

Academic Senate Meeting 4-5-22

El Camino College

Quick Reminder

- Comments/questions not directly related to current agenda item will not be acknowledged until public comment. Additionally, comments/questions on agenda items should contribute to the discussion in a meaningful way. Public comments will be limited to 1 three-minute comment per person per meeting.
- The Academic Senate fully respects the time of all our senators and other meeting participants. With this in mind and because of the many items within senate purview that must be addressed each semester, we ask that discussions in senate meetings, even during the public comment period, be limited to topics within/related to the 10+1 purview of the Academic Senate. If your comment is completely unrelated to senate purview (i.e. topics such as salaries/wages, and benefits), you will be kindly asked to hold your comment and advised as to a more appropriate venue to have the conversation.
- If you type something in the chat that you would like read aloud, please begin the comment with ***. If your comment does not begin with ***, we will assume it's just for others to read silently and will not acknowledge it publicly.

Approval of Minutes from 3-15-22 Packet pages

Welcome Deans Representative!



Dr. Crystle Martin she/her/hers Dean, Dean of Library Learning Resources

As the campus begins the reopening process, how is your division preparing to support students as we transition back on campus?

LLR has provided on ground support through out the pandemic through technology check out for students. We now have both the Library and the SRC spaces open to serve students and are offering in person classes. In the Library building, we are creating new services like the Makerspace and the VR/Recording Studio, as well as redesigning old spaces to meet the current needs of students.



Maureen Linzaga she/her/hers The Union Arts & Features Editor Journalism major

Journalism and writing has always been a passion of mine, especially telling and sharing stories of underrepresented individuals and communities which I also hope to turn into a career.

Unfinished Business



Sunsetting Webadvisor Gradebook

• Packet page 14

New Business



AP 5520, Student Discipline Procedures

AP 5520

One piece of new language "Student Discipline Data Reporting".

This will come back for a second reading.

TIME LIMITS

Any times specified in this administrative procedure may be shortened or lengthened if there is mutual concurrence by all parties.

Student Discipline Data Reporting The Superintendent / President shall develop and provide to the Board for annual review a report of the number of students who were disciplined pursuant to this

procedure. This report must disaggregate the students by race, age, gender, or any other characteristic identified by the Board.

AP 5070, Attendance Accounting

- Edits received from ODEAC
- Link to read-only document
- This will come back for a second reading

Information Items



HyFlex Implementation

Packet pages 44-55

FACCC Legislative Update

• Packet pages 56-57

Officer Reports



President's Report

- Need EERs and Senate Reps for faculty hiring committees
- Please attend VPAS forums tomorrow from 9am-12pm and submit your feedback. This is your chance to have a voice in the process!
- Agendas for spring are filling fast. If you have something you want on the agenda this semester please let Darcie know immediately.
- Senate has partnered with the journalism program to help students complete their public meeting assignments. If you are on the agenda, it is expected that you will speak with the meeting's student journalist if they ask. This cannot be via email. Phone, zoom, or in person only.

President's Report

- Thanks to ITEC for being the first division to have elections for 22/23. Other divisions, please host elections and submit results to Maria and I.
- Will be changing the title of the secretary/webmaster to VP of Communications and Logistics. No change in responsibilities, just a more appropriate title.



- Annual Planning reviewed
- Exploring how to remove costs for planning requests from faculty responsibility
- Technology request costing can be supported by IT

Educational Policies

AP 5520

One piece of new language "Student Discipline Data Reporting"

AP 5070

Edits received from ODEAC

Ap 4105 up next

Equity, Diversity, & Inclusion

- Will continue to work on a pathway that honors faculty, staff, students, etc working on EDI.
- Organizing Land Acknowledgement Toolkit workshops, partnering with fall PD flex day showcasing the LA Toolkit.
- Continuing to work on a resolution supporting CCC Board of Governors Mental Health Resolution; Showing our commitment to our student's wellbeing.
- EDI Mental Health Task Force formed to address the mental health challenges of our students here at ECC and particularly look at mental health and our marginalized student community.
- We will have an impact equity grid training for the EDI committee at our next EDI meeting.

Faculty Development

- College Book Club (formerly Faculty Book Club)
 - Engaging African American Males in Community Colleges
 - Friday, April 22, 11:00-12:00

• Informed & Inspired: Designing and Teaching for Excellence

- Becoming a Warm Demander was a huge success! Recording available see email sent on 4/2
- *Creating Community and Centering Cultural Capital*: Thursday, April 28, 1:15-2:15 and Friday, April 29, 10:00-12:00

Academic Technology <u>ATC</u>; <u>CTC</u>

• You can skip me for time!!!!

- Thank you everyone who attended the Ed Tech Conference! We had a great turn out! We have recordings of many of the workshops which you can view and submit as an External Training.
- The invisible work of our tech department: cyber security

Instructional Effectiveness

- Campus completion rate for SLOs from Fall 2021 is 62.1%
 - Well done, BSS, BUS, HUM, MATH, and NSC
 - Others have been having difficulties due to loss of fulltime faculty, unfamiliarity with new version of Nuventive.
 - Trainings on Canvas Outcomes and Nuventive will be held at end of term.

Division	SLOs Scheduled	SLOs Assessed	SLO % Assessed
Division - Behavioral & Social Sciences (BSS)	59	47	79.7%
Division - Business (BUS)	69	69	100.0%
Division - Fine Arts (FA)	71	7	9.9%
Division - Health Sciences & Athletics (HSA)	81	39	48.1%
Division - Humanities (HUM)	85	85	100.0%
Division - Industry & Technology (IND)	55	10	18.2%
Division - Library & Learning Resources (LLR)	11	5	45.5%
Division - Mathematical Sciences (MATH)	17	16	94.1 <mark>%</mark>
Division - Natural Sciences (NSC)	1	1	100.0%
Total	449	279	62.1%

Instructional Effectiveness

- PLO completion rate is 34.2%. Well done, BSS, HUM, & MATH!
 - Similar reasons have been expressed for lower PLO completion rate.
 - Remember that PLO analysis can be used in Program Review.

Division	PLOs Scheduled	PLOs Assessed	PLOs % Assessed
Division - Behavioral & Social Sciences (BSS)	5	5	100.0%
Division - Business (BUS)	4	1	25.0%
Division - Fine Arts (FA)	6	1	16.7%
Division - Health Sciences & Athletics (HSA)	4	1	25.0%
Division - Humanities (HUM)	4	3	75.0%
Division - Industry & Technology (IND)	11	0	0.0%
Division - Library & Learning Resources (LLR)	2	1	50.0%
Division - Mathematical Sciences (MATH)	1	1	100.0%
Division - Natural Sciences (NSC)	1	0	0.0%
Total	38	13	34.2%

Instructional Effectiveness

- Canvas Outcomes
 - Division SLO Facilitators are working to identify gateway courses that will be gathering SLO data via Canvas to make the SLO process easier and enable us to get and analyze disaggregated data (need noted by last ACCJC site team).
 - Trainings for faculty will be available after Spring Break.
 - While there is considerable set-up for faculty, very little will need to be done by faculty to participate.
- Curriculum Link Is Set!
 - Curriculum Committee and ALC have been trained on new processes to ensure Curriculog and Nuventive have correct course & SLO info.

Instructional Effectiveness (continued)

Special Committees



Academic Affairs

Career Education Updates

ACCJC Annual Report Submission

Student Success Presentation at April Board meeting

Black Student Success Week

Strategic Enrollment Management Plan

Student Services

- Social Justice Center Update
 - Monica Delgado
- Black Student Success Center Update
 - Keiana Daniel