Adjunct (1 Year) ITEC

⊠Sanda Oswald ⊠Charlene Brewer-Smith

 Behavioral Social Sciences
 ☑ Dylan Meek

 ☑ Stacy Allen
 ☑ Renee Newell

 ☑ Jack Selph

Yun Chu

☑Kristie Daniel Di-Gregorio
 ☑Hong Herrera-Thomas
 ☑Orion Teal
 Library
 ☑Camila Jenkin
 ☑ Analu Josephides

<u>⊠Gary Medina</u>

Business

⊠Kurt Hull Mathematics

 Counseling
 ⊠Greg Fry

 ⊠Anna Brochet
 ⊠Ronald Martine

☑Anna Brochet
 ☑Rocio Diaz
 ☑Robert Eleuteri

_____ ⊠Maria A. Garcia

Fine Arts Natural Sciences

☑Joe Hardesty☑Russell McMillin☑ Mia Dobbs

 ☑Jonathan Bryant
 ☑Shanna Potter

 Health Sciences & Athletics
 ☑Shimonee Kadakia

unexcused: Andrew Alvillar ASO

☑ Shiney Johnson☑ Dina Mauger☑ Use at Young

Humanities Academic Affairs

☑ Jackie Sims

□ Elayne Kelley **President/Superintendent**

ECC Federation

⊠Kelsey lino

Institutional Research

⊠Josh Rosales

Dean's Reps/Guests/Other Officers:

⊠Ali Ahmadpour

⊠Gerson Valle

⊠Grace Camargo-Perez

⊠Jaynie Ishikawa

⊠Jenny Simon

⊠Karen Preciado

⊠Kevin Degnan

⊠Mary McMillan

⊠Ms. Nishi

⊠Nancy Burruss

⊠Scott Kushigemachi

⊠Stephen Peluso

⊠Tiffanie Lau

ACADEMIC SENATE MINUTES Tuesday, February 15, 2022

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

A. Call to Order

Meeting called to order at 1:05pm

B. Approval of Minutes (p. 6-12)

- Academic Senate President motioned to approve minutes. Moved by A. Josephides, seconded by S. Degnan.
- No updates/changes
- Minutes approved. 0 no's, 0 abstentions

C. Unfinished Business:

- a. BP 4400, Community Services, 2nd reading and vote- Camila Jenkin (p. 13-14)
 - Academic Senate President motioned to approve. Motioned by S. Donnell, seconded by B. Isaacs
 - Minor change. Language copied from template.
 - Approved. 0 no's, 0 abstentions
- b. AP 4320, Public Performance by Students, 2nd reading and vote- Camila Jenkin (p. 15)
 - AP is not a template and no BP associated
 - Additions in red
 - Approved. 0 no's, 0 abstentions
- c. AP 4022, Course Approval, 2nd reading and vote- Camila Jenkin (p. 15-18)
 - Minor change. Strike out of phrase "at least"
 - Approved. 0 no's, 0 abstentions

D. New Business:

- a. AB 705 Improvement Plan 1st reading- Scott Kushigemachi and Gerson Valle (p. 19-46)
 - Memo and form in packet will be submitted to Chancellor's Office
 - Fall 22 changes:
 - Chancellor stated that if we offer developmental programs we have to show benefit students.
 - Must prove that taking developmental courses will improve math/English completion after taking developmental course.
 - With limited exceptions...Starting fall 22 no more Math or English developmental courses will be offered
 - Chancellor looking at why students are enrolling in developmental courses if they are approved for college courses

- AB540 workgroup reviewed ECC data that taking developmental courses does not mean they will pass transfer level courses so decision was made to stop offering developmental courses
- For students pursuing math competency for associate's degree can pursue transfer level courses to meet math competency AND STARTING FALL 2022 will include: Coms 180, Bus 15 &17 and CSCI 7
- Improvement Plan Highlights:
 - Expand co-requisite sections for English and Math
 - Expand support labs, tutoring and embedded tutoring
 - Early alert systems
 - Integrate resources into gateway courses
 - Professional development for faculty
 - Communities of practice for instructors teaching gateway courses
 - Safe spaces for equity conversations

Discussion:

- Will courses be moved to non-credit? Math academy? Tutoring offered for new Coms and Bus courses.
 - Non-credit courses are not being considered to become requirements for transfer level courses
 - Math academy will continue summer 2022. No plans to discontinue math academy.
 - SI/tutoring support will be added/considered for new Bus and Coms course
 - Academic Renewal for previous courses not passed
 - S. Kushigemachi will consult with admission regarding past failed courses eligibility for academic renewal
 - Support for returning students
 - o Support courses are meant address concerns like these
 - What about students who did not take geometry in high school
 - Support courses are meant address concerns like these
 - Math Academy can support with this
 - Modules may be created to address these gaps—any student can access
 - High school collaboration
 - Concerns about revisions/elimination of courses as it related to academic freedom.
 - Curriculum is not being removed. Enrollment is the issue with the chancellor's office
 - Courses are not being discontinued, can be offered but must prove to chancellor's office in order to stay in compliance. Implications to create additional legislation to address the issue if we remain out of compliance.

