



El Camino College
COURSE OUTLINE OF RECORD – Official

Course Acronym:	GEOG
Course Number:	20
Descriptive Title:	Geography Field Studies
Division:	Natural Sciences
Department:	Geography
Course Disciplines:	Geography
Catalog Description:	This course focuses on the physical, cultural, urban, and economic elements of geographic regions. Field study is usually conducted over a four day period. <i>Note: Students pay fees for camping and meals.</i>
Prerequisite:	
Co-requisite:	
Recommended Preparation:	ENGL C1000
Enrollment Limitation:	
Hours Lecture (per week):	.5
Hours Laboratory (per week):	1.5
Outside Study Hours:	1
Total Course Hours:	1
Course Units:	1
Grading Method:	Letter Grade and Pass/No Pass
Credit Status:	Credit, degree applicable
Transfer CSU:	Yes
Effective Date:	05/20/2002
Transfer UC:	No
Effective Date:	
General Education: ECC	
Term:	
Other:	
CSU GE:	
Term:	
Other:	

IGETC:	
Term:	
Other:	
CalGETC:	
Term:	
Other:	
Student Learning Outcomes:	SLO #1 Basic Knowledge Students can identify the salient features of the basic concepts of geography. (This includes the ability to recall the definitions of the specialized vocabulary of geography.)
Course Objectives:	1. Distinguish and explain latitudinal and altitudinal vegetation patterns. 2. Analyze the effect of urban growth on rural communities and economies. 3. Examine and explain the formation of glacial, volcanic, and fluvial landforms. 4. Evaluate the effect of topography on climatic conditions, patterns of tourism, and settlement distribution.
Major Topics:	I. Overview (6 hours, lecture) A. Geology B. Climate C. History D. Economy II. Field Study (27 hours, lab) A. Geological Features and Landforms B. Natural Vegetation Patterns 1. Soil 2. Altitude 3. Climate C. Museum Visit 1. Settlement Patterns 2. Economic & Historical Geography D. Effect of urban activities on nearby environments and wildlife E. Historical and Economic Geography F. Geography of Tourism III. Evaluation of Field Study (3 hours, lecture)
Total Lecture Hours:	9
Total Laboratory Hours:	27
Total Hours:	36
A.1. Primary Methods of Evaluation (Part 1 - CCN courses only):	

A.2. Primary Method of Evaluation (Part 2 - all courses; choose one):	1) Substantial writing assignments
Typical Assignment Using Primary Method of Evaluation:	In a one-page essay, analyze the climatic and soil factors that produce the natural vegetation patterns of the White Mountains.
Critical Thinking Assignment 1:	In a two-page essay compare and explain the differences of vegetation in the White Mountains, the Owens Valley, and on the west slope of the Sierra Nevada by considering elevation, slope aspect, soil conditions, and wind patterns.
Critical Thinking Assignment 2:	In a two-page essay compare the economy of the following rural communities: Mojave, Olancho, Bishop, and Lee Vining. Explain their different patterns of development based on their relative location to natural resources, urban centers, and transportation routes.
Other Evaluation Methods:	Fieldwork, Journal kept throughout course, Multiple Choice, Term or Other Papers
Instructional Methods:	Field trips, Lecture, Multimedia presentations
If other:	
Work Outside of Class:	Study, Written work (such as essay/composition/report/analysis/research)
If Other:	
Up-To-Date Representative Texts:	William A. Selby. <u>Rediscovering the Golden State: California Geography</u> . 4th ed. John Wiley & Sons Publishers, 2018. (Discipline Standard)
Alternative Texts:	
Required Supplementary Readings:	
Other Required Materials:	California Road Map Notebook Camera
Requisite:	
Category:	
Requisite course(s): List both prerequisites and corequisites in this box.	
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	
Requisite Skill:	
Requisite Skill and Matching Skill(s): Bold the requisite skill(s). If applicable	

Requisite course:	ENGL C1000
Requisite and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s).	Student should be able to write coherent paragraphs in a field report. ENGL C1000 - Plan, write, and revise 500-word multi-paragraph expository essays including an introduction and conclusion, exhibiting coherence and unity, avoiding major grammatical and mechanical errors that interfere with meaning, and demonstrating awareness of audience, purpose, and language choice.
Requisite Skill:	
Requisite Skill and Matching skill(s): Bold the requisite skill. List the corresponding course objective under each skill(s). If applicable	
Enrollment Limitations and Category:	
Enrollment Limitations Impact:	
Course Created by:	Matthew Ebiner
Date:	02/01/2002
Original Board Approval Date:	05/20/2002
Last Reviewed and/or Revised by:	Azul Rodriguez
Date:	10/09/2025
Last Board Approval Date:	01/21/2026
Effective Term:	FA 2026