

Adjunct (1 Year)

- Karl Striepe
- Alt: Mayra Ochoa

Behavioral & Social Sciences

- Stacey Allen
- John Baranski
- Kristie Daniel-DiGregorio
- Renee Galbavy
- Michael Wynne

Business

- Kurt Hull
- Phillip Lau
- Josh Troesh

Counseling

- Seranda Bray
- Anna Brochet
- Rocio Diaz

Library Learning Resources

- Analu Josephides
- Mary McMillan
- Claudia Striepe

Fine Arts

- Ali Ahmadpour
- Jonathan Bryant
- Joe Hardesty
- Russell McMillin
- Darilyn Rowan

Health Sciences & Athletics

- Andrew Alvillar
- Traci Granger
- Yuko Kawasaki
- Tiffanie Lau
- Colleen McFaul

Humanities

- Kevin Degnan
- Sean Donnell
- Brent Isaacs
- Elayne Kelley
- Pete Marcoux
- Anna Mavromati

Industry & Technology

- Charlene Brewer-Smith
- Ross Durand
- Dylan Meek
- Renee Newell
- Jack Selph

Mathematical Sciences

- Dominic Fanelli
- Lars Kjeseth
- Le Gui
- Ronald Martinez
- Oscar Villareal

Natural Sciences

- Mia Dobbs
- Shimonee Kadakia
- Darcie McClelland
- Sanda Oswald
- Shanna Potter
- Anne Valle

Academic Affairs

- Jean Shankweiler

Student Services

- Ross Miyashiro

Associated Students Organization

- Jennifer Lopez

President/Superintendent

- Dena Maloney

ECC Federation

- Carolee Vakil-Jessop

Curriculum Chair

- Janet Young

Institutional Research

- Joshua Rosales

Dean's Reps/Guests/Other Officers:

- Jwan Amin
- Robin Driezler
- Coleen Maldonado
- Izack Saucedo

Excused: J. Hardesty, D. Meek, T. Granger

ACADEMIC SENATE MINUTES

March 3, 2020

Unless noted otherwise, all page numbers refer to the packet used during the meeting, not the current packet you are reading now.

A. CALL TO ORDER

Senate President Darcie McClelland called the second Academic Senate meeting of the spring 2020 semester to order on March 3rd at 12:33 p.m.

B. APPROVAL OF MINUTES (p. 5-12)

DM: See pgs. 5-12 of the packet for minutes from the February 18 meeting. P. Marcoux motioned, S. Bray seconded. Minutes were approved as presented.

Dean's Representative: Robin Dreizler, Dean of Enrollment Services

D. McClelland: I would like to introduce today's Deans Rep for the Senate meeting, Robin Dreizler.

R. Dreizler: I oversee Admissions and Records, Outreach, Financial Aid, International Student Program, and new Warrior Welcome Center. I will either dispel or confirm any rumors that you might have heard and that is yes, a high school in our district was named after my mother so you may be seeing or hearing of students who attended Dreizler Continuation School. She's been an icon in the South Bay for 50+ years and was recognized recently by Redondo Beach School District and the continuation school there was re-named after her; she turns 94 this year. Thank you.

C. OFFICER REPORTS

a. President – Darcie McClelland

DM: Please read through the page in the packet that tells about the committees we are recruiting for. I need some people to help out. I put some longer descriptions in the packet and when they meet, if I know.

- Need people to help out for the following committees:
 - AIMS Team
 - One full-time faculty member who is willing to serve on the AIMS team. They meet the 2nd and 4th Wednesday of the month from 3:00-4:30pm. Ideally, we are looking for someone who will be willing to serve long term (multiple years) to be part of a team of administrators, faculty, and classified staff who are working together to help our students who are experiencing difficult times. You would be a permanent member of AIMS team.
 - Safety Committee
 - Looking for someone who preferably teaches at night because a lot of our safety issues come up at night. It's only once a month. They meet the 2nd Wednesday of the month from 8:30-9:30am. This committee makes recommendations to the President about what can/should be done to improve safety and help students, faculty, and staff feel safe on campus.
 - Associate Degree Task Force
 - Looking for one person from each division other than Math and Humanities, which we already have covered.

