



Academic  
Senate  
Meeting  
10-19-21

El Camino College

# Quick Reminder

- Comments/questions not directly related to current agenda item will not be acknowledged until public comment. Additionally, comments/questions on agenda items should contribute to the discussion in a meaningful way. Public comments will be limited to 1 three-minute comment per person per meeting.
- The Academic Senate fully respects the time of all our senators and other meeting participants. With this in mind and because of the many items within senate purview that must be addressed each semester, we ask that discussions in senate meetings, even during the public comment period, be limited to topics within/related to the 10+1 purview of the Academic Senate. If your comment is completely unrelated to senate purview (i.e. topics such as salaries/wages, and benefits), you will be kindly asked to hold your comment and advised as to a more appropriate venue to have the conversation.
- If you type something in the chat that you would like read aloud, please begin the comment with \*\*\*. If your comment does not begin with \*\*\*, we will assume it's just for others to read silently and will not acknowledge it publicly.

# Welcome Deans Representative!

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**Kristina Martinez**  
**Associate Dean, Counseling**  
**Pronouns: She/Her/Hers**

*As the campus begins the reopening process, how is your division preparing to support students as we transition back on campus?*

The Counseling department is preparing to offer complete hybrid services as on-campus classes return for the Spring 2022 term.

The Counseling department is making it a priority to provide an environment where staff and faculty feel safe and comfortable as they transition back to working on campus.

During the pandemic, the Counseling department was able to reimagine and redesign how we connect with, support, and provide intentional and holistic support to students who may have the greatest benefit in utilizing Counseling services. We want to ensure we are able to provide students with multiple modalities of connection including in-person, video, and phone connections.

# Approval of Minutes from 10/5/2021

Packet pages 6-11

# Unfinished Business



# Proposed changes to program review timeline

Packet pages 12-25

# CAGP Participation Agreement

Packet pages 26-30

# New Business





# Institutional Level Outcomes Revisions

Packet pages 31-36

# Information Items



# AP 6365, Contracts Accessibility of Information Technology

Packet page 37

Guidelines for enforcement of COVID-19 procedures  
Packet pages 38-39

# Officer Reports



# President's Report

# Curriculum

No report.

# Educational Policies

- AP 7160 Professional Development
  - Language added from template, some changes made.
  - Reviewed by Educational Policies and FDC, **approved**.
  - <https://elcamino.sharepoint.com/:w:/s/EdPolicy/EbVAGVFF0mBMrnQuKAx7XfYBbrT6LNvHIRc8ZZaRvkEFtQ?e=uXkfRH>
- BP 4250 Probation Dismissal And Readmission
  - Reviewed by Educational Policies
  - Language added directly from template, nothing else changed, **approved**.
  - [https://elcamino.sharepoint.com/:w:/s/EdPolicy/EXgDTJoiNVJBsvpGnmCii60Bpst\\_5Lxv4zWnlS-p4Us5w?e=xJf8oF](https://elcamino.sharepoint.com/:w:/s/EdPolicy/EXgDTJoiNVJBsvpGnmCii60Bpst_5Lxv4zWnlS-p4Us5w?e=xJf8oF)



# Equity, Diversity, & Inclusion

No Report

# Faculty Development

- **Conversations with Colleagues: How is the push for racial equity changing our practices?**
  - TOMORROW, 12:30-1:30
  - Earn one hour of racial equity Flex credit
- **Informed & Inspired: Deep Listening to LGBTQIA+ Students**
  - Wednesday, October 27th, 2:00-3:00

**Reminder:**

**Faculty Professional Development Plan is due Friday, October 29th**

# Finance

# Academic Technology

[ATC](#); [CTC](#)

- Online, Digital Education, & Technology Survey Results SPRING 2021
- Institutional Research and Planning to present full report to Senate in the near future
- Survey Topics Covered:
  - Course Preference (In-Person vs. Online)
  - Technology students have access to
  - Instructor Communication
  - Learning Management (I.e. how the online course/Canvas was set up by the instructor)
  - Student to Student Engagement
  - Learning Spaces
  - Online Student Support Services

# A few highlights...

- Top 3 Course Type Preferences When ECC Reopens
  - #1 -In Person (including Hybrid)
  - #2 – Online with no meeting
  - #3 – Online with optional video meetings
- 96% either agreed or strongly agreed to the following statement: "I have consistent access to a computer, tablet or other device that is usable for accessing course materials. "
- 81% have their own device (not shared) used to access course material
- 82% have reliable internet access
- 49% do not regularly use the tutoring services
- 82% are aware or very aware of Counseling Services (with only 5% not utilizing them)

# Instructional Effectiveness

# Special Committees



# Academic Affairs

- Announcements From Academic Affairs
  - Institutionalizing Guided Pathways
  - Growing Non-Credit and Dual Enrollment Programs/Courses
  - Updating Enrollment Management Plan
  - Strong Workforce Initiatives



# Student Services

- **Social Justice Center** continues to move forward. Looking for interested Faculty Members who are interested in promoting social justice and working with our students.
- **Student Recruitment** is looking to offering new programming in Fall 2022 and would like to work with Faculty Members who want to increase student enrollment in their respective Programs.
- **Student Equity & Achievement** programming on Faculty Development will be collaborating with the AS VP of DEI and the AS VP of PD on SEA faculty development initiatives moving forward.

# Distance Education