Academic Senate
Meeting 11-16-21
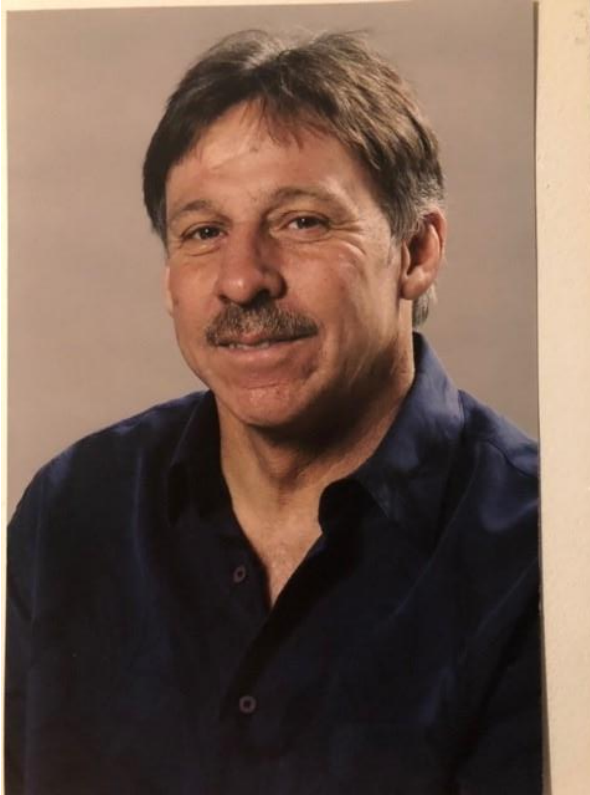
El Camino College

Quick Reminder

- Comments/questions not directly related to current agenda item will not be acknowledged until public comment. Additionally, comments/questions on agenda items should contribute to the discussion in a meaningful way. Public comments will be limited to 1 three-minute comment per person per meeting.

- The Academic Senate fully respects the time of all our senators and other meeting participants. With this in mind and because of the many items within senate purview that must be addressed each semester, we ask that discussions in senate meetings, even during the public comment period, be limited to topics within/related to the 10+1 purview of the Academic Senate. If your comment is completely unrelated to senate purview (i.e. topics such as salaries/wages, and benefits), you will be kindly asked to hold your comment and advised as to a more appropriate venue to have the conversation.

- If you type something in the chat that you would like read aloud, please begin the comment with ***. If your comment does not begin with ***, we will assume it's just for others to read silently and will not acknowledge it publicly.

Approval of Minutes from 10-19-21 and 11-2-21
Packet pages 6-19

Welcome Deans Representative!

Dr. Russell Serr
Dean, Health Sciences & Athletics
Pronouns: he, him, his

As the campus begins the reopening process, how is your division preparing to support students as we transition back on campus?

Health Sciences and Athletics

Variety of class offerings:

On campus – most (many programs never left)

Hybrid

On-line

Health Sciences and Athletics

Facilities:

- Fire Academy – Tent to new modular
- Nursing, Respiratory Care, Radiologic Technology – Upgraded skills labs
- Physical Education/Athletics – New Pool/Classroom Building
- Next slide
  - Exercise masks for indoor activity classes

Health Sciences and Athletics

Increased My Path:

- 2 sections of Introduction to Kinesiology

- Introduction to Fire Tech

- Introduction to Administration of Justice

Health Sciences and Athletics

Student Support:

- Counseling, Student Services, Financial Aid invited to all academies – Fire, POST, EMT, and Paramedic

- Partnered with Library to create a designated student athlete area for athletes to study, meet with counselors, have close access to tutors, and meet with eligibility specialists.

Health Sciences and Athletics

Student Support:

- Nursing – Extra skills/Simulation lab hours to fulfill clinical skill requirements missed due to COVID.

- Respiratory Care, Radiologic Technology – Extra lab time for students to practice skills.

Unfinished Business

FLEX FAQs
packet pages 20-30

Resolution recognizing the traditional homeland of the Gabrielino-Tongva people, the caretakers of Tovaangar

Packet pages 31-32

BP 4250, Probation, Dismissal, and Readmission
Packet pages 33-34

AP 7160, Professional Development
Packet pages 35-36

New Business

Land Acknowledgement Syllabus Statement
Packet page 37

SOAA—Scale of Adoption Assessment (Guided Pathways)

- Four areas based on the four pillars
  - Mapping Pathways to student end goals (Clarify the Path), pgs. 3-11
  - Helping Students Choose and Enter a Program Pathway (Enter the Path), pgs. 12-31
  - Keeping Students on the Path (Stay on the Path), pgs. 32-39
  - Ensure that Students are Learning (Ensure Learning), pgs. 40-52

- Five levels for scale of adoption

Scale of Adoption	Definition
Not occurring	College is currently not following, or planning to follow, this practice
Not systematic	Practice is incomplete, inconsistent, informal, and/or optional
Planning to scale	College is has made plans to implement the practice at scale and has started to put these plans into place
Scaling in progress	Implementation of the practice is in progress for all students
At scale	Practice is implemented at scale—that is, for all students in all programs of study

Guided Pathways
GUIDE. SUPPORT. EMPOWER.