- This task force will meet as needed to make recommendations to Senate and Council of Deans regarding various aspects of the Associate's Degree such as the 12 unit residency requirement, math competency, ADTs and IGETC, and AP 4100, Graduation Requirements.
- First meeting is Thursday March 26 from 1-2. Will work around committee schedules for future meetings
- Chaired by Amy Grant, Dean of Natural Sciences
- Noncredit Workgroup
 - Forming at the moment
 - Have asked Shauna Potter from Chemistry to be faculty co-chair and she has agreed
 - Dr. Shankweiler is working on getting Dean co-chair for that committee, Scott Kushigemachi from Humanities is being confirmed
 - Will make recommendations to the Senate and Administrators on a noncredit program at ECC. Meeting dates/times are TBA.
 - Dr. Shankweiler is working with VP Ross Miyashiro and Jane Miyashiro to put together a job description, they are going to be hiring someone to work on this, whose permanent job it is to do this. This committee is really going to work with this person to make recommendations to shape noncredit in our campus.
- If you want your voice to be heard and want to be part of these committees, please let me know via email.
- Active shooter drill for this year on 5th Thursday, March 19th at 9:40-9:50 and 7:10-7:20 in evening. Please be aware, please let your colleagues know. If you have exam that day, you may need to make some adjustments.
- Any questions, comments? If you don't want to personally serve on committees, talk to your colleagues in your divisions and let them know because we need people for each

b. Chair, Curriculum – Janet Young

No report

c. VP Educational Policies – Darcie McClelland

No report right now because we have lengthy AP

d. VP Faculty Development – Stacey Allen

S. Allen: Minutes for last meeting are in packet.

D. McClelland: I apologize about the lack of the page numbers. I work from home on Friday because I was sick and my laptop has a glitch that I can't get the page numbers on. I apologize.

SA: That's okay.

- A lot of opportunities to earn flex credit in month of March. March is Women's History month and we have a lot of activities planned
 - Beginning tomorrow Women's Health Workshop sponsored by Wellness Warriors
 - Faculty Book Club will meet on 3/19 1pm in Library West Basement
 - Facilitated by our very own Claudia and Analu, who are using a series of articles this year instead of a book: on crossing borders in higher education

e. VP Finance – Josh Troesh

- The President and Vice President of Administrative Services are having a town hall to go over the budget. If any of you are interested, please attend.
- Another thing that came up in Planning and Budget Committee meeting: there is going to be a change to program review timelines. The thing that I expressed in meeting, that we need to be prepared for: a lot of our programs have external bodies with their own deadlines and own schedule for doing things. Program Review is integrated with that external body. All of you can go back to your divisions and ask about those deadlines and timelines are of external bodies. Please let Kevin and I know. If we don't do that, there are one of 2 possible outcomes:
 - Either faculty in that program will do twice the work, or
 - Kevin will need to do twice the work trying to figure out how to re-do everything to make it work
 - Please go back to faculty and ask about deadlines and timelines so Kevin has a big picture
 - K. Degnan: Let me know by end of the semester. If I can just be aware of program external deadlines

f. VP Academic Technology – Pete Marcoux

- Conference is a week from Friday on March 13th from 8:30-2
 - Keynote from Canvas, who will show us what is coming down the pike
 - A bunch of great workshops from OER, Google, and GP
 - Unique this year is we invited students. We haven't had any register yet. Goal is 10. If you know any students who are interested, there is a link in email I sent out this morning
 - We provide coffee and pastries in the morning, lunch in afternoon, and raffle items for those who stay until the end
 - Questions about conferences?
 - E. Kelley: how do students register? PM: Link in email I sent, faculty register in Cornerstone.
- Sad news: Thurman Brown resigned from college. He was supervisor of all the techs, he bought a lot of the hardware on campus. He's going to leave a big gap, great guy to work with. Sad to see him go.
- Chief tech officer has also resigned, I believe that position has been board approved. So they've got a couple of big gaps. Be patient with ITS.

g. VP Instructional Effectiveness/ALC & SLOs Update – Kevin Degnan

- This is in some ways an echo from last meeting
- Fall 2019 SLO reports due to be entered in Nuventive by March 6th
- Fall 2019 PLO reports due to be entered in Nuventive by March 20th
- Workshop to enter SLO & PLO reports in Nuventive on March 5th in LIB 19 2:30-3:30p
 - Encourage faculty to attend workshop. One of the things from SLO survey was that faculty wanted to get more training on SLOs so this is the workshop!
- Big thing to be aware of, as a campus, we will be updating SLO and PLO assessment timelines for 2020-2024, something we have to do every four years or so
 - In order to keep us rolling for accreditation and best practices, I will be sending out some digital worksheets to SLO facilitators for each division and carry those forth to dept meetings and assembling teams to say what you to do for SLO assessment
 - Anticipating questions like can we do what we have been doing? The answer is yes but we don't have mechanism. It's a good idea because minds have changed about how they want to assess things, maybe

they want to assess multiple SLOs one semester, or just one, or stagger things. We will need those worksheets back in in late April/May. Will be coming to division facilitators this week.

