

Academic Senate Meeting 5-17-22

El Camino College

Quick Reminder

- Comments/questions not directly related to current agenda item will not be acknowledged until public comment. Additionally, comments/questions on agenda items should contribute to the discussion in a meaningful way. Public comments will be limited to 1 three-minute comment per person per meeting.
- The Academic Senate fully respects the time of all our senators and other meeting participants. With this in mind and because of the many items within senate purview that must be addressed each semester, we ask that discussions in senate meetings, even during the public comment period, be limited to topics within/related to the 10+1 purview of the Academic Senate. If your comment is completely unrelated to senate purview (i.e. topics such as salaries/wages, and benefits), you will be kindly asked to hold your comment and advised as to a more appropriate venue to have the conversation.
- If you type something in the chat that you would like read aloud, please begin the comment with ***. If your comment does not begin with ***, we will assume it's just for others to read silently and will not acknowledge it publicly.

Approval of Minutes from 5-3-22 Packet pages 6-18

Welcome Deans Representative!



Christina Gold, Ph.D.
She/her/hers
Dean, Division of Behavioral and Social Sciences

As the campus begins the reopening process, how is your division preparing to support students as we transition back on campus? As we return to campus, we need to make sure that students feel safe, welcome, and ready to learn. Like divisions across campus, we are following all the safety protocols while letting students know how delighted we are to see them back in person. Although this semester only 11% of the "seats" in BSS classes are on campus, we are hoping to grow that significantly in the Fall. BSS faculty are excited to see students in person, and continue to be innovative and flexible in their instructional modalities. We also are excited to be part of the hyflex pilot and are crossing our fingers that this will be a successful option for students that will especially support our students who work and care for children or other family members.

Unfinished Business



Call for Nominations

Senate President Elect

Hyflex Implementation Proposal

Packet page 19

New Business



AP 7160, Professional Development

• Packet pages 20-23

BP 5700, Athletics

• Packet pages 24-26

Information Items



CAGP Meeting Update

SEM Update

Recommended best practices for assigning online sections

Packet pages 27-28

Campus Climate Survey Results Discussion

Packet pages 29-64

Officer Reports



President's Report

Please vote for who you would like to be our classroom faculty representative to College Council

Please sign up for Engagement Survey Focus Groups

Need a rep for student voter participation committee

Need more faculty for PRIDE. Application deadline extended until Friday, 5/20.

Want to learn more about IMPACT equity? Sign up to attend summer institute June 29 and 30.

President's Report

 Please remember to have elections and report back to Maria and Darcie

 New VPAS is Bob Suppelsa, was approved at last night's Board of Trustees meeting

PDAC membership

 June 7 meeting will be Hyflex, please consider joining us in person in DE 166

Curriculum

HyFlex

- On Tuesday 5/24, the CCC will conditionally approve three courses for the HyFlex Pilot for Fall (Art History, English, Law)
- Based on feedback from the pilot, the CCC will formally review and revise the DE Addendum to include the HyFlex option
- If needed, the CCC will conditionally approve additional courses for HyFlex delivery for spring
- A procedure for streamlining the submission of the revised DE addendum implemented
- Full implementation of the revised DE addendum will be effective in Fall 2023

Curriculum

English Prerequisite and Recommended Preparation Verbiage

- In 2020, to comply with AB 705 regulations, the English prerequisites and recommended preparation verbiage was changed to:
- English 1 or eligibility for English 1A or qualification by appropriate assessment
- Based on AB 705, courses that are below transfer level are no longer being offered.
- After extensive deliberation, the CCC voted to change the verbiage to "Eligibility for English 1A'"
- This verbiage encompasses current multiple measures such as appropriate assessment and covers any future changes
- If English courses (such as English 1) are reinstated, this statement will automatically include them.

Educational Policies

AP 7160 – Coming back for second reading

AP 5700- Coming back for second reading

Have a few items lined up for fall, will bring those forward then.

Equity, Diversity, & Inclusion

Faculty Development

- Faculty PD Needs Assessment deadline extended to Wednesday. Please respond to the survey if you haven't already done so. Link is in the chat.
- Fall 2022 PD Day Breakout Session Proposal deadline extended to Thursday.
 - August 2-24: PD Power-up Month virtual sessions
 - August 25: In person
- Informed & Inspired Care Makes Learning Possible: Supporting Mental Health for You and Your Students
 - Thursday, May 26, 1:15-2:15 (virtual webinar) & Friday, May 27, 10:00-12:00 (virtual workshop)

<u>Finance</u>

- Reviewed campus-wide goals for each VP's areas and progress updates on each
- ECC Budget trainings are being discussed and may be open to the campus

Academic Technology ATC; CTC

• CTC: Hyflex implementation on the tech side (continuation/add on to Moses's presentation). What technology we have in place and what we have plans for.

• ATC: Hyflex pilot, meeting in the Hyflex room. Next Ed Tech Conference Spring 2023 (Friday March 23, 2023! In-person; HyFlex?); will send out survey to see what people want.

Instructional Effectiveness

Canvas Outcomes is LIVE!

- This term, a handful of gateway courses will be collecting SLO data using Canvas.
- Contact your Division SLO Facilitator to see if any of the courses you are teaching are included in this project.
- Setting up the Outcomes in your Canvas shell is easy literally four minutes of work.
 - You can attach Outcomes to an existing assignment or, if using a quiz or external publisher content, you can import a "dummy" assignment created for you on Canvas Commons and attach Outcomes to that (this takes an additional 5 minutes).
- Participating in this project will enable us to see and address how different groups of students are doing on different skills and/or content knowledge areas. (This was also mentioned in our last ACCJC visit to remain in good standing)

Instructional Effectiveness (continued)

Special Committees



Academic Affairs

Institutionalizing Guided Pathways

Preparing for Early College

Retirement Reception – June 9, 2022, 1pm (Virtual)

Academic Awards and Presidential Scholars – May 25, 5:00 pm

Student Services