexicalized Fingerspelling and Lexicalized Borrowing A. Letter deletion B. Morphology C. Semantics D. Movement
Lab	9	VI	Expressive and Receptive Evaluation A. Self evaluation B. Peer evaluation C. Instructor evaluation
Total Lecture Hours		0	
Total Laboratory Hours		54	
Total Hours		54	

IV. PRIMARY METHOD OF EVALUATION AND SAMPLE ASSIGNMENTS

A. PRIMARY METHOD OF EVALUATION:

Skills demonstrations

B. TYPICAL ASSIGNMENT USING PRIMARY METHOD OF EVALUATION:

On a blank map of the United States, label the location of the state names that are fingerspelled to you.

C. COLLEGE-LEVEL CRITICAL THINKING ASSIGNMENTS:

1. Analyze and record your interpretation of a story that is signed to you with embedded fingerspelled words and numbers.
2. Recognize and analyze numerical concepts in short sentences depicting everyday life scenarios that use dollars and cents, time, and dates.

D. OTHER TYPICAL ASSESSMENT AND EVALUATION METHODS:

Performance exams

Quizzes

Class Performance

Completion

Matching Items

True/False

V. INSTRUCTIONAL METHODS

Demonstration
Discussion
Group Activities
Guest Speakers
Laboratory
Lecture
Multimedia presentations
Role Play
Simulation

Note: In compliance with Board Policies 1600 and 3410, Title 5 California Code of Regulations, the Rehabilitation Act of 1973, and Sections 504 and 508 of the Americans with Disabilities Act, instruction delivery shall provide access, full inclusion, and effective communication for students with disabilities.

VI. WORK OUTSIDE OF CLASS

Skill practice

Course is lab only - minimum required hours satisfied by scheduled lab time and estimated student hours outside of class per week is zero.

Estimated Independent Study Hours per Week:

VII. TEXTS AND MATERIALS

A. UP-TO-DATE REPRESENTATIVE TEXTBOOKS

Carol J. Patrie. Fingerspelled Word Recognition through Rapid Serial Visual Presentation. Dawn Sign Press, 2011.
Qualifier Text: Discipline Standard,

B. ALTERNATIVE TEXTBOOKS

C. REQUIRED SUPPLEMENTARY READINGS

D. OTHER REQUIRED MATERIALS

VIII. CONDITIONS OF ENROLLMENT

A. Requisites (Course and Non-Course Prerequisites and Corequisites)

Requisites	Category and Justification
Course Prerequisite	Sequential

B. Requisite Skills

Requisite Skills
Demonstrate use of basic American Sign Language vocabulary. SLAN 111 - Demonstrate and comprehend beginning level fingerspelling and numbers as signed in common situations.
Basic introductory knowledge of manual alphabet and numbers. SLAN 111 -

Deduce meaning and respond appropriately to simple and direct commands, questions and conversations of familiar topics.

Demonstrate use of basic American Sign Language grammar. SLAN 111 -
Compare basic ASL and English sentence types to demonstrate basic knowledge of the structural difference between the languages.

C. Recommended Preparations (Course and Non-Course)

Recommended Preparation	Category and Justification
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D. Recommended Skills

Recommended Skills

E. Enrollment Limitations

Enrollment Limitations and Category	Enrollment Limitations Impact
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Course created by Sandra Bartiromo on 04/25/1988.

BOARD APPROVAL DATE:

LAST BOARD APPROVAL DATE: 11/21/2016

Last Reviewed and/or Revised by Sandra Bartiromo on 09/01/2015