- J. Troesh: Can you put a link directly to where current timeline is on the website so people can pull up current timeline? This is where all of them are housed. KD: Yes, that we can. JT: People can find their own individual ones. A lot of faculty have forgotten this is on the website and might make it easier.
- T. Lau: Is it possible to put in request to put in a Nuventive link in A-Z index? In order to find Nuventive, you have to look under TracDat, can we make one for Nuventive under "N"? KD: Yes. That's a good point.

D. McClelland: One other thing that came up yesterday at College Council, president asked me to talk about:

- Maybe you saw the email that came out yesterday about awareness about coronavirus
- Campus is forming taskforce that is going to be proactive about if we were to have a problem about coronavirus on our campus, what do we need to do to prepare for it, what procedures would we need should the campus have to close
- President asked me to announce that there have been no cases of the virus in the South Bay and no cases on campus. Urge people for now don't panic, practice good hygiene. As scientist, you are significantly more likely to die of flu than coronavirus still. Please urge your students and others: don't freak out, practice good hygiene, and go about your normal life, and yes they still need to come to class.
- Should there be a problem, there is taskforce that is going to form in the next week, have 2 faculty members: one a sociologist and one a microbiologist to give input on how we need to be prepared. That is coming, we are on it. Other key people: Susan Nilles from Health Center, Chief Trevis, several administrators. We are aware, the President is concerned, she is preparing for it, but as of right now really nothing to worry about on campus. Please encourage people not to panic and to resume.
- P. Marcoux: put your stuff on Canvas
- R. Miyashiro: that is exactly the message within the federal government briefing and that is exactly what they said, have alternative way of delivering instruction because you don't want any student who is infected coming to your class to fail

D. SPECIAL COMMITTEE REPORTS

a. ECC VP of Academic Affairs – Jean Shankweiler

D. McClelland: Jean Shankweiler is away on college business and her main thing is accreditation, and Claudia has own agenda item coming up, so no report today.

b. ECC VP of Student Services – Ross Miyashiro

- Enrollment is really well this spring. We are 56 FTES away from our goal and we haven't counted dual enrollment, we haven't counted positive attendance, and we are actually still adding some late adds, we had glitch in system, we are rectifying on student side to get them into classes if they were trying to use add code late in term. We are hoping that for second term in a row to meet our goal for enrollment
- For Fall, President wants to grow promise program. Will be targeting population of minimum 1200. Dean Dreizler set maximum 1500. That is our target for Promise. People ask me how large should promise be? My answer always is that in future any student should be in promise program at El Camino College. That's give or take 6000 students. We are going to add 2 more cohorts in Fall

c. Distance Education Advisory Committee-Mary McMillan

- M. McMillan: One primary announcement is that the department and committee is no longer called Distance Ed. For multiple reasons:
 - To distinguish a little more from Dual Enrollment, also DE.
 - Goal is changed. It is no longer just supporting classes teaching in distance education program. But also classes that are using Canvas as a platform and using technology in teaching. New department and new committee is Online and Digital Education, ODE.

E. UNFINISHED BUSINESS:

None.