- b. Procedure for Assignment of Distance Education Course Sections- Darcie McClelland (p. 47)
 - Reviewed outlined process for assigned DE courses to ensure that faculty are DE certified
 - If faculty want to continue teaching online fall 2022 they must be certified by July 30, 2022. For spring 2023 they must be certified by last day of fall 2022
 - Accreditation showed faculty were not certified so need to make sure going forward faculty are certified
 - Request to give paper certificate
 - o Darcie will talk with department to see if this is a possibility
 - Question about needed to re-certify
 - o Faculty will be emailed when they are up for re-certification
 - Only need to keep re-certifying if they wish to continue to teach online
 - Crystal Martin emailed/shared spreadsheet in OneDrive with list of faculty certification
 - Early stages of DE certification but moving towards formalizing/creating procedures regarding DE faculty certification

E. Information Items - Discussion

- a. BP/AP 3433, Prohibition of Sexual Harassment Under Title IX, Jaynie Ishikawa (p. 48-52)
 - This is not 10+1 item but important to share with senate body
 - Title IX updates lead to updates on AP/BP and adoption of new ones
 - New BP/AP that specifies types of sexual harassment
 - Pronouns changed to they/them
 - Changed CEO Superintendent/President
 - Sexual harassment not outlined in this BP/AP will be deferred to BP/AP 3430
- b. BP/AP 3540, Sexual and Gender Based Misconduct, Jaynie Ishikawa (p. 53-59)
 - Minor updates to be consisted with federal law
 - Updated terms/punctuation
 - Jurisdiction has shrunk
 - o Incident has to occur on district property or be in connection to district
 - Updated new office name: Staff and Student Diversity to Title IX Diversity and Inclusion
 - Clarified who is the disciplinary officer depending on department/division
 - Made Sexual and Gender Misconduct a defined term
 - Clarification about students subjected to disciplinary actions unless it was something violation was egregious
 - New Cleary Act language included
 - Investigations moving from single investigator to hearing model
 - Discussion:
 - Implications for students about preponderance of evidence and how it could negatively impact students

- Very few times disciplinary action/hearing process happens
 - Due process is protected/seriously equally applied to all parties

F. Officer Reports

- a. President Darcie McClelland
 - 3 more faculty reps needed for ITEC hiring committees
 - Flex eligible as long as it is not within your department
 - Enrollment Management committee will be adding new faculty with new grant funding. Need faculty rep to participate in committee
 - Enrollment Management Committee will be adding new faculty
 - Connect with Darcie if you want to volunteer
 - Academic Senate President Elect sp 22
 - Must be a senator in order to serve on e-board
 - Connect with Darcie if you want to run
 - Covid Task Force
 - o Send Darcie feedback by Thursday, Feb. 17th. Committee meets this Friday.
 - Reminder: vaccine mandate was decided by BOT not Covid Task Force
- b. Chair, Curriculum Janet Young
 - Curriculum Advisor is now assistant to the VPAA.
 - New position to post and will keep senate body updated
 - Janet retiring in June 2022. Edwin Ambrosio is Chair Elect and shadowing Janet this term
 - Reviewed sp 22 Division Plans with deans/associate deans/ccc reps
- c. VP Educational Policies Camila Jenkin
 - 2nd reading and votes of BP/AP
 - Currently working on Academic Integrity Language AP 5520
- d. VP Equity, Diversity, and Inclusion- Analu Josephides
 - EDI meeting Thursday, Feb. 24th. Email for link if you want to attend.
 - Land Acknowledgement Toolkit will be reviewed at next sentate meeting
 - Equity Grid Training for EDI members
- e. VP Faculty Development Stacey Allen
 - Please complete PD evaluation survey by Friday, February 25, 2022
 - Check email for Cornerstone updates, sent 1/31
 - Review Flex FAQs
 - PD is now sending flex opportunity emails from chancellor's office to help the 4 hours of antiracist/equity flex hours

ECC Equity-Minded Teaching Institute-25 faculty completed the winter institute

f. VP Finance – Josh Troesh

- 1st meeting this Thursday, Feb. 17th
- Enrollment will be a challenge and may have implications for future funding
- New funding formula still has enrollment as a major component

g. VP Academic Technology – Stephanie Burnham

- Ed Tech Conference March 24th in person/March 25th virtual
- Hyflex courses continuing discussion within the committee
- Possible revamping SPOCK and in-house DE certifications and re-certifications being discussed
- MS Teams popping up when you schedule Outlook meetings

h. VP Instructional Effectiveness/ALC & SLOs Update – Kevin Degnan

- Fall 21 SLO results due March 4
- Fall 21 PLO due March 18
- Training videos available (see slides)
 - Will be live on Academic Affairs site soon
- Live Flex-eligible workshops March 2 and 16 2:30-3:30. Email K. Degnan for in person options
- Sp 22 Canvas Outcomes project:
 - Canvas outcomes to collect SLO data
 - Gateway courses identified in collaboration with Guided Pathways and Institutional Research & Planning
 - Canvas Outcomes will have rubrics set up for each assessment and training will be provided for participants
- Program Review documents dues 2/18.
- Program Review Committee will resume meetings 2/24 and begin with Anthropolo

G. Special Committee Reports

- a. ECC VP of Academic Affairs Jackie Sims
 - Adult Pathways within Guided Pathways
 - ACRO consulting firm working with institution and will support in creating new enrollment management
 - Continuing to institutionalize Guided Pathways
 - Growing Dual Enrollment and Noncredit
 - New Strategic Enrollment Management Plan being drafted
 - Need a faculty to co-lead, and more faculty involvement
- b. ECC VP of Student Services Ross Miyashiro

• Social Justice center mid to late April will open. Will provide details at next meeting in the interest of time.

H. Future Agenda Items:

- a. Land Acknowledgement Tool Kit
- b. ECC Connect Syllabus Statement
- c. Strong Workforce Update
- d. AP 5520, Student Discipline
- e. AP 5070, Distance Education

I. Public Comment

- Survey from federation. Please respond and come up with topics for negotiations.
- Celebrating Black History
 - On Feb 23 and 24 FIRST students who were falsely accused and how they overcame
 - Justice from All Sides
 - o Supreme Court Judge African American superior court
 - o Request to share virtual link so others across campus can watch.

J. Adjourn

Meeting adjourned at 2:42pm