Highlights from *Clarify the Path*

- Majors grouped into Meta-Majors
  - Meta-majors integrated into new website
  - Program Pathways Mapper published and integrated into the website
    - In addition to program maps, includes career and salary information for each major
  - Meta-majors are starting to become part of campus organization and student events such as the Counseling Department and New Student Welcome Day, College Night, and Warrior Welcome Week
  - Majors are grouped by Meta-majors in CCC Apply
  - Next Steps: Development of additional pathways, course sequencing, major information sheets, generally continue to adjust, enhance and improve various efforts

  - **Scale of Adoption: Scaling in Progress**

Highlights from *Enter the Path*

- Strong connections to high schools through dual enrollment, outreach, counseling;

- HDEV scaling up offerings

- Career Services website redesign to help undecided or uncertain students decide on a major

- Career events, including career panels and info sessions, offered in each meta-major

- Support courses in place for math and English

- Gateway courses identified for each meta-major

- *Next steps:* develop more robust onboarding into each meta-major including common first semester to increase exploration; start to plan and implement strategies to help more students succeed in gateway courses

- **Scale of Adoption: Scaling in Progress / At Scale**

Guided **Pathways**
GUIDE. SUPPORT. EMPOWER

Highlights from *Stay on the Path*

- ECC Connect used for educational planning and tracking of students through progress reports and tracking items
- Course equivalency tables have been developed
- Success coaches hired for each meta-major, as well as in general counseling and special programs
- ECC has many programs in place to meet students' basic needs such as Warrior Pantry, Warrior Closet, and laptop and hotspot loan program
- Next Steps: plan and implement milestones; make sure all students have the correct major on file; input course equivalency tables into colleague; continue to promote and improve ECC Connect, including auto-flags and personal success plan (PSP); work on scheduling courses based on student need

- **Scale of Adoption: Planning to Scale/Scaling in Progress**

Guided Pathways
GUIDE. SUPPORT. EMPOWER.

Highlights from *Ensure Learning*

- SLOs, PLOs, ILOs assessed on a regular basis; new ILOs align with four pillars of Guided Pathways
- The college is starting to use Canvas Outcomes
- New program review template includes career and wage attainment outcomes
- A plethora of equity-minded professional development opportunities exist on campus (the newest one being EMTI)
- The myPATH model is being used in courses across many meta-majors, including BSS, LCJ, STEMs
- *Next Steps:* begin to assess new ILOs; implement Canvas outcomes for SLO assessment; continue to grow myPATH
- **Scale of Adoption: Scaling in Progress/At Scale**

Guided Pathways
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BP 4400, Community Services

Packet pages 99-100

AP 4320, Public Performance by Students

Packet page 101

AP 4022, Course Approval

Packet pages 102-104

Information Items

Early College Presentation

Irena Zugic

Officer Reports

President's Report

- Will be sending out survey to senators and ex-officio reps about preferred modality for spring 2022 senate meetings

- Reports from reps to collegial consultation committees?

- Calendar updates

CTF Updates

- Plexiglass shields must be requested from this link: https://elcamino.formstack.com/forms/plexiglass_shield_request_form

Request will go to Dean to approve before order placed. Please place by Dec 3 for winter and Jan 7 for spring

Board of Trustees tabled item to order air purifiers. They are expensive ($650kish) and no scientific studies have shown them to be effective against aerosol droplets. Need to hear from faculty about how important these are.

Curriculum

Educational Policies

Equity, Diversity, & Inclusion

Faculty Development

We are El Camino: Stronger Together

Mark your calendar for Spring Professional Development Day,
Thursday, February 10th, 2022

Breakout session proposals are due Monday, November 22nd.

Faculty Development

Conversations with Colleagues: How are we preparing for our return to campus?

Wed. Nov. 17th, 12:30-1:30

Informed & Inspired: Deep Listening to Students About Returning to Campus

Wed. Nov. 17th, 2:00-3:00

Getting the Job, Part 1: The Faculty Application Process

Fri. Dec. 3rd, 12:30-3:00

Faculty Development

Please apply by Friday, November 19th

Finance

Academic Technology
[ATC](); [CTC]()

Instructional Effectiveness

Special Committees

Academic Affairs

- Faculty Position ID – 47 Requests
- Equity Minded Teaching Institute
- Enrollment Management Plan – Draft of New Plan set to begin soon
- Reminder to Upload Vaccination Information

Student Services

- Thank you to ALL those Faculty Members who participated in College Night !

- 555 Prospective Students Attended

- Over 50 Academic Departments, Student Clubs, and Student Services were represented.

- January 10th is the Next Event

- Thank you to Julieta Aramburo for her Leadership

Distance Education