F. NEW BUSINESS:

a. Accreditation Institutional Self Assessment 1st Reading-Claudia Striepe

C. Striepe: standing in for Jean who is away right now.

- We are in a good place. The document is largely finished. Considering everything, unexpected departures of Rory and Linda Clowers and Art Liebel, considering all that, we feel pretty confident about it.
- Document today is on website: elcamino.edu/accreditation. Please look at that
- Last semester, we had forms for individual standards. This semester we are moving into last public forum Thursday at 1pm. We are into consultation period now. This is our first reading in Academic Senate. We will have another reading on April 7th, and going to Council of Deans, PBC, etc. We are looking at entire document, which has history, data, improvements or updates since 2016 accreditation, commission policies, and so on, the four standards, and QFE. QFE is new, stands for Quality Focus Essay. We look for a project or two whereby we strengthen or improve our institutional effectiveness. We are focusing on looking at SLOs in some select areas, tightening that up, looking at new procedures. And also looking at PLOs that may come about new pathways/metamajors.
- We will report out on the progress of those projects until next accreditation cycle. Please read through document that are posted on accreditation page. We are looking mainly for content suggestions. We have fabulous Alison Carr from Humanities. She will take all the input that we get from consultation bodies and you will get more and more updates. Formatting don't worry too much about that. We are pretty confident we have a good document. Hopefully we'll see you on Thursday, otherwise, read it through before April 7th second reading
- DM: anything for Claudia today?
- J. Troesh: Claudia kind of glossed over this but there were two co-chairs for accreditation, faculty co-chair and management co-chair, that run everything in accreditation. She went through some names of people who left without really anyone understanding what that meant. Claudia was faculty person and Rory was the other person, left, leaving Claudia by herself. Then Linda stepped in to replace Rory, and left Claudia by herself. So Claudia did an amazing job! [applause]
- DM: We purposely did not put the second reading on the next agenda. You have a month to look at this document because it is 125 pages. If you have anything specifically addressed in depth, please send me an email before next meeting so I can let Claudia and Dr. Shankweiler know that we want them to dive into this particular section or question. Find a day in next month when you can take a look. Please be diligent about it if you want input.
- P Marcoux: Academic Senate President has to sign

b. AP 4300, Field Trips and Excursions, 1st Reading- Darcie McClelland

- D. McClelland: this is fairly long. Ed policies went through this with fine tooth comb. We think we have a policy that makes sense, is consistent throughout and gives clear direction if you are planning a field trip or excursion.
 - Field trip: plan as an activity as part of your academic course
 - Excursion: something outside the classroom, e.g., Transfer Center NorCal college tour. It is a college-sponsored trip, that is an excursion
 - Alternative class sites: when you have your class meet elsewhere for number of periods. Where student arrange their own transportation. In your scheduled class time versus field trip which can be anytime
- General Principles that faculty and students should be aware of, liability, accommodations for students with documented disabilities
 - One of the things we added, we heard from our student services colleagues—if a student signs up for an activity that day and they are in a wheelchair—we can accommodate them on campus, but if going somewhere else, it is a lot to ask that organization hosting the field trip or excursion without any notice, to accommodate the student. So we decided on 10 day notice to make sure we can prepare and have accommodation they need
- If field trip is going to cost money or problem where undocumented students cannot attend, you must allow students to do alternative assignment.
- Must let appropriate people know about field trip or excursion. Contact academic dean or appropriate person in student services; athletics has their own way of reporting trips
- You must provide notice to students that there is going to be a field trip, let them know on syllabus and if it is going to cost money. If it is at a weird time, you need to let them know
- P. Marcoux: just a field trip, or excursions?
 - DM: Only for required field trips
- J. Baranski: I have a question about the required excursions, field trips. Can they be at times when they conflict with students' other class? And in those cases, who has priority for that student? I have consistent problem in my night class where the comm dept requires these events at Marsee. Student says I have to go, show me paperwork, and what about my class? There is this question about conflicts, who gets that student?
 - DM: We will be looking at this at Council of Deans on Thursday. I'm going to ask that question, I don't have answer, I'm going to ask because that happens in my night class, too.
- A. Ahmadpour: if a faculty member makes themselves available to students and you don't have to, is that a field trip? How do we deal with this?
 - DM: my understanding on definition of a field trip is that is required. If you require students to go, then you have to submit paperwork. My understanding, and I can check and make sure on this, if you do something like *I'm going to be at x place on this day at this time, if you would like to join me here, that's great, arrange your own transportation and be here, but if you don't want to, that's fine, no points associated*, then you don't have to
 - AA: my understanding of field trip, even if not required, if you do collectively as an entire class. But if student can go to museum at any time. In case if you need help, I will be there on Friday. So is that a field trip?
 - DM: If they can go whenever they want, that would not be a field trip.
 - AA: I will be more direct an honest. Most students do not have money to go to a museum. But as teacher, I can waive fee for students who cannot afford it. If you can be there on Friday, you can come and get a code and you don't have to pay. How do we deal with that?
 - R. Miyashiro: I can answer all the questions. For the question-which has precedent? Legally, a class has precedent over field trip. As Darcie just said, faculty member must come up with an alterative if the field

trip conflicts with a class they are enrolled in. If it costs, there has to be a legal non-cost alternative or else you won't meet the code law. It gets down to discrimination clause.

- AA: how does that relate to what I asked?
- RM: I answered the other question first. If it is an assignment, it's an assignment not a field trip. You are not providing transportation. Those assignments should also be based on alternatives for noncost. You can't say, *go when you want but you have to go see wicked*, a lot of people can't afford to go see Wicked. You would have to have an alternative to that
- DM: Ali, in answer to your question, if you want it to be a field trip, you would have to require it as part of curriculum and give proper notice. You have option to do that. But if you do not require it and give proper notice, then it is not technically considered a field trip, just an assignment
- J. Bryant: We have question about concerts- when it comes down to a concert/show, it conflicts with a class. It's not an excursion or field trip, but creates conflict. I understand students have to be in class, but can instructor reasonably allow...
 - DM: as long as student can bring some kind of documentation. It is up to the discretion of faculty member whose class is assigned at that time. We would hope that all of our faculty members would be open to allowing their students to do the other things with you. But we can't require it
- J. Troesh: a couple of things to make sure we don't get bit in the butt in the future.
 - Under general principles A, specify field trips
 - Under B, recommend adding the word reasonable. For every *reasonable* effort to match ADA language
 - For C, specify option for alternative but provide notice prior to the field trip; not ask for alternative assignment after the fact weeks later. Does that sound reasonable?
 - RM: When I taught, I had preferred field trip and several alternatives. I haven't taught since the 90s, though, I would have the preferred field trip and several alternatives
 - JT: the idea is that you want to have in document that you can't retroactively ask for alternative assignment, or add in syllabus
 - RM: You're right, I would highly recommend to add this to syllabus to protect faculty member from any future complaints from the student
 - S. Potter: be careful and mindful of emergencies
 - RM: You're talking about an exceptional provision. Everything we do has exceptional provision, even in admin regulations. Even in A&R. In Title 5, there is an explanation of it
- DM: The appropriate VP must approve field trips -changed from 50 to 20 miles. If you don't have reliable transportation, and trying to take a bus 40 miles out, that is not reasonable. More than 20 miles, should be approved
- JT: Shouldn't district provide transportation for all field trips? There should be zero need for transportation.
- P. Marcoux: that should say all excursions
- DM: Ok, got it. Dr. Shankweiler specifically asked to change this.
- S. Bray: In A2, wouldn't that be field trips, excursions, and alternative class sites
- DM: I agree with Seranda's comment, this should also be under alternative class sites.
- S. Donnell: 20 miles according to?
- P. Marcoux: According to Google
- C. Brewer Smith: What I'm hearing is that mileage will determine whether it is a field trip or excursion?
- DM: No.
- JT: If we are taking students more than 20 miles, has to be approved
- PM: if it's a field trip, district must provide transportation
- CBS: you have to provide alternate assignment for excursion

- DM: For any of them, you need to provide alternate assignment, either a field trip or excursion. If there is a reasonable reason why student cannot go on that trip, you need to provide an alternative assignment
- SD: a couple of years ago, took students to SJ to a conference. I drove a vehicle from here--Is that field trip or excursion? So in some cases, excursions can provide transportation.
 - DM: Excursion. Yes, so excursions doesn't mean transportation can't be provided
 - Anything as part of club, student group, or student services group, that is an excursion. Only considered field trip if it is part of an academic class
- AA: If district does not provide transportation, then it is not a field trip
 - DM: yes
- PM: Joe Holliday every Fall has class that is written in course outline that they go camping. That is a field trip, uses school vans. FYE has excursions to HomeBoy Industries. Not part of class but transportation is provided by FYE
- AA: bottom line, if transportation is not required, not a field trip.
- DM: it is an alternative class site. If students have to provide their own transportation, it is an alternative class site
- JT: One last point. Did we define undocumented student? Everyone knows what that means, but there is no legal definition or term. Is that provided anywhere?
- RM: We have a running definition, a committee.
- DM: This is a CCLC template. For instance, if you take a group of students to San Diego, you should be sensitive that undocumented students that can't go on your trip to San Diego and must provide them with an alternative
- RM: But C is referring to financials, why would it matter if they are undocumented or documented financially? I can see if they are crossing the border.
- DM: CCLC template specifically calls out if a student can't attend if they are undocumented students. We added students who have financial issues. Because it came up in ed policies and felt it was necessary. These are two different things. I can change that.
- R. Diaz: Can I add, one population to take into consideration is formerly incarcerated students, who may have challenges for field trips depending on location
- DM: I will change to say any students who have difficulty...let me think about the wording, I will make a note to reword this bullet point
- P. Lau: is it true that we cannot ask student about their documentation status, and that undocumented students do not have to disclose?
- PM: Let's add faculty are required to provide an alternative assignment to students who have difficulty, something like that
- DM: I will work on this to make inclusive and broad. We will bring for second reading
- PM: Study abroad has nothing to do with this
- DM: No, that is a separate policy
- AA: One more thing. Those who are underage, sometimes we have students who are under 18
- DM: please read it over and let me know if there are comments or concerns
- PM: Please share with colleagues who have field trips, excursions, or alternate sites

G. INFORMATION ITEMS – DISCUSSION

a. Career and Technical Education – Adriana Estrada

D. McClelland: Adriana is sick and asked for me to move her presentation to our next meeting.

b. NASA Student Project – Edwin Ambrosio

D. McClelland: You may have noticed that we started having some presentations at Senate about cool things our faculty are doing on campus, and so I gave it a name, Celebrating Success. Our celebrating success story today is about NASA project that Edwin has been leading for some of our students. He's going to tell you about it.

- E. Ambrosio: Good afternoon, folks. My name is Edwin. Darcie asked me to start talking about good things
- One of the things I did was to be part of NASA competition. To give you background,
 - NASA has MUREP, Minority University Research and Education Project
 - Provides financial assistance via competitive awards to Minority Serving Institutions, or MSIs
- What MUREP does is assists faculty and students in research and providing authentic STEM engagement related to NASA missions
- Competition that they formed last year is MUREP Innovation and Tech Transfer Idea Competition, or MITTIC
 - What commercial applications can we find for this intellectual property?
 - We had a few students from all different walks, primary team members and additional contributors, including Josh who helped us greatly with our financial plan and viability
- What they asked us to do back in October 2018 was to submit concept paper to NASA
 - Our concept paper got approved in Nov 2018
 - In mid March 2019: competition at JSC, in
 - April
- We competed against Fullerton College and 8 other 4 year universities
- Essentially, 3 components to this:
 - Business Plan
 - Poster Board
 - "Space Tank" Presentation
 - If you've ever watched shark tank, you have this panel that criticizes your idea
- What we ended up doing: Wireless Access Points (WAP), because not so great at ECC
 - Issues?
 - Needs power
 - Stationary in certain location
- So NASA came up with Portable Wireless Signal Booster (PWSB)
- Originally, very ideal: bring municipal wifi for underserved communities, and that is still the bigger goal for this project
- Eventually, selected as one of 10 teams. Toured Johnson space center
- On presentation day, there was poster board and oral presentation in front of panelists including someone from NASA, from a start up, a VP from Dell Innovation Dept.
- And we won the competition [applause]
- All the work that we all put in as professors, it works, I promise. We defeated Fullerton College and other 4 year colleges. When it comes to hard work you all put in, you just never know where you are planting seeds, they don't just write English papers and scientific research by themselves. It is all of you who put in the work and create a winning team
- After that, took trip to Ames Research Center in Silicon Valley. Looked at vertical motion simulator and super computer, quantum computer
- In addition, got to connect with LI, tour of Google X, and Renault Nissan Mitsubishi

- Team oxE1Co is currently forming a start up company!! Story to be continued, stay tuned, we are working on it to be viable
- J. Troesh: Let me say, the target market. This could be a very significant company. While you might not see it on billboards, it can be a very significant company nationwide and life changing to these students
- EA: will make a difference in your laptops, cell phones, going camping and you have no signal, add a boost to get you out of there, so targeting different markets like that. A few of them went through an internship last summer to gain knowledge about forming a start up and working on business aspect
- JT: this man will be responsible for a few millionaires
- EA: none of which will be me. And of course, Josh. Thank you for your time

DM: I really enjoyed learning about that. If you know anyone, send them that way. Motion to adjourn. Motioned by S. Donnell, seconded by C. Striepe.

H. FUTURE AGENDA ITEMS:

- a. Low Cost Course Designation
- b. AP 5230, Lactation Accommodations
- c. SEA Plan
- d. Elections

I. PUBLIC COMMENT

None.

J. ADJOURN

The meeting adjourned at 1:42 pm
RD/ECC Spring